



Blacktown Mail

Preparing Boys for their Future since 1959
Partially Selective Boys High School

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Term 4 2016

Principal's Message



Principal
Mr Shaun Addy

Welcome everyone and thanks for taking time to read up on what is happening at Blacktown Boys' High.

Term 4 is always an exciting time, with Year 12 sitting the HSC exams (good luck boys), and other year groups commencing prep work for 2017. We also:

- Welcome our incoming Year 7 students with a number of orientation visit
- Celebrate student performance at our informal BBQ's and
- End the year with our student swim school.

Squeezed into all of that will be the end of year reports!

Boys returned to school this term able to enjoy new outdoor table tennis tables placed on the Sunnyholt Road side of the school. We are always looking to provide new and varied recreation activities for students, as there is strong evidence that shows positive links between physical exercise and academic performance. The table tennis tables are all weather permanent outdoor structures that boys can use at recess, lunchtime and during sport.

Other improvements that are underway include the refurbishment a fourth science lab, made necessary due the increased number of students enrolled at BBHS over the past few years, and the extra students anticipated for 2017. Also due for completion in time for next year will be the development of a performance / drama space that will be utilised by a number of different faculties and year groups. Not only will drama classes use the room, but those interested in film, debating etc.

Three other important events during Term 4 are Mens Health day, White Ribbon day and the first of our two Pink Stumps days.

Men's' Health, (physical; emotional and mental) is something we take very seriously. Our inaugural day in 2016 was a huge success, and I am sure this year will be just as positive. Boys will be able to access activities linked to sport, relaxation, healthy eating, stress management and social responsibility. We will also show our environmental commitment by planting 500 samples of Cumberland Plain native trees and grasses along the side of our sports fields.

As a dedicated white ribbon school, we will once again recognise the need to stand up against domestic violence with activities leading up to white ribbon day. I am proud that this is taken so seriously by students and staff.

Pink Stumps day is eagerly anticipated by all our budding cricketers but is also a time for all of us to recognise the terrible impact that breast cancer can have, and play our role in helping those affected by raising funds for the McGrath Foundation. Our target by March next year is \$3000

Last Term I had the pleasure of announcing our 2017 School Captains. A very high quality field of nominees were presented to the school community, and any one of them would have made a fine school leader.

In a tight election, the successful candidates are:-



Alan Reji (Captain)



Frank Starr (Vice Captain)

These were worthy recipients along with our prefects, show every sign of being excellent ambassadors for the school, and representatives for the student body.

Please enjoy the rest of the newsletter, and if you have any comments/questions regarding your son's school, please feel free to call me, or arrange to pop in for a chat.

Shaun Addy
Principal

Dates for your Diary

OCTOBER

17th Year 10 Assessment week
18th Year 10 Assessment week
P&C Meeting 10am
19th Year 10 Assessment week
20th Year 10 Assessment week
21st Year 10 Assessment week
24th Year 9 Assessment week
25th Year 9 Assessment week
26th Year 9 Assessment week
27th Year 9 Assessment week
Year 10 Civics and Citizens
Geography Challenge
Selective Parent Afternoon
4pm - 6pm
28th Year 9 Assessment week
Year 11 Chemistry - WSU
Polymer Lecture
31st Year 8 Assessment week

NOVEMBER

1st Year 8 Assessment week
2nd Year 8 Assessment week
3rd Year 8 Assessment week
4th Year 8 Assessment week
7th Year 7 Assessment week
8th Year 7 Assessment week
9th Year 7 Assessment week
10th Year 7 Assessment week
11th Year 7 Assessment week
BBHS Mens Health Day
15th Year 11 RYDA
P&C Meeting 10am
22nd Year 10 Step Up
23rd Year 12 Formal Evening
24th CAPA Cronulla Excursion
29th Year 7 to 11 Celebration
Assemblies

DECEMBER

6th Year 7 2017 Orientation Day
9th Luna Park Excursion
Year 10 Reports handed out
12th Year 10 Work Experience
Years 7, 8, 9 & 11 Reports
handed out
13th Year 10 Work Experience
14th Years 7, 8 & 9 Swim School
Year 10 Work Experience
Year 11 Crossroads
15th Years 7, 8 & 9 Swim School
Year 10 Work Experience
Year 11 Crossroads
16th Years 7, 8 & 9 Swim School
Year 10 Work Experience
Year 11 Crossroads
END OF TERM 4

FIRST DAY OF TERM 1 2017 FOR

YEARS 7, 11 & 12

MONDAY 30TH JANUARY 2017

FIRST DAY OF TERM 1 2017 FOR

YEARS 8, 9 & 10

TUESDAY 31ST JANUARY 2017

From the P&C

P&C Meeting for Term Four will be on Tuesday 15th November at 10am. The meeting will be held in the library. All parents are welcome.

