



Term 3 2015

# Blacktown Mail

Preparing Boys for their Future since 1959  
Partially Selective Boys High School

PO Box 6627, Blacktown DC 2148

School Email: [blacktownb-h.school@det.nsw.edu.au](mailto:blacktownb-h.school@det.nsw.edu.au)

School Website: [www.blacktownb-h.schools.nsw.edu.au](http://www.blacktownb-h.schools.nsw.edu.au)

Phone: 9622 1558

Fax: 9831 2282

## Principal's Message



**Principal**  
**Mr Shaun Addy**

Welcome to the Term 3 newsletter, the last full Term before our Year 12 boys sit for the HSC. This is always a time of mixed emotions; it is exciting, but also a little sad to be saying goodbye to young men who have been part of the Blacktown family for the past six years. As classes cram in the last revision tasks and prepare for the exams, I wish all the boys good luck.

### ***School Improvements***

I have just completed a tender process for additional shade and walkway cover for the quadrangle, with building works to commence in September. The new structures will allow for extra shade from the summer sun and also allow students to move between buildings more comfortably during wet weather. I have also ordered more water bottle fill stations, which will hopefully be in place before the warm weather returns. These stations are more

WHS compliant than old style bubblers, and allow students to take water to class when required.

### ***Extra-Curricular activities***

Thanks to our continued association with Citibank via the Australian Business Community Network, our Year 11 students are currently participating in the *Aspirations* mentoring program in the Sydney office and our Year 8 boys in the *RISE* program at the Rhodes technology centre. These are fantastic opportunities and always greatly appreciated by the students. Later in the year there will also be programs for Year 9 students entitled *TEAM*. Breaking with tradition this will link students with a different partner company (Stockland) in a project designed to foster innovation, creativity and teamwork in achieving goals.

In addition to these mentoring opportunities, a number of our boys have also participated in or are soon to participate in activities such as Robotics, Debating, Mock Trial, and a variety of knockout sports, all of which are reported on in other sections of the newsletter.

### ***Homework Centre***

Just a reminder that our free homework centre runs 2 days per week Tuesday and Thursday in the school library from 2.30 to 3.30. The centre is open to every student, all they have to do is bring a signed permission note, copies of which can be picked up at the office. This is a great way to catch up on assign-

ments, homework etc in a **no cost** safe environment.

Subject selection evenings for both Year 10 and Year 8 will happen later this Term, and in addition to our usual subjects, accelerated PD/H/PE will be offered to boys in this years' Year 9 cohort, to commence in 2016. Acceleration is not for everyone, as it sees boys presenting for the HSC a year earlier, however I feel that where particular talent exists, it should be encouraged wherever possible.

Enrolment applications for our Year 7 selective class in 2016 have exceeded all expectations, with a very large number of boys on our reserve list. As Blacktown Boys only has spaces for 30 selective students each year, it means that over 70 students will miss out. It is a huge vote of confidence in the school that so many boys both local and from as far away as Richmond, Homebush, Penrith and Castle Hill are electing to come to Blacktown Boys for their High School education.

I invite parents and carers to enjoy the rest of our newsletter, and learn more about the great things that are happening at your son's school.

Cheers

Shaun Addy

Principal

## Dates for your Diary

### JULY

17th Year 11 & 12 Chemistry excursion

Art Pathways at the Art Gallery

21st P&C meeting 10am

23rd Sydney West Athletics

24th Sydney West Athletics

28th ICAS English Competition  
Subject Selection Meeting

30th Australian Maths Competition

31st Multicultural Food excursion

### AUGUST

11th Year 7, 8, 9 & 10 AIME

Parent Information Evening

Bridge Building at the Art Gallery

ICAS Maths Competition

13th GAT-lympics

14th Maths in Surveying

18th P&C Meeting 10am

19th Café d'Art Performance

20th Café d'Art Reworked assembly

27th Year 7 Vaccination clinic

### SEPTEMBER

7th Year 11 exams

Year 7 & 8 Gala Day

8th Year 11 exams

9th Year 11 exams

10th Year 11 exams

11th Year 11 exams

12th Year 11 exams

Pick up Progress Reports

13th Year 11 exams

P&C Meeting 10am

17th Year 12 Graduation

## From the Parents and Citizens

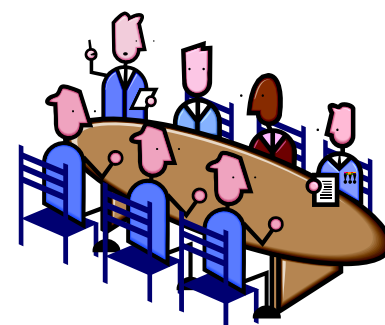
P&C Meetings for Term Three:

21st July 10am

18th August 10am

15th September 10am

The meetings will be held in the library. All parents are welcome.



# Deputy Principal's Message



**Deputy Principal  
Mrs Trish Matthews**

It is always an exciting time to be at Blacktown Boys and Term 3 is no different.

Year 12, having completed their trial HSC are continuing to refine their knowledge and prepare for the HSC. Two good links for parents who want to help their son and may not be sure where to start having the conversation are: <http://info.bos.nsw.edu.au> and <http://www.smh.com.au/national/education/hsc-study-guide> . For many years the Sydney Morning Herald has produced HSC study guides but this year it is a collaborative response with the Board of Studies and combines specific subject based information as well as study skills.

The boys will soon be fitted for their Graduation gowns, so mark Thursday 18<sup>th</sup> September into your diaries for their graduation. It is a good idea for Year 10 and 11 parents and students to access these sites and familiarise themselves with the HSC and expectations.

Many students in years 7-10 have already sat for external competitions such as ICAS Spelling and Writing which continue into Term 3 with ICAS English. A visit to the ICAS site <https://www.eaa.unsw.edu.au> will give parents and students access to more information about these.

Our link with ABCN and CitiBank gives our boys many opportunities beyond the school, that give them the edge in today's world, whether it be developing communication skills, leadership and problem solving, or developing confidence as young men, mixing with the corporate world. The first of two groups of Year 8 students have already attended a launch and the first of seven sessions of RISE, a reading and mentoring program. Year 11 are participating in ASPIRATIONS. Having already met their mentors they will be working on a program to develop skills for life in and beyond school. TEAM will get underway for some students in year 10, later this term.

We are grateful for the volunteers at ABCN and Citibank as well as the teaching staff who co-ordinate these programs and also the boys who so ably do what no amount of advertising can do: spread the good word of Blacktown Boys' in the public sector, by being able, engaging and polite representatives of our school, who proudly wear their uniform.

Our Indigenous students are also supported in their participation in AIME, which is a 'Dynamic Educational Mentoring Program which is proven to support indigenous students through high school, employment or further education and training at the same rate as all Australian students. AIME gives indigenous students the skills, opportunities, belief and confidence to grow and succeed.'

Our Year 8 and Year 10 students will be involved in subject selection this term for their elective courses and Senior Subject Selection respectively. Part of this important process will involve information evenings in weeks 3 and 5. Invitations to these will be brought home by your sons shortly

One of the school's current aims is to enhance community involvement, and with this in mind we hope to be opening the Parent Portal of our Sentral site. In the short term, during the trial period, it will give parents access to student timetables, and ongoing information, which is additional to our website and VIVO Rewards, with room to grow and meet the needs of our parent community. For this reason it is important that the school is notified if there is any change to parent email addresses.

# From the Head Teacher Administration



**Head Teacher  
Administration  
Mr Christopher Pace**

## ***Punctuality – Why does it matter?***

At Blacktown boys' High School, school starts at 8:10am. From this time students are engaged in Learning in Home Room classes. If students do not arrive on time they miss out on these valuable 15 minutes of instruction that is crucial to their academic success.

**15 mins late every day = 1.25 hours each week = 12.5 hrs each term = 50 hours each year = 2 weeks schooling lost each year.**

Please help us in helping your son in reaching their full potential by making sure that they arrive to school on time.

# From the Front Office



**School Administrative  
Manager  
Ms Pennie Holley**

Dear Parent / Carer:

## ***School Contributions and Family Details***

Prior to the October clearance procedures, outstanding invoices for student Subject levy and General contributions will be posted home shortly.

All voluntary contributions from families are greatly appreciated. A copy of the 2015 contribution schedule is available on request.

Please note for the students moving into Years 9, 10, 11 & 12 the subject selection booklets soon to be distributed will also include the subject levy.

