

Blacktown Mail

Fifth Avenue, Blacktown NSW 2148

Ph: 9622 1558

Website: www.blacktownb-h.schools.nsw.edu.au

Preparing Boys for their Future since 1959
Partially Selective Boys High School



PRINCIPAL

Mr David Calleja



It is with great pride and excitement that I write my first article in the school newsletter as the new Principal of Blacktown Boys High School. Briefly, I began my teaching career in 1986 as a casual teacher at Balmain High School, progressing onto Pendle Hill High School with my first appointment as a Social Sciences teacher. From there, I transferred to Girraween High School as it went through its transition phase to a fully selective high school. I was to spend 13 wonderful years at Girraween,

watching my students progress onto University and into professions and leadership roles across the globe. From Girraween I would continue onto Carlingford High School, Mitchell High and finally The Hills Sports High School where I was the Deputy Principal for 10 years. Here I was once again honoured to witness the great achievements of many students as they pursued careers in all areas of sport and across many arenas ranging from the NRL to AFL and Baseball, from local sport to the ultimate

Term 4 2020

Important Dates to Remember

October

- 23rd HSC exams continue
- 26th Year 9 assessment week begins
Year 8 VALID
- 28th Korean Conference
- 30th World Teachers Day

November

- 2nd Year 8 assessment week begins
- 8th National NAIDOC week 2020
- 9th Year 7 assessment week begins
National NAIDOC week 2020
Year 11 reports received
- 12th Year 12 sign out
National NAIDOC week 2020
- 13th Year 12 Formal
National NAIDOC week 2020
- 17th White Ribbon Homeroom
Peer Support 2021 Training
- 18th White Ribbon Homeroom
- 19th White Ribbon Homeroom
Men's Health Day
Year 12 Graduation
- 20th White Ribbon Homeroom
Sydney West Futsal Trials
- 24th Sydney West Futsal Trials

December

- 1st Year 6-7 Orientation Day
- 3rd Motivate Day
- 4th Year 10 reports received
- 7th Presentation Day
Year 10 Work Experience
- 8th Year 10 Work Experience
- 9th Korean Conference
Year 10 Work Experience
- 10th Year 10 Work Experience
- 11th Year 10 Work Experience
- 14th Year 7, 8 and 9 reports received
- 16th Last day of Term 4 & 2020

achievement of representation at international level, namely the Olympics. Proudly, I can say I have served the people of this area as a state school teacher for the past 33 years. My experience teaching and leading students across a variety of schools ranging from comprehensive to academically and sporting selective high schools allows me a vision for the ongoing development of Blacktown Boys High School as a leader in the academic, social and cultural development of all its students.

Since my appointment as Principal I have taken licence to visit classes across all faculties in the school. I have witnessed teaching and dedication by the staff on par and better than other schools I have been privileged to have taught at. The staff at Blacktown Boys are professional, hardworking teachers dedicated towards the delivery of quality work across all faculties and classes. I have witnessed firsthand the outstanding achievement of a group of Year 8 Boys as they won a national competition with their creation of a water filtering system for farmers in drought stricken and fire affected areas. It is the dedication of the two staff who gave up their own unpaid free time after school to assist and ensure success for these students. I have also witnessed firsthand one of the PDHPE staff giving up their time to assist students in another extra-curricular competition involving technology through the ABCN program where students have access to business mentors. These are but two exciting examples of staff going the extra yard to ensure the success of your child at Blacktown Boys High School. I am sure there are more such activities taking place in the background. It is exciting to see the teamwork and respect between the staff and students as they strive

towards success and excellence. As I have walked through the playground at recess and lunch, I have been warmly welcomed by the students and can see so much success and potential for our school and greater community.

My philosophy for education at Blacktown Boys High School is very simple; ongoing quality teaching and learning in the classroom. In an increasingly competitive global workplace, those who work hard and are focussed in their educational development will be successful in the future. My staff are quality classroom specialists providing the best education possible for your child. Consequently, as Principal, I will make it very clear from the onset, that I have zero tolerance for those who want to impede the educational attainment of others at the school. I do not tolerate or accept poor behaviour by any student who puts at risk the safety or education of any other person in their class or the school. The same applies in the playground and other learning areas. There is zero tolerance for dangerous and violent behaviour and zero tolerance for those who are rude and disrespectful to staff and other students. Consequences for poor or dangerous behaviour are non-negotiable and are in line with all policies of the Department of Education. I make no apologies for my bluntness as I strive for a positive, educationally focussed and safe working environment for your child and the staff. As Principal I set extremely high standards for myself, my staff and all students. These standards range from behaviour in and outside the classroom to uniform and dress. As a uniform school, variations to the school uniform are unacceptable and students have been informed that certain types of dress are not acceptable from Term 4 and 2021, namely beanies and

non-school based baseball caps. My goal is for every Boy who walks through the corridors of Blacktown Boys High School to be proud of their school and to confidently say that they received the best education possible by coming to our school. I want our local community to speak highly of the boys so that the best opportunities are afforded to them. From the onset, I have set the bar high for my staff to provide a quality learning experience for every boy in every class. I also set the bar high for my students. I expect every student to try his best. If a student walks away from our school and can confidently say "I achieved my best" I am confident that he will have the tools and resources to make a successful life for himself in the future. We must all remember that we are all part of a team of parents, guardians, students and staff working towards achieving your son's future aspirations. I am confident to say I have an expert staff and the resources at hand to help all students (7 - 12) to achieve and work towards their future goals. I want Blacktown Boys on the map for quality educational achievement focussed on setting students up for employment across all areas of work. I want students to have the tools and experiences for a safe, healthy and culturally rich lifestyle when they leave school and I want them to have developed skills through our wellbeing program to have the tools to meet any social and personal challenge head-on and win. The onus now lies with your sons. Are they up for the challenge? Because I surely am.

DEPUTY PRINCIPAL Mrs Trish Matthews



Some people think that Term 4 is a downhill run until the end of the year. Not so at Blacktown Boys High School! It is a time of new beginnings and ongoing planning and development.

Formal schooling for Year 12 2020 ends with the commencement of the HSC, a week later this year, on Tuesday 20th October. This change has pushed Graduation back, with a hope that Covid-19 restrictions may be relaxed – no guarantees though! A new date, 19th November has been added to the calendar as a backup date for students to celebrate their 12 years of education in a Covid-19 safe environment, abiding by the restrictions of the time. Their Year Advisor Mr Dibbs, who has been a part of their lives for the past six years, has put in a lot of effort to ensure that this day will hold special memories for them. I would like to wish the HSC class of 2020, all the very best for their pathways into the next stage of their lives, knowing that we have, in partnership with their families and carers, been a huge part of making them into the young men that they are today.

For Year 11, their recent exams signalled the end of the year 11 courses, with the rigours of the HSC course starting Day 1 Term 4. It is important that all students maintain

100% attendance and punctuality in order to maximise their post-school options. The need to work as a team with staff and each other was very clearly outlined to Year 11 in a meeting with our new Principal, Mr Calleja and Year Advisor, Ms Hussein. Blacktown Boys is the perfect place for students to be nurtured during their final two years of schooling, with a staff that knows and understands their needs and learning styles, where we are not so big that we cannot give them the individual attention that they need and deserve.

It may come as a shock to current year 10 students that they will start their HSC course in less than twelve months' time. Subject selections have already been made by Year 10 after planning and thought processes that started at the end of Term 2, involving teachers, Head Teachers, the Year Advisor, the Careers Advisor, our Subject Selection hub, parents, and most importantly the students themselves. Term 4 will see the launch of 'Step Up' which includes: completing the mandatory requirement of "All My Own Work" prior to commencing Year 11; learning about navigating NESAs with Students Online which not only supports students, but also mandates the requirements for the attainment of RoSA, Year 11 and HSC courses; stress management; becoming leaders; team building; and ICT skills for seniors. The 'Step Up' program is designed to further equip students for the rigours of their final two years of schooling.

For Year 9 the formal part of the RoSA is close, and they need to demonstrate that they are attempting all course outcomes with diligence. In three terms time they will be selecting courses for Stage 6 and the HSC. It is never too early to start thinking about future pathways

and interests that they would like to follow, by focussing on their work, researching and asking questions of teachers, family and friends. For Year 8, subject selections have also been made for their electives in Years 9 and 10. We are currently looking at new Covid safe ways to transition our year 7 2021 students into high school life.