Deputy Principal's Message



**Deputy Principal
Mrs Trish Matthews**

This term parents/carers of Year 7 and Year 9 students received a report on the National Assessment Program – Literacy and Numeracy (NAPLAN) tests held earlier this year. Teachers use this external data to inform their programming and differentiation of the curriculum for your son, to meet his needs.

However, it is not the only form of data, as internal data, which is gathered during pre-testing, and formative assessment as well as summative tasks, is also used, to give a rounded picture of your son's level of achievement. Specifically, NAPLAN results assist teachers to better assess your sons' performance and take action to improve their literacy and numeracy skills.

Additional information can be found at <http://www.boardofstudies.nsw.edu.au/naplan/>

Monday of the last week of Term 3 saw the sun shining on us for our Semester Progress Report and Portfolio Pickup Barbecue for Years 7-11. It is always a great pleasure to meet with our families informally and we had a great turnout of families, sharing informally their son's growth and learning with staff.

All faculties take turns in preparing, cooking and serving at the barbecue, and this Semester our entire TAS faculty volunteered to take on this role and did a great job. Our Year Advisors

happily handed out reports and took the opportunity along with the rest of the staff, to mingle and chat to parents and students.

Since its inception eight years ago it has proved a popular way of tracking and recording progress academically as well as personally with the setting of S.M.A.R.T. personal and academic goals. Boys are learning to set Specific, Measurable, Achievable Relevant and Time-bound goals. This, in itself is a valuable skill for life, as well as an important tool in navigating successfully through the major stages of their school life.

The new format for the school reports which was rolled out in Semester 1 for the formal reports and Semester 3 for the progress reports has resulted in a lot of positive feedback with the summative pages and the subject outlines being seen as helpful in increasing parent understanding of the outcomes achieved.

It is the time of year when we 'start' to farewell our Year 12 students. I say 'start', because they still return for extra help prior to exams, are present to sit their exams, return en masse for their sign out day (7th November), attend their formal and then be at the ATAR sharing on 16th December. Certainly a long farewell, and if last year's cohort are anything to go by, they will return to talk to our Year 12 2017 about after school life and university experiences.

We would like to wish Year 12 all the very best, satisfied in the knowledge that they have had every opportunity to maximise their potential over the past six years and should be able to go where they want to go in life, as confident young men.

Mrs T. Matthews

PARENT TIPS

Teenagers seeking more independence

Knowing how much freedom and responsibility to give your teenager is difficult, especially if they're your eldest or only child. To become capable adults, teenagers need to learn to make good decisions on their own and have opportunities to show you they can. The Raising Children Network website has a wealth of expert information and guidance for parents of teens and younger children. If your child is testing the boundaries and pushing for more independence, you may find the article '*Shifting responsibility to your child*' worth reading. Go to [www. bit.ly/1jCxKhe](http://www.bit.ly/1jCxKhe)

Study help for high school

It's often quite difficult for parents to assist their children with their high school homework and study. Even if we have professional experience in the subject area, children tend to find it difficult to take parental advice when it comes to school. (Don't feel bad, teachers' own children do exactly the same thing .) www.khanacademy.org is an excellent, not-for-profit website which may help your child study and revise tricky concepts in science, maths and the humanities.

From the Head Teacher Administration



**Head Teacher
Administration
Mr Christopher Pace**

STUDENT ATTENDANCE

Factors Supporting Attendance

The chart on the right shows some of the factors that support student attendance. Their need to feel a sense of support, engagement and achievement at school is important. However, by failing to attend regularly and missing home room, students miss opportunities to be supported by teachers and peers and to develop the skills that help them learn. Furthermore, absences from school prevent students from learning, and prior success can only be achieved through participation in class. The chart shows the relative proportions of each factor that supports attendance.



Attendance and Success

Because regular attendance provides opportunities to learn and improve knowledge and skills, it also directly supports success beyond school. Regular attendance has a significant impact on the following areas:

-  Employment (and keeping a job)
-  Completion of higher education and training
-  Financial Success/Safety
-  Successful relationships



- Employment
- Education & Training
- Finance
- Relationships

PREPARING FOR THE HSC

Is someone in your house preparing for the HSC? Here's some practical advice on everything from writing an essay to helping the rest of the family stay supportive (and sane) while your teen works towards their final exams. Find out more:

<http://www.schoolatoz.nsw.edu.au/homework-and-study/homework-tips/tips-for-surviving-the-hsc/hsc-resources-to-help-your-child>

MARIST YOUTH

The Marist Youth group, situated close to the station in Blacktown offer a number of programs outside of school hours that may be of interest to students.

