



Term 3 2014

Blacktown Mail

Preparing Boys for their Future since 1959
Partially Selective Boys High School

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Principal's Message



Principal
Mr Shaun Addy

Welcome to the Term 3 newsletter, the last full Term before our Year 12 boys sit for the HSC. This is always a time of mixed emotions; it is exciting, but also a little sad to be saying goodbye to young men who have been part of the Blacktown family for the past six years. As classes cram in the last revision tasks and prepare for the exams, I wish all the boys good luck.

School Beautification

Thank you to those parents who have already responded to the P&C request for their annual tree allocation from Blacktown Council. We will use the trees at the entry to the school, and also the gardens surrounding our tennis courts. Our partners from Citibank have volunteered to come to the school during September to help plant the trees and do some other ground maintenance and as always this is greatly appreciated.

Extra-Curricular

While still on the subject of Citibank, our Year 11 students are currently participating in the *Aspirations* mentoring program in the Sydney office and our Year 8 boys are about to begin the second *RISE* program for the year at the Rhodes technology centre. These are fantastic opportunities and always greatly appreciated by the students. Later in the year there will also be programs for Year 10 students and those from refugee backgrounds, all designed to help boys focus on achieving their personal best.

In addition to these mentoring opportunities, a number of our boys have also participated in, or are soon to participate in activities such as Robotics (at Barker College), Drama (NIDA) Debating (various locations), Model United Nations Assembly (in Canberra), and many other activities still in the pipeline.

At school, the number of lunchtime clubs/activities continues to grow, with the addition of the highly successful "World Cup" football competition organised by Mr D'Souza and Mr Martin. Boys certainly have a lot to choose from!

Homework Centre

Just a reminder that our free homework centre runs 2 days per week, Tuesday and Thursday, in the

school library from 2.40 to 3.30pm. The centre is open to every student: all they have to do is bring a signed permission note, copies of which can be picked up at the office. This is a great way to catch up on assignments and homework in a no cost safe environment.

Subject Selection Evening

Subject selection evenings for both Year 10 and Year 8 will happen later this term, and in addition to our usual subjects, accelerated PDHPE will be offered to boys in this years' Year 9 cohort, to commence in 2015. Acceleration is not for everyone, as it sees boys presenting for the HSC a year earlier, however I feel that where particular talent exists, it should be encouraged wherever possible.

Year 7 Enrolment 2015

Enrolment applications for our Year 7 selective class in 2015 have exceeded all expectations, with a very large number of boys on our reserve list. As Blacktown Boys only has spaces for 30 selective students each year, it means that over 70 students will miss out. It is a huge vote of confidence in the school that so many boys both local and from as far away as Richmond, Homebush, Penrith and Castle Hill are electing to come to Blacktown Boys for their High School education.

Newspaper Article

Finally, for those who did not catch the article *in the Weekend Australian*, I would like to congratulate the boys and their teachers on being named by the newspaper as **the most improved Secondary School in Australia**, based on performance in NAPLAN tests. Personally I think that the quality of a school is much more than simply test results. The work we do in terms of developing the *whole man* is just as important. That said, I must admit it is pleasing to see that a major national newspaper regards our students and staff as being worthy of such a positive commentary.

I invite parents and carers to enjoy the rest of our newsletter, and learn more about the great things that are happening at your son's school.

Cheers

Shaun Addy

Principal

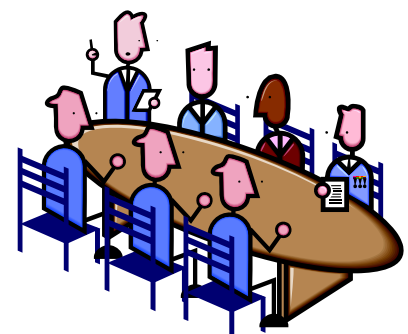
From the Parents and Citizens

The P&C will be holding their next meeting on Tuesday 29th July 2014 commencing at 10am. The meeting will be held in the school library.

All parents are welcome.

Meeting dates for the rest of the year are:

Tuesday 19th August	4pm
Tuesday 16th September	10am
Tuesday 21st October	4pm
Tuesday 18th November	4pm



Dates for your Diary

July

- 17th SUSMAN 2014 Debating Competition
- 18th Nepean Careers Market
Art Gallery NSW Excursion
- 23rd Opportunity Class Placement Test
- 24th Sydney West Athletics
- 25th Sydney West Athletics
- 28th RYDA - Year 11
Mobile Dental Care
- 29th Selective School entries 2015 close
ICAS English Competition
P&C meeting 10am
Mobile Dental Care
- 30th Year meetings - Year 7 to 12
Mobile Dental Care
- 31st Macbeth by Bell Shakespeare
Mobile Dental Care

August

- 1st Jeans for Genes Day
Mobile Dental Care
- 6th Year 10 Subject Selection (Year 11 2015) 6pm
- 7th Australian Mathematics Competition
Drama Night TBC
- 11th Vietnam Lecture
- 12th ICAS Mathematics Competition
Parent Information Meeting
- 14th Graduate Recruitment Program
- 15th Commerce Café
- 19th P&C meeting 4pm
- 20th Café d' Art Showcase
- 25th Literacy Week
- 26th Macbeth - Year 11
- 28th Year 7 & 9 Immunisations
Year 10, 11 and 12 Immunisations - Measles,
Mumps, Rubella

September

- 4th SRC elections
- 5th Year 12 Ancient History—Sydney
University
- 8th International Literacy Day
Year 11 Exams
- 9th Year 8 Gala Day
Year 11 Exams
- 10th Nicholson Museum
Year 11 Exams
- 11th Year 11 Exams
- 12th Graduate Recruitment Program
Year 11 Exams
- 15th Portfolio pick up
Year 7 Gala Day
Year 11 Exams
- 16th Parent Information Meeting
P&C meeting 10am
Year 11 Exams
- 18th Year 12 Graduation
- 19th End of Term 3



Deputy Principal's Message



**Deputy Principal
Mrs Trish Matthews**

Having had the opportunity to discuss the achievements of our boys and ways to improve and build on to their skills with families and carers, at our Senior and Junior Parent Teacher Evenings, we are ready to move into Semester 2. With lots of exciting new programs in all subject areas for Semester 2, students should have returned from their two week break refreshed and ready to put new learning goals into place.

For our Year 12 cohort, having completed their Trial HSC at the end of term 2, it is a particularly important time. Feedback from the Trial HSC will enable them to specifically target areas that require further revision with teacher support, as they continue to complete their courses. Subjects with Major Works have deadlines this term also. Therefore it is important that all students attend right up to their graduation on 18th September. Only after their final HSC ex-

amination will they be able to take a well-earned break!

So the message is very clear, that students should be working at full capacity, utilising their study planners, and consistently revising all of their work so that there is not a last minute panic to cram in work.

This term also, supporting student health and well-being, we have a visit from Australian Mobile Dental Care with their Medicare 'Grow Up Smiling' Program 2014, as well as our school vaccination program for students in Years 7 and 9, which is being expanded to include measles vaccinations for students in Years 10, 11 and 12.

Again, I would like to write with pride about our wonderful staff who go above and beyond what is required of them to bring a variety of different opportunities and experiences to our school community, and your sons.

As I write this the Knockout Basketball team are training hard for their first game, our Debating team have just had three wins in a row and are moving forward into the semi-finals of the Premier's Debating Competition, our RISE group have just received book prizes and certificates from their Citibank mentors, Visual Arts' students are preparing to visit the Art Gallery of NSW, a professional photographic team from Moran Photographics is going to deliver a workshop on developing 4D works to submit to an exhibition, we have a group of Food Tech students doing a barista course, the robotics team is preparing our robot for the Australian Pacific Invitational "Duelling Down Under" competition, our MUNA team is preparing for finals in Canberra, and our Mock Trial team continues to compete.

Win or lose, our boys are definitely the 'big winners' when it comes to having enriching learning opportunities at Blacktown Boys' High.

Choosing the right shoes

School shoes may all look the same but the cost can vary from about \$30 to \$120 and beyond. Does a more expensive shoe mean a better shoe? Find out more:

<http://www.schoolatoz.nsw.edu.au/wellbeing/health/choosing-the-right-school-shoes>

From the Head Teacher Administration



**Head Teacher
Administration
Mr Christopher Pace**

Did you know that if a student misses as little as eight days in a school term, by the end of high school they will have missed over two years of education?

The compulsory years of schooling

In New South Wales, all children from six years of age are legally required to attend school or be registered for home schooling. After they complete Year 10 and until they turn 17 years of age, they may also be in:

- full-time further education and training (e.g. TAFE, traineeship, apprenticeship);
- full-time, paid employment of an average of 25 hours per week; or
- a combination of both of the above.

Children are expected to attend all school activities, on time. Regular attendance helps your child:

- develop the skills needed to access the world of work and other opportunities
- to learn the importance of punctuality and routine
- make and keep friendships.

What if my child has to be away from school?

If your child has to be absent from school, you must tell the school and provide a reason for your child's absence. To explain an absence parents and carers may choose to:

send a note to the school, or

telephone the school, or

visit the school.

A small number of absences may be accepted. For example, if your child:

has to go to a special religious ceremony

is required to attend a serious or urgent family situation (e.g. a funeral)

is too sick to go to school or has an infectious illness.

If you plan to go overseas for a holiday it is recommended that this is done during school holidays however, if this cannot be arranged an application for exemption from school needs to be made by contacting the school. A form must be completed and returned to the school before the dates of absence.

What might happen if my child continues to have unacceptable absences?

It is important to understand that the Department may take further action where children of compulsory school age have recurring numbers of unexplained or unacceptable absences from school. For more information please follow the following link: <http://bit.ly/1DSvds>

From the Front Office



**School Administrative
Manager
Ms Pennie Holley,**

Dear Parent / Carer:

School Contributions and Family Details

Prior to the October clearance procedures, outstanding invoices for student Subject contributions and General contributions are being posted home.

Many thanks to the families who have already paid their voluntary contributions this year. These contributions help greatly in our provision of quality learning experiences for all students.

The school budget is developed and monitored by the Finance Committee at the school which distributes the funds from the voluntary contributions to various curriculum areas.

All voluntary contributions from families are greatly appreciated. A 2014 contribution schedule is available at the back of this newsletter.

Elective subject contributions are necessary for student's elective subjects to continue in their current form.

It is most fortunate that our parents and community do so strongly support the school and value education that their sons receive. We appreciate your support.

For your convenience, payment of these contributions may be made in full or in regular small instalments at the front office using: eftpos or cash. Or, alternatively payments may be made over the phone by credit card.

I would also like to direct you to our "Change of Details" form at the back of this newsletter. We are in the process of entering all family email addresses for a more efficient means of communicating messages to parents/carers.