Many thanks to the families who have already paid their voluntary contributions this year. These contributions help greatly in our provision of quality learning experiences for all students.

The school budget is developed and monitored by the Finance Committee at the school which distributes the funds from these contributions to various curriculum areas.

Elective subject levies are necessary for student's elective subjects to continue providing the equipment and resources required for every student.

For your convenience, payment of these contributions may be made in full or in regular small instalments at the front office using: eftpos or cash. Or, alternatively payments may be made over the phone by credit card.

Please note that we will be introducing an exciting program for Parents to interact with the school via the Parent Portal. More information will be in our next newsletter.

It is most fortunate that our parents and community do so strongly support the school and value education that their sons receive.

Thank you for your continued support.

P Holley

School Administrative Manager

# From the English Faculty



**Head Teacher  
English  
Mr Mitchell Comans**

Welcome to Term 3 from English. It's going to be a busy!

Firstly, to re-cap the term just gone. In the latter part of Term 2 the Year 7, Year 8 and Years 9/10 debating teams went into battle against other Western Sydney High Schools. We had a mix of wins and close losses and all these teams have a solid foundation upon which to improve as the debating season progresses. Thank you to Mr Dibbs and Mrs Kaur for their organisation.

My Year 12 Advanced English class were fortunate enough to enjoy a presentation and workshop run by Dr Huw Griffiths from the Department of English at the University of Sydney. This was informative and engaging, and especially well timed with Year 12's Trial Examinations taking place at the end of last term. On that topic, I applaud Year 12's diligent efforts at this latter stage of their education, and remind them to keep working hard as they progress through the final module of the course. Hard work will pay off when the HSC results are released in December.

Ms Fuller has taken maternity leave and her position in the faculty is being filled by Ms Hayriye Aknar. She is a wonderful addition to the faculty and will do a fine job teaching English and Drama. I hope you enjoy reading the interview with her below.

In Term 3 we look forward to the English Faculty's annual Literacy Week. It is always a time for great fun, and it also engages boys across the school in literacy-focused activities. Mr Dibbs, especially, always comes dressed to impress. Please encourage your sons to join in.

In classrooms, Year 12, as mentioned, will complete their HSC course. Year 11 will finish their Preliminary course and should be working hard in order to hit the ground running for the beginning of HSC studies. I am especially enthused about our first HSC Drama cohort who will be taught by Ms Aknar. This term, Year 7 will be studying a novel, Years 8 and 9 will be engaged in film studies, and Year 10 will be studying Shakespeare. These junior years generally have an assessment task due in about week 8 of the term, so please encourage your sons to show you the work they have to produce in order to meet course outcomes in English.

Until next time,

Mitchell Comans

HT English

## Preparing for the HSC

Is someone in your house preparing for the HSC? Here's some practical advice on everything from writing an essay to helping the rest of the family stay supportive (and sane) while your teen works towards their final exams. Find out more:

<http://www.schoolatoz.nsw.edu.au/homework-and-study/homework-tips/tips-for-surviving-the-hsc/hsc-resources-to-help-your-child>



### ***So tell us a little about yourself?***

I have completed a Bachelor of Arts degree, major in both English Literature and Theatre Performance, followed by a Masters of Secondary Teaching Degree. I've been teaching for well over a year now at various public High Schools, but I'm very excited and looking forward to my journey ahead at Blacktown Boys High School.

### ***What are your impressions of Blacktown boys?***

The community here, from staff members to students have all been very great and supportive. I've met most of the students and they have definitely shown great enthusiasm and positivity towards their education. There is endless support here for students by staff and as a result, students gain a full potential with their learning needs. Working here so far at Blacktown Boys High School, definitely feels like you're part of one big family.

### ***How and why did you get into teaching?***

As Nelson Mandela once said, "Education is one of the most powerful weapons you can use to change the world." I certainly believe we are all born and destined to be someone in this world. I'm definitely thankful for being able to figure out my purpose at such a young age. As a teacher, my purpose is not only educating students, but I definitely hope to be able to steer students towards achieving their goals and build their confidence for life outside of school.

### ***When you're not slaving away preparing lessons or marking books what do you like to do?***

I have a passion for writing, performing and in particular spoken word poetry. However, I am also known to be an "artsy type" of person. If I'm not attending poetry workshop, taking part in community volunteer programs, I'm either behind a camera lens or traveling to different locations around Sydney and outside of Australia.



## **Inaugural Student of the Term Awards**

The inaugural Blacktown Boys High School Student of the Term Awards were issued in Term 2. This award was created by the Welfare team to recognise those students that have been achieving consistently high standards across all key learning areas including extra-curricular activities. The award entails a certificate, recognition in the school newsletter and a luncheon which the students enjoyed in Week 5. Congratulations to the following students who were recipients of the award:

<b>Calendar</b>	<b>Year</b>	<b>Term</b>	<b>First Name</b>	<b>Last Name</b>
2014	7	3	Mark	Lopez
2014	7	4	Khondoker	Ahmed
2014	8	3	Lachlan	Klingberg
2014	8	4	Michael	Thiab
2014	9	3	Anwar	Alanzi
2014	9	4	Michael	Silang
2014	10	3	Atish	Somaroo
2014	10	4	Devarshi	Naik
2014	11	3	Thamir	Alanzi
2014	11	4	Manik	Mahajan
2015	7	1	Imran	Rather
2015	8	1	Warwick	Senjak
2015	9	1	Lachlan	Hibbert
2015	10	1	Ashwin	Rajkumar
2015	11	1	Samson	Mulbah
2015	12	1	Daniel	Sandberg

# From the Mathematics Faculty

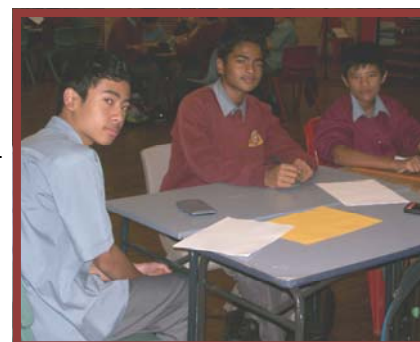


**Head Teacher  
Mathematics  
Mrs Miriam Lees**

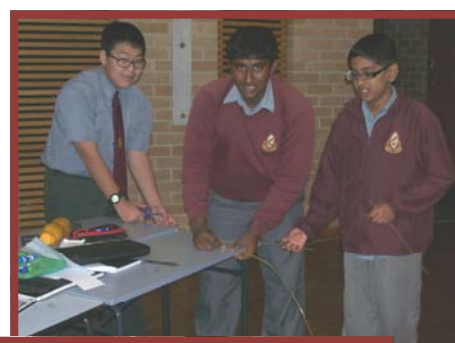
Our quest to continually improve the mathematical ability of our students will continue into Term 3 with a number of excursions, incursions and extension activities available for all students. Our HSC classes will be finalising their courses this term, with their last school assessments completed by Week 5. We know that all the Year 12 boys will do us proud as they enter university, TAFE or the workforce.

## Year 8 Gifted and Talented Day

On Tuesday 5<sup>th</sup> May, Mrs Chhabra and 23 boys from 8S and 8G participated in the Lachlan Macquarie College Gifted and Talented Day at Doonside Technology High School. During the day, 18 teams from 8 different schools competed in a series of team and individual challenges.



The boys performed extremely well in the group activities, finishing in 4<sup>th</sup>, 5<sup>th</sup> and 6<sup>th</sup> positions overall. The day was filled with fun and challenging activities, with everyone having a great time.



## Excursions, incursions and competitions

Date	Activity	Details
Wednesday, 15 <sup>th</sup> July 2015	Talented Students Day	Macquarie University hosts a day of HSC Extension 2 Mathematics lectures for our very talented boys.
Friday, 14 <sup>th</sup> August 2015	Mathematics in Surveying	Practical trigonometry and measurement for elite Year 10 mathematics students.
Thursday, 13 <sup>th</sup> August 2015	GATslympics	Blacktown Boys High School will once again host a competition day for gifted and talented students in the Blacktown Learning Community (BLC).
Thursday, 30 <sup>th</sup> July 2015	Australian Mathematics Competition	Good luck to the 74 students who will be sitting the Australian Mathematics Competition
Tuesday, 11 <sup>th</sup> August 2015	ICAS Mathematics	Good luck to the 85 students who will be undertaking the ICAS Mathematics Competition

## ICAS Mathematics Competition and the Australian Mathematics Competition

Blacktown Boys High School has a proud tradition of excellence in the Australian Mathematics Competition and ICAS Mathematics Competition. These external competitions provide an excellent opportunity to practice examination techniques without the risk of “failing” as the results do not affect school marks. Participation also demonstrates to potential employers the willingness to ‘go the extra mile’ and strive for success at all levels.