All in all, it has been a stressful year for some as we learn to do things differently and accept changes that we would not have dreamt of this time last year. There is no denying that the year has seen an increase in anxiety in families and in our boys, but through it all school, has been the one place of 'normalcy' where students get to do what they need to do most to enhance their wellbeing – that is socialising, after periods of isolation and getting back in to a routine. I would like to thank all of the staff and our parent community for their help in doing this.

DEPUTY PRINCIPAL Mrs Gina Jackson



Welcome back to Term 4

Covid 19 has dominated our thoughts and restricted our lives this year, but despite this I hope you all managed to enjoy some time with friends and family during the holidays.

This Term has seen Year 12 return to school for an additional week, as they begin the countdown to the start



of their HSC examinations, which commence on the 20th October. These students

have shown great resilience, and adaptability as they have navigated through a year like no other. Despite the many obstacles they faced, they have managed to retain their sense of humour, determination and have worked in partnership with their teachers to develop their knowledge and understanding of course specific areas of study.

I wish all of Year 12 students' great success in their upcoming examinations and in their future endeavours. I would also like to acknowledge the hard work of the SRC during this difficult year, and in particular the School Captain and the Vice-Captain who have been positive role models for their peers, especially during our weekly Zoom school assemblies.

As the Deputy Principal looking after Year 11 this year, I would also like to recognize the impact and disruption the epidemic has had on them too, and congratulate them for successfully completing their Preliminary HSC courses and urge them to reflect on their achievements and to focus on the areas required for further development.

Students who were absent on the first day back and missed their year meeting are required to see their Year Adviser, Ms Hussain to receive their personalised copy of the HSC Assessment Booklet for the 2021 HSC examination.

Finally, I would like to stress the importance of students attending every day and on time to maximise their learning.

HEAD TEACHER ENGLISH Mrs Renae Bystrzynski



Welcome back to Term 4! I hope all students had an enjoyable and restful break, especially our Year 12 students, who are about to face the HSC. We wish you all the very best, gentlemen!

We were happy to have Ms Morgan-Allami with us for most of Term 3 as a practicum teacher, under the supervision of Mr Martin. This term, we welcome Mr Ballica for Weeks 1-4 of Term 4. We hope he enjoys his experience teaching our students.

In great news, COVID-safe debating has resumed and our senior and junior teams have competed valiantly. Our senior team lost Round 1 against Blacktown Girls

High School and were victorious in Round 2 against Rooty Hill High School. We wish them all the very best in their upcoming debate against Fort Street High School! Well done.

Our junior debating team have faced Erksine Park HS in Round 1, having been narrowly defeated. In

Round 2, the team fought valiantly against Blacktown Girls HS, but unfortunately lost. We wish them all the very best with Round 3 against Colyton HS!

Term 4 is an important one for our new Year 12 students, who will complete their exams in 2021. They have already begun their Common Module: Texts and Human Experiences, and are working steadily towards their first HSC assessment task. Now is the time for all of our senior students to refine their time management skills, both within and outside the classroom, so they are able to achieve success in the HSC.

Year 10 have begun to 'Step Up' into their role as the soon-to-be seniors of the school. The boys are currently working through a media and speeches unit, Active Citizens, as their English course selections are finalised. Year 9 are exploring an Eastern Perspectives unit, where they will study film and graphic novels which represent Asian cultures. Year 8 are working through Consumer Culture, which involves investigating how advertising persuades us to buy products and they will be working in groups to create an exciting pitch for a new

How can I help my son improve in English?

- 1) Encourage reading for pleasure - even 10 minutes a night will make a difference
- 2) Improve overall literacy by using free sites such as Pobble365, which features comprehension activities and writing prompts which change daily
- 3) Read and discuss the news with your son, so that he is aware of what's happening in the world
- 4) Encourage your son to read aloud, so that he can hear the pronunciation of words
- 5) Listen to an audiobook together, so that you can discuss the story or idea as a family
- 6) Minimise screen time, especially before bed - replace it with Number 1!

product. Year 7 are studying the Fractured Fairytales unit, which involves looking at how fairytales have evolved over the centuries and the cultural importance they hold.

We hope the students enjoy a fulfilling and exciting term of learning in English at BBHS!

Finally, we wish all students and their families a safe and wonderful holiday break. What a great time to catch up on some reading! We look forward to seeing you in 2021!

HEAD TEACHER LEARNING SUPPORT Mr David Martin



Throughout 2020, the Learning Support Team has worked with students to assist them in engaging with their learning. The supports provided range from language, literacy and numeracy support and development, behaviour development, and helping students engage with their learning overall, including finding appropriate pathways and transitions to life outside of school. In Term 4 the focus has been on evaluating how students have been supported in 2020, and how support will be provided in 2021. If you wish to discuss support available to your son, please contact the school to inquire further.

Additionally, the Learning Support Team has worked with other parts of

What are your teachers reading?

Mrs Bystrzynski - *I'll Be Gone in the Dark* by Michelle McNamara and *The Discomfort of Evening* by Marieke Lucas Rijneveld

Ms Sevenoaks - *The Ballad of Songbirds and Snakes* by Suzanne Collins

Mr Taylor - *Brideshead Revisited* by Evelyn Waugh

Ms Scarcella - *The Yield* by Tara June Winch

Mr Martin - *War and Peace* by Leo Tolstoy (nearly finished)

Ms Hakim - *Ninth House* by Leigh Bardug

Ms Arnold - *Have Space Suit, Will Travel* by Robert Heinlein

Quotable Quote: "Think before you speak. Read before you think."

- Fran Lebowitz

the school and external agencies and groups to provide broader assistance. In addition to coordinating the Minimum Standards Tests for students in Years 10, 11 and 12, we have also worked with Blacktown PCYC to run programs for students, as well as continuing to run the YES TAFE program for other students to experience work placement programs.

In Term 4 the Learning Support Team will continue to provide opportunities for students to meet the Minimum Standards in Reading, Writing and Numeracy. We will also be supporting the Orientation Process for Year 7 2021 and running the Haka Warriors program for students in Years 7-11.

HEAD TEACHER MATHS Ms Xiao Chirgwin



The start of Term 4 marks the beginning of the HSC examinations for our Year 12 students. The following are some tips and advice.

Year 12 HSC Revision and Exam Tips

• Prior to HSC

- Learn the reference sheet formulas and how to use them
- Prepare how you will use your reading time
- Prepare how you will progress through the exam
- Have time checkpoints for your progress through the exam, check time allocation for multiple choice section
- Work through multiple full past HSC/trial exams as a single sitting in the time allowed for the HSC, including reading time
- Create a two-page summary of each topic
- When completing practice questions, make specific notes of things you find you forget or struggle with

• The Day of HSC exam

- Get a good night's sleep the night before your exam
- Adopt healthy eating habits

- Check you have all required equipment including good quality black pens, calculators, a ruler, etc.

- Have a back-up calculator is a good idea, check it is NESA approved

- Ensure you arrive on time for your exam

• Tips for HSC Exam

- Stick to your plan for the use of reading time

- Write using good quality black pens

- Attempt all multiple-choice questions, don't leave any blank

- Read questions carefully, underline key words in the question

- When you think you've finished a question, re-read the question to check you have answered all parts

- Show all relevant working incorrect working should be crossed out with a single line, do not use white-out

- Use the reference sheet

- Show the formulas you have used in a question

- Look at the number of marks for a question and answer accordingly

- Keep track of your progress against the time in the exam

- Don't round off answers too early

- Always check your final answer makes sense

- Sketch graphs in pencil and go over them in black pen

- Take care of units, and show units in your answer where relevant

- If you can't show a result for an earlier part of a question, still use that given result to complete the following parts of that question

The Mathematics faculty would like to wish all of our Year 12 students well in their HSC examinations and their future career paths.

Australian Mathematics Competition

This year, despite COVID19 influences, we still had more than 50 students enter into this competition. We have received our results recently through the online platform and our students have achieved well in this competition. The certificates will be awarded to the students later this term. Thank you to Mr Kumar for organising this competition.

APSMO Mathematics Olympiad Competition

All five sessions for this year's APSMO will have concluded by the end of Term 3. Students were challenged to think critically and employed a variety of problem-solving strategies. We are currently waiting for our results.

Preparation for 2021

Thinking and planning ahead to 2021, we would like to remind all the parents and students to recharge and prepare over the Christmas break. All students are reminded that a NESA approved scientific calculator is part of their learning equipment just like pens, pencils, rulers and exercise books. We recommend the Casio FX82AU Plus II or FX100AU Plus calculator which will be available at the office.

HEAD TEACHER SCIENCE

Mrs Maninder Kaur



Both junior and senior students have been extremely engaged with their studies in Term 3. It has been a very busy and productive one for Science at BBHS!