Please return this form to the school with your email address and/or any other detail changes as soon as possible. Thank you for your continued support.

P Holley

School Administrative Manager



Preparing for the HSC

Is someone in your house preparing for the HSC? Here's some practical advice on everything from writing an essay to helping the rest of the family stay supportive (and sane) while your teen works towards their final exams. Find out more:

<http://www.schoolatoz.nsw.edu.au/homework-and-study/homework-tips/tips-for-surviving-the-hsc/hsc-resources-to-help-your-child>

From the English Faculty



**Head Teacher
English
Mr Mitchell Comans**

Welcome to Term 3 from us here in the English faculty. It's going to be a great term!

Last term our debating teams enjoyed great success. Ms Kaur's Year 9/10 team won three consecutive debates (against Evans, Crestwood and Glenmore Park) to win their zone and reach the semi-finals. As I write this, they are looking to progress even further in this year's competition – so watch this space! Ms Fuller's junior team had their first debate against Mitchell HS late in the term and will be looking to emulate the success of the older boys. Well done to all.

Our big event in the faculty this term is Literacy Week, which will take place in the second half of the term. It's a great week full of literacy events and we intend to make it even more fun than last year. I'm especially looking forward to playing a role in our traditional themed Monday school assembly. Further details and photos will be posted on the website later on.

This is year 12's final term at BBHS. It's been a long journey(!) for them, and Ms Fuller and I have enjoyed teaching them this year very much. They need to study harder now than ever to ensure they are prepared for their HSC exams early in term 4. The whole faculty wishes them well in their future endeavours. Year 11 students are completing the Preliminary course in this term and will then embark upon the challenges of HSC English. There is a lot of hard work ahead for them.

We look forward to a great term of learning and student engagement.

Until next time,

Mitchell Comans

HT English

ICAS Competition

Term 2 has been a busy term for exams and assessments. Apart from that our students also had the opportunity to participate in the ICAS Writing and Spelling competitions held on 16th and 17th June. 36 students from years 7 to 10 took part in the writing competition and 15 students from year 7 did the spelling competition.

In Term 3 the English Competition will be held on 29th July.

P Kaur

ICAS Co-Ordinator

Premiers' Debating Challenge 2014

Congratulations! Year 10 debating team had their third consecutive win in the Premier's Debating Challenge 2014, becoming the ZONE Winners. Our students need to be commended for their effort and the commitment shown throughout the challenge. So far in the first round our team has defeated Evans High School and we also beat Crestwood High in the second round. This allowed us to enter the next round in the challenge where our excellent debating team entered semi-final by winning the debate against Glenmore Park High School.

It is a great honour to see our boys striving towards success. I wish them all the best for the future debate and hope they will continue to make us feel proud of their achievements.

Students will be notified about the next round shortly.

Well Done Sherwin Ramazeni, Jashan Mahl , Devarshi Naik and Adarsh Kanyadi ! Keep it up.



From the HSIE Faculty



**Head Teacher
HSIE
Ms Gina Jackson**

Term 2 was an exciting term for the HSIE faculty. We entered a vast array of competitions being true to our motto 'you have to be in it!' and whilst we won a number of these competitions we also learnt the importance of showing good sportsmanship in defeat.

CONGRATULATIONS!

We were very pleased to receive our **National Geographic Channel Australian Geography Competition 2014** results and would like to congratulate all the students who participated.



Our Geography students demonstrated key geographical skills and knowledge in the 2014 National Geographic Channel Australian Geography Competition. A number of student geographers gained impressive results with Cameron Heydeman receiving a high distinction,



Daksh Mukhra and Anson Luong gaining distinctions, Khondoker Ahmed, Keerthivasan Gopalraj, Ritwhik Gupta, Jonathan Luong, Prathik, Mohammed Nasir, Talha Siddiqui, Vishal Suresh and Jake Xu gaining credits, and William Lu, Roswell Perez, Prathik Shivashankar, Prateek Tiwana, Arun Puri, Prathish Vimalasri, Devjot Arora, Hussin Gorashi, Devarshi Naik, Mrunal Patel, Sharn Puri, Sherwin Ramezani, Samar Shrestha, Sanchit Sud, Abeer Ul Hasan, Harshiv Vadher and Naveen Ravi gaining certificates of participation.

In Preparation for the Rotary National Model United Nations Assembly (MUNA)

Chaopeng Ma and Sarthak Garg are to be especially congratulated for showing initiative in searching the Internet for debating competitions to enter in order to hone their debating skills for the upcoming Rotary National Model United Nations Assembly (MUNA) competition to be held at the Old Parliament House in Canberra from Friday, 15th August to Sunday, 17th August 2014. Sarthak stated:

"In preparation for this event, we represented Blacktown Boys' High School for the first time in the New South Wales Evatt competition at Girraween High School and despite our loss, we learnt valuable skills from our opponents. This competition took the form of a simulated UN Security Council, where participants debated, amended and voted on set resolutions from the perspective of one of the Security Coun-

cil's member states. Our school represented the Russian Federation and we used our problem solving skills and ability to negotiate to persuade other nations to support our country's viewpoint and vote in our favour.

During the competition, Chaopeng and I were up against teams from schools such as James Ruse Agricultural High School, Baulkham Hills High School as well as Girraween High School. This taught us the importance of displaying confidence and having belief in one's ability.

We debated a variety of topics on the day, including Organ Trafficking, Non-Proliferation of Nuclear Weapons and a hypothetical situation in Iraq.

Even though we didn't qualify for the Evatt Quarter Finals, it nonetheless helped us develop our skills in preparation of our National MUNA competition, including debating, public speaking, and research skills as well as impromptu thinking, teamwork and persuasive skills. Additional to these gains the competition helped us in making new friends and increasing our will to win!

By Sarthak Garg

What to look forward to in Term 3

Results from our:

- National Australian History competition
- Business Studies competition
- National MUNA competition
- Mock Trial competition

Competitions to enter in Term 3

- Design an Ad competition open to all Commerce students in Year 9 and 10
- Year 9 History Debating

See Mr Dewane or Miss Hrnjadovic for further details, and refer to our webpage for updates.

History Movie Club

Our History Movie Club for Year 7 starts in term 3.

Were you one of the lucky students who registered for the club? Check to see if your name is on the list that is posted on the HSIE notice board if you have forgotten. Details regarding meeting times will be discussed in our first meeting next term.

Ms Jackson

HT HSIE

New Club – 'A Holiday for the Mind'

A new meditation club will commence in term 3. Students will be able to take time out to relax, and to learn new skills to focus their minds. The sessions will not be affiliated with any religion and will be led and supervised by Miss Hrnjadovic.

If you have any questions, please contact Miss Hrnjadovic in the HSIE Staffroom.

WHO SAID HISTORY ISN'T FUN?

As a finale to our unit on Ancient Egypt, 7G students got down to some serious mummy wrapping. Students were divided into 6 teams, and were given time to select their mummy and then to devise a strategy to win. The criteria for judging the competition was teamwork, strategy, problem solving, effective coverage and speed. Below are just a few selected photos of our event, but for a more comprehensive account we direct you to our school webpage.



Congratulations to our champion mummy wrappers!

From the CAPA Faculty



**Head Teacher
CAPA
Mrs Kate Burne**

CREATIVE & PERFORMING ARTS (CAPA) NEWS TERM 3 – 2014

We have been fortunate to have had the MORAN FOUNDATION sponsored photography day at our school on the 23rd June. Thirty students and Ms Hunter worked with a professional photographer to complete a high literacy linked task – ‘The Narrative’ through photo-journalism. The skills acquired from this excursion will feed back into the students’ learning in many ways clarifying the connection between concept, script and image in communication.

18th JULY is the first Friday of term 3 and the faculty will be heading to the ART GALLERY NSW on an ART EDUCATORS sponsored trip to the gallery. This will follow up on the photography excursion with a preview of the MAX DUPAIN photography exhibition and a tour of the gallery.

CAPA is gearing up in all areas for its major celebration and assessment evening on WEDNESDAY 20th AUGUST – Café d’ Art 2014. All are welcome. This is a vital time for our HSC students as it provides much wanted performance time in front of a real audience and also provides the platform for our budding junior artists and performers to gain confidence and grow in the arts. The year 12 Visual Arts students will also have their artmaking on display along with art making from every student in our faculty. Café d’ Art is a tradition in our school having run for 27 years in 2014.

Café d’Art 2014

Wednesday 20th AUGUST – 4.45- 6.20 p.m.

All Welcome

Light refreshments will be served at the annual art exhibition and musical performance evening

Venue : Blacktown Boys’ High School Hall

Join us in the celebration of our student’s talent and interest in the Arts.

Marist Youth

The Marist Youth group, situated close to the station in Blacktown offer a number of programs outside of school hours that may be of interest to students.

Their ONE Homework club is open on Mondays and Wednesdays from 3-5.30pm. It offers quiet reading areas as well as tuition once needs are identified. As well as this they also offer, Literacy and Numeracy Workshops, ACU gate Programs, Health workshops, ACE (Adolescents Coping with Emotions) and workshops in Arts and Crafts, Living Skills and Public Speaking.

They can be found at 22 Main Street, Ground Floor, Blacktown or phoned on 0439 247 435 for further details.

From the Mathematics Faculty



**Head Teacher
Mathematics**
Mrs Miriam Lees

In Mathematics we are often asked by students “When will we use this?” While we teach many topics that are immediately relevant to a student, such as measurement and consumer arithmetic, sometimes the answer is not obvious when we are teaching algebra or coordinate geometry.

Apart from the content taught, one of the greatest benefits to learning Mathematics is the development of skills that are crucial in our information driven, media savvy and technological society. These skills include:

Literacy	Numeracy
Critical and creative thinking	Personal and social capability
Ethical understanding	Intercultural understanding.
Information and communication technology (ICT) capability	

Mathematics is uniquely placed to help students develop these capabilities.

How does Maths help my son develop critical and creative thinking?

Georg Cantor, a German mathematician who is credited as the inventor of set theory, said that “In mathematics the art of proposing a question must be held of higher value than solving it.” In learning Mathematics, students develop their ability to generate and evaluate knowledge, clarify concepts and ideas, seek possibilities, consider alternatives and solve problems. Critical and creative thinking are integral to activities that require students to think broadly and deeply using reason, logic, resourcefulness, imagination and innovation. Engaging students in reasoning and thinking about solutions to problems and the strategies needed to find these solutions are core parts of the Mathematics curriculum.

Students are encouraged to be critical thinkers in Mathematics when justifying their choice of a calculation strategy or identifying relevant questions during a statistical investigation. They are encouraged to look for alternative ways to approach mathematical problems, for example, identifying when a problem is similar to a previous one, drawing diagrams or simplifying a problem to control some variables.