For those participating in the competitions, please ensure you bring a 2B pencil, sharpener and eraser.

### Equipment

It is essential that ALL students have an exercise book, pen and calculator for Mathematics classes.

We recommend the *Casio FX82 Plus* as it greatly simplifies fraction and statistics work for the students. If you are unable to purchase a calculator, please let Mrs Lees know so that we can arrange access for your son. This calculator can be purchased from the school office for \$22.00.

NOTE: BOSTES does NOT accept mobile phones as calculators in the HSC Exams and neither do we.

### Spotlight on Measurement and Geometry

The concepts covered in the Measurement strand include length, area, volume, capacity and time. Students are taught to identify, visualise, quantify and explore measurement concepts. They are taught how to apply reasoning to solve an array of practical problems. The Measurement topics are some of the most practical and immediately applicable to all students.

Geometry introduces students to plane (flat) shapes and three-dimensional shapes. In Geometry, students explore geometric relationships, applying formulas, strategies and geometric reasoning in the solution of problems. While most students are happy to name and draw shapes, they can struggle to remember the properties of those shapes and translate their ideas into a logical, mathematical argument.

To help your son succeed in these topics, you can:

- Encourage them to use, and change between, regular units of measurement like rulers, tape measures, measuring cups and spoons.

- Make sure your son knows his own height and weight. He could even graph the information over a period of time.

- Highlight activities or jobs that you do every day that require measurement, such as cooking, cleaning and washing, as well as those ‘big tasks’ such as purchasing curtains, rugs, blinds, potting mix or edging for a garden bed etc.

- Car journeys are a fantastic time to discuss real measurement issues. While in the car together, you can ask your son to estimate how much petrol will be needed to fill the car and how much this will cost; how long a journey will take at your current speed; when will you arrive.

- Make sure you ask your son to explain his reasoning (about anything) to you. If he knows ‘why’ he has made a decision, he will be more likely to remember how to write it down.

- Make a comment anytime that you see interesting shapes on buildings, bridges, playgrounds etc. The world of design is full of geometry!

Remember to keep talking about what your son learned in Mathematics each day. Encourage your son to ask questions, solve problems and to explain his answers. Don’t be afraid to say “I don’t know but let’s find out”. Encourage your son to complete at least a little homework every day.



# From the Science Faculty



**Head Teacher  
Science  
Mrs Melissa Sharman**

Congratulations to all students who worked well over the first semester. All students should have received feedback on their progress, and are encouraged to be putting revision plans in place to further improve.

During Term 2, we were excited to be able to trail an interactive learning program, "Into Science". The response from staff and students in year 7 and 8 suggested this resource is engaging and well suited to the new content and programs being delivered in stage 4.

Letters have therefore been sent home, requesting a co-payment from the students of \$10 each, to continue using the wonderful learning resources provided on an individual basis. Students who do not pay will unfortunately have limited access, and a restricted ability to monitor their own learning as they will have to share school accounts.

Money can be paid to the office Monday – Thursday. More information can be found at <http://www.intoscience.com/>

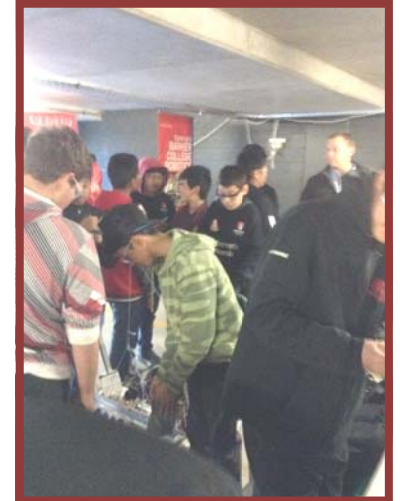


For stage 4 and year 11 biology students, we had an engaging presentation on native reptiles, from Snake Tails last term, complementing the work completed in their science classes. Students enjoyed getting up close and personal with some unique Australians!

## **First Robotics Club Team 4801: Cyber Phoenix Update**



As mentioned last term, we were hoping to improve on our personal best scores at the "Duel Down Under" competition... and we finished 3<sup>rd</sup> after the round robin matches! This gave us the opportunity to lead an alliance in the final rounds for the first time. A fantastic result! The improvement highlights the boys' teamwork and dedication, and thanks also go to Mr Michael Hartley for taking on a team mentoring role.



Unfortunately the alliance were not the ultimate victors on the day. Nevertheless, the chance for our team to develop their skills and enjoy the spirit of "gracious professionalism" was appreciated by all the students involved, who continue enjoying the experiences of the FRC. Bring on 2016!



# From the HSIE Faculty



**Head Teacher  
HSIE  
Ms Gina Jackson**

## **Model United Nations (MUNA)**

This year's annual District Model United Nations event was held in the Red Room in the CBD. We were lucky enough to be selected to represent Russia. This was good fortune for two reasons. The first was that Russia is currently a controversial figure in international diplomacy. As such we were always going to be the target of heated accusations and debate. The second was that our Principal was able to lend our students authentic Soviet and Russian outfits for the competition.



Our three team members, Devarshi Naik, Patrick Michaels and Yasin Rahman debated passionately on each resolution placed before the General Assembly. The highlight of the competition, however, came on the second day. Our team moved, and successfully



passed, a resolution to end the EU sanctions on Russia.

The team were rewarded for their efforts during the two days by receiving the award for third place. This was an excellent follow up to finishing runner-up last



year. Our students are looking forward to utilising the analytical skills they have developed in their senior studies.

## **Mock Trial**

Round Three of the Law Society Mock Trial Competition saw our school host John Paul II College. Our team were the Prosecution in the case and had to convince the magistrate that the opposing side's client was guilty of reckless driving.

Our witnesses Nishil Patel and Ashwin Rajkumar were cool under pressure during cross-examination and managed to only provide responses which were beneficial to our case. Jashan Mahl and Devarshi Naik, in their roles as barristers, asked some effective questions of the other sides witnesses during cross examination. Our solicitor Manthan Agrawal also provided effective support to our barristers. Unfortunately we narrowly lost the case on points. Our team now face a must win trial at the

start of next term against Caroline Chisholm College to progress further in the competition. Our team will be working hard during the holidays to maximise our chance of victory.





# From the CAPA & PDHPE Faculty

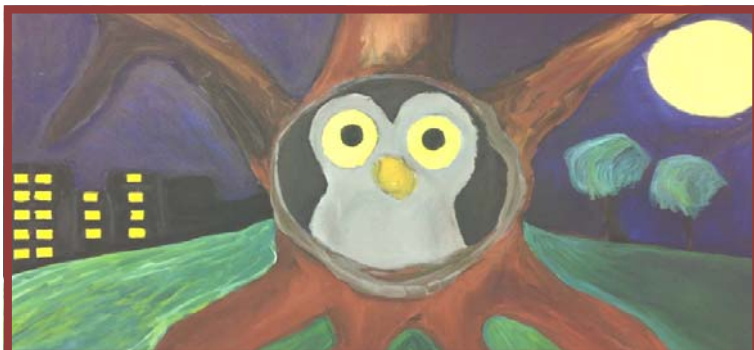


**Head Teacher  
CAPA  
Mrs Kate Burne**

## **SAVE THE DATE!! - Caf  d' Art is on Wednesday 19<sup>th</sup> August 2015**

Blacktown Boys High School Hall – 4.45 to 6.15pm  
ADMISSION free and light refreshments will be served

Caf  d' Art is the annual celebration of Visual Arts, Design, Photography and Music at Blacktown Boys High School. It is a show that moves very quickly complete with musical performance, digital presentations and an art exhibition. Friends, relatives and family are all welcome. Please join us to support the students' creativity and endeavour in their courses.



As awards are presented the recipients will need to be neatly attired in full school uniform. Every student in the faculty has been invited to exhibit



work for this very important event and they will be all working hard to complete their paintings to the standard to which they aspire. The faculty uses the exhibition to not only showcase work but to assess stage 4, 5 and 6 and to provide a valuable platform for performance and to build confidence in the HSC Music class. The response from our community has been encouraging with Caf  d' Art running for over twenty five years. See you there!