Year 12 sat their Trial HSC examinations at the beginning of the term. Teachers provided them effective and constructive feedback, post Trials for all the Science courses. The majority of students took all the feedback on board and worked hard for the remainder of the term. We wish Year 12 all the very best as they begin their HSC examination.

Year 11 students have completed their Yearly Examination and are keen to start the HSC courses. They will receive their results early in Term 4. Year 10 students have enhanced their knowledge about the living world by learning about genetics and evolution, which also gave them an opportunity to look closely at microbiology including the science behind cloning. They also completed subject selection and selected courses for Year 11. The Science faculty is running the Science Transition Program in Term 4 for students who have selected the science courses in Year 11 at BBHS. The aim of these sessions is to consolidate the scientific skills, so there is a smooth transition from Stage 5 to Stage 6.



Year 7 students have investigated the basics of Newton's laws and application of forces in everyday life. They have actively participated in applying their scientific skills and knowledge in constructing and testing the forces involved in bridges and bodies under 'free fall' such as parachutes. Year 8 students have looked at the origin and importance of different forms

has a proud tradition of excellence in Science, which we nurture by preparing our students during their junior years through several practical and research tasks covered throughout the year. Students in Years 8 and 10 completed their 'student research projects' where they had to research secondary sources, carry out a first-hand investigation and present a report on their findings.

Practical tasks are an important element in developing scientific reasoning and problem-solving skills, and it is essential that students participate in these activities. However, to ensure the safety of all students, only those who are wearing black, leather shoes, and acting responsibly, will be able to



participate in practical activities. Please support our teachers by ensuring that your son is always dressed in full school uniform, and always demonstrates safe and respectful behaviour.

Year 8 students will be sitting their mandatory VALID Science Test in week 3, Term 4. It will be based on skills and content covered in Stage 4.

The schedule for Term 4 is given below.

Good luck and work hard!

Ms Kaur



of energy by investigating the uses and applications of energy transformations in everyday life.

Year 9 studied about the Universe while, the Accelerated Year 9 class investigated the physics of motion and the important role and applications of technology in the field of genetics. There is a renewed emphasis on Science as an investigating subject, with depth studies featuring in all courses. Blacktown Boys High School

Year	Topic	Assessment Task
7 Science	Earth, Water and Space	Yearly Examination, Week 5
8 Science	Our Amazing Planet	Yearly Examination, Week 4
9 Science	Making Life Better	Yearly Examination, Week 3
10 Science	Making Life Better	Yearly Examination, Week 2

**HEAD TEACHER
HSIE
Ms Jessica Shields**



As the school year comes to a close, we would like to wish our Year 12 2020 students all the best with their HSC examinations. We are sure you will do us proud and we look forward to receiving pleasing results in the Ancient History, Business Studies, Economics and Legal Studies courses. Furthermore, thank you to each of the Year 12 teachers who despite COVID19 and online learning, have worked hard throughout the year to develop students' understanding and prepare them for their HSC examinations.

Australian Geography Competition

Earlier this year, 10 students participated in the Australian Geography Competition. I am pleased to announce that Senwei Tan (12) and Aryan Ankem (7N) both achieved High Distinctions in their examinations. This places both students in the top 3% of candidature for their examination. Well done to all students who

participated in this event. The Australian Geography Competition and Australian History Competition run each year and students are welcomed and encouraged to partake in it in the future.

Snapshot of our Classrooms in HSIE

The following snapshots are of some of the excellent things that students have been participating in throughout Term 3 and Term 4.

7HSIM

Year 7 have just begun their new topic, 'Place and Livability' in Geography. We have been learning about the factors that influence where people live, why people sometimes choose to live in places that are not the most suitable choice for them and how the livability of places is assessed. 7M practiced making judgements about livability by developing their own specific criteria for what schools need to be safe, successful, enjoyable places. They then walked around assessing each element based on their observations during a HSIE Lesson. Students had to think carefully about the state of the location/facility, provide a score, complete a field-sketch as evidence of their decision and then provide an overall opinion and score for the school. We are looking forward to more exciting learning in HSIE as we wrap up the 2020 school year!

9 Commerce

This term, Year 9 Commerce classes have been delivering travel presentations, intended to persuade an audience to travel to a destination from the perspective of a travel agent. Each student was assigned a 'traveler



type', including budget conscious young travelers and wealthier business people. The task involved researching a 14-day trip to include sightseeing, food, itinerary, travel options, as well as risks, medical, visa and passport requirements when visiting destinations around the world.

Year 12 2021

It is important that our new cohort of Year 12 students are focused on their studies and working hard to achieve their personal best in all aspects of the course. Students should be motivated and utilising teacher feedback to improve their understanding of content.

Remaining motivated over the holidays is imperative to student's development in their HSC HSIE courses. By the end of this term, students should have completed their first topic for the course and should utilise their holidays to create study notes and respond to past paper questions about the topic.

We look forward to seeing Year 7-11 next year and look forward to a year full of fun and learning!



CAREERS ADVISER Mr Trevor Hodges



Blacktown Boys' students have been actively involved in TAFE NSW's Youth Engagement Strategy PLUS (the YES+ program), which helps students engage with learning in a hands-on environment at TAFE. Students get support to develop individual learning plans, engage in vocational taster courses and receive ongoing mentoring, counselling and career advice. The program gets students out of the school setting and into TAFE-style learning and on relevant industry sites. The YES program is based upon the idea that there are many ways and places that learning can occur and that mainstream education is not for everyone.

YES has ongoing flexible enrolments and a personalised learning approach. YES operates as a 'school within a school' with its own time table and broad and diverse curriculum offerings from years 9 to 13. These integrate with



the wider school community allowing students to engage on different levels with the program as needs require or emerge.

Cyber security was very popular with our students as 12 boys enrolled and attended the course at TAFE Blacktown. As one student commented; 'Cyber security is growing by over 12% per annum and is one of the most important industries to the safety of world economies and personal securities and freedoms'

Carpentry at TAFE Nirimba and Castle Hill attracted over 20 students from Blacktown Boys'. The program concentrated on the multiple roles and career pathways that Carpenters engage in, from cabinet making to building framing.

Yours sincerely,

Trevor Hodges

Careers Adviser



Sport Co-ordinator Mr Daniel Fabricato



The students are welcomed back this term with the weather warming up and restrictions outdoors slowly being lifted. Students in Year's 7-10 have selected their new sports for this term and are reminded to stay

with their group for the 5 week period.

Sydney West Sporting Association have confirmed that all carnivals will be returning in 2021 in line with restrictions that will be in place at the time of the carnival. A meeting with all schools also confirmed the return of Sydney West Secondary Knockout Competitions in 2021. Blacktown Boys High School have nominated teams for Soccer, Baseball, Cricket, Rugby League, Touch Football, Tennis, Table Tennis and AFL. Staff will be hoping to conduct trials for these teams early Term 4 so there is sufficient time to select the team and train in preparation for the upcoming games in 2021.

A final reminder to all students to

wear their BBHS school hat for sport and to bring their drink bottle as the weather starts to become warmer. Sunscreen will also be available for students who wish to apply before they play their sport.

**HEAD TEACHER
PDHPE
Ms Tahnee Lovering**



Wishing everyone a safe and enjoyable Term 4! A special good luck to our year 12 students who will partaking in their HSC exams. On that note, I would also like to welcome our new year 12s to the 12PDHPE & 12SLR courses. The PDHPE faculty is looking forward to working through the HSC course with you.

New PE changerooms

This term we were lucky enough to get a major upgrade to the PDHPE changerooms. This upgrade will allow for better access, more privacy and a greater overall visual aesthetic. A reminder that all students are to change before and after PE lessons. Sports uniform is only to be worn during a PE practical lesson or on sports days.