Their ONE Homework club is open on Mondays and Wednesdays from 3-5.30pm. It offers quiet reading areas as well as tuition once needs are identified. As well as this they also offer, Literacy and Numeracy Workshops, ACU gate Programs, Health workshops, ACE (Adolescents Coping with Emotions) and workshops in Arts and Crafts, Living Skills and Public Speaking.

They can be found at 22 Main Street, Ground Floor, Blacktown or phoned on 0439 247 435 for further details.

From the Front Office



**School Administrative
Manager
Ms Pennie Holley**

Dear Parent / Carer:

The end of the year is a very busy time for everyone so we would like to thank the families who have already paid their voluntary contributions this year. Invoices for any unpaid levies will be posted to families early this term.

These contributions help greatly in our provision of quality learning experiences for all students. Elective subject levies are necessary for a student's elective subjects to continue and to provide the equipment and resources required for your son.

For your convenience, payment of these contributions may be made in full or in regular small instalments at the front office using: eftpos or cash, or alternatively payments may be made on line via the parent portal on our website.

We are most fortunate that our parents and community do so strongly support the school and value education that their sons receive.

Please note that receipting will not be processed on Mondays in 2017.

Our receipting days for 2017 are: Tuesday, Wednesday, Thursday and Friday only.

The Contribution Schedule is available on our website.

The administration team would like to congratulate all the students in year 12 for their

efforts in completing their final year at high school. We have been involved in their education from their first day at our school and bid them farewell and wish them well in their future endeavours.

To all our families we wish you a safe and happy Christmas and look forward to welcoming you on your return in 2017.

P Holley

School Administrative Manager

From the English Faculty



**Head Teacher - English
Mrs Renae Bystrzynski**

Term 3 has been a busy one for English!

Year 12 powered towards the finish line in Standard, Advanced and Extension courses undertaking their assessment tasks and Trial HSC examinations, which provided the students with an insight into what to expect in the HSC examinations in October. We wish our Year 12 students all the very best in their upcoming exams and remind them that their teachers are just an email away if needed! Year 11 also worked towards completing the Preliminary course and will be ready to begin their HSC courses in Term 4.

In English, students have been engaged in powerful learning connected to their world. This term, Year 10 have studied Shakespeare or a drama text, completing a speech in-character that allowed them to explore the issues in the play. The English and Science faculties have collaborated again in the Science Fiction cross-curricular unit, allowing Year 9 students to make interesting connections across different key learning areas. Year 8 have studied film as part of a unit on multiculturalism, while Year 7 learnt valuable skills in cooperation in studying a novel and completing a substantial group task for their assessment.

It has been a busy term beyond the classroom as well. Thank you to Mr Martin for coordinating this year's Literacy Week. There were plenty of fun activities throughout the

week, including a guessing competition, treasure hunt, spelling competition, home room activities and slam poetry session. All activities were well attended and we look forward to a bigger and better Literacy Week in 2017!

Debating has ended for 2016, with our Junior and Senior teams bowing out of their respective competitions. Thank you to Mr

Martin and Mrs Kaur for coordinating the teams and we will undoubtedly enhance our skills even further in 2017.

Students are continuing with their exciting involvement in Macquarie Mentoring. This culminated in a campus visit to Macquarie University for the students, accompanied by Mr Addy and Ms Dayal, who is coordinating the program. Macquarie Mentoring continues to provide a valuable opportunity for students to think about their options beyond school and we appreciate this important partnership.

The ICAS English competition, coordinated by Mrs Kaur, was held in August, with increasing numbers of students participating. This valuable competition provides students with the opportunity to test their skills against external measures. We look forward to more students participating next year.

Congratulations to our first HSC Drama class for the final submission of their Individual Projects to the Board of Studies. These will now be externally marked, with the students having completed 30% of the HSC final examination in the process. The class also completed their Group Performance which was assessed by visiting markers from the Board of Studies. We anticipate pleasing results and hope for increasing numbers of students selecting HSC Drama in future years.

Increasing numbers of students are participating in a gathering of card game players. Supervised by Mr Taylor, students meet in Room 18 during selected lunchtimes to play friendly card games. We encourage students to participate in Term 4 if they are interested. Please see Mr Taylor for details.

There is no slowing down in Term 4! Transitions will begin shortly for Year 6 students in preparation for beginning their high school journey in 2017. Year 11 will soon become Year 12 in Term 4, with the increased workload and expectations which come with being an HSC student. All of our students will continue with essential learning in English and we are looking forward to seeing our boys back well rested and ready to hit the ground running after the holidays!

From the Mathematics Faculty



**Head Teacher
Mathematics
Mrs Miriam Lees**

What a fantastic term of Mathematics we have had!