Helping your child in Maths

You don't have to be good at maths to help your son. The best help that you can give is a positive attitude towards learning and simply discussing what they are being taught in class. If your son can tell you what he has learnt and can answer your questions, he will be informally revising his work and critically analysing his learning. Combined with a bit of practice, these are essential for success in Mathematics.

For more formal revision, the best approach is usually 'a little and often'. If your child commits to doing 20 minute bursts of a really high quality revision (no television on and no mobile phone), then three of these bursts can be far more effective than the child who spends two hours in their room with their text book open but does not get down to any study.

ICAS and Australian Mathematics Competition

In August, a large number of our boys will be taking part in the Australian Mathematics Competition and the ICAS Mathematics competition. While both tests provide an opportunity for students to see how they perform in externally set examinations, the broader aim of both competitions is to expose students to unusual and often complex problems that require them to think critically and creatively to find solutions.

The Australian Mathematics Competition will be held on Thursday 7th August. No calculators are allowed in this examination. The ICAS examination will be held the following Tuesday, 12th August. Although Year 7 students can't use calculators, students in Years 8 to 12 should bring their own calculators for the ICAS exam.

Opportunities for Year 11 Students

The *Engineering Link Project* is an exciting opportunity for Year 11 students to work with real engineers for a whole day designing and building a solution to a problem set by the engineer. The project will be held at UTS Broadway on the 1st and 2nd of October. The cost for both days is \$77 which includes materials and lunch. For more information, see Mrs Lees or Mr Ballin or find the project information on www.telg.com.au/2014Projects.html. Students can register at <http://sydelp2014.eventzilla.net>. Please note that this is not a school excursion.

The *National Mathematics Summer School* is a program for the discovery and development of mathematically gifted and talented students. The school consists of a two week residential summer course held in January each year at ANU Canberra. Year 11 students can self-nominate or be nominated by their Maths teacher. Nominations are due by 26th July 2014. Students who are interested should see Mrs Lees for more details.

Term Program

Year 7	Indices, Algebraic Techniques, Probability
Year 8	Data Analysis & Evaluation, Circles, Coordinate Geometry, Surface Area & Volume
Year 9	Data Analysis, Rates and Ratio, Patterns and Linear Relationships
Year 10	Trigonometry, Probability and Real Numbers
11 General Maths	Relative Frequency and Probability, Taxation, Summary Statistics, Similarity and Right-angled Triangles
11 Mathematics	Introduction to Calculus, Locus, Series and Sequences
11 Extension 1 Maths	Permutations and Combinations, Parametric Representation
12 General Maths	Focus studies on the Human Body and Personal Resource Use. HSC revision
12 Mathematics	Applications of Calculus to the Physical World. HSC revision

From the Science Faculty

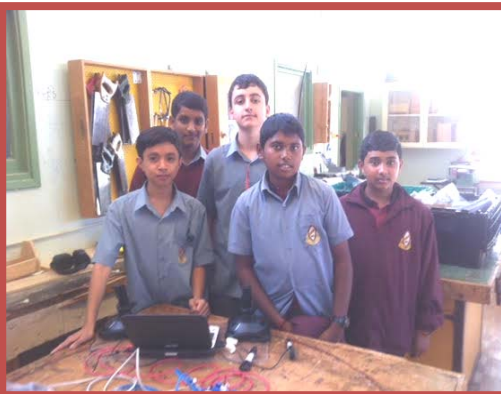


**Head Teacher
Science
Mrs Melissa Sharman**

The FIRST robotics competition is a competition that invites many schools to construct a robot which can perform certain activities depending on the competition requirements. This year's event is Aerial Assist. The objective of Aerial Assist event encompasses an alliance of three robots scoring a large yoga ball into the goals in order to achieve points. The goals comprise of high goals which give you a total score of 10 and low goals which gives you a total score of 1 point. Bonus points will be awarded to teams that assist each other when scoring. The competition is held at Barker College



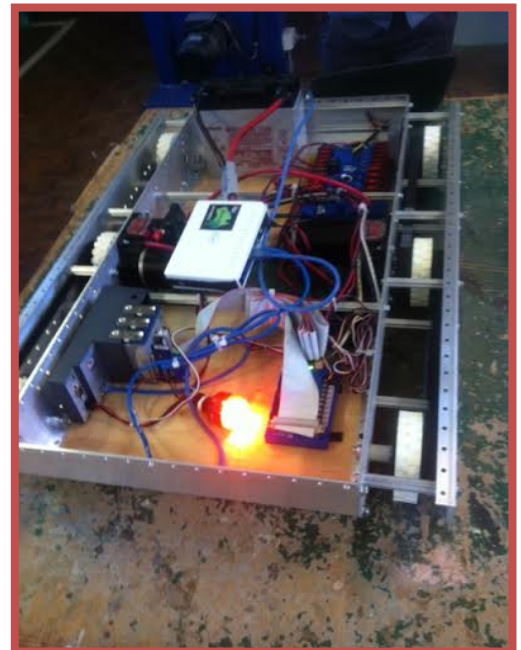
Members Arun Puri, Sharn Puri and Adithya Pradeep unboxing



Members Sherwin Ramezani, Adithya Pradeep, Rafid Salah, Rakul Jeyakumar and Vaughn Camacho in the software team

in June each year. It is a three day competition with many different teams entering from all over Australia.

BBHS has entered the FRC for a total of 2 years now. Our team name is "THE ELITE BBHS". Our mentor, Adam, from Macquarie University has supported both this year and last year, and our supervising teachers are Mrs Sharman who is the Head Teacher of Science and Miss Kemp who is a Technology teacher. Both supervisors have been managing our robotics club since 2013.



The electrical compartments of the robot

Our team this year consisted of 12 members from year 8 to year 10. We have also been divided into further groups depending on what we wish to contribute towards the robot. The main groups are Software, Electrical and Mechanical. The Software team use the laptop to control the robot and its different functions; the Electrical team focuses on the wiring, and making sure everything runs; and the Mechanical team is in charge of making sure the robot turns out in correct shape. Then there is us – the Publicity team, who are also setting up a website link which should be up at the end of term 3 with our competition results.

As you can see the image above right depicts the work the electrical team had produced before the outer shell had been put on. The whole robot runs off a heavy duty battery and it is controlled via the Wi-Fi modem in the middle.

Jake Xu (Year 10) and Arun Puri (Year 8)

Year 11

Students have been engaged in both theoretical and practical activities across a range of courses including:

- Information Processes and Technology
- Software Design and Development
- Industrial technology – Timber
- Engineering Studies

All boys have been actively engaged in meeting course requirements of both a theoretical and practical nature. These courses will prepare the boys well for the start of the HSC course in term 4 this year.

Stage 5 (Year 9 and Year10)

Students are engaged in a wide range of courses across Stage 5 including:

- Industrial Technology – Electronics
- Industrial Technology – Engineering
- Information and Software Technology
- Food Technology

The Year 10 Engineering class is completing a unit on 'mechanisms' incorporating principles of hydraulics and pneumatics. Boys are working in groups to design, research, produce and evaluate a mechanism which incorporates hydraulic systems to create motion. The class has been enjoying working on this project and they have been able to demonstrate their understanding of related engineering principles in their mechanisms. Materials used for these projects include an array of timber, clear plastic tubing, plastic syringes and water as the hydraulic liquid.



The Year 9 Engineering classes are finalising their bridge models in preparation for 'destructive testing' at the end of term 2. Each class has groups working on their individual designs. These will be tested and the bridge design which supports the largest weight will be declared the winner. The boys in the winning group will be invited to represent our school at the state wide Aurecon Bridge Building Competition – to be held in early August. We eagerly anticipate the testing phase of this project which will test the boys' creative and engineering skills and put into practice the theory behind bridge construction.

Year 9 Food Technology have continued to explore the 'culinary arts' by completing a variety of dishes so far this year. The class has just completed a 'practical assessment' which has provided the boys the opportunity to demonstrate their skills and knowledge. The task was to design, prepare and evaluate a unique Caesar salad. The boys have done themselves proud.



Also a selection of boys in the class have undertaken the opportunity to attend a Barista course in the city. The boys were accompanied by Ms Kemp. This provided them with the opportunity to enhance their skills in the specialist area of a 'Barista' and on successful completion of the course, gained accreditation in that field. This has been very worthwhile and will possibly lead to future opportunities to work in the hospitality field if they so wish.

Another advantage of the boys completing this course is that they have the opportunity to participate a **'Coffee Club'** which is planned to operate in Term 3. Further details to come.

Year 9 and Year 10 IST classes have been very busy developing websites and looking at various programming and coding skills in the development of computer games. These practical activities have allowed the students to integrate their theoretical knowledge into useful and practical applications.

Stage 4 (Year 7 and Year 8)

Classes have just recently completed their first rotation and have moved on to another area of technology. Boys have again been eagerly working in workshops, the kitchen and the Computer lab to solve a range of design problems, working with a wide variety of materials, tools and equipment.



Areas that have been studied include Products, Built Environment and Information and Communication.



A range of projects have been undertaken including: model houses, pencil box, key and letter rack, bookshelf, acoustic docking station, Graphic Design and Food Design.

An integral part of Technology Mandatory is the design process in solving problems. The wide variety of projects being undertaken is a credit to the students and staff. Safety instruction is also of paramount importance and this aspect of the course is regularly reviewed. The majority of boys are to be commended for their enthusiasm and preparedness in participating in lessons (which includes the provision of PPE).

For the few boys who have at times been unable to participate in practical classes due to them not having an apron or appropriate leather shoes, I encourage them to be prepared with PPE at all times to ensure that all learning outcomes can be met.

PPE and working in Workshops/Kitchen:

I remind parents and caregivers of the Departmental requirements to follow WHS (Work Health and Safety guidelines) and to assist us in ensuring boys are properly attired to participate in practical lessons at all times.



The following link can be accessed to view safety guidelines:

<http://www.curriculumsupport.education.nsw.gov.au/secondary/technology/safety/faqs/classroom.htm> and



1.9.1.6 Footwear

This information replaces Safety bulletin No 4, November 1993

'Footwear is an important safety item. Good soles provide a sound grip on the floor preventing accidents from occurring. Footwear can also protect feet from mechanical or chemical damage'.

It is mandatory that students carrying out practical activities using chemicals or equipment in schools wear enclosed leather footwear. Sandals, open footwear or high heeled shoes must not be worn in workshop areas or laboratories.

PDHPE Practical Requirements:

Students are expected to change into PE uniforms when doing practical lessons. PE uniform is only to be worn at those times. Students are expected to change back into their school uniforms after completing a practical PE lesson.