Term 4 topics and assessment tasks

Year/ Course	Unit Name	Assessment Task	Week due
7PDHPE	Prac - Hit it Like it's Hot Theory - Active Lifestyles & Behaviours	Active Lifestyles & Behaviours	Week 5
8PDHPE	Prac - Strategy Theory - Diversity	Diversity	Week 4
9PDHPE	Prac - World Games Theory - The World Around Us	The World Around Us (in class task)	Week 3
9PAS1	Physical activity & sport for specific groups	Yearly examination	Week 3
9PASC	Physical activity & sport for specific groups	Yearly examination	Week 3
10PDHPE	Prac - Target games Theory - To infinity & beyond	To infinity & beyond	Week 2
10PAS	Physical activity & sport for specific groups	Yearly examination	Week 2
12PDHPE	Sports medicine & Factors affecting performance	Sports medicine	Week 6
12SLR	First aid & sports injuries	First aid & sports injuries	Week 10

**HEAD TEACHER
TAS
Mr Satendra Prasad**



I must acknowledge the hard work and dedication of Mr Peter Mueller and Mr Michael Hartley in leading the TAS faculty while I was Relieving Deputy Principal during Term 3. Under their guidance and leadership, the students were able to successfully complete their

curriculum and undertake necessary assessments to demonstrate mastery of knowledge, skills and concepts in respective courses. Students in Years 7-10 will be approaching a busy assessment period in Term 4, our current Year 11 cohort will start their HSC journey and Year 12 will be appearing for their HSC exams starting on Tuesday 20 October.



The Preliminary Examinations were held in the last two weeks of Term 3. It was great to see students engaging in deep discussions before and after their exams, showing great passion towards their studies. Teachers have worked hard in marking assessments and providing quality feedback.



Students are encouraged to take this feedback into consideration prior to making any decisions relating to HSC patterns of study as well as making necessary changes to excel further.

Year 12, unlike other year groups, had challenges this year with COVID 19 restrictions impacting on their final year of schooling. However, they have met these challenges with perseverance, resilience and sheer hard work, with the assistance of their family, friends and staff at Blacktown Boys High School. At times it has been

a struggle for all of us, but we have met these challenges and our Year 12 students have grown stronger and better at problem solving. We are all proud of their efforts this year by demonstrating resilience, support for one another and great leadership at a very unusual and challenging time. In the TAS faculty they were faced with dilemmas of being in workshops for practical as the guidelines kept on changing on a regular basis. NESA made drastic



changes with its practical course delivery and assessment pattern and I believe our students have done a marvellous job in addressing the needs of their courses.

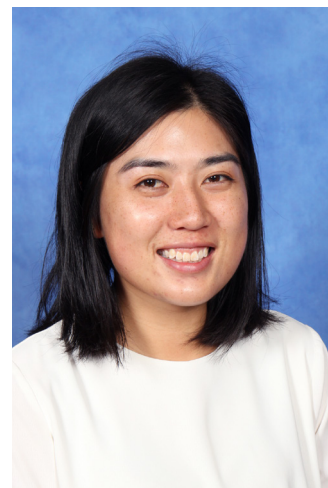
On a final note, I would like to wish our Year 12 students all the best with their HSC. It has been an absolute pleasure seeing each of you grow and develop into fine young men. I have enjoyed teaching and getting to know you over the year. Congratulations on all your achievements during this unprecedented year and I wish you all the best with your future

endeavours.

Since we are in Term 4 already, it is a good time to reflect on the amazing learning activities that everyone has been involved in. It has been great to watch the students learn and grow, developing their creative and critical thinking skills, as well as see them developing

their communication skills. In TAS faculty the students have been challenged with tasks that prepare them for global economy. With this in context, our curriculum and lessons have always been driven by curiosity and challenge, with emphasis on collaboration, self-direction

2021 YEAR 7 YEAR ADVISER Ms Cindy Tang



Thank you to all the families who have followed procedures regarding enrolment into year 7 for 2021. A year 6-7 transition program helps students become familiar with the school. Currently, we are discussing the possibility of a virtual transition or a limited transition program in this COVID safe environment being mindful of the Department of Education's guidelines and current health advice.

The following is an extract from the NSW Government regarding transition programs for students:

- Ensure all students attending have submitted a completed enrolment form, which has been reviewed by the school.
- Ensure a risk assessment has been developed for any student with additional learning, health care or behavioural needs. Further transition opportunities will be possible for students with additional needs.
- Students should be kept in groups to minimise mixing of students where possible. These groups should be maintained throughout the visit, including with any older students who may act as a guide, and a record kept of their names where possible.
- Have strategies in place to

ensure students arrive and depart promptly and keep interactions with the wider high school group and other staff to a minimum. For example, start times should be after and before the regular high school start and finish times.

- A maximum of two visits can be held for students during Term 4 scheduled for after 12 November 2020.

- Transitioning Year 6 to 7 students should be kept separate from the high school student population including during break times.

- Plan the transition program and student movements within the school in advance to reduce crowding or large gatherings of students and staff where possible.

- Students should not be together in large groups in a hall for more than 1 hour. Students to be seated, ideally within their primary school groups where possible.

- Ensure that all attendees including students and staff are well and free of any flu-like symptoms. Exclude students who are unwell.

- Keep a record of student names and visiting staff from primary schools who attend the orientation including details on where the students have engaged with others or participated in activities within the school. Records must be kept by the high school for at least 28 days after the event. This record must only be used for the purposes of contact tracing.

- All attending staff from primary schools need to maintain 1.5m physical distance from other adults and this requirement should be promoted.

- Adopt and promote good hand hygiene practices and make

sure that bathrooms are well stocked with hand soap and paper towels or hand dryers and have hand sanitiser at key points around the school such as entry and exit points.

- Minimise sharing of items where possible. Where items and equipment are shared, ensure cleaning protocols are in place between and after use.

- Wipe down high-touch surfaces after activities. Students may be asked to wipe down their area at the end of the activities with wipes provided by the school.

We will be sending out updated information to our year 7 2021 students regarding the transition program. In the meantime, we look forward to meeting all our Year 7 2021 cohort.

YEAR 7 YEAR ADVISER

Ms Victoria Zaw



Welcome back to Term 4,

As we enter our final term of Year 7, I would like to congratulate Year 7 students on overcoming unprecedented challenges throughout the year while adjusting to high school life. Transitioning to high school is a significant and very exciting change in itself, and our students have demonstrated commendable resilience. I would also like to thank parents and guardians for their continued interest and support in accepting the new

“normal” and ensuring the safety of all our community members.

Coming up this term, students will be concluding their Year 7 studies, assessing their knowledge and understanding, preparing for Year 8 coursework and of course, celebrating their achievements.

Important agenda items to keep in mind:

- Year 7 Assessment Week – Week 5 Monday to Friday (exam timetables have been distributed at the end of Week 1 this term)

- Vaccination catch up date TBC

- Year meeting TBC

- Yearly reports will be distributed

- Term 4 concludes on Wednesday, December 16

Kind Regards,

Miss Victoria Zaw

YEAR 8 YEAR ADVISER

Ms Kathleen Villanueva



Staying Safe while Staying Connected

After a period of learning from home, it was recognised that in order for us to maintain our wellbeing, it is important for us to stay connected to one another. One way that a lot of Year 8 students were staying connected was through

online gaming platforms and social media. Although these options were definitely following social distancing rules and were COVID-safe, there was still the real question as to whether or not these platforms were truly safe for young people.

During Term 3, Year 8 were able to gather together to hear a presentation from the Police Liaison Officer Ally Watts. She spoke to the students about the dangers of the internet and social media, and gave them some pointers as to how to evaluate whether or not something they wanted to post was worth sharing online. The students also learnt about some of the rules and regulations regarding the content they had on their phones such as pictures – reminding them of the importance of getting permission from the people who are in the photo.

Year 8 Assessment Week

Year 8 students will be completing their final assessment tasks for the year during week 4 of this term. Students have received an assessment timetable to indicate what day and time each assessment task will be held. They will also receive task notifications from each of their subjects with more details about what is involved in the assessment tasks. Year 8 are encouraged to carefully read through each of their notifications and ask their teachers any clarifying questions about the assessment task in order to plan ahead and prepare themselves as best as possible.

Practicing Resilience during Uncertain Times

Resilience is the quality that allows some people to be knocked down by life and come back stronger than ever. Rather than letting failure overcome them and drain their resolve, they find a way to rise from

the ashes.

In life, we are made to face unexpected and stressful situations. Sometimes, these situations cannot be prevented, so we need to have resilience to be able to bounce back quickly.

How do we build up more resilience?

From research, it has been found that there are 3 easy things we can do everyday to become more resilient human beings.

1. Gratitude – is about paying attention to the things and moments we have right now, and not worrying about the things we don't have. We can practise gratitude by writing down 3 things that went well for us each day.

2. Empathy – is when we put ourselves in the shoes of other people to feel and see what they are experiencing. We can practise empathy by purposely doing something kind for other people. This can be as simple as holding the door open for someone, or inviting someone to join in a game of handball.

3. Mindfulness – is when we are present in the moment and feel a sense of calm. We can practice mindfulness by meditating, completing puzzles, or creating playlists of music that make you feel relaxed.