## **DANIEL BYUN – YEAR 9 MUSIC**

Daniel Byun performed a classical piece of music on the piano at the recent NSW Principal's Conference held in Sydney City. To prepare for such an occasion Daniel had to adhere to a much disciplined schedule of practice. Very positive reports were forthcoming and we congratulate Daniel on his effort and performance.

## **ART GALLERY NSW PARTNERSHIP with BBHS CAPA 2015**

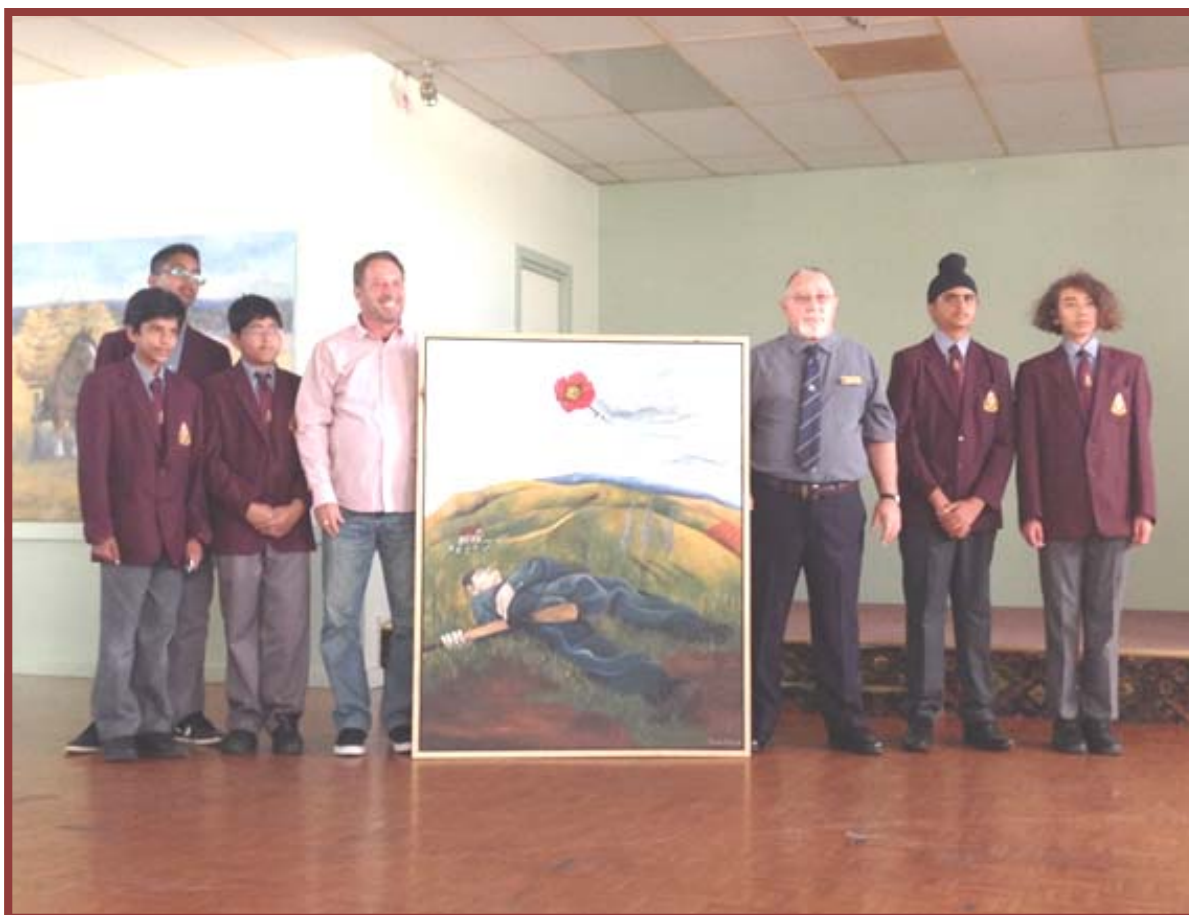
The faculty has been fortunate to be invited to be a part of the access program 'ART PATHWAYS' at the AGNSW. Head teacher Mrs Burne and Mr Conley attended the initial meeting where the program was outlined and the opportunities were delivered. We are now as a result being able to offer a fully sponsored excursion by the Packer Foundation on Friday week 1 of Term 3 for year 7. Other projects will follow for those that do not attend this one. The excursions are aimed at integrating coursework with the gallery collections and for students to enrich their understanding of art.

## **JAZZ BAND**

Reports are coming out of Music as to how well the Jazz Band is beginning to sound, and they are now meeting twice weekly to perform. There has been a recent upsurge in interest in learning the guitar due to the corresponding classroom teaching in years 8, 9 and 10. Both Mr Conley and Mr Shiel are introduc-

ing year 7 to the concepts and structures related to 'Guitar for Beginners' in year 7 Music and interest is booming. On keyboard we have a number of students plying their craft especially Austin Tsai, Daniel Byun, Jordan Nik Ahmad and others yet to be discovered. If your son plays a musical instrument please inform his teachers so we may enrich his musical experience through development and performance opportunities.

## ***Remembering Orange - Blayney - Bathurst Trip 2015 Presentation to Molong RSL***



## **Choosing the right shoes**

School shoes may all look the same but the cost can vary from about \$30 to \$120 and beyond. Does a more expensive shoe mean a better shoe? Find out more:

<http://www.schoolatoz.nsw.edu.au/wellbeing/health/choosing-the-right-school-shoes>

# Sport Report

## ***KNOCKOUT BASEBALL***

Friday 15<sup>th</sup> May saw 13 students travel to Laybutt Reserve, Blacktown for the afternoon to verse Model Farms in baseball.

Unfortunately we didn't come away with a win but definitely have seen a great amount of improvement and with such a young team we are looking towards the future!! Some of the highlights of the game included Jack, and Isaac's pitching, Jeremy catching the entire game (and having sore legs for days afterwards), Aman's great catch in right field, David's communication on the field and knowing where each play needed to be, Ryan's all round baseball knowledge and experience and Junior and Kalolo almost successfully turning a double play!

Congratulations to all the boys for a great afternoon and such a great improvement from when we started training!

Miss Lovering

Ryan Franks

David Mila

Isaac Laws

Kololo Matavesi

Phillip Brown

Aman Aman

Karanveer Bakhtawar

Haseeb Akram

Daniel Byun

Jack Olsen

Daniel May

Jeremy Callaghan

Junior Tapuaiga



## ***TABLE TENNIS GALA DAY***

On Monday 11<sup>th</sup> May 2015 the Blacktown Boys' High School table tennis team embarked on Sydney Olympic Part Indoor Sports Centre to compete in the Regional Table Tennis Gala Day. Our draw consisted of 2 Baulkham Hills HS Teams and a Castle Hill HS team.

All rounds went through to doubles matches, with at least one player from the team winning their singles games. With our team not having much experience in doubles they defended really well with the other teams coming away with narrow wins. Unfortunately this means we didn't make it through to the final rounds.

All boys played really well on the day and got additional experi-





ence in a sport that is not as widely played as others. They all did the school and myself very proud and it was a great day of mingling with the other schools and playing table tennis!

Congratulations to the efforts of the team:

Samuel He  
 Ashwin Rajkumar  
 Yash Dorge  
 Dinesh Ganeshkumar  
 Anandu Pradeep

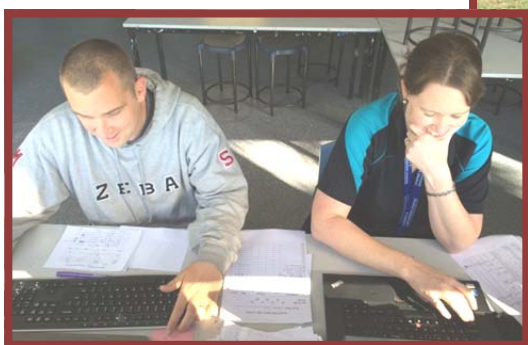
Miss French  
 Table Tennis Coach



## **ATHLETICS CARNIVAL 2015 - Thursday 7<sup>th</sup> May**

### **AGE CHAMPIONS**

12yrs Alex Wu  
 13yrs Favour Ogie  
 14yrs Andrew Alauni  
 15yrs Ronin Selvage  
 16yrs Adib Iman  
 17s+ Hussin Gorashi



### **HOUSE SCORES**

WAUGH	790
HALL	730
MACQUARIE	713
BRADMAN	673

## **ZONE ATHLETICS 2015 - Thursday 28<sup>th</sup> May & Friday 29<sup>th</sup> May**

A great two days had by all! Congratulations to all who competed and to the following who placed on the day and therefore will be attending Sydney West Athletics, where they will be representing Blacktown Zone.