However, PE uniform can be worn by students on their **'sports'** day.

It is also important that boys have appropriate footwear when undertaking PE and Sports lessons. Shoes should be appropriate and supportive and have laces which can be tightened. This will provide comfortable footing on the sports field.



Subject Contributions:

A short reminder to parents/caregivers that subject contributions for TAS courses assist us to pay for consumable materials used in the production of practical projects.

A list of subject fees is available from the front office or contact Mr Rolf Ballin (HT TAS) if you have any questions regarding this matter.

Rolf Ballin

HT TAS/PDHPE

Years 8 to 10 Selective Placement

From time to time vacancies may occur in Years 8 to 10 at Blacktown Boys' High School. Unlike the Year 7 process, Years 8 to 12 is not centralised.

The application process follows the Year 7 placement process model with a selection committee convened to consider the applications.

Parents who wish to apply for a place for their son, in the Selective stream, will need to do three things:

Parents are required to submit applications on a standard application form. This form is printed by the High Performing Students Unit. The form and information are available on the internet at: http://www.schools.nsw.edu.au/learning/7-12assessments/selective8_12.php

Collect a Blacktown Boys' High School Selective Class application form for 2015 from the school's office or download one from our website.

Complete both forms and return them to the school with a payment of \$50.00 for processing, ensuring that copies of all the necessary attachments are included, by the closing date of 29th July, 2014.

From the Library



Teacher/Librarian
Mr Patrick Everingham



Premier's Reading Challenge 2014

The NSW Premier's Reading Challenge 2014 is continuing . The aim of the challenge is to encourage students to read widely for enjoyment and knowledge. Participation in the challenge will improve their reading and writing skills and expose them to a wide range of ideas and situations which will be of positive help in their developing intellectual and emotional maturity.

All boys from BBHS from years 7, 8 and 9 are invited to enter the Premier's Reading Challenge for 2014. Those students who successfully undertake the challenge will read 20 books between February 1st and September the 1st 2014. Students who achieve this will be awarded a Premier's Reading Challenge Certificate and appear on the Premier's Reading Challenge Honour Roll 2014.

Last year was a very successful year at BBHS for the Premiers Reading Challenge with 34 students receiving the award, many attaining Gold and Platinum Certificates.

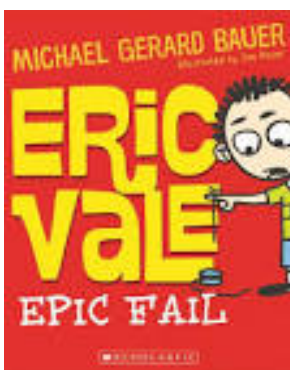
The closing date for the Premier's Reading Challenge 2014 is September the 1st 2014. Students who intend to enter the challenge should keep a record of the books they are reading, or enter the books when they have been read on the NSW Premiers Challenge website.

If this is your first time attempting the NSW Premiers Reading Challenge and you are unsure about entering the books you have read on the website; see Mr Everingham.

New Books in the Library

BBHS has over the years developed a very good library collection for young men. We collect a varied selection of popular fiction books in order to encourage students to read widely for pleasure and interest.

Many of the books below are part of a series which are very successful in promoting reading among young men who often continue to read similar books to ones they have enjoyed in the past. Some examples of new fiction books purchased for the library are shown below.



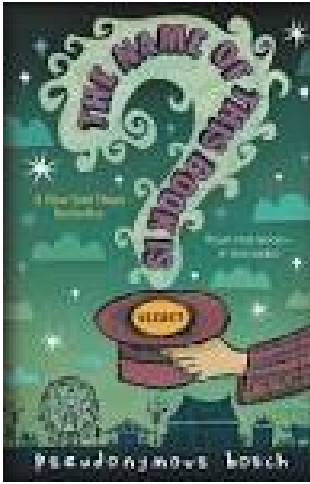
Eric Vale Epic Fail Series

Ever had a stupid nickname?

A rotten run of bad luck?

A best friend who just looks on the bright side-even when the bright side is black? Well, Eric Vale's got all three, and they're pushing him towards the Epic-est of all Epic Fails!

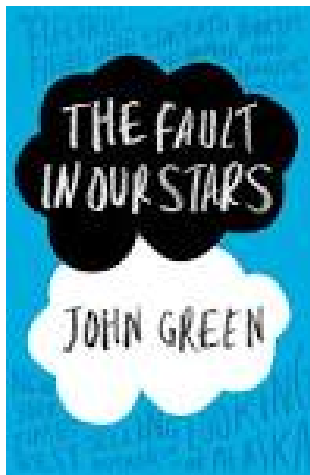
Terrific new series form Michael Gerard Bauer author of the Ishmail series.



The Name of this Book is Secret Series

Warning: this description has not been authorized by Pseudonymous Bosch. As much as he'd love to sing the praises of his book (he is very vain), he wouldn't want you to hear about his brave 11-year old heroes, Cass and Max-Ernest.

And he certainly wouldn't want you to know about the hair-raising adventures that follow and the nefarious villains they face. You see, not only is the name of this book secret, the story inside is, too.

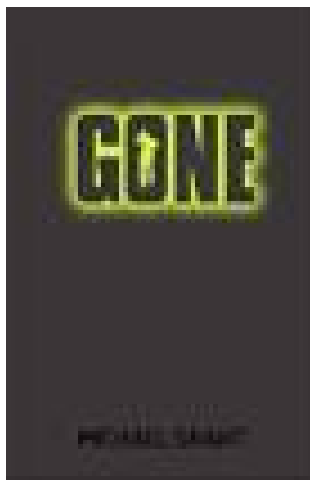


The Fault in our Stars and other books

Despite the tumor-shrinking medical miracle that has bought her a few years, Hazel has never been anything but terminal, her final chapter inscribed upon diagnosis. But when a gorgeous plot twist named Augustus Waters suddenly appears at Cancer Kid Support Group, Hazel's story is about to be completely rewritten.

The massive hit by John Green.

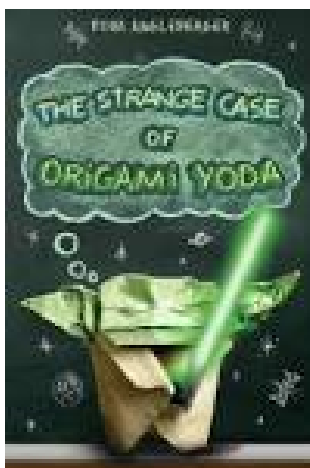
The library also has a number of other books by John Green for those who enjoyed *The Fault in our Stars*.



The Gone Series

The first in *New York Times* bestselling author Michael Grant's breathtaking dystopian, sci-fi saga; *Gone* is a page-turning thriller.

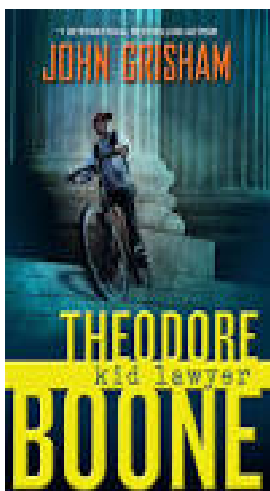
In the blink of an eye, everyone disappears. Gone. Except for the young. Hunger threatens. Bullies rule. A sinister creature lurks. Animals are mutating. And the teens themselves are changing, developing new talents—unimaginable, dangerous, deadly powers—that grow stronger by the day. It's a terrifying new world. Sides are being chosen, a fight is shaping up. Townies against rich kids. Bullies against the weak. Powerful against powerless. And time is running out: On your birthday, you disappear just like everyone else...



Origami Yoda Series

IT TAKES THE WISDOM OF YODA TO SURVIVE THE SIXTH GRADE

Meet Dwight, a sixth-grade oddball. Dwight does a lot of weird things, like wearing the same T-shirt for a month or telling people to call him "Captain Dwight." This is embarrassing, particularly for Tommy, who sits with him at lunch every day. But Dwight does one cool thing. He makes origami. One day he makes an origami finger puppet of Yoda. And that's when things get mysterious. Origami Yoda can predict the future and suggest the best way to deal with a tricky situation. His advice actually works, and soon most of the sixth grade is lining up with questions.



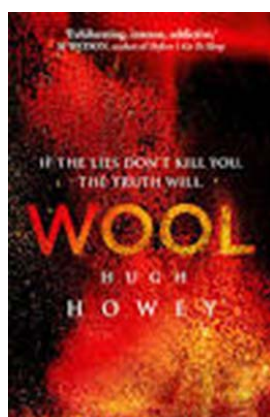
Theodore Boone Series

A perfect murder

A faceless witness

A lone courtroom champion knows the whole truth . . . and he's only thirteen years old

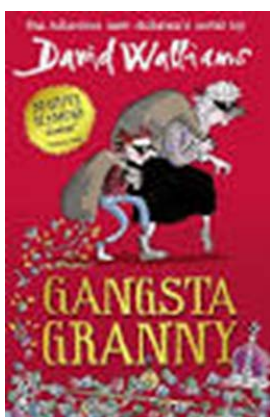
Meet Theodore Boone In the small city of Strattenburg, there are many lawyers, and though he's only thirteen years old, Theo Boone thinks he's one of them. Theo knows every judge, policeman, court clerk—and a lot about the law. He dreams of being a great trial lawyer, of a life in the courtroom.



The Wool Series

This is the story of mankind clawing for survival, of mankind on the edge. The world outside has grown unkind, the view of it limited, talk of it forbidden. But there are always those who hope, who dream. These are the dangerous people, the residents who infect others with their optimism. Their punishment is simple. They are given the very thing they profess to want: They are allowed outside.

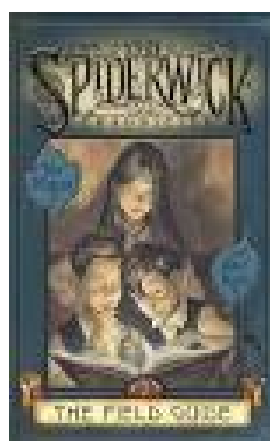
The first of three dystopian novels by Hugh Howey, labelled the new Hunger Games.



Gangsta Granny and other books

Ben is bored beyond belief after he is made to stay at his grandma's house. All she wants to do is to play Scrabble, and eat cabbage soup. But there are two things Ben doesn't know about his grandma: she was once an international jewel thief and she has been plotting to steal the crown jewels. Now she needs Ben's help.

Another great book from David Walliams. The library also purchased two more of his books Demon Dentist and Billionaire Boy.