YEAR 9 YEAR ADVISER Ms Amie Cookson



Welcome to Term 4! Despite living in a time of COVID-19, Year 9 have been able to participate in a range of activities during Term 3 and are looking forward to a busy Term 4. In Term 3, we had 13 students participate in the digital 'Future Thinkers' program working with ABCN, to learn about design thinking processes, problem solving skills and teamwork to prepare them for the modern, ever-changing workplace. Students were able to meet with business experts and coaches from Stockland to guide them, develop their skills and improve future employment opportunities. Well done to Janam, Christian B, Sebastian, Waleed, Kavyansh, Nishad, Shardul, Ivanshu, Justice, Shariear, Nosike, Adrian and Ali who represented our school with pride.



We have also had 10 students participate in the Innovation Nation program through the Foundation of Young Australians with great



success. The 'Get Back Up' team were commended on their extensive research and dedication to providing solutions to homelessness within the community. Well done to Rishi, Darren, Hasala, Harshil and Rosan for their great efforts. Our 'iFiltrate' team won the top prize of \$1500 to put towards the continuation of their business and providing fresh, drinkable water to communities affected by drought, bushfires, or those who wish to lead a more sustainable lifestyle. Congratulations to Dhruva, Kunwardeep, Victor, Prabesh and Shaheer on your great success.



At the end of Term 3, we also had a group of about 50 students participate in the Year 9 Leadership workshop during week 10 to work on their communication, teamwork and problem-solving skills. These students self-nominated and have been selected as our 2021 Peer Support team. They are looking forward to an exciting training day during Term 4 where they will be paired up with another leader and develop strategies for working with our new Year 7 students next year,

welcoming them into the BBHS community.

As the year draws to a close, students are reminded about the importance of attendance, uniform and organisation. It is highly important that students maintain a high-level of attendance in preparation for

yearly examinations and finalising learning in all classes, so that they can begin their RoSA next year with confidence. All students had lessons on time management and organisational skills during homeroom in Term 3, so now would be a great time to begin implementing some of the strategies given or seeking additional support from me to help with this. This will also help with reducing stress around exams and assessments. Uniform is also highly important and as we move into the warmer weather students are reminded to have the correct grey shorts and BBHS cap to wear to school. In Week 10 we also had a visit from our Police School Liaison Officer, reminding students about positive behaviours and the importance of online safety. Students are reminded to be A.W.A.R.E. before they share, post or interact with others online, especially as we move closer to our summer break. I look forward to working with everyone throughout the term and making sure that we all have a safe happy end to our 2020 school year.



YEAR 10 YEAR ADVISER Mr Andy Franjic



A warm welcome to all students for the final term in what has been an unprecedented year for education in our school. I hope everybody had the opportunity to relax and enjoy themselves during the break and spend some quality time with friends and family.

Transition time

Nearing the end of Year 10 is a transitional stage for students. It is a time when a conscious decision needs to be made to commit seriously towards your studies as you enter the senior end of the school. If you find that you are struggling to get to class on time, are finding it hard to engage in your learning or your rate of attendance is poor, it is probably a sign that you need to strongly consider alternative pathways. Our Career's Advisor, Mr Hodges, can assist students with a variety of career pathways and provide a direction for students who may simply need the right advice to help them take the next step.

Assessment Week

Assessment week for Year 10 is Week 2 of term. All final year examinations will be held during this week.

ABCN Aspirations Program

During last term 16 students had the opportunity to take part in

Business Partnering with Education the Aspirations program which is arranged through our network with ABCN. The program was conducted via zoom meetings which involved working with mentors from the Western Sydney Airport Project. Students learned about the concept of developing a personal brand and asking their mentors about the challenges they face in the workplace. Students also had an opportunity to work on interview skills and how to present themselves as well as different strategies on approaching questions that may be asked in a job interview. The students that took part in the program were Hiranng Patel, Samuel Cajucom, Vijay Aruva, Michael Hodges, Yashank Bhatt, Amos Loulanting, Kishoban Maheswaran, Ibrahim Sahin, Ernest Kizito, Nabeel Suliman, Sayem Hossain, Thevinu Nanayakkara, Rajdeep Singh, Laith Richards, Creflo Seemon Sam and Kokul Jeyakumar.

In Week 7 there will be another program titled 'Empower' which will be made available to another 16 students. This will also be conducted via zoom and will consist of one session.

Semester 2 Reports

Semester 2 reports are scheduled to be handed out to students at the end of Week 8 of term.

Mr Franjic

Year 10 Advisor



YEAR 11 YEAR ADVISER Miss Pembe Hussein



Hello Year 11,

Welcome to your first term of your HSC journey!

Congratulations on completing your first formal examination period. Thank you for your cooperation and maturity during the formal examination processes. It is important that we adhere to the examination rules and processes to complete a fair and equal assessment, for all involved.

Last term we signed off on our Year 11 courses and we were provided with meaningful and constructive feedback from our teachers in our Semester 2 reports. This term, we will be actively applying that feedback to ensure we maximise each learning opportunity provided to us here at school. I encourage you to regularly seek and implement feedback from your teachers regarding your quality of work and your organisation to continue developing yourself in all areas of your schooling journey.

We started this term strong with a very informative Year Meeting on the hot topic of "Year 12 Assessment and Responsibilities". Thank you to Mr Calleja and Mrs Matthews for providing us helpful and inspiring advice to make our 2021 HSC a huge success. As Mrs Matthews mentioned, any decisions

regarding the reduction of a students subject load will be considered after Week 5, to ensure that the student has had plenty of time to contemplate the responsibilities and potential limitations of presenting the minimum number of units to NESA. This decision should involve extensive conversations between the student, his parents, the Head Teacher, the Year Adviser and the teachers' involved.

Also, during the Year Meeting, students were presented with their personalised Year 12 2021 Assessment Booklet. Students were strongly advised to keep this booklet in a safe and identifiable location within their home study area and to frequently refer to it. The booklet outlines each HSC course and provides a timeline of the assessment task due dates. This can be used as a vital organisation tool, in order for students to prepare themselves for upcoming assessments. Also, thank you to both Kaveesha Alahakoon and David Petvokic for conducting our Acknowledgement of Country for the commencement of the assembly. Great work, gentlemen.

I wish to extend a massive congratulations to Rayaan Tanvir and to David Petvokic on achieving the 2021 Blacktown Boys School Captain and Vice Captain, respectively. I am very proud of all of the candidates for stepping out of their comfort zones and for working their hardest on the campaigns. Year

11 are currently voting on their 2021 Prefect body, so good luck to all the candidates.

I would also like to congratulate Saron Mariathan, Eknoor Dhaliwal, Ruggi Bansode, Nirmay Mary, Aryan Nair, Ahmed Sharfeldin, Daniel Tan, Ravjot Thind, Onibran Julovi and Nasrullah Rajabali on their excellent rounds during Mock Trial. They conducted themselves maturely and made their school proud. While there may not be as many extracurricular activities currently being conducted due to COVID government guidelines, it is important that next year Year 12 students participate in every opportunity presented to them.

As the Year Adviser of Year 11, I have extended ideas of organising the Year 12 Formal, organising a Year 12 Yearbook and working on ideas for fundraising. I am very proud to say that many Year 11 students have jumped at the opportunities to extend themselves in many aspects of their schooling journey,

Thank you to some key characters such as, Rhuven, Jawad, Krish, Robert, David, Raj, Simranjeet, George, Kaveesha, Aadit, Manjit, Arib and Francis in working together to organise these enriching events.

At Blacktown Boys High School, teachers have volunteered to mentor Year 11 students who wished to participate in the program. The mentor partnerships have been paired and we now encourage the students to reach out to their HSC Mentors to negotiate a routine fortnightly meeting time during school hours. Students are to begin discussing their thoughts and concerns to strategically plan goals to work towards their full potential and a successful HSC. Students are required to give their 100% effort during the program to ensure the program is run effectively.

Blacktown Boys High School is trialing an online wellbeing program, called Forge Wellbeing. Year 11 will conduct a quick online survey once a week during Homeroom regarding their feelings and internal thoughts during their Year 12 journey. Students will be provided with a personalised login. This is a confidential process and students should rest assured that the school is a safe space for them to reach out to if they need to do so.

For more information, go to Forgewellbeing.com.au.

In the meantime, if any student is feeling unsure of their thoughts, Kidshelpline.com.au or beyondblue.org.au are two great places to get advice or to chat to a professional.

Thank you, Year 11, for making 2020 a fantastic year so far, and I look forward to working with you through this exciting new chapter.