The ICAS and AMC Mathematics competitions were conducted with excellent results; Year 11 had an awesome time at MathsINSPIRATION; and our elite Year 10 students did us proud on a beautiful day at Maths in Surveying. Term 3 also marks the end of our Year 12 and Year 11 courses with the boys preparing to move to the next stage of the learning.

The Mathematics Faculty would like to wish our Year 12 students well in their HSC examinations. We know how much work they have put into their Mathematics this year and hope that they will achieve the results they deserve.

Mathematics in Surveying Excursion

Surveyors work on a wide range of projects, such as the development of housing estates, the construction of roads and bridges, the exploration of mines, and the mapping of waterways. Surveyors have the best of both worlds – working outside to capture data, and indoors to analyse the data and prepare reports. Surveyors are experts in measuring to a high level of accuracy, and presenting the information in a variety of formats, from traditional maps to complex 3-D computer models. The skills and thinking needed to be a



surveyor are supported and developed by Mathematics.



On Friday 12th of August, a group of students from 10S had an insight to the surveying profession when they were taken through various activities to show how mathematics is applied in the field of surveying at Bicentennial Park in Homebush.

The students had the pleasure of using sophisticated instruments to measure bearings and distances of towers. Later they were taken through how trigonometry can be used to find the height of the tower, and were shown the history of surveying instruments, including mechanical calculators and





slide rules. Back to the future, the students were shown how to use Computer Aided Design software to enter data, and how to use laser instruments to produce a 3-D image of the mapped area. The activities were very comprehensive, with the students putting all their theoretical maths to the test.



Australian Mathematics Competition

On 28th July 2016, 86 students participated in the Australian Mathematics Competition. This competition is designed to give students the chance to demonstrate their problem solving skills in a unique environment which pits them against

the best Mathematics students from across Australia. Blacktown Boys' has a proud tradition of producing excellent results, and this year was no different, with nearly 60% of students achieving a Distinction or Credit.

Distinction certificates were awarded to students who achieved in the top 10% of their grade. The following students received distinctions in the 2016 AMC:

Nirmay Maru, Jehan Mistry, Neeraj Thayanathan, Ritwhik Gupta, Akshayram Karthikeyan, Dellushan Rajkumar and Alan Reji.

Forty-three Credits were also awarded, while the "Best in School" Award Winner was Nirmay Maru from Year 7. All the students who competed must be congratulated on their behaviour, effort and their willingness to continually strive for excellence. A special thanks to Mr Cheema for his hard work in co-ordinating these competitions.



Maths Inspiration

What do you get when you cross maths education, comedy and Parramatta Riverside Theatre? MathsINSPIRATION, the world's largest "maths enrichment program for teenagers" and a great day out for everyone. On Wednesday 17th August, Mrs Lees took eight Year 11 students to the MathsINSPIRATION show. The theatre was packed for a show that included real maths applied in unlikely situations. The presenters Mark Parker, Ben Sparks and Colin Wright were intelligent and entertaining. They showed that when you combine Mathematics with your passion (comedy, music or juggling), fantastic things can happen. The students were a credit to our school and were engrossed for the 2.5 hour long presentation, staying in during the break to solve the brain teasing puzzles. There aren't many shows where you are encouraged to pull out your calculator!

If you would like to be inspired, visit: www.standupmaths.com; www.bensparks.co.uk; or www.solipsys.co.uk

Yearly Examinations

The dates and details of the Yearly Examinations for all grades can be found on the Mathematics faculty page on the Blacktown Boys' High School website. This page is regularly updated with information about upcoming excursions and assessments.

All students will need their own calculator and pens for their Mathematics examination. We recommend the *Casio FX82 Plus* as it greatly simplifies fraction and statistics work for the students. If you are unable to purchase a calculator, please let Mrs Lees know so that we can arrange access for your son.

PLEASE NOTE: BOSTES does NOT accept mobile phones as calculators in the HSC Exams and neither do we.

Luna Park Excursion

The annual Mathematics excursion to Luna Park will be held on Friday 9th December 2016. This excursion provides an opportunity for the Mathematics faculty to celebrate the achievements of those students who continually strive to do their best and improve their knowledge. Invitations to attend the excursion will be mailed out early next term.

From the Science Faculty



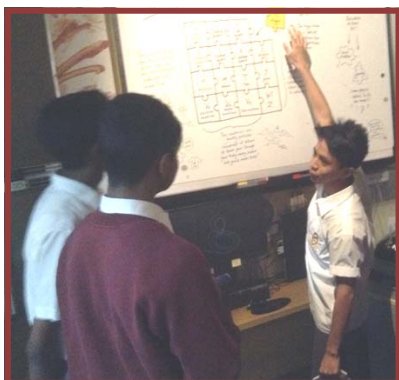
**Head Teacher
Science
Mrs Melissa Sharman**

Congratulations to all our students on a great term 3! We wish our HSC students every success in the final examinations, and know they have been busy studying over the break, continuing to complete past papers and refine their knowledge.