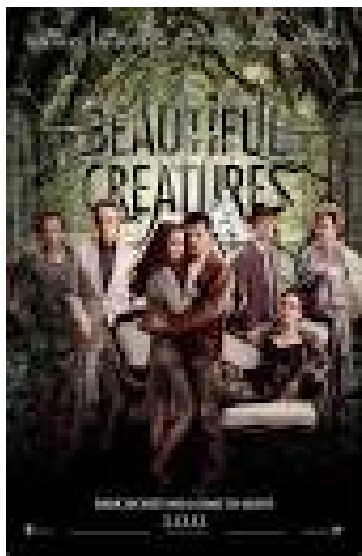


The Spiderwick Chronicles Series

It all started with a mysterious letter left at a tiny bookstore for authors Tony DiTerlizzi and Holly Black. Its closing lines: "We just want people to know about this. The stuff that has happened to us could happen to anyone." Little could they imagine the remarkable adventure that awaited them as they followed Jared, Simon, and Mallory Grace and a strange old book into a world filled with elves, goblins, dwarves, trolls, and a fantastical menagerie of other creatures. The oddest part is in entering that world, they didn't leave this one!

Five captivating books!

One thrilling adventure!



Beautiful Creatures Series

Is falling in love the beginning . . . or the end?

In Ethan Wate's hometown there lies the darkest of secrets . . .

There is a girl. Slowly, she pulled the hood from her head . . . Green eyes, black hair. **Lena Duchannes**. There is a curse. On the Sixteenth Moon, the Sixteenth Year, the Book will take what it's been promised. **And no one can stop it**. In the end, there is a grave.

Lena and Ethan become bound together by a deep, powerful love. But Lena is cursed and on her sixteenth birthday, her fate will be decided. **Ethan never even saw it coming**.

Chess in the Library 2014

The Blacktown Boys Years 7, 8 and 9 Chess Competition 2014 is in progress.

Forty students are participating this year and have been divided into five groups named after chess pieces, The Rooks, The Knights, The Bishops, The Queens and The Pawns. The first round of matches is now complete.

When the next rounds are complete the winner of each group will progress to the final round robin group to decide the overall King.



From your Year Advisor

Year 7 2015 - Kimberley Kemp



It is with great excitement that I announce that I will be taking on the role of Year 7 Advisor for 2015. This year commenced with our open afternoon for students in Years 5 & 6. The purpose of this afternoon was for students and parents to check out our amazing school facilities, subject areas and the extra curricular activities that the school has to offer. The afternoon was a great success with many future Blacktown Boys' and their families visiting the school, meeting with staff and taking the first steps into their High School Years.

Next year there are many things for Year 7 students to look forward to. Organisation for the Year 7 Camp is underway and is shaping up to be a rewarding experience full of fun and excitement for students. I was fortunate enough to attend this year's camp with the current Year 7 cohort. It was so much fun and I can't wait to go back next year! The boys had an amazing time participating in the camp activities, team building exercises and making new friends.

Dates for your diary

30th October 2014 – Selective parent evening

3rd December 2014 – Orientation Day

I'm excited about 2015 and looking forward to being apart of your high school journey. If you have any questions please don't hesitate to contact me at the school on 9622 1558. Check out the following link about starting High School! (Especially if you and your son are nervous!) At the bottom of the webpage there is a checklist to help get you organised.

<http://www.schools.nsw.edu.au/gotoschool/highschool/index.php>

Miss Kimberley Kemp

Year 7 Advisor 2015

Year 7 - Chantell Fuller



Self-esteem and body image workshop

Self-esteem and body image are issues that every person experiences. Boys can easily become a victim to the pressures and unrealistic images portrayed by the media. The digitally enhanced photos of superstars and the stereotypical ideal male body can put unnecessary pressure on any student. It is for these reasons that I ran a workshop during our stage 4 meeting this term. Year 7 & 8 boys were confronted with the images and tricks that surround the media. They reflected and evaluated their self-esteem, whilst the hard yet important question was posed; 'How do you feel about yourself?'

I was so impressed with the maturity and involvement of our students. They all realised this was a serious issue and walked away understanding that it's important to embrace everyone's differences, rather than judge others and be helpful and supportive of others. Rather than make a 'joke' about someone physical appearance, think twice.

This is something I feel passionate about and I want to thank these boys who listened, participated and asked questions. We need to be proud of who we are and back ourselves 100% in everything that we do.

Year 7 Gala Day

I am proud of our year 7 cohort and it is for this reason that I want to encourage student morale, and strengthen friendships by holding Blacktown Boys' first Year 7 Gala Event. The wheels are in motion and the drafts are piling up. I welcome any ideas parents and students may have to create a fun filled and uplifting event. I am anticipating this will happen mid-term 3 and it will run during school hours.

Extra Curricular Activities

It is fantastic to see students being actively involved in extra curricular activities. These range from debating, cricket, chess and soccer.

Upcoming Performance

I have organised for Macquarie University to perform to for all of year 7 during term 3. A note will be sent out closer to the date. There will no cost for this performance. The production is focusing on en-

couraging students to make the right educational choice for them and to engage in learning.

Diaries

Please make sure your son is writing his homework in his diary. I check these during assembly every Monday morning. If you wish to make a note or comment to any of your sons' teacher, use the diaries as a means of communication.

Uniform

I want to thank all parents and students for wearing the correct uniform to school. This shows a great sense of pride in Blacktown Boys and it encourages unity. If your son does not have the correct hat or jumper please understand that he will be told he is not to wear these during school hours and will need to purchase correct school uniform. If your son loses any of his items, please remind him to check whether they have been handed into the front office. For this reason it is important that all articles of clothing are clearly labelled with your son's name.

What a fantastic and busy term 2. We are now officially half way through Year 7. I look forward to the remainder of the year.

Chantell Fuller

Year 7 Advisor

Year 8 - Evan Shiel



It has been a very big 2nd term for Year 8, with all students sitting their half-yearly exams.

Students in 8L this term also completed a four week 'Rock and Water' Training Program. The program is designed to raise students' awareness of their physical and mental boundaries and give them strategies to help deal with challenging situations. The program was co-ordinated and delivered by Mr Dibbs, with myself assisting.

Here Troy Matoto and Ricky Belvie demonstrate the 'Chinese Boxing' exercise, which develops a students sense of 'Water' and remaining relaxed in tense situations.

An overview of 'Rock and Water' was presented to the remaining Year 8 students at the Year Meeting that took place in week 3. A special must go to Kalolo Matavesi and James Finucane, who helped to demonstrate some of the exercises they had learnt in the program.

Students in Year 8 are reminded that they must comply with Blacktown Boys' High School's Technology Policy at all times, which states, that mobile phones are to be switched off and in bags whilst at school.

Mr Shiel

Year 8 Year Advisor



Year 9 - Andy Franjic



It is hard to believe how quickly the first semester has been completed. It signifies the fact that it has been a busy semester with many opportunities for our students to showcase their many talents and abilities. Below are some of the issues I would like you to be informed of:

Stage Meeting (Year 9 & 10)

At the stage meeting which was held in Week 7 (Term 2), many relevant issues for the Year 9 students were discussed.

All students will have completed the half-yearly exams and should have received their reports. It is imperative that students read their reports and take note of the areas highlighted by their teachers for improvement so that these areas can be improved upon for second semester.

The importance of meeting course requirements by submitting all assessment tasks within set timeframes was also discussed at this meeting. Any students having difficulty completing a task on time should speak to their teacher to clarify any issues they may be having. Alternatively, I am always available to assist students with any problems they may be having in this regard.

Attendance & Punctuality

It is no secret that high attendance and punctuality to both school and each lesson is linked to high academic performance. I am pleased to report that the attendance of students has been very high this semester. Students should not be missing any days from school unless they are genuinely sick or have arranged leave with the school. If a student is absent from school then a letter explaining the absence or medical certificate should be provided, on the day of their return, for the school records.

Uniform

Blacktown Boys High School is a 'uniform school' and we are very proud of our uniform. Students who attend for a five week period in full school uniform are eligible to receive an Achievement Award. If students are out of uniform for five days in a five week cycle then a letter will be sent home to inform you of this. Now that the weather is cooler it is important that students are wearing school jumpers or jackets and not alternative clothing. Your support is appreciated in this area as it reflects positively on our school community both inside the school and in the wider community.

Use of Technology

Earlier in the semester as part of our Year Meeting we were fortunate to have Senior Constable Lachlan McCabe who is our School Police Liaison Officer give a presentation on the use of technologies to our year group. I would like to say it was a revealing presentation and highlighted the importance of students using technology in a responsible manner. The presentation informed the students on the dangers of using chat rooms, Facebook, Snapchat and the many various forms of social networking. Senior Constable McCabe also emphasised the fact that once an image or message enters the cyber world it cannot be recovered. Therefore the message is clear to all students: use technology responsibly and think carefully before sending any image or message through a social network as it could be used to your detri-

ment in the future.

Keeping your kids safe online is easy with few simple precautions:

Nothing replaces parental supervision and education for kids about cyber safety.

Set a technology curfew.

Remind your child to never give out identifying information such as your home address, school name or telephone number in a public message domain such as chat or news groups.

If your child posts photos online, use privacy settings to limit access to people they know well.

Remind your child that people don't always tell the truth online, and they can't take anything at face value.

Reassure your child that they can tell you anything, without fear of losing the laptop or internet access.

If they get a message or email that's threatening or rude, they should 'Stop, Block, Tell'. First step is to tell your child to stop responding to the abuse and then block those people sending threatening or rude messages if they continue. Let your child know that if they are being bullied, or know someone else who is, they should tell a trusted adult.

Never click on any links that are contained in emails from people they don't know. As well as sexual content, they could contain a computer virus.

If you suspect your child has been contacted by a predator, try to save a copy of the chat log (or whatever form the contact takes) for evidence. Call Crime Stoppers 24-hour line on 1800 333 00 to make a formal complaint.

Your child will be using computers and technology for the rest of their lives – you're in the great position of being able to get them off to a safe, positive start.

The below link is a useful website for tips on cyber safety.

<http://www.schoolatoz.nsw.edu.au/technology/cybersafety>

Sporting Achievement

I would like to give special to mention to the following Year 9 students who have or will be representing the school at regional level this year. This is a significant achievement. Well done boys.

Jude Adomako : Cross Country & Athletics

Ezekiel Adomako : Athletics

Daniel Xie : Athletics

Ricci Humphries: Athletics

Premier's Sporting Challenge

Commencing in Term 3, students will have the opportunity take part in the Premier's Sporting Challenge once again this year. The challenge is a 10 week commitment to increasing our physical activity opportunities. To complete the challenge students are required to record their physical activity levels on the forms provided in Homeroom. Students who complete the challenge will receive a certificate acknowledging their achievement level for the challenge. A handy edition to a Resume or Curriculum-Vitae.