Kind regards,

Miss Pembe Hussein

Year 11 Year Adviser

Sun and UV at School

Sun and UV at School: Learning about skin cancer prevention

In the lead up to summer, students will learn about sun protection, and how to make healthy, safe and proactive choices that reduce their risk of skin cancer.

Statistics show that melanoma is the most common cancer affecting young Australians aged 15-24. With that in mind, we will be teaching students about the dangers of sun exposure and that skin cancer prevention starts with practising sun-safe behaviours at school.

This focus on sun safety follows the release of a suite of interactive skin cancer prevention resources for NSW schools. The *Sun and UV at School* classroom resources are curriculum aligned and have been developed by the Cancer Institute NSW in consultation with the NSW Department of Education, other education advisors and Cancer Council's SunSmart program.

As part of the initiative, students will be encouraged to take part in a *Sun and UV School Challenge*, designing contemporary shade solutions that protect them, their friends and local community from the harmful effects of the sun. cancer.nsw.gov.au/sun-school



Cancer Institute NSW

Change update:

From mid-October 2020 Transport for NSW is expanding the customer groups that use the Transport Concession Entitlement Card to include school students who travel on a Child/Youth Opal card or child/concession ticket.

Overview:

The Transport Concession Entitlement Card is used to prove customers' entitlement to concession fares across NSW. It is currently issued to customers including tertiary and TAFE students.

NSW public transport customers pay adult fares from the age of 16 years. Students 16 years or older can travel on child/concession fares as long as they carry a proof of entitlement card and show it to authorised officers or police officers upon request.

School students:

The Transport Concession Entitlement Card will replace these cards from mid-October 2020:

- **Senior Secondary Student Concession Card (16 years and over) includes Mature Secondary Students (18 years and over), Distance Education Students and Home School Students**
- **Proof of Age card (when a student under 16 years of age looks older)**
- **Boarder Rail Pass.**

Students will continue to use the older-style cards until they expire.

Please remember: Rural and regional bus drivers and authorised officers will need to check cardholder details on the back of the card.



To find out more read the Q&As and User Guide included in the email or visit transportnsw.info (from 30 September).

School Travel for 2021



2021 school travel applications are now open

Applications for student travel in 2021 opened from Monday 12 October 2020.

Students who require a School Opal card or travel pass for 2021 can now [apply](#) online. A new application should be submitted if a student is applying for a school travel pass for the first time or requesting an additional pass as a result of a new shared parental responsibility situation (e.g. joint custody).

Students who have changed school/campus, changed address, repeated a year or received an expiry notification from Transport for NSW for their school travel entitlement should [re-apply or update their details](#).

*Applications must be completed by the student's parent or legal guardian if the student is aged under 16 years. Students 16 years and over must complete the application form themselves.

Where there is a change of distance eligibility based on a student's grade, the system will automatically update a student's entitlement if they meet the new criteria. If they do not meet the new [eligibility criteria](#), they will receive an expiry notification via email.

Students who have an entitlement approved under a medical condition which is due to expire will receive a notification advising them to re-apply.

[Term Bus Pass](#) holders will receive a notification to re-apply.

If a student needs to update their information or re-apply, they should go online to <https://apps.transport.nsw.gov.au/ssts/updateDetails>

Applications need to be submitted before 31 December 2020 to ensure that current student entitlements are updated and their current entitlement/card remains valid. If their application is submitted after 31 December 2020, the system will automatically cancel an entitlement/card and a new one will need to be issued.

Students in the Opal network applying for a SSTS or Term Bus Pass entitlement for the first time will receive their card at their nominated postal address. Cards will be mailed out from January 2021.

Students residing in Rural and Regional (R&R) areas should receive their travel pass at the commencement of the new school year from their nominated operator, this may be distributed via the school or sent direct to their address. Note: some R&R operators do not issue travel passes. Students/Parents should confirm with their nominated operator if they do not receive a pass.

New Concession Entitlement Cards

Transport for NSW will be replacing the below cards with Transport Concession Entitlement Cards (TCEC) from October 2020:

- Senior Secondary Student Concession Card (16 years and over) – also used by Mature Secondary Students (18 years and over), Distance Education Students and Home School Students
- Proof of Age card (when a student under 16 years of age looks older)
- Boarder Rail Pass.

All previous cards will be valid until they expire. Students who require a Transport Concession Entitlement Card should speak with their school administration staff.

Enquiries regarding school student travel can be submitted to Transport for NSW at:

<https://transportnsw.info/contact-us/feedback/passes-concessions-feedback>



From January onwards, there will be a number of School Opal cards expiring, as the physical card has reached its lifespan.

These are cards for students who will be in years 8 to 12 in 2021, and only those Opal cards which haven't been replaced in the last five years.

Impacted students and/or their parent/guardian will be contacted directly by Transport for NSW via email or post. They will be asked to confirm their details online in order for a new School Opal card to be sent to the correct postal address in time for the new school year.

If contacted by Transport for NSW, details should be submitted [online](#) by December 1, 2020 at the latest. Affected students who do not confirm their details in time will have a new School Opal card posted to the address we currently have on file.

FRESH HEALTHY FOODS

EVERYDAY

SANDWICHES

CHEESE & TOMATO (e)	\$3.5
HAM & CHEESE (e)	\$3.5
EGG & LETTUCE (e)	\$4.0
CURRIED EGG & LETTUCE (e)	\$4.0
SWEET CHILLI CHICKEN (e) LETTUCE, SWEET CHILLI MAYO	\$4.0
HAM, CHEESE & TOMATO (e)	\$4.0
CHICKEN, LETTUCE & MAYO (e)	\$4.0
SALAD (e) LETTUCE, TOMATO, CARROT, CUCUMBER, BEETROOT	\$4.0
CHICKEN, CHEESE & TOMATO (e)	\$4.0
TERIYAKI CHICKEN (e) SWEET TERIYAKI SAUCE, LETTUCE	\$4.0
HAM & SALAD (e)	\$4.5

CHOOSE FROM OUR SELECTION OF SAUCES

GARLIC AIOLI	PER PERI	BURGERLUCIOUS	BBQ
SWEET CHILLI	HOT CHILLI	MAYONNAISE	TOMATO
CAESAR	MUSTARD		

EVERYDAY

WRAPS

SWEET CHILLI CHICKEN (e) LETTUCE, SWEET CHILLI MAYO	SGL	DBL
SALAD (e) LETTUCE, TOMATO, CARROT, CUCUMBER, BEET	\$3.0	\$5.0
CHICKEN, LETTUCE & MAYO (e)	\$3.0	\$6.0
LEG HAM (e) LETTUCE, TOMATO, CARROT, CUCUMBER, BEET	\$3.0	\$6.0
TERIYAKI CHICKEN (e) SWEET TERIYAKI SAUCE, LETTUCE	\$3.0	\$6.0
CHICKEN CAESAR (e) CHICKEN, COS LETTUCE, EGG, CHEESE	\$3.0	\$6.0
SALADS	REG	LGE
WATERMELON (e) WATERMELON CHUNKS	\$3.5	\$4.5
FRUIT (e) FRESH SEASONAL FRUITS	\$4.0	\$5.0
SWEET CHILLI CHICKEN (e) LETTUCE, TOMATO, SWEET CHILLI	\$6.0	
CHICKEN CAESAR (e) CHICKEN, COS, EGG, CROUTONS, CHEESE	\$6.0	
GARDEN (e) LETTUCE, TOMATO, CAPSICUM, CARROT, BEET	\$5.0	
CREAMY PASTA (e) WITH CHICKEN	\$4.0	
SWEET CHILLI NOODLES (e) CHICKEN, VERMICELLI	\$4.0	

TUESDAY - WEDNESDAY

SUSHI

SWEET CHILLI CHICKEN (e)	X 2	EACH	\$6.0	\$3.5
TERIYAKI CHICKEN (e)			\$6.0	\$3.5
VEGETARIAN (e)			\$6.0	\$3.5

EVERYDAY FRESH DEAL



\$2

GRAB A \$2 WATER WHEN YOU BUY ANY OF OUR EVERYDAY RATED FOODS

BREAKFAST

BEFORE 9:30AM

COLD & FRESH

SEASONAL FRUIT (e)	\$1.0
YOGHURT (e)	\$3.5
WATERMELON BOWL (e)	LGE \$4.5 REG \$3.5
FRUIT SALAD BOWL (e)	LGE \$5.0 REG \$4.0
BANANA BREAD (o)	\$2.5
MUFFINS (o)	\$3.0
BANANA BREAD (o)	\$2.5
MUFFINS (o)	\$3.0