## **SYDNEY WEST CARNIVAL - Thursday 23<sup>rd</sup> & Friday 24<sup>th</sup> July**

Jude Adomako	16 yrs relay
Matthew Alauni	Javelin
Abraham Gorashi	13yrs relay, 200m, hurdles
Zohaib Hussein	12 yrs relay
Adib Imam	16 yrs relay, triple jump
Kevin Kyaw	16 yrs relay
Mustafa Musa	200m, 400m, 1500m, long jump
Benny Muyambo	12 yrs relay, 800m, hurdles, high jump
Devarshi Naik	16 yrs relay, Javelin, shot put, discus
Favour Ogie	13 yrs relay, long jump
David Pese	Discus
Alex Pratt	Javelin
Emad Saad	13 yrs relay
Alfred Sankoh-Lamin	12 yrs relay
Yashdeep Singh	13 yrs relay, 100m sprint
Stevenson Upulasi	Javelin, shot put, discus
Alex Wu	12 yrs relay, 100m sprint, hurdles



## **BBHS CROSS COUNTRY AGE CHAMPIONS 2015**



## **BBHS ATHLETICS AGE CHAMPIONS 2015**



## **ZONE CROSS COUNTRY**

Congratulations to the following boys who participated in Zone Cross Country on the 8<sup>th</sup> May at Nurragingy Reserve:

Khondoker Ahmed

Zohaib Hussein

Mustafa Musa

Ronin Selvage

Matthew Alauni

Isaac Laws

Issac Muyambo

Gurjot Singh

Daniel Chavez

Jason Louinder

Favour Ogie

Benny Muyambo

Satwik Chemudupati

Naing Win

Alex Pratt

Daniel Xie

Fajar Dankua

Timothy Yatco

Zahid Rashid Khan

Ibrahim Gorashi

Alex Wu

Emad Saad

Alex Henriksen

Joshua Maharaj

Alfred Sankoh-Lamin

## ***SYDNEY WEST CROSS COUNTRY***

On Wednesday 10<sup>th</sup> June 7 Blacktown Boys students attended Sydney West Cross Country at Eastern Creek raceway where they represented the Blacktown Zone area:

Benny Muyambo

Alex Wu

Emad Saad

Mustafa Musa

Zohaib Hussein

Alfred Sankoh-Lamin

Ibrahim Gorashi

A very special congratulations to Mustafa Musa who came second in the 14yrs age group and will now be attending State as a Sydney West area representative next term!!

## ***Under 15's Basketball 2015***

Congratulations to all the boys who represented Blacktown Boys in the Under 15's basketball teams this year. It was fantastic to see such a large number of students at the tryouts.

The team had game against Arthur Phillip High School. It was the best game Mr Shiel and I have seen any Blacktown team play. The boys should be very proud of how they represented the school.



Unfortunately only 3 points defeated us. The team should be commended on their sportsmanship and commitment they displayed not only at the game but also to the training sessions in the lead up, well done.

A particular congratulations to Yuvanraj, the team's captain who played an excellent game and led the team to uphold a positive attitude throughout.

Thanks to Miss French for supporting our team on the day!

Until next year, keep up the training boys!

Miss Kemp and Mr Shiel



### **2015 Under 15's Basketball Team**

Utkarsh Sharma

Eisa Darfour

Yuvanraj Mahendran

Lachlan Klingberg

Brian Dela Torre

Joaquin Dela Torre

Alex Wu

Jaime Paje

# From the TAS faculty

As Term 2 draws to an end, it is pleasing to see so many of our boys actively engaged in a wide range of activities in TAS. It is also an important time for students to reflect on their achievements during Semester 1. The half-yearly reports would be a good guide as to progress thus far and what needs to be done to make Semester 2 a greater success. It is most encouraging to note the level of active participation and interest students are demonstrating especially in the practical component of TAS subjects.

The majority of boys are well prepared for lessons and are remembering to bring the required Personal Protective Equipment (apron\* and black leather shoes) to take part in practical lessons. I would like to remind students of their responsibility to have the appropriate PPE for their lessons so that they will be successful in meeting outcomes that relate to the practical element of courses being undertaken in TAS.

\* BBHS Aprons are available for purchase at the school office for \$12.00.

## **Year 12**

In Industrial Technology Timber, Year 12 students are making final preparations to have their Major Design Projects completed by the due date for assessment which is **Thursday, 6<sup>th</sup> August**. External assessors will be attending our school to assess students work. Final dates for this assessment are yet to be confirmed.

The TAS faculty encourages all students to make extra effort to complete their practical Major Work to the best quality and standard they can. Each student is also required to submit a Design Folio to accompany their project. This folio compliments their practical work and gives an insight into their inspiration, design planning and management of their project. The MDP and folio will make up 60% of their assessment for the HSC. All students should also focus on their final examinations and preparation for this important examination should be on-going. I would like to thank all parents for supporting and encouraging your son's in their final year of schooling.

## **Assessment Tasks**

Assessment tasks form a key component of all subject areas and are used by teachers to determine course grades and the achievement of subject outcomes. Each student was given an assessment booklet which should be used to plan and monitor workload.

In this regard, a diary to monitor assessment task may be invaluable. All assessment tasks must be completed and submitted by the due date and students are required to and a serious attempt at completing them. Your son may require your support to meet this requirement. Should you have any questions about assessment tasks, please contact the year advisors or subject teachers concerned.

## **Year 11**

Students have been engaged in both theoretical and practical activities across a range of courses including:

Information Processes and Technology  
Software Design and Development  
Industrial technology – Timber  
Engineering Studies.

All boys have been actively engaged in meeting course requirements of both a theoretical and practical nature. These courses will prepare the boys well for the start of the HSC course in term 4 this year.

## **Stage 5 (Year 9 and Year 10)**

Students are engaged in a wide range of courses across Stage 5 including:  
Industrial Technology – Engineering



The Year 10 Engineering class is completing a unit on Control Systems, incorporating principles of hydraulics and pneumatics. Boys are working in groups to design, research, produce and evaluate a mechanism which incorporates hydraulic systems to create motion. The class has been enjoying working on this project and they have been able to demonstrate their understanding of related engineering principles in their control mechanisms. Materials used for these projects include an array of timber, clear plastic tubing, plastic syringes and water as the hydraulic liquid.



#### **Stage 4 (Year 7 and Year 8)**

Classes have just recently completed their first rotation and have moved on to another area of technology. Boys have again been eagerly working in workshops, the kitchen and the computer lab to complete a range of design problems and working with a wide variety of materials, tools and equipment.

Areas that have been studied include Products, Built Environment and Information and Communication.



A range of projects have been undertaken including: model houses, pencil box, key and letter rack, bookshelf, acoustic docking station, graphic design and food design.



An integral part of Technology Mandatory is the design process in solving problems. The wide variety of projects being undertaken is a credit to the students and staff.

Safety instruction is also of paramount importance and this aspect of the course is regularly reviewed. The majority of boys are to be commended for their enthusiasm and preparedness in participating in lessons (which includes the provision of PPE).

For the few boys who have at times been unable to participate in practical classes due to them not having an apron or appropriate leather shoes, I encourage them to be prepared with PPE at all times to ensure that all learning outcomes can be met.

#### **PPE and working in Workshops/Kitchen:**

I remind parents and caregivers of the Departmental requirements to follow WHS (Work Health and Safety guidelines) and to assist us in ensuring boys are properly attired to participate in practical lessons at all times.



Aprons can be purchased at school office for \$12.00

The following link can be accessed to view safety guidelines:

<http://www.curriculumsupport.education.nsw.gov.au/secondary/technology/safety/fags/classroom.htm>

## #WeSpeakCode #10IST #UTS

On Friday the 15<sup>th</sup> May, students from 10IST participated in the UTS We Speak Code event.

The day was run at the University of Technology Sydney and sponsored by Microsoft and ABCN. The boys participated in a range of activities throughout the day and as a class we discovered new opportunities to program that we could bring back to school and implement in the classroom.