Andy Franjic

Year 9 Advisor

Year 10 - Lee Dewane



Board of Studies Entries

All students in Year Ten have now been enrolled with the Board of Studies (BOS) as candidates for the Record of School Achievement in 2014. Students have also been issued with a (BOS) number which they will carry forward with them until the completion of their HSC.

It is extremely important that Mr Dewane is informed of any changes to a student's personal details so that this information can be updated with the Board of Studies. This is particularly important for any changes to a student's residential address. A failure to keep this information up to date may result in students not receiving important Board of Studies documentation in the mail.

Stage Assembly Term Two

Our Stage Five assembly in week 7, term two, focused on mid-year reflection and learning from your mistakes. It is important that students take note of any feedback from assessment tasks and examinations. Student's reports also provide comprehensive feedback on academic progress and areas for academic improvement. It is advised that parents take time to go through their son's Semester One report with him to ensure that any areas of weakness of concern are addressed during Semester Two.

Subject Selection

It is time for all Year Ten students to begin thinking about their subject selections for year eleven. Students are required to complete 12 units for Year Eleven which equates to six 2 unit subjects or five 2 unit subjects and two 1 unit subjects as available. It is important that students make an informed decision as choosing appropriate subjects as it is vital to a achieving a successful HSC.

The first place to start is by looking at examination results and the semester one report. This will provide students with an indication of their current areas of strength. Students should also consider the subjects they enjoy the most and will be most likely to study hard in.

Further information can also be provided by the relevant faculty teachers. Many Year Ten subjects branch into multiple HSC subjects so it is useful to find out the exact focus of each senior subject. Teachers can explain to students which senior subjects link to different topics studied in Year Ten. The final consideration is ensuring that any prerequisite subjects are met for any university courses a student wishes to study. Thinking about subjects now will make the decision easier when the final subject selections are required at the end of this term.

Mr Dewane

Year 10 Advisor





'Rotary Scholarship in School' (RSIS)

Attention Year 10 Students:

Do you want a scholarship that will help pay your way through years 11 & 12?

The 'Rotary Scholarship in School' (RSIS) project is to assist Year 10 students complete their Secondary education through High School Years 11 and 12.

The Scholarship value is \$250 each year during Year 11 and Year 12.

Year 10 Students need to:

- Apply through their School for a 'Rotary Scholarship in School'
- Write in 'their own words' a 100 word essay on 'How does Rotary improve the lives of youth in our community'
- Submit their essay to their School by the date to be confirmed (early Term 3)
- Attend at least two Rotary meetings a year while in Years 11 and 12 to report on their progress (this will enable Rotary to engage students in further Rotary Youth programs)
- Participate in at least two Rotary community activities while in Years 11 and 12.
- Complete Year 11 and 12 at the School where they received their Scholarship

Please see your Year 10 Advisor Mr Dewane for more information.

For information about other Rotary Youth projects contact:

David Bamford Club Secretary at the Rotary Club of Blacktown City email: drb03@optusnet.com.au

“A Rotary Youth project – connecting youth with the community”



Stage 6 (Year 11 & 12) - Aimee French



STAGE 6

On Tuesday 6th June Year 11 and 12 had their Stage 6 assembly with School Liaison Officer, Senior Constable Lachlan McCabe, who delivered a presentation on driver safety. With students in this age group looking to get their licence, and some with their Learners or Provisional licences already, this was a very relevant topic to be explored.

Year 12s attended the RYDA Program last year at Homebush and were taken through sessions on issues such as stopping distances, road choices, hazards, distractions and risks. Year 11 will have the chance to attend this valuable program later in the year.

The following resource, 'Going Solo', can be accessed on the internet and has been put together as a resource for parents of P-plate drivers:

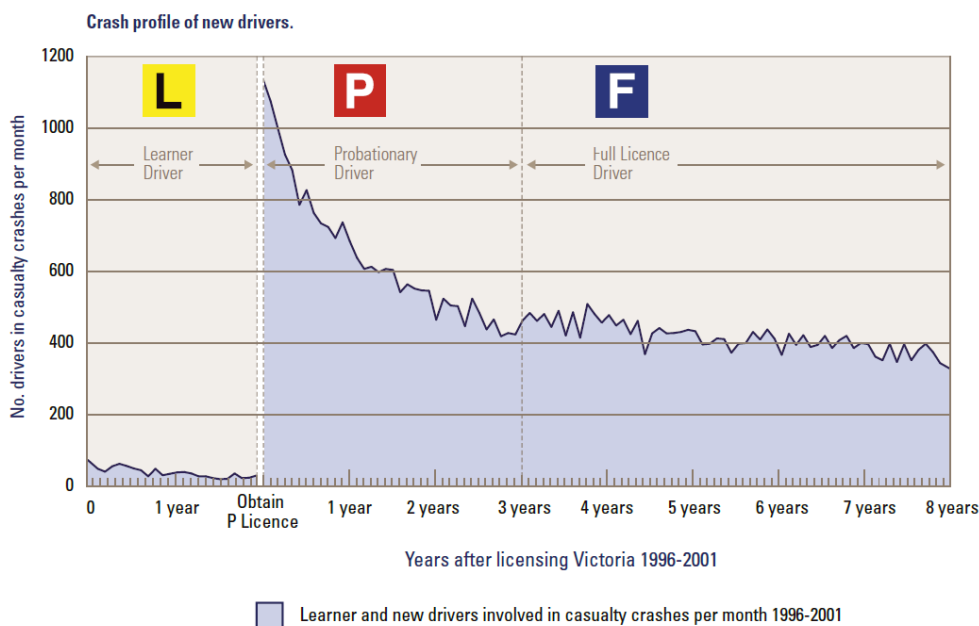
<http://www.monash.edu.au/miri/going-solo-brochure.pdf>

P-plate crash risk facts

Did you know?

P-plate drivers are estimated to be 33 times more likely to have a crash than L-plate driver

The risk of P-plate drivers having a crash decreases over the first 6 to 12 months



Source: VicRoads (2005), *Young Driver Safety and Graduated Licensing Discussion Paper*

UP2NOW

During homeroom throughout Terms 2 and 3 Year 11 and 12 students have had time to work in the computer rooms to access and login to their up2now accounts. The up2now website allows students to record, organise and share their academic *Results*, *Awards* and *Achievements*. Students can add an overview of themselves and build a portfolio with supporting evidence attached. Students are able to organise their portfolio into several profiles that can be shared with prospective employers or education pro-

viders. This is a great way to keep track of their achievements and results, and also help create a thorough reference for when they leave high school. Students are encouraged to maintain their profiles during the rest of their school years.

The up2now website can be found at <http://www.up2now.net.au>

Year 11

Yearly Examinations

Year 11 Yearly examinations will be held during Week 9 and Week 10 of Term 3. Students should ensure that they are properly prepared for each examination and arrive early so that examinations can start promptly. If students miss any of the examinations due to illness they need to bring a doctor's certificate with them on their first day back to school so that alternative arrangements can be made for them to sit their papers.

Aspirations

Twelve Year 11 students were successful in their application to be part of Aspirations, with the first session running at BBHS on Friday 16th May. Students will partake in 4 more sessions throughout Term 2 and 3 at CitiBank in Sydney.

Aspirations is designed for high school students to broaden their awareness of career options and help them make informed decisions about their choices and pathways beyond school.

Aspirations focuses on Year 11 as this is a critical stage for students in determining what type of further education they will pursue. It enables students to engage in the workplace and build an understanding of the types of skills that are required in a modern work environment. Working in small groups, the sessions include interview techniques, developing essential employability skills and exploring post-school options.

Successful applicants involved in the program this year are: Vithagan Arunasalam, Harsh Dorge, Kenneth Fong, Sarthak Garg, Jeffrey Huang, Visagan Kajendran, Justin Lee, Dennis Lomax, Timothy Pagulayan, Archies Patel, Anandu Pradeep and Reece Troth.

Year 12

Year 12 Trial HSC Examinations were completed during Week 8 and Week 9 of Term 3. These examinations are very important in guiding the students for areas of further revision before their final HSC examinations commence during Term 4. It's vital that Year 12 students use the rest of their time at school during Term 3 to consolidate their learning and enhance their revision programs. Actively seeking assistance from their teachers will help them focus on any areas of need which were highlighted through the Trial HSC exams.

Subjects with practical elements have portions of their final assessments and HSC examinations throughout Term 3. Students who are undertaking these subjects have strict deadlines that need to be followed for the submission of their final works. Below is an outline of dates that students should be mindful of to ensure that they have everything ready and completed by the required time.



Industrial Technology (Timber)

Completion and hand-in date - 7th August
Marking dates between 18th – 30th August

Visual Arts Bodies of Work

Completion and hand-in date - 25th August

Music Performance Examinations

Marking dates between 1st – 12th September

The official outline of these dates can be found at:

http://www.boardofstudies.nsw.edu.au/events/pdf_doc/hsc-practical-performance-dates.pdf

Aimee French

Year 11 and Year 12 Advisor

RISE Completion Ceremony



On Tuesday 17th June, 10 of our year 8 students participated in their final RISE mentoring and reading session. All the boys have been wonderful ambassadors for the school, and have really appreciated the time given to them by their Citi-bank mentors. In such a short time, just 6 weeks, they have grown in confidence and developed positive relationships, both with their mentors and with each other as a group, and have been able to improve their reading skills through reading aloud regularly.

The program ended with speeches from ACBN coordinator, Irene, Citibank coordinator, Susie, and me, representing the school community. Then it was Brindan's turn to steal the show! His engaging and sincere thankyou was well received by the mentors, who have a new-found understanding of how to win the hearts of 13/14 year old boys – in short: pay attention, have a break room with table tennis, and of course, feed them!

Each of the students was then presented with a certificate and book, congratulating them on their successful participation in the program, before it was time to take the return journey home – making fond farewells to all involved, we travelled back to Rhodes station for the final time, thankful for the skill development and memories provided by the RISE program.

Mrs Sharman and the RISE students



Invitation to 2014 Western Sydney Careers Market

Dear Parent and Student,

Blacktown Boys' High School invites you to attend the Western Sydney Nepean Careers Market where you can access information on tertiary institutions, business and employment and training services.

The 2014 Western Sydney Nepean Careers Market will include:

Careers and tertiary information booths

Motivational speakers

The Nepean Careers Market will provide guidance and information that will be relevant for all students in Years 10, 11 and 12.