HOT FOODS

HASH BROWN (o)	\$1.2
CHEESE WRAP (e)	\$3.0
HAM & CHEESE WRAP (e)	\$3.5
HAM, CHEESE & TOMATO WRAP (e)	\$3.5
BACON & EGG ROLL (o)	\$4.0
SAUSAGE & EGG ROLL (e)	\$4.0
BIG BREKKY WRAP (o)	\$5.0
BACON OR SAUSAGE, EGG, HASH BROWN, SAUCE	



\$1.5 BREAKFAST MEAL DEAL

ADD YOUR CHOICE OF OAK MILK 300ML OR WATER 600ML WHEN YOU SPEND \$3 OR MORE ON ANY BREAKFAST MENU ITEM

COLD DRINKS

POPPER JUICE (e) 250ML	\$2.0	PUMP WATER (e) 750ML	\$4.0	OAK MILK (e) 300ML	\$2.5
WATER (e) 600ML	\$2.5	PUMP FLAVOURS (e) 750ML	\$4.5	OAK MILK (e) 500ML	\$4.2
MINERAL WATER (e) 475ML	\$3.5	SOFT DRINK (o) 375ML NO SUGAR	\$2.7	ICE BREAK COFFEE (o) 500ML	\$4.5
ICE TEA (e)	\$3.8	POWERADE (o) 600ML NO SUGAR	\$4.5	UP N GO (e) 250ML	\$3.0
ALOE VERA (e)	\$3.8	SOFT DRINK (o) 600ML NO SUGAR	\$4.5	HOT CHOCOLATE (e)	\$2.5

FRESHLY MADE HOT FOODS

EVERYDAY

BURGERS

CHEESE BURGER (e) BEEF, CHEESE, TOMATO SAUCE	\$5.0
AUSSIE BURGER (e) BEEF, LETTUCE, TOMATO, BEETROOT, BBQ SAUCE	\$5.0
CHICKEN BURGER (e) WITH LETTUCE & MAYO	\$5.0
CHICKEN & CHEESE BURGER (e) WITH YOUR CHOICE OF SAUCE	\$5.0
HOT N SPICY CHICKEN BURGER (e) DEVIL FILLET & LETTUCE	\$5.5

HOT BITES

SPICY CHICKEN WINGS (e) x4	\$5.0	EACH	\$1.4
SWEET CHILLI CHICKEN TENDERS (e)	\$2.0		
GARLIC BREAD LOAF (e)	\$2.5		
CUP OF NOODLES (o) TOM YUM, BEEF, CHICKEN	\$3.0		
CHICKEN BREAST NUGGETS (o) x5	\$3.0		
HOT DOG (o) WITH SAUCE	\$3.5		
POTATO WEDGES (o)	\$3.8		

TOASTED WRAPS

SWEET CHILLI CHICKEN (e) CHEESE, SWEET CHILLI SAUCE	\$5.0
BBQ CHICKEN & CHEESE (e) WITH BBQ SAUCE	\$5.0

MEXICAN NACHOS

BEEF (o) BEEF MINCE WITH CHEESE - SOUR CREAM 50C	\$5.0
VEGETARIAN (o) SALSA, LETTUCE, TOMATO, CHEESE, SOUR CREAM	\$6.0
THE LOT (o) BEEF MINCE, LETTUCE, TOMATO, CHEESE, SOUR CREAM	\$6.0

EVERYDAY

RICE - PASTA

SPAGHETTI BOLOGNESE (e) RICH BEEF SAUCE	REG	LGE
BUTTER CHICKEN (e) OUR FAMOUS RECIPE & RICE	\$3.8	\$5.5
FETTUCINE CARBONARA (e) WITH CHICKEN	\$3.8	\$6.0
SINGAPORE NOODLES - CHICKEN (e)	\$3.8	\$6.0
SINGAPORE NOODLES - VEGETARIAN (e) PRE ORDER	\$3.8	\$6.0
LASAGNA (e) HOMEMADE BEEF PRE ORDER		\$6.5

PASTRIES

SAUSAGE ROLL (o)	\$3.5
MEAT PIE (o)	\$4.0
SPINACH & RICOTTA ROLL (o) PRE ORDER	\$4.2
CHILLI BEEF & CHEESE PIE (o)	\$4.5
POTATO PIE (o) POTATO & BEEF	\$4.5

MONDAY

HOMEMADE PIZZA

CHEESE (e) CHEESE & FRESH TOMATO PIZZA SAUCE	\$4.0
PEPPERONI (e)	\$4.5

CHOOSE FROM OUR SELECTION OF SAUCES :

GARLIC AIOLI	PER PERI	BURGERLUCIOUS	BBQ
SWEET CHILLI	HOT CHILLI	MAYONNAISE	TOMATO
CAESAR	MUSTARD		

TUESDAY

DONER KEBABS

DONER KEBAB & CHEESE (e) AUTHENTIC MEAT & BBQ SAUCE	\$5.0
DONER KEBAB & SALAD (e) CHEESE + 50C	\$6.0

WEDNESDAY

SNACK PACKS

DONER KEBAB MEAT (e) SALAD OR WEDGES CHEESE + \$1	\$7.5
SPICY WINGS & WEDGES (e) 2 X SPICY CHICKEN WINGS	\$6.0

THURSDAY

DONER KEBABS

DONER KEBAB & CHEESE (e) AUTHENTIC MEAT & BBQ SAUCE	\$5.0
DONER KEBAB & SALAD (e) CHEESE + 50C	\$6.0

FRIDAY

SNACK PACKS

DONER KEBAB MEAT (e) SALAD OR WEDGES CHEESE + \$1	\$7.5
SPICY WINGS & WEDGES (e) 2 X SPICY CHICKEN WINGS	\$6.0



CARD FEES : 21c
EFTPOS, DEBIT, CREDIT (NO AMEX)
MINIMUM SPEND \$2

COUNTER SNACKS

MUFFINS & CAKES

BROWNIE	\$1.0
BANANA BREAD	\$2.5
BROWNIE BREAD	\$2.5
MUFFINS	\$3.0

ICE BLOCKS

SOUR SNAP APARTS	\$1.0
FROZEN JUICE CUPS	\$1.5
MILK CUP	\$3.5
MAXI BON	\$4.5

QUICK BITES

CHIPS 28GM	\$2.0
CHIPS 45GM	\$3.0
CHOCOLATE BARS	\$3.0
ASSORTED BITES 3 FOR	\$1.0

OTHER

SAUCE PORTIONS	\$0.4
DRESSING PORTIONS	\$0.4
BUTTER MENTHOL	\$1.5
EUCALYPTUS DROPS	\$1.5

STAY IN THE LOOP FOLLOW US ON FACEBOOK



Follow @BlacktownBoysHigh

FOR ALL THE LATEST NEWS, STUDENT
ACHIEVEMENTS AND SCHOOL EVENTS



Students need reading, writing and numeracy for everyday life after school

This is why students need to meet a minimum standard of literacy and numeracy to receive the HSC from 2020.

ONLINE READING, WRITING AND NUMERACY TESTS

- ✓ Students need to achieve Level 3 or 4 in short **online tests of skills for everyday life**.
- ✓ Schools will help students to decide **when they are ready** to take each test.
- ✓ Students get **up to four times per year** to sit each minimum standard reading, writing or numeracy test.
- ✓ Students **do not need** to sit the reading, writing or numeracy test(s) if they achieved Band 8 or above in the respective 2017 Year 9 NAPLAN test(s).

PROVISIONS AND EXEMPTIONS

Provisions for the minimum standard tests are available for some students with disability. Some students with disability studying Life Skills courses may be exempt from meeting the minimum standard to receive their HSC credential.

FIND OUT MORE

NSW Education Standards Authority
educationstandards.nsw.edu.au/HSCminimumstandard
 @NewsATNESA



TAFE NSW AMEP VOLUNTEER TUTOR PROGRAM

BE CONNECTED

Would you like to help adult migrants and refugees learn English and become part of your community?

- TAFE NSW trains volunteers as part of the Adult Migrant English Program (AMEP).
- Tutors complete an online course at their own pace and receive on-going support once they start tutoring.
- Tutoring is conducted at a mutually convenient location such as a library

Volunteers are urgently needed in your area.