The boys were involved in a lecture that was led by Microsoft that outlined job opportunities and the importance of knowing how to code. The session also included the Minister of Communications Malcom Turnbull reflecting on his own experiences in coding.



They were given the opportunity to activity participate within the session and have a hands on learning experience. Some of our students won some awesome prizes too!

The second session consisted of an expo where students from UTS and related companies displayed a range of products and activities that have incorporated some type of coding. The boys were able to interact and make links with the community and see what is learnt in the classroom can be implemented in the real world.

Overall a great day with a great bunch of students who positively represented our class and school. Well done boys. If other students are interested to learn more about coding have a look at the following links below!

Miss Kemp

<https://www.touchdevelop.com/>

<http://www.wespeakcode.net/>



# From your Year Advisors

## Year 7 - Kimberley Kemp

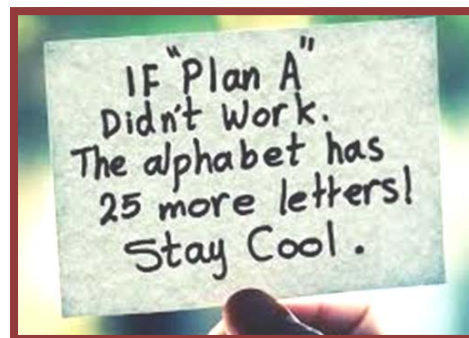


I can't believe we are half way through the year already! What a busy Term 2 we have had! We've had the Athletics Carnival, School Photos, ICAS Competitions, Half Yearly Examinations and a visit from UWS about higher education.

During our Stage Meeting, our School Liaison Officer from Blacktown Police Station met the boys; he discussed the Young Offenders Act as well as Bullying and Harassment. It was a great opportunity for the boys to ask questions and for them to understand how serious offences can impact on young peoples lives.

A reminder about wearing the correct school uniform, especially in these colder months. If your son is out of uniform for the day it's important to provide a note. Year 7's know to take this note to Mr Pace before 8:10am.

If I could please ask parents and carers to monitor your son's diary and make sure they are being used for homework, assignments and reminders. It's important to be organised and get into a homework routine, to assist for the later years of high school. Homework should be completed 2-4 times a week to ensure knowledge in class is being reinforced at home. (Revision of classwork is homework too).



## Year 8 - David Martin



While Ms. Fuller is on maternity leave, I will be taking over the role of Year Advisor for Year 8. It has been a smooth transition so far and I am looking forward to the rest of this year and what it holds in store. I aim to support your son and his wellbeing as much as possible, and by working with other staff will help your son make the most of the opportunities provided. Your son should feel free to come and see me if they have any concerns about school, peer interactions or any other issues they wish to talk about.

During Term 2 Year 8 have continued to work hard in class and other activities. They have shown success in a wide range of areas, including athletics and sport, citizenship, public speaking and debating. I would like to particularly congratulate Mustafa Musa for making it to State Cross Country and also Suwasthigan Suganthan for his emphatic and moving speech delivered at the Blacktown Ref-

ugee Day Celebration. Several students have also begun the RISE program which helps them develop their personal organisation, motivation and focus on school work, and have attended a few sessions already. I encourage all students to continue their hard work and seek the opportunities that exist for them to excel and use their personal strengths.

Looking forward to Term 3, Year 8 will begin their subject selection and they should ask their parents, family and teachers about the options available to ensure they choose the most suitable subjects for themselves. This is an exciting process as it is one of the first steps towards becoming a senior student and an early stage of being independent young adults. More information will be provided about subject selections during Term Three.



## Year 9 - Evan Shiel



Firstly I'd like to wish all of Year 9 a big welcome back to Term 3, and I hope your holidays were enjoyable and well used. This term is an extremely important one for Year 9 as they need to be made aware of the schools Assessment Policy regarding non-completion of tasks. Students who fail to hand in an Assessment Task on time face receiving an N-Award warning letter. If the student does not complete the task they could be at risk of an N determination in their subject, which will affect their chances of attaining a ROSA (Record of Student Achievement). Students who are struggling to manage their time effectively should make an effort to come and see me before the tasks begin to mount up.

Mr Evan Shiel

## Year 10 - Andy Franjic



### ***Parent Teacher Night***

All students should have received their Semester 1 report by now. Any reports that have not been received can be collected by seeing the Deputy Principal. It was pleasing to see the great number of parents who took the opportunity to attend parent teacher night and discuss their son's progress. It is important that students themselves read the reports carefully and make a concerted effort to improve in those areas that have been highlighted by their teachers. If you were unable to attend parent teacher night and would like some feedback from your son's teachers, this can be arranged by contacting the school.

Term 3 will bring some exciting opportunities for Year 10. Some important upcoming events are as follows:

### ***Friday 24<sup>th</sup> July – Pathways to University Seminar Day***

Students will have the option of choosing between 6 individual seminars which will be presented by lecturers from the University of Western Sydney. This is a fantastic opportunity for students to get information on possible career pathways and gain a greater insight into the courses they may wish to pursue in the near future. Students will be provided with a BBQ lunch on this day and I look forward to seeing them make the most of this learning experience.

Thank you to Mr Hodges for organising this event.

### ***Tuesday, 28<sup>th</sup> July – Subject Selection Information Evening***

This event will commence from 6pm and conclude at about 7.30pm. The evening will entail a presentation on relevant information from the Board of Studies regarding the different course options for students in their senior years and the relevant study pathways that they may wish to pursue in Year's 11 and 12. It also contains vital information on the subject selection process itself and so it is imperative that all students ensure that they receive a copy. Subject information from all key learning areas will also be on display providing the opportunity to discuss courses that students are interested in with the relevant staff. Any queries regarding the information booklet or otherwise can be directed to either myself, the Deputy Principal – Mrs Matthews or the Careers Advisor – Mr Hodges.

Mr Andy Franjic

# Year 11 - Lee Dewane



## ***Aspirations***

Our Aspirations program for year 11 is well under way for another year. As part of our school's close relationship with Citibank our school sends a group of year 11 students to experience work in a corporate environment. Aspirations involves our students working with a group of mentors from Citibank across four days. Some of the activities include interview skills, interacting in a professional manner, goal setting, study skills and tours of the various Citibank Departments.



The program began on Friday, 22/5/15 when we hosted a group of Citibank mentors for a tour of our school and morning tea. The mentors work in a range of areas including Finance, Marketing and IT. Despite the rain on the day our students were able to show off our school facilities. The Citibank employees all enjoyed the opportunity to experience our students' workplace. Following the launch our participants then visit Citibank on four separate occasions. The first visit took place on Friday, week 9. Students toured the Citibank's Australian Head Office, including the trading floor, research division and cyber security department. The students were then able to discuss with their mentors how they came to work at Citibank and the path they have taken in achieving their professional goals.

Our students have all enjoyed the program so far and have found it a useful opportunity to begin planning for their professional lives after school. As one of our students Devarshi Naik said, 'Aspirations has encouraged me to keep my mind open to the possibilities the world has to offer.' The remaining three visits will take place during term three.

## ***RYDA***

On Thursday, week 8, our year eleven students travelled to the tennis centre at Homebush to participate in the RYDA (Rotary Youth Driver Awareness) Program. This workshop is designed to educate students on the dangers they will face on the road one they achieve their Provisional Driver's Licence.



Our students were able to meet a crash survivor who has unfortunately had to deal with a severe brain injury for the last twenty years. They also heard the story of a teenage driver in Victoria who was killed, along with her best friend, by an overtaking manoeuvre which went wrong on a road she knew well.

The program also involved observing the different breaking distances for vehicles travelling at different speeds. Our students were surprised by how far a car can travel in three seconds and the exponential increase in stopping distances as a car increases its speed.

RYDA is an invaluable part of our Crossroads program. The major benefit is that it shows students that driving involves far more than simply controlling your own car. All our students enjoyed the day and the value of the program was highlighted by Hussin Gorashi when he said, 'RYDA has increased my awareness of the dangers that I face each time I hit the road'.





# Year 12 - Aimee French



On Tuesday 9<sup>th</sup> June Year 11 and 12 had their Stage 6 assembly with the Police School Liaison Officer, delivering a presentation on 'Safe Partying'.

With student in this group reaching or nearing the legal age for drinking alcohol it's important for them to be aware of the issues that come along with this. With some students looking to get their licence and some already with their Learners or Provisional licences, this was a very relevant topic to be explored.