Dates: Friday 18th July 2014

Venue: University of Western Sydney – Nepean Campus

Travel: Baxters Buses

Exhibitors: 20 Universities from Australia & New Zealand, over 50 tertiary providers, all Sydney metropolitan TAFE institutes, 35 Group Training Companies & 27 major employers

Cost: \$15 per student

Payment: Please pay the front office under the title 'Careers Market' when you return your signed permission note

Cut-off: Please pay before 15 July 2014

Yours sincerely,

Trevor Hedges

Careers Adviser

2014 School Athletics Carnival

The Athletics Carnival was held here at school on Wednesday, 21st May. The weather was fantastic and the carnival was well attended. The level of participation by our students was very encouraging and the sportsmanship on display is a credit to all students. I would like to acknowledge the efforts of all students who assisted with timekeeping and other jobs that enabled us to run a successful carnival. The house point tally gives testimony to the level of participation in carnival events. The result was as follows:

Bradman House: 661 points

Macquarie House: 884 points

Hall House: 852 points

Waugh House: 949 points



Congratulations to Waugh House on winning the 2014 Athletics Carnival. As you can see by the overall results it was a closely contested carnival.

Our Age Champions for the 2014 Athletics Carnival are as follows:

- 12 Years – Ibrahim Gorashi
- 13 Years – Mustafa Musa
- 14 Years – Adrian Vumbaca-Single
- 15 Years – Adib Imam
- 16 Years – Hussin Gorashi
- 17 Years – Livingston Tavita



Congratulations to all of our Age Champions and all competitors, on an outstanding effort.

Mr Franjic

Sport Organiser

2014 Blacktown Zone Athletics Carnival

The Zone Carnival was held at Blacktown Olympic Park on Thursday 29th & Friday 30th May. We had a large number of students representing Blacktown Boys at this carnival and I am proud to say that all students represented the school to the best of their ability. We had some outstanding results over both days. The students below were part of the team.

12 years	13 years	14 years	15 years	16 years	17+ years
Nicholas Ashby Ibrahim Gorashi Dilman Mangat Emad Saad Angad Singh	Thomas Brooks Victor Leauanae Mustafa Musa Isaac Muyambo Jaime Paje Briaranavan Srikumar Naing Win	Ezekiel Adomako Ricci Humphries Nishil Patel Ronin Selvage Tushar Virk Adrian Vumbaca - Single Daniel Xie	Jude Adomako Uraj Dhamala Adib Imam Kevin Kyaw Devarshi Naik Connor Nicholson Zahid Rashid Khan	Hussin Gorashi Samson Mulbah Alex Pratt Samar Shrestha	Zeke Mafi Viliami Pasikala Livi Tavita

We had two age champions at the carnival. They were Ibrahim Gorashi in the 12 year age group and Mustafa Musa in the 13 year age group.

Congratulations to the following students who were successful in progressing to the Sydney West Regional Athletics Carnival where they will be representing Blacktown Zone. The carnival will be held at Blacktown Olympic Park in Week 2 of Term 3.

Ibrahim Gorashi: 80m Hurdles, 100m, 200m, 800m (reserve), High Jump

Mustafa Musa: 90m Hurdles, 200m, 800m, High Jump

Emad Saad: Long Jump

Ronin Selvage: 100m (reserve), 200m (reserve) & 4x100m Relay team



Adrian Vumbaca-Single: 4x100m Relay team

Daniel Xie: 4x100m Relay team

Nicholas Ashby: Shot Put

Ricci Humphries: Shot Put

Ezekiel Adomako: 4x100m Relay team

Jude Adomako: 100m Hurdles, 400m (reserve),

Adib Imam: Long Jump (reserve)

Devarshi Naik: Discus

Hussin Gorashi: High Jump

Samson Mulbah: High Jump

Livingston Tavita Lamositele: Discus & Javelin

Zeke Mafi: Shot Put (reserve)

Mr Franjic

Sport Organiser



2014 Sydney West Regional Cross Country Carnival

The carnival was held at Penrith Regatta Centre on Wednesday, 11th May, 2014. I would like to congratulate Samuel O'Brien and Jude Adomako who were part of the Blacktown Zone team to compete at this carnival. While both Samuel and Jude will not be progressing to the next level I would like to acknowledge their significant achievement in making it to this carnival and representing both their school and zone with distinction. Well done boys!!!!

Mr Franjic

Sport Organiser

Integrated Sport Points Update

Points are allocated for Win (3 points, Draw 2 points and Loss 1 point).

Year 7 Sport - European Handball

	Played	Won	Draw	Loss	Total Points
Phoenix	4	3	0	1	10
Beastly Boys	4	2	1	1	9
Revolution	4	0	1	3	5
Flaming Centaurs	4	3	0	1	10
Blacktown Heat	4	3	0	1	10
Rebels	4	0	0	4	4

Year 8 Sport - AFL

	Played	Won	Draw	Loss	Total Points
Endeavour	4	3	0	1	10
Mighty Ducks	4	1	0	3	6
Warriors	4	3	0	1	10
Scorpions	4	0	1	3	5
Blazing Ghosts	4	3	0	1	10
Allstars	4	1	1	2	7

Year 9 Sport - Street Hockey

	Played	Won	Draw	Loss	Total Points
Rolln 20's	4	1	2	1	8
Fish	4	1	0	3	6
Spartans	4	0	3	1	7
Auras	4	2	2	0	10
Legends	4	0	2	2	6
Invictus	4	2	1	1	9

Year 10 Sport - Touch Football

	Played	Won	Draw	Loss	Total Points
Buttercups	4	2	0	2	8
Dream Team	4	1	0	3	6
UAF Titans	4	0	0	4	4
Subzero	4	3	0	1	10
Sparkling Spartans	4	4	0	0	12
@.com.au	4	2	0	2	8

Overall Points Score

Points are allocated for overall placing's after the finals for each sport have been completed. At the end of the school year leading teams from each year group are awarded Sports Team of the Year.

Points are allocated as follows:

1st – 6 points

2nd – 5 points

3rd – 4 points

4th – 3 points

5th – 2 points

6th – 1 point

The student who receives the most man of the match awards is awarded Sports Person of the Year for

their respective year group.

Year 7 Sport

	Played	1 st	2 nd	3 rd	4 th	5 th	6 th	Total
Phoenix	2	0	1	0	1	0	0	8
Beastly Boys	2	0	0	0	0	1	1	3
Revolution	2	0	0	1	1	0	0	7
Flaming Centaurs	2	2	0	0	0	0	0	11
Blacktown Heat	2	0	1	1	0	0	0	9
Rebels	2	0	0	0	0	2	0	4

Year 8 Sport

	Played	1 st	2 nd	3 rd	4 th	5 th	6 th	Total
Endeavour	2	0	0	2	0	0	0	8
Mighty Ducks	2	0	0	0	1	1	0	5
Warriors	2	0	1	0	1	0	0	8
Scorpions	2	0	0	0	0	0	2	2
Blazing Ghosts	2	2	0	0	0	0	0	12
Allstars	2	0	1	0	0	1	0	7

Year 9 Sport

	Played	1 st	2 nd	3 rd	4 th	5 th	6 th	Total
Rolln 20s	2	1	0	0	0	1	0	8
The Fish	2	0	2	0	0	1	0	7
Spartans	2	0	0	1	1	0	0	7
Auras	2	1	1	0	0	0	0	11
Legends	2	0	0	0	1	0	1	4
Invictus	2	0	0	1	0	0	1	5

Year 10 Sport

	Played	1 st	2 nd	3 rd	4 th	5 th	6 th	Total
Buttercups	2	1	0	0	1	0	0	9
Dream Team	2	1	0	1	0	0	0	10
UAF Titans	2	0	0	1	0	1	0	6
Subzero	2	0	0	1	0	1	0	6
Sparkling Spartans	2	0	2	0	0	0	0	10
@.com.au	2	0	0	0	0	0	2	2

Community Notices

NSW POLICE FORCE

Blacktown LAC



BLACKTOWN POLICE / BLACKTOWN HIGHWAY **PATROL TARGETING SCHOOL ZONE SAFETY.**

The School Holidays are over so as you make your return to school, Blacktown Police would like to remind all parents that the Blacktown HWP and Blacktown LAC will be out in force to ensure that your school zone is as safe as possible for your child to return to school and maintain that safety throughout the term. The speed from 8am-9.30am and 2.30pm-4.00pm, in a school area, is a **40km/h** zone.

Blacktown Police will be focusing on parking offences, speeding offences and pedestrian safety at crossings. **REMEMBER – Kiss and Drop zones are not to be parked in. Drive in, Drive out.**

POLICE URGE ALL PARENTS TO ENSURE THEIR CHILD IS DROPPED OFF IN A SAFE MANNER AND ENCOURAGED TO USE THE SCHOOL CROSSING WHEN NECESSARY.

Parents are reminded that there are steep penalties for an array of offences in school zones and include:

- **Speeding offences:** 10km and under in a school zone – 2 points \$436.00
10km and over in a school zone – 4 points \$545.00
Over 20km in a school zone – 5 points \$654.00

It's easy to see that if you are travelling at just 51km/h in a school zone, you will lose 4 points and a lot of money....be aware of your speed, save a life and your wallet.

- **Parking offences:** double parking, No Stopping, No parking, Bus Zones, dropping off your kids at a crossing are all offences.....park and walk if you cannot safely and lawfully park or stop your vehicle to allow children to alight.
- **Crossing Offences:** Slow down and stop when children are commencing to cross, always watch your Crossing Marshall if you have one, when the STOP – Children Crossing sign is displayed, YOU MUST STOP.
- **Phone offences** – stay off your phones, especially in a school Zone, we need you to concentrate on your driving.
- **Smoking in vehicle when children under 16 present:** illegal, bad for a child's health and expensive if you are caught, \$250 fine.
- **Child Restraints and Seatbelts:** Ensure your child restraints are fitted correctly, are appropriate for your child's age and weight and the seatbelts are fastened.

**Blacktown Police ask you all to SLOW DOWN when
KIDS are AROUND !!!**

PARENT TIPS

Too sick for school?

As the cold weather hits, so do the winter bugs. It's often hard to know whether to send your child to school or let them stay home to recover, especially when that means an adult cancelling work. For safety's sake, if your child seems unwell you should always keep them home from school and seek medical advice.

School A to Z and the NSW Health have created an at-a-glance chart to help answer your questions about common childhood illness and how long sick kids need to miss school. Find it by typing this link into your web browser www.bit.ly/1hytn2E

Teenager's seeking more independence

Knowing how much freedom and responsibility to give your teenager is difficult, especially if they're your eldest or only child. To become capable adults, teenagers need to learn to make good decisions on their own and have opportunities to show you they can. The Raising Children Network website has a wealth of expert information and guidance for parents of teens and younger children. If your child is testing the boundaries and pushing for more independence, you may find the article '*Shifting responsibility to your child*' worth reading. Go to www.bit.ly/1jCxKhe

Study help for high school

It's often quite difficult parents to assist their children with their high school homework and study. Even if we have professional experience in the subject area, children tend to find it difficult to take parental advice when it comes to school. (Don't feel bad, teachers' own children do exactly the same thing .) www.khanacademy.org is an excellent, not-for-profit website which may help your child study and revise tricky concepts in science, maths and the humanities.