PHONE 9942 0644
EMAIL AMEPhts@tafensw.edu.au
VISIT tafensw.edu.au/amep

The Adult Migrant English Program (AMEP) is funded by the Australian Government Department of Education and Training. TAFE NSW - CRICOS 00670E RTO 90003



TAFE
NSW



BITE BACK and take control of your life by joining our

Mental Fitness Challenge

Reduce stress.
Improve focus.
Expand potential.

www.biteback.org.au



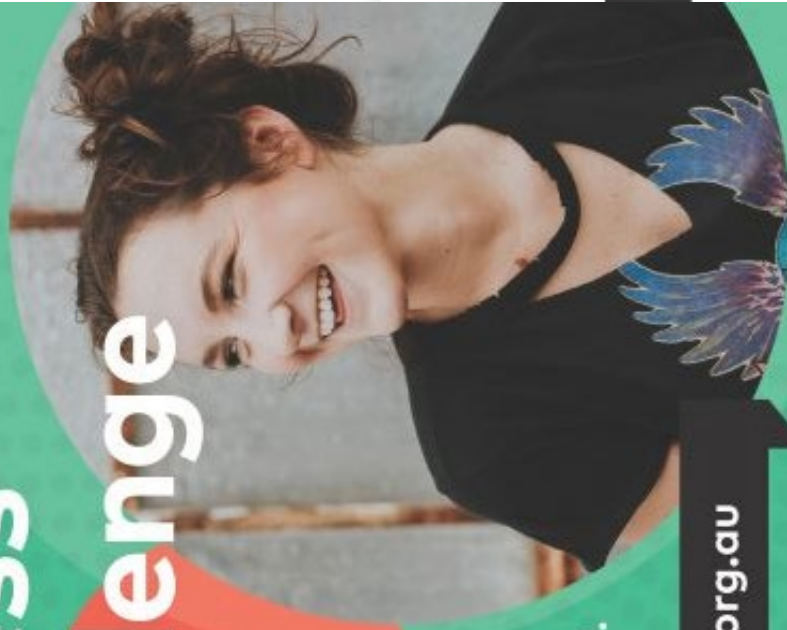
/bitebackau



@bitebackau



@bitebackau



The **BITE BACK 6 Week Challenge** helps you **take control of your mental fitness**. Each week we'll send **tips, info and weekly activities** to help you on your journey. **Track your progress** on our website throughout the challenge to see the full impact!

Week 1 **Gratitude**

Week 2 **Mindfulness**

Week 3 **Social Connections**

Week 4 **Strengths**

Week 5 **Meaning and Purpose**

Week 6 **Mental Fitness Plan**

Plus, every entrant has the chance to go into the draw to win a \$250 voucher for their favourite brand!

BITE BACK and sign up at:

www.biteback.org.au





Share the care with schools

Changes in your child or young person's mental health can affect their schooling and relationships, however support is available for school students experiencing mental health concerns.

Please let your school know if your child or young person has presented at or been admitted to hospital for mental health issues so they can discuss further support.

You or an advocate can talk to the Principal, Deputy Principal, Year Advisor, Head Teacher Welfare or School Counsellor/Psychologist to develop a plan.

Ask your school for help with:

- Keeping your child or young person safe.
- Returning to school following a mental health crisis.
- Identifying school staff your child or young person can talk to.
- Developing an individual support plan to help stay connected with school during tough times. This might include flexibility around school hours, homework or catching up with school work.
- Accessing support from the school and outside agencies.



Health
Nepean Blue Mountains
Local Health District



DT-002 050519

BLACKTOWN BOYS' HIGH SCHOOL

Contribution Schedule 2020

All fees can be paid on the school website

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Subject Contributions - cover the purchase of materials in certain learning areas.						
Agricultural Technology			\$20			
Drama						
Engineering Studies					\$15	\$15
Food Technology			\$80	\$80	\$80	\$80
Industrial Technology – Electronics			\$70	\$70		
Industrial Technology – Engineering			\$40	\$40		
Industrial Technology – Multimedia			\$40		\$40 + own folio printing	\$30 + own folio printing
Industrial Technology - Timber			\$50	\$50	\$80 + special project costs	\$40 + major project costs
Information and Software Technology			\$20	\$20		
Information Processes & Technology					\$20	
Music	\$10	\$10				
Music (Elective)			\$25	\$25	\$30	\$30
Technology	\$40	\$40				
Visual Arts	\$30	\$30				
Visual Arts (Elective)			\$50	\$50	\$50	\$50
Visual Arts Life Skills			\$50	\$50	\$50	\$50
Visual Design (Elective)			\$50	\$50	\$50	\$50
Sport Levy – This covers venue and equipment hire for school carnivals and also ensures that the school is registered for all Zone, Regional, State and National Competitions.	\$30	\$30	\$30	\$30	\$30	\$30
General Contribution – this covers services such as library, textbooks and curriculum-related resources.	\$45	\$45	\$50	\$50	\$65	\$65
Total – Full or regular part-payment accepted. Eftpos facility available. Phone payments accepted.	\$155	\$155	Variable	Variable	Variable	Variable



Blacktown Boys High School

CNR SUNNYHOLT RD & FIFTH AVE, BLACKTOWN

UNIFORM PRICE LIST

Junior Boys All Seasons Uniform

SHIRT:	GREY S/S DELUXE WITH EMB.	From	\$34.95
SHORTS:	GREY DELUXE COLLEGE SHORTS		\$44.95
TROUSERS:	MID GRAY POS TROUSERS		\$59.95
TROUSERS:	GREY COLLEGE LONG BAGGIES		\$59.95
SLOPPY JOE:	MAROON WITH EMB.	From	\$37.95
JACKET:	MAROON MICROFIBRE WITH EMB.		\$62.95
SOCK:	MAROON WITH 2 WHITE STRIPES		\$10.95
SHOES:	BLACK		
CAP:	BLACK BASEBALL WITH EMB.		\$21.95

Senior Boys All Seasons Uniform

SHIRT:	WHITE S/S DELUXE WITH EMB.	From	\$34.95
SHORTS:	BLACK COLLEGE DELUXE		\$44.95
TROUSERS:	BLACK COLLEGE DELUXE		\$59.95
SLOPPY JOE:	MAROON WITH EMB.	From	\$37.95
JACKET:	MAROON MICROFIBRE WITH EMB.		\$62.95
TIE:	MAROON WOVEN TIE		\$29.95
SOCK:	MAROON WITH 2 WHITE STRIPES		\$10.95
SHOES:	BLACK		
CAP:	BLACK BASEBALL WITH EMB.		\$21.95

Boys Sports Uniform

POLO:	MAROON POLO/BLACK COLLAR WITH EMB.	From	\$39.95
SHORTS:	BLACK L/LEG MICROFIBRE WITH EMB.	From	\$34.95
TRACKPANTS:	BLACK MICROFIBRE WITH EMB.	From	\$38.95
SOCK:	MAROON WITH 2 WHITE STRIPES		\$10.95

ALL PRICES ARE SUBJECT TO ALTERATION

SCHOOL UNIFORMS ONLINE

I am pleased to let you know that the school uniforms can now be ordered online at Lowes.

This is an exciting addition to the service that Lowes currently provides to Blacktown Boys High School.

<http://www.lowes.com.au/CampusCategories.aspx?depid=354>

Lowes offers free delivery for orders over \$100. There is a \$10 delivery fee for orders less than \$100 or they can be picked up from the store at no extra cost. See below for further details.

Please shop in store at



or online at

www.lowesschoolwear.com.au

Westpoint Blacktown
Shop 2060/1, 17 Patrick Street, NSW 2148
(02) 96723025



LOWES will pay a commission to the school on every item of school uniform sold in our local store.

WITH YOUR LOWES ZERO CARD YOU WILL RECEIVE 5% DISCOUNT ON EVERY PURCHASE, RECEIVE 5% IN REWARDS POINTS TO REDEEM, PLUS GREAT FEATURES AND BENEFITS. For more information please contact Ezy-Way on 1.300.1.56.937 or zero@lowes.com.au

PLEASE CHANGE OR UPDATE STUDENT DETAILS

STUDENT NAME _____

New Address: _____

Suburb: _____ Postcode: _____

New Home Phone Number: _____

MOTHER/CARER

New Mobile Number: _____

New Work Number: _____

New Email Address: _____

FATHER/CARER

New Mobile Number: _____

New Work Number: _____

New Email Address: _____

Comments: _____

Office Use Only



Entered in ERN

Staff Initials: _____

ABSENCE FROM SCHOOL

Please excuse my son _____ of roll class _____

For being absent on _____ because _____

Parent Signature _____ Date: / /

ABSENCE FROM SCHOOL

Please excuse my son _____ of roll class _____

For being absent on _____ because _____

Parent Signature _____ Date: / /