Year 11 Physics finished the term with a trip to the Powerhouse Museum. The exhibition on the Hadron Collider was engaging and very informative, indicating just how scientists collaborate internationally to design and carry out experimentation on such a large scale.

The fantastic behaviour, and natural enthusiasm, of the students attracted the positive attention of volunteers at the museum, leading to a free tour and interaction with the robotics and experimentation exhibitions. It was a really great way to think about the processes of scientific inquiry and engineering design, and I would particularly like to thank Vaughn Camacho and Hary Nethra for their input into suggesting the excursion.

To round out the year, students are studying the following topics, and assessment tasks are largely final examinations as outlined below. As senior students start their HSC courses, we encourage them to reflect on their study techniques and homework routines, and to utilise their class time wisely so they can benefit from the expertise and feedback provided by their teachers.



Course	Topic	Assessment Tasks
7	Earth, Space and Water	Yearly examination (week 5)
8	Our Amazing Planet	Yearly examination (week 4)
9	Getting' Around	Yearly examination (week 3)
10	Making Life Better	Yearly examination (week 2)
11 Biology	Maintaining a Balance	Practical Task (week 4)
11 Chemistry	The Production of Materials	Practical Task (week 8)
11 Physics	Space	Analysis Assignment (due week 9)

VALID Science 8

Year 8 students will also have the external assessment of their scientific knowledge, skills and understanding at the end of this term. A separate letter will be issued to all year 8 students in homeroom, but some of the key details as provided below:

- * VALID is an assessment of student achievement of Stage appropriate outcomes. This includes science knowledge, understanding and skills for Stage 4 students.
- * Currently arrangements are being made for the exam to occur on November 8 in the school computer rooms.
- * Students must have headphones/earbuds to complete the test. The best option is for each student to bring his/her own headphones/earbuds.

* Each student must know his/her school user name and password and, for government school students, his/her student portal user name and password.

* Students will be given their VALID student password cards (with the VALID URL and VALID user name and password) as they begin the VALID test.

* *VALID Science 8* should take about 70 minutes to complete.

From the HSIE Faculty



Head Teacher
HSIE
Ms Gina Jackson

Tournament of the Minds

On the 27th September 13 students from Blacktown Boys High School competed in the Tournament of the Minds at Western Sydney University in Kingswood. Two teams competed, represented by a mix of students from different grades.

Team Historians consisted of:

Year 10	Lachlan Hibbert
	Dellushan Rajkumar
Year 9	Shaon Ahmed
	William Luu
Year 7	Ethan RoyChoudhry
	Saron Mariathan

Team Excavators consisted of:

Year 10	Abubakr Sajjid
	Abdul Parwani
	Jordan Nik Ahmad
Year 9	Angad Singh
	Biranavan Srikumar
Year 7	Kritik Paudel
	Rishabh Shreshta

Each team collaborated for 6 weeks prior to the competition and worked together to solve their social science challenges. Each team also participated in a spontaneous challenge on the day.

Both teams performed well on the day, with the Excavators winning honours in the social science division. The Excavators also achieved the very prestigious Kentworthy Memorial Shield on the day for their outstanding historical research.

We would like to give a big thank you to Miss Shields for initiating this competition at our school.

History Debating

This term our school is once again hosting the Blacktown History debating competition. This competition involves teams debating contestable issues from history, such as the significance of past battles and the impacts of technological developments. This year our school will be competing against Blacktown Girls High School and Riverstone High School. We would like to wish all schools luck in the competition.

Penrith Courts Excursion

On Monday, week ten, Term 3, our Year 11 Legal Studies class attended the Penrith Courts excursion. This excursion provides our students with first-hand experience of the court system in preparation for the Crime topic. The students primarily observed the local court on the day and developed an appreciation for the range of criminal offences which end up before the courts. This excursion will no doubt assist our students as they work towards their HSC.

SRC News



**SRC Co-ordinator
Miss Jessica Shields**



Project Basketball

In Week 7 of Term 3, the SRC ran their first Street Basketball competition to raise money for new basketball hoops and backboards on our basketball courts. A total of 12 teams participated in the event, showing off their teamwork, skills and determination in the sport. On Thursday the SRC ran a BBQ which was well supported by everyone!