KIDS TAEKWONDO/ SENIORS HAPKIDO

FULL TIME CENTRE

1B 202 Sunnyholt rd Blacktown

(Parking at rear of centre)

2 WEEK FREE TRIAL TO STUDENTS OF

BLACKTOWN BOYS HIGH SCHOOL

Call 0447 632 634 or go to

www.selfdefence.com.au



Free Courses

Skills for Work and Training



Would you like to try out a new field?
Are you considering a new work direction?

For people from language backgrounds other than English with intermediate English skills

English and Computing (Kingswood Campus)

Info Session: Tue 24 June 2014
1:00 pm Block K1.23 – **Kingswood**
Contact: Maria Reid 02 9208 9545

English and Aged Care Nursing (Kingswood Campus)

Info Session: Tue 24 June 2014
1:00 pm Block K1.23 – **Kingswood**
Contact: Maria Reid 02 9208 9545



Proposed Timetables

Full-time day – during school hours
Up to 20 hours per week class time for
14 – 18 weeks
3 – 4 days per week

Course Information Officer:
02 4724 8244
nepean.wsi@tafensw.edu.au

Must be able to: read, write, comprehend and discuss printed information in English

Information Technology

Info Session: Thur 26 June 2014
10:00 am Block JG.12 – **Kingswood**
Contact: Alex or Patrice 9208 9445

Nursing

Info Session: Thur 26 June 2014
10:00 am Block JG.13 – **Kingswood**
Contact: Liz Agars 02 9208 9416

Child Care

Info Session: Thur 26 June 2014
10:00 am Block JG.14 – **Kingswood**
Contact: Liz Agars 02 9208 9416

Hairdressing

Info Session: Thur 26 June 2014
10:00 am Block J1.11 – **Kingswood**
Contact: Elizabeth Fisher 02 9208 9433

Women returning to work

Info Session: Thur 17 July 2014
10:00 am Block K1.24 **Kingswood**
Contact: Liz Agars 02 9208 9416

Intro to Coffee Shop

Info Session: Mon 23 June 2014
11:00 am Block K1.22 – **Kingswood**
Contact: Eoin O’Caoimh 02 9208 9351

Tourism

Info Session: Friday 8 August 2014
10:00 am Block JG.14 – **Kingswood**
Contact: Liz Agars 02 9208 9416



Kingswood Campus: 12 – 44 O’Connell St, Kingswood
Penrith Campus: 117 Henry St, Penrith
Western Sydney Institute Website: wsi.tafensw.edu.au

Singlewith Children

A non-profit social group operated by
the Single Parent Family Association

ARE YOU A SINGLE PARENT?

Every week **Single with Children** provides fun and exciting activities especially for single parents and their children (many activities are subsidised or even free)



It's a great way to meet and get to know people in your area

To find out more and get a **FREE** copy of
our social calendar, contact us today.

Call 1300 300 496

Or visit our website:
www.singlewithchildren.com.au

Become A Volunteer Host Family



Make Your Place Their Second Home

World Education Program (WEP) is inviting Australian families to experience another culture within their own homes by becoming volunteer host families. Choose a student from Italy, Belgium, France, Switzerland, The Netherlands or South America and get a glimpse into the life of another culture without having to leave the comfort of your home! Our exchange students are just as excited about sharing their own culture and life experiences as they are about becoming a member of an Australian family.

Arriving in July:

Sixtine (16) from France is full of excitement about discovering a new school system, a new culture and a becoming a member of an Australian family. Sixtine has a wide range of interests, including horse-riding, reading, painting/drawing, spending time with friends, watching movies and playing boardgames.

Kalle (17) from Finland is an accomplished cellist and pianist. He enjoys school and hopes to become a lawyer. Also a keen sportsman, Kalle loves running, golf and skiing. Both of his sisters have been exchange students and Kalle can't wait to have his own exchange experience in Australia.

+ MANY MORE

Find out more!

Getting to know your student before he or she arrives brings fun and joy to everyone involved. Take the next step and contact WEP today to receive a full information pack for your family, including student profiles.

Sylvia Kelly

Manager - Inbound Exchange Programs

Phone: 1300 884 733

Email: info@wep.org.au

Online: www.wep.org.au



Open your home and hearts to an international exchange student!

It's easier than you think and a fantastic experience for all!

Hunter Valley Festival
**The Tom Farrell Institute for the Environment
Presents...**



Electric Bikes Workshops
Segways
come and try Demos

**16-17
August**

Hunter Valley
**EV
FEST
2014**



**Come see, touch and try!
The future of transportation is here**

FREE ENTRY

Loads of great exhibitors

**Come and try an
electric bike**

**Sunday EV Prize Competition
and Demos**

**Gates Open
10am-4pm**



FREE ENTRY

**Newcastle
Kart Raceway**
Cameron Park Drive
Cameron Park

www.hunterevfestival.net





2nd Castle Hill WSJ2015 Fundraiser

Do you love shopping? Looking for a fun day out?

Come and join our Shopping Tour-
a full day of shopping to great outlets including
women's clothing, shoes, bags, luggage,
Manchester and home wares.

Includes morning/afternoon tea and a Pub-style lunch

When: Sunday 12th October 2014
7.45am for 8am departure
to approx. 5.30pm

Start/ End Point: 1st /2nd Castle Hill Group Scout Halls
Rowallan Avenue, Castle Hill 2154

Cost: Early bird special \$60 if paid in by 30 June
OR
\$70 if paid after 1 July

Bookings: Contact Julie Parry-Barwick on 0403 498 540
or email sandjpb@yahoo.co.uk



Start
your
Christmas
shopping
early

CAR DETAILING
SERVICE AVAILABLE
ON THE DAY

\$5 OUTSIDE ONLY



BLACKTOWN BOYS' HIGH SCHOOL

UNIFORM INFORMATION



PRICE LIST 2014

School logo will be displayed on all items

Junior Boys All Seasons Uniform

Shirt	Grey Short Sleeves	From	\$29.99
Shorts	Grey Baggies	From	\$41.99
Trousers	Mid Grey		\$49.99
Trousers	Grey College Long Baggies	From	\$51.99
Sloppy Joe	Maroon	From	\$29.99
Jacket	Maroon	From	\$49.99
Socks	Maroon with 2 White Stripes		\$ 7.99
Cap	Black Baseball		\$15.95

Senior Boys All Seasons Uniform

Shirt	White Short Sleeves	From	\$29.99
Shorts	Grey Baggies	From	\$41.99
Trousers	Mid Grey		\$51.99
Trousers	Grey College Long Baggies	From	\$51.99
Sloppy Joe	Maroon	From	\$29.99
Jacket	Maroon	From	\$49.99
Tie	Maroon Woven Tie		\$26.99
Socks	Maroon with 2 White Stripes		\$ 7.99
Cap	Black Baseball		\$15.95

Boys Sports Uniform

Polo	Maroon Polo/Black Collar	From	\$31.99
Shorts	Black Long Leg	From	\$29.99
Track pants	Black	From	\$32.99
Socks	Maroon with 2 White Strips		\$ 7.99

ALL PRICES ARE SUBJECT TO ALTERATION

BLACKTOWN BOYS' HIGH SCHOOL

Contribution Schedule 2014

Subjects – Contributions also cover the purchase of materials in certain key learning areas and to cover costs associated with sports or excursions.	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Agriculture (Elective)			\$20	\$20	\$25	\$25
Drama			\$20	\$20	\$20	\$20
Engineering					\$15	\$15
Food Technology			\$80	\$80		
Hospitality - Food and Beverage Strand					\$100 + uniform purchase	\$100 + uniform purchase
Industrial Technology – Electronics			\$70	\$70		
Industrial Technology – Engineering			\$40	\$40		
Industrial Technology - Metal			\$30	\$30		
Industrial Technology - Multi-media			\$20	\$20		
Industrial Technology - Timber			\$50	\$50	\$40 + special project	\$15 + special project
Music	\$10	\$10				
Music (Elective)			\$20	\$20	\$30	\$30
Science: Fiction & Philosophy			\$15	\$15		
Technology	\$40	\$40				
Visual Arts	\$30	\$30				
Visual Arts (Elective)			\$50	\$50	\$50	\$50
Visual Design (Elective)			\$50	\$50	\$50	\$50
General Contribution – Contributions cover services such as library, textbooks and curriculum-related resources.	\$45	\$45	\$50	\$50	\$65	\$65
Sport Levy – This ensures that the school is registered for all Zone, Regional, State and National Competitions.	\$15	\$15	\$15	\$15		
Total – Full or regular part-payment accepted. Eftpos facility available. Phone payments accepted.	\$140	\$140	Variable	Variable	Variable	Variable



BLACKTOWN BOYS' HIGH SCHOOL

CHANGE/UPDATE OF STUDENT DETAILS

Student Family Name: _____ First name: _____ Year Group: _____

Your New Address: _____

_____ Post Code: _____

Your New Home Number: _____ Your New Work Number: _____

Your Mum's New Mobile Number: _____ Your New Email Address: _____

Your Dad's New Mobile Number: _____ Your New Email Address: _____

Your Change of Student Family Name: _____

Your Change of Student Parent/Guardian Details

Name: _____ Relationship to Student: _____

Address: _____ Phone: _____

Your Attached documentation eg Deed Poll, Custody Agreement, Statutory Declaration.

Your Change of Emergency Contact

Name: _____ Relationship to Student: _____

Address: _____ Phone: _____

Your Medical Information – Additional form to be completed "Administration of Prescribed Medication" available from the Office.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ Date: _____

Office Use Only

Family Code: _____ ERN: _____ Staff Initials: _____

ABSENCE FROM SCHOOL

Please excuse my son _____ of roll class _____

For being absent on _____ because _____

Parent Signature _____ Date: / /

ABSENCE FROM SCHOOL

Please excuse my son _____ of roll class _____

For being absent on _____ because _____

Parent Signature _____ Date: / /

ABSENCE FROM SCHOOL

Please excuse my son _____ of roll class _____

For being absent on _____ because _____

Parent Signature _____ Date: / /

ABSENCE FROM SCHOOL

Please excuse my son _____ of roll class _____

For being absent on _____ because _____

Parent Signature _____ Date: / /

ABSENCE FROM SCHOOL

Please excuse my son _____ of roll class _____

For being absent on _____ because _____

Parent Signature _____ Date: / /