Year 12's have 1 Term remaining of their studies before completing their final HSC examinations and some may be looking at attending a 'schoolies week' or celebrations at the completion of their time at high school. Having the right information and understanding about how to remain safe and also help keep their friends safe is very important. Below are some helpful links for students and parents:

Kids Helpline – Safe Partying

<http://www.kidshelp.com.au/grownups/news-research/hot-topics/safe-partying.php>

Better Health Channel – Safe Partying

[http://www.betterhealth.vic.gov.au/bhcv2/bhcarticles.nsf/pages/Partying\\_safely\\_tips\\_for\\_teenagers?open](http://www.betterhealth.vic.gov.au/bhcv2/bhcarticles.nsf/pages/Partying_safely_tips_for_teenagers?open)

Tuneinnotout.com – Stay safe when partying

<http://www.tuneinnotout.com/topics/safe-partying/?gclid=CKrMiM73psYCFZcncvQodFDEDNg>

## ***Trial Exams***

Year 12 Trial HSC Examinations were completed during Week 9 and Week 10 of Term 2. The Trial HSC examinations are very important in guiding the students for areas of further revision before their final HSC examinations which commence in Term 4. It's vital that Year 12 students use the rest of their time at school during Term 3 to consolidate their learning and enhance their revision programs. Actively seeking assistance from their teachers will help them focus on any areas of need which were highlighted through the trial examination.

## ***Important Dates***

Subjects with practical elements have portions of their final assessments and HSC examinations throughout Term 3. Students who are undertaking these subjects have strict deadlines that need to be followed for the submission of their final works. Below is an outline of dates that students should be mindful of to ensure that they have everything ready and completed by the required time.

**Industrial Technology (Timber)** – Completion and hand-in date - 6<sup>th</sup> August

Marking dates between 17<sup>th</sup> – 29<sup>th</sup> August

**Visual Arts Bodies of Work** – Completion and hand-in date - 24<sup>th</sup> August

The official outline of these dates can be found at:

[http://www.boardofstudies.nsw.edu.au/key\\_dates/hsc-practical-performance-dates-2015.html](http://www.boardofstudies.nsw.edu.au/key_dates/hsc-practical-performance-dates-2015.html)

# Community Notices



## KILDARE ROAD MEDICAL CENTRE

### INTRODUCING...3 new doctors

**Dr. Stacie King** – interested in chronic conditions, gastrointestinal and musculoskeletal medicine.

**Dr. Deepa Neswar** – interested in chronic conditions, mental health and antenatal care.  
She speaks Bengali, Hindi and Urdu.

**Dr. Johnson Osei-Hwedieh Jnr** – interested in men's health and tropical medicine.  
He speaks French, Ga and Twi

*Appointments available via [kildareroad.com.au](http://kildareroad.com.au), the Appointuit App  
or by calling Reception on 8822 3000*

**OPEN EVERY DAY 8:00am – 8:00pm**  
**BULK-BILLING PRACTICE    WALK-INS WELCOME**  
**36 Kildare Road, Blacktown (next to Westpoint)**

The logo for LJGP Driving School, featuring the letters 'L', 'J', 'G', and 'P' in large, bold, stylized fonts. 'L' is yellow, 'J' and 'G' are blue, and 'P' is red. Below the letters is the text 'DRIVING SCHOOL' in large, bold, black capital letters. Underneath that is 'CONTACT JULES ON' in smaller black capital letters. At the bottom is a black bar with the phone number '0405 240 499' in large white digits.

**L J G P**  
**DRIVING SCHOOL**  
CONTACT JULES ON  
**0405 240 499**

**BAMBAM MUSIC**

**ONE ON ONE  
PROFESSIONAL  
MUSIC  
LESSONS**

**MUSIC SCHOOL & RETAIL STORE - WWW.BAMBAMMUSIC.COM.AU - PH (02) 9831 5101**



*Welcome to  
A K9's Delight!*

For your dog's best friend in the bath!  
For your entire dog grooming needs!

**Opening Hours:**

Monday, Thursday and Friday 9am to 530pm,

Tuesday and Wednesday on the road mobile,

& Saturday by appointment.

Contact Lorna on **0417 657 620**

*Or come in to meet us!*

at

**Shop 3 Barker Street, Rooty Hill.**

**"Look for the big Dalmatian!"**

Email: [ak9sdelight@gmail.com](mailto:ak9sdelight@gmail.com)

Web: [www.ak9sdelight.com](http://www.ak9sdelight.com)

Call for a quote: 0417 657 620

***Like us on Facebook!***



# UOW OPEN DAY

10am – 2pm

Saturday, August 29

Sydney CBD Campus, Circular Quay  
Gateway Building, 1 Macquarie Place

[uow.edu.au/sydney-open-day](http://uow.edu.au/sydney-open-day)

Attend the Sydney CBD Open Day and explore three levels of modern teaching facilities overlooking Circular Quay and the Sydney CBD precinct.

You will have the opportunity to:

- Chat face-to-face with our academic staff
- Learn about our business courses
- Meet current students and industry partners
- Tour the campus

**UNIVERSITY OF  
WOLLONGONG**  
AUSTRALIA



Actual view

## School Uniforms Online

I am pleased to let you know that the school uniforms can now be ordered online at Lowes. This is an exciting addition to the service that Lowes currently provides to Blacktown Boys High School.

<http://www.lowes.com.au/CampusCategories.aspx?depid=354>

Lowes offers free delivery for orders over \$100. There is a \$10 delivery fee for orders less than \$100 or they can be picked up from the store at no extra cost. See the advertisement in this newsletter for further details.



The advertisement is a vertical rectangular graphic with a blue background and a dashed white border. At the top, the 'LOWES' logo is in a red box with white text. Below it, 'SCHOOL UNIFORMS' is written in white. The main text in white says 'Your school uniform is now available online at www.lowes.com.au'. A red banner across the middle contains the text 'FREE SHIPPING FOR ORDERS OVER \$100' in white. At the bottom, in white text, it says 'Register online and receive a DISCOUNT ON YOUR FIRST ORDER'.

## PARENT TIPS

### Teenagers seeking more independence

Knowing how much freedom and responsibility to give your teenager is difficult, especially if they're your eldest or only child. To become capable adults, teenagers need to learn to make good decisions on their own and have opportunities to show you they can. The Raising Children Network website has a wealth of expert information and guidance for parents of teens and younger children. If your child is testing the boundaries and pushing for more independence, you may find the article '*Shifting responsibility to your child*' worth reading. Go to [www. bit.ly/1jCxKhe](http://www.bit.ly/1jCxKhe)

### Study help for high school

It's often quite difficult for parents to assist their children with their high school homework and study. Even if we have professional experience in the subject area, children tend to find it difficult to take parental advice when it comes to school. (Don't feel bad, teachers' own children do exactly the same thing .) [www.khanacademy.org](http://www.khanacademy.org) is an excellent, not-for-profit website which may help your child study and revise tricky concepts in science, maths and the humanities.

## MARIST YOUTH

The Marist Youth group, situated close to the station in Blacktown offer a number of programs outside of school hours that may be of interest to students.

Their ONE Homework club is open on Mondays and Wednesdays from 3-5.30pm. It offers quiet reading areas as well as tuition once needs are identified. As well as this they also offer, Literacy and Numeracy Workshops, ACU gate Programs, Health workshops, ACE (Adolescents Coping with Emotions) and workshops in Arts and Crafts, Living Skills and Public Speaking.

They can be found at 22 Main Street, Ground Floor, Blacktown or phoned on 0439 247 435 for further details.



# ROAD SAFETY FACT SHEET

## Penalties from 1 July 2014

This Fact Sheet provides an overview of some of the penalties that apply to illegal parking on all roads in School Zones

### If you stop in a 'No Stopping' area - Fine from \$311 + 2 demerit points



You must not stop your vehicle on a length of road or in an area in which a No Stopping sign applies.

No Stopping includes when the vehicle is not moving but the engine is still running.

### If you stop in a 'Bus Zone' - Fine from \$311 + 2 demerit points



You must not stop or park your vehicle in a bus zone for any reason.

This includes when the vehicle is not moving but the engine is still running.

### If you disobey a 'No Parking' sign - Fine from \$173 + 2 demerit points

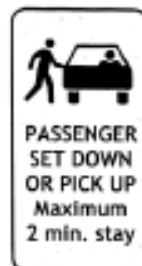


You are allowed to stop your vehicle only to set down or pick up passengers, or goods.