The winners of the competition each received a basketball. They were:

Year 7/8

HBW

Rhuen, Randall, Karl

Year 9/10

10S Team

Utkarsh, Jaimejose, Ahmed

Year 11/12

Hussin's Reps

Emmanuel, Mohamed, Abdalla



From the CAPA Faculty



**Head Teacher
CAPA/PDHP
Mrs Kate Burne**

A special thank you goes out to all our students for the great work you have done this term in CAPA. Your teachers have been impressed, especially with your practical submissions and performances for Café d' Art 2016. We are already preparing for 2017. So if you are a musician and have not made yourself visible, please do so. Many students take the opportunity to play short pieces on the piano in the Head Teachers Artroom or alternatively see Mr Conley, Ms Zaw and, of course, Mr Shiel. This is yet another way we get to see what you can do, and what we can then do with you in regard to inclusion for performance. Mr Shiel is looking at a range



Totem by Payton Robertson

of opportunities to pursue besides the major assessment item of Café d' Art. There has been a whirl of interest in guitar, with drum a close second. Elroy Khisa, Ahmet Numan, Jora Singh, Meng Heng Su, Zachary Flores, Minn Soe's names have come to the fore demonstrating improvement in year 9. Mr Conley is keeping a sharp ear out for all that like to sing and has already identified the Bloomfields', Malakai and George, and Samuel Toa in year 7 as having



Journey Boat by Foueti Aho

particular talent. Kalolo Matevisi in year ten has proved to be a great mentor and tutor with voice inclusions and will be looking to form a new group in Term 4, as the faculty needs portable items to sing at exhibition openings and events, where electronic musicianship is not required.

Mr Conley and Mrs Burne will be working with Year 9 on a very large project in Term 4. This will require both commitment and time and will take the form of collaboration. Most of Year 8 will be involved in the 'Machine' program and Year 7 will be doing a lot of wildly different things. Ms Zaw will be working with 3D sculpture getting her students to experience a range of approaches and materials, with good foundational drawing skills forming the basis of the work. Ms Hunter will be moving to printmaking and Mr Conley will be



pursuing an Indigenous Study Program. Mrs Burne's class has asked to improve their foundational drawing skills,

media exploration and techniques in order to prepare for the 2017 artmaking year. This will accompany a strong push to improve all forms of writing within the faculty as literacy is the responsibility of everyone.

Year 11 now moves into the commencement of HSC work in Term 4 and all are reminded about the necessity of completing all assessments to the best of their ability. Pre-planning and the



Case Study on Indigenous Artist Paul Bong

formation of timelines are important; and we have found that students in Year 12 in 2016 who did this were able to complete their body of work ahead of time. This then gave valuable time for evaluation and refinement of their work. Students should look forward to the development of their ideas into artmaking and to keep extensive notes, sketches and photographs in their diary. The diary is a mandatory document that can be called upon to support the student's artmaking submission for the HSC.

Year 10 will be commencing a new project in Term 4 which will see them complete their assessment for their RoSA submission. This year has housed some exceptional artmakers and for those who are continuing in our courses in 2017 we are excited about the prospect of working with you and seeing the direction that you pursue. For all others who are leaving us for other subject choices within

the school we wish you well in your senior courses.

Farewell and best wishes to all in Year 12 for the upcoming HSC examination.

Mrs Burne – Head Teacher CAPA

Mr Conley, Ms Hunter, Mr Shiel & Ms Zaw

From the PDHPE Faculty

Blacktown Zone GALA DAY

The Gala Day was held on Monday, 12th September at two separate venues with Soccer being held at Morgan Power Reserve and Touch Football being held at International Peace Park. We had just under 100 students attend Soccer while 30 students or so attended the Touch Football. Students were required to organise themselves into teams prior to the event and compete in a round robin format on the day. The weather was fantastic with bright sunshine throughout the day. I would like to commend all students who displayed the necessary initiative to organise themselves into teams and participated on the day. The energy and enthusiasm from all students was extremely rewarding and the sportsmanship from our students was evident throughout the day. I would like to give a special mention to our Year 9 and 10 students who attended the Gala Day as referees. From all reports they weren't frightened away from the experience of officiating which is testimony to their efforts. Well done and thank you again boys. These students were as follows:

Mosavar Parwani, Alex Galea, Austin Tsai, Khondoker Ahmed, Abhitej Bhandari, Eun Jin Choi, Dilman Mangat, Warwick Senjak, Brindan Somalingam and Omair Mohammed.

From the TAS Faculty



**Head Teacher
TAS
Mr Nikolai Liu**

Term 3, 2016 was quite possibly the busiest term in the whole history of public education. Well, maybe not that extreme, but it definitely was busy. We have had so many interesting, exciting and special moments this term. Here is just a snapshot...

Term 3 HT Awards

In Term 3 we had some more outstanding classroom performers nominated by our five teachers for Head Teacher Achievement Awards in TAS gaining a certificate on assembly and a bonus 25 VIVO points. Will you be one of the students nominated next term? The students awarded were:

Dickson Liang	Year 8 Technology	nominated by Ms Kemp
Eric Chau	Year 8 Technology	nominated by Mr Hartley
Keerthivasan Gopalraj	Year 9 Electronics	nominated by Mr Liu
Shaon Ahmed	Year 9 IST	nominated by Mr Elsner
Nicholas Wright	Year 10 Electronics	nominated by Mr Naicker

WSIATE Meeting

During Week 8 of Term 3 we had twenty Technology teachers from across Sydney meet for a Western Sydney branch meeting of the Institute for Industrial Arts and Technology Educators.

This was an exciting event for the TAS faculty at BBHS which helped promote the exciting projects that our faculty is working on at the moment. Mr Elsner was the star of the show giving an engaging Professional Learning session on the Python programming language to our fellow TAS teachers. Food was catered for by seven selected students from our Year 10 Food Technology class. These students were: Thomas Brown, Rudra Chauhan, Lachlan Hibbert, Adib Hossain, Ayden Johnson, Nicholas Wright and Stevenson Upulasi. The food was of such a high standard that both the President and Vice-President of the IATE sent their compliments to the chefs. Mr Liu presented each of the seven students with a Head Teacher Achievement Award and an additional bonus 25 VIVO points on assembly during Week 10. Well done to Ms Kemp and our fantastic Year 10 Food Technology students.

Year 12 Engineering Studies students

I would like to congratulate Krishna Kafley, Dhruvil Gohel and Aman Kumar from our Year 12 Engineering Studies class who all obtained early offers for Bachelor of Engineering (with Honours) at Macquarie University. Best of luck gentlemen.

Inaugural Tree Planting Day

During Week 9 of Term 3 an opportunity arose for a group of BBHS students to plant 500 native trees and shrubs for Environment Week in conjunction with Greening Australia. The event turned into the first ever Tree Planting Day at BBHS! TAS partnered up with the HSIE faculty and Ms Kemp, Ms Shields and Mr Liu teamed up with their classes of green-fingered students from Year 10 Food Technology, Year 10 Geography and Year 7 Technology to plant the trees along the eastern side of the school oval creating a new native corridor to help encourage native birds and insects. The students involved worked very hard on the day planting trees, mulching and protecting them as well as watering them in. Mr Addy presented certificates from Greening Australia to students on assembly during Week 10. Mr Liu also awarded each student a bonus five VIVO points for their outstanding efforts on the day. Students interested in planting more native trees should consider getting involved on Men's Health Day on 11/11/16 where Greening Australia will provide another 500 native trees and shrubs. And finally, while we are on the topic of environment, we have a new Environment Group at BBHS lead by Mr Liu. The group currently meets on Tuesdays and Wednesdays in C3. So if you are interested in our environment there are many ways of getting involved at BBHS!

Students involved on the day included:

From Year 10 (From 10GEO2 and 10FTE01) - Boston CAMERON-ROPATA, James FINUCANE, Jacob JARMAN, James KAUFMANN, Laxshan MAHENDRAN, Kalolo MATAVESI, Jeremiah SIAMANI, Stevenson UPULASI, Kent VALDEZ, Thomas BROWN, Lachlan



HIBBERT, Ayden JOHNSON, James MORENO, Yi Fan SHEN and Nicholas WRIGHT

From Year 7 (From 7TM1) - Dale ABNETT, Arib ALI, Shannan CHALLINOR, Viliami FUA, Bharath GUDUPALLY, Tyler HAMBURGER, Alonzo HAURAKI CARCAMO, Arian NAMDAR, Aung San OO, Anirudh SANGRA, Ahmed SHARFELDIN, Samuel TOA and Malik YOUSSEF.

Agriculture is back at BBHS

I have had the pleasure, over the past 13 weeks of working on the farm with 7TM1 in Technology, of rejuvenating our school strawberry patch. Thank you to the students of 7TM1 for all of your hard work over the unit weeding and digging up the soil and mulching our strawberries ready for the up and coming strawberry season. Year 9 Agriculture was offered this year to Year 8s but unfortunately it did not get up and running. However, hopefully with the interest developed in the 7TM1 class this year, there is hope of a Year 9 Agriculture class in 2018. (Green-) Fingers crossed!

Thank you everybody at BBHS for a fantastic, fast and furiously busy term, have a great holiday and see you all next term ready for the Grand Finale!

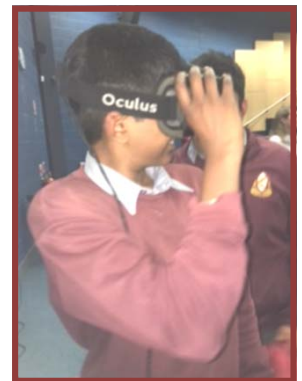


Mr Hartley will now wrap up two exciting excursions he was on during Week 9 of Term 3. Take it away Mr Hartley...

Mr "Green Fingers" Liu (HT TAS)

Western Sydney University Scientific Computational Day

On Tuesday week 9, eight Year 10 IST students went on an excursion to Western Sydney University to experience firsthand university lectures from experts in the fields of computer programming, game design and problem solving. Prizes were awarded to students who participated in activities, such as Manraj Chohan, who received a mathematics textbook from representatives from Wolfram Alpha. Students were also given rubiks cubes and told to solve them using algorithms. The day concluded with students getting hands-on experience with virtual reality. Pictured is Akshayram Karthikeyan trying the Oculus rift.



Students who attended the excursion included: Frank Li, Manraj Chohan, Akshayram Karhikeyan, Utkarsh Sharma, Aabhij Taneja, Nitya Patel, Nisharth Patel and Arun Puri.

Full Steam Ahead, MAAS

On Wednesday in week 9, several year 8 students attended a STEM excursion to the Museum of Applied Arts and Sciences (Powerhouse Museum) with Science teacher Ms Sun, and Technology teacher Mr. Hartley. Students received an excellent presentation from keynote speaker Lawrence Robert Crumpton, a program developer at Microsoft that began a day of inspiring technology based activities. Students met leaders in the fields of programming, engineering and robotics and had up close encounters with robots such as Mars rovers. Students learnt new programming languages such as Arduino to light up a series of LEDs, and partook in such activities such as escaping a virtual reality dungeon using puzzle solving and programming Minecraft games using Python. - Mr Hartley



CHOOSING THE RIGHT SHOES

School shoes may all look the same but the cost can vary from about \$30 to \$120 and beyond. Does a more expensive shoe mean a better shoe? Find out more:

<http://www.schoolatoz.nsw.edu.au/wellbeing/health/choosing-the-right-school-shoes>

From the Library



Teacher/Librarian
Mr Patrick Everingham



The NSW Premier's Reading Challenge 2016 ended on 19th August. The NSW Premier's Reading Challenge is a worthwhile activity for students. The wide reading which is required to complete the challenge not only improves the student's reading and writing ability but assists their growth to maturity by exposing them to a wide range of ideas and viewpoints. This year at Blacktown Boys High School 42 students from Years 7, 8 and 9 finished the Premier's Reading Challenge. This is a very good result for Blacktown Boys High School and is an indication of an active school culture of reading and inquiry. Year 7 in particular are very strongly represented this year in the list of boys who completed the challenge and both they and their parents should be proud of their achievement in reading 20 books between the 1st March and the 19th August in 2016.

These students will receive their PRC Certificates later in the year during a weekly assembly. Those students who have completed the challenge four times will receive a Gold Certificate and any student who has completed the challenge seven times will receive a Platinum Certificate which is a very high level of attainment in regard to the Premier's Reading Challenge.

The students who achieved the NSW Premier's Reading Challenge are:

YEAR 7

Samiul Ahsan, Arib Ali, Rugi Bansode, Hafoka-George Te-Reinga, Alonzo Hauraki Carcamo, Jawad Hussain, Asif Jahin, Mithran Jeganathan, Benji Joseph, Eklavya Joshi, Orniban Julovi, Robert Kowalczyk, Ajay Kumar, Tayeb Lalee, Seena Malak, Arindam Mukherjee, Dayle Pagaduan, Kush Patel, Rishabh Patel, Kritik Paudel, Kush Prajapati, Anav Prasad, Jacob Ross, Ethan Roychoudhry, Saeed Muhammed, Manavdeep Singh, Simranjeet Singh, Yuvraj Singh, Kirisoth Sivanesan, Rayaana Tanvir, Rubin Thomas and Kavish Wijesinghe.

Year 8

Satwik Chemudupati, Yeshan Jayasundara, Rajeevan Jeyakumar, Alwin Joseph, Tahir Khawaja, Malik Pane, Anand Patel, Ishaan Ranade and Adnan Syed.

Year 9

Prathik Shivashankar

Library Operating System Update and New Shelving

The library is undergoing some renovations in 2016 which are still in progress.

We are currently getting a new library management software system. The old system known as OASIS has been in use for many years and is being replaced by a new system known as OLIVER which is an internet based software program. Oliver will be easier for students to use when searching the library database for books as well as offering enhanced tools for librarians in the management of library resources.

The library has also recently had an upgrade. Some new modern shelving and mobile display shelves have been installed to go along with the fresh paint, comfortable chairs and new carpet. This is still a work in progress and more