Your vehicle must not stop for more than 2 minutes. The driver must not be more than 3 metres from the vehicle.

### A 'Kiss & Ride' area is always within a 'No Parking' zone. The 'No Parking' rules apply to all 'Kiss & Ride' areas.

### - Fine from \$173 + 2 demerit points



You are allowed to stop your vehicle only to set down or pick up passengers, or goods.

Your vehicle must not stop for more than 2 minutes. The driver must not be more than 3 metres from the vehicle.

### If you stop on or near a 'Pedestrian Crossing' - Fine from \$415 + 2 demerit points

You must not stop or park your vehicle on or near a pedestrian crossing to drop people off or pick them up.

### If you are Double Parked - Fine from \$311 + 2 demerit points

You must not stop your vehicle or park in the middle of the road to drop people off or pick them up. Always stop or park legally and safely at the edge of the road or in a parking area.

***When you obey the parking rules, it makes it easier to see what pedestrians are doing.***

***More information over the page***



### **If you block access to a ramp, path or passageway - Fine from \$104**

You must not stop or park your vehicle where it stops people using a pram ramp, footpath or passageway. This includes when you are queuing around a corner while waiting to pick up someone from the school.

---

### **If you stop on or across a driveway or block access to a property - Fine from \$173 + 2 demerit points**

You must not stop or park your vehicle on or across a driveway, or block access to a property.

---

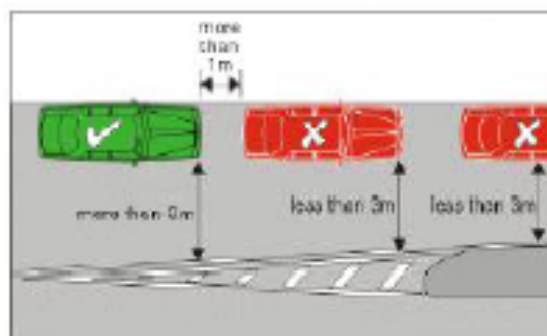
### **If you stop on a footpath or nature strip - Fine from \$173 + 2 demerit points**

You must not stop or park your vehicle on a footpath or nature strip in a built up area. This includes stopping with two wheels on the road and two on the path or nature strip.

---

### **If you park too close to the road dividing line or strip - Fine from \$242**

You must not stop or park your vehicle within 3 metres of the continuous dividing line or dividing strip unless a sign allows you to park there.

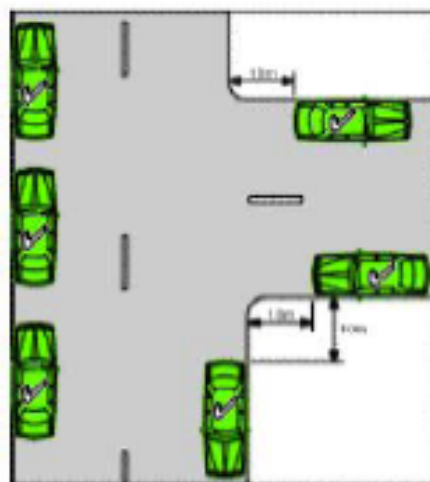


**For more information contact the Blacktown City Council on 9839 6000**

### **If you stop in, on or near an intersection - Fine from \$242**

Unless a sign allows you to park there, you must not stop or park your vehicle:

- within 20 metres of an intersecting road at an intersection with traffic lights.
- within 10 metres of an intersecting road at an intersection without traffic lights including roundabouts.



***There are many more parking rules that could affect you.  
For more information see the RMS website  
[www.myrta.com](http://www.myrta.com)***

## ROAD SAFETY FACT SHEET

*Penalties from 1 July 2014*

### **Double Parked**



Stopping includes when the vehicle is not moving but the engine is still running

### **School Zone**

**Fine from \$311 + 2 demerit points**

**All other roads**

**Fine from \$242**

# Singlewith Children

A non-profit social group operated by  
the Single Parent Family Association

## ARE YOU A SINGLE PARENT?

Every week **Single with Children** provides fun and exciting activities especially for single parents and their children (many activities are subsidised or even free)



It's a great way to meet and get to know people in your area

To find out more and get a **FREE** copy of  
our social calendar, contact us today.

**Call 1300 300 496**

Or visit our website:  
[www.singlewithchildren.com.au](http://www.singlewithchildren.com.au)



# BLACKTOWN BOYS' HIGH SCHOOL

## Contribution Schedule 2015

<b>Subject Contributions - cover the purchase of materials in certain key learning areas and to cover costs associated with sports or excursions.</b>	<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>	<b>Year 12</b>
<b>Drama</b>			\$20	\$20	\$20	\$20
<b>Engineering Studies</b>					\$15	\$15
<b>Food Technology</b>			\$80	\$80		
<b>Hospitality - Food and Beverage Strand</b>					\$100 + uniform purchase (\$70)	\$100 + uniform purchase (\$70)
<b>Industrial Technology –</b>			\$70	\$70		
<b>Industrial Technology –</b>			\$40	\$40		
<b>Industrial Technology -</b>			\$30	\$30		
<b>Industrial Technology -</b>			\$20	\$20		
<b>Industrial Technology - Timber</b>			\$50	\$50	\$40 + special project costs	\$15 + special project costs
<b>Music</b>	\$10	\$10				
<b>Music (Elective)</b>			\$20	\$20	\$30	\$30
<b>Technology</b>	\$40	\$40				
<b>Visual Arts</b>	\$30	\$30				
<b>Visual Arts (Elective)</b>			\$50	\$50	\$50	\$50
<b>Visual Design (Elective)</b>			\$50	\$50	\$50	\$50

<b>General Contribution – cover services such as library, textbooks and curriculum-related resources.</b>	\$45	\$45	\$50	\$50	\$65	\$65
<b>Sport Levy – This ensures that the school is registered for all Zone, Regional, State and National Competi-</b>	\$15	\$15	\$15	\$15		



# BLACKTOWN BOYS' HIGH SCHOOL

## CHANGE/UPDATE OF STUDENT DETAILS

Student Family Name: \_\_\_\_\_ First name: \_\_\_\_\_ Year Group: \_\_\_\_\_

Your New Address: \_\_\_\_\_

\_\_\_\_\_ Post Code: \_\_\_\_\_

Your New Home Number: \_\_\_\_\_ Your New Work Number: \_\_\_\_\_

Your Mum's New Mobile Number: \_\_\_\_\_ Your New Email Address: \_\_\_\_\_

Your Dad's New Mobile Number: \_\_\_\_\_ Your New Email Address: \_\_\_\_\_

Your Change of Student Family Name: \_\_\_\_\_

### Your Change of Student Parent/Guardian Details

Name: \_\_\_\_\_ Relationship to Student: \_\_\_\_\_

Address: \_\_\_\_\_ Phone: \_\_\_\_\_

Your Attached documentation eg Deed Poll, Custody Agreement, Statutory Declaration.

### Your Change of Emergency Contact

Name: \_\_\_\_\_ Relationship to Student: \_\_\_\_\_

Address: \_\_\_\_\_ Phone: \_\_\_\_\_

Your **Medical Information** – Additional form to be completed "Administration of Prescribed Medication" available from the Office.

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

#### **Office Use Only**

Family Code: \_\_\_\_\_ ERN: \_\_\_\_\_ Staff Initials: \_\_\_\_\_

**ABSENCE FROM SCHOOL**

Please excuse my son \_\_\_\_\_ of roll class \_\_\_\_\_

For being absent on \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

Parent Signature \_\_\_\_\_ Date: / /

**ABSENCE FROM SCHOOL**

Please excuse my son \_\_\_\_\_ of roll class \_\_\_\_\_

For being absent on \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

Parent Signature \_\_\_\_\_ Date: / /

**ABSENCE FROM SCHOOL**

Please excuse my son \_\_\_\_\_ of roll class \_\_\_\_\_

For being absent on \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

Parent Signature \_\_\_\_\_ Date: / /

**ABSENCE FROM SCHOOL**

Please excuse my son \_\_\_\_\_ of roll class \_\_\_\_\_

For being absent on \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

Parent Signature \_\_\_\_\_ Date: / /

**ABSENCE FROM SCHOOL**

Please excuse my son \_\_\_\_\_ of roll class \_\_\_\_\_

For being absent on \_\_\_\_\_ because \_\_\_\_\_

\_\_\_\_\_

Parent Signature \_\_\_\_\_ Date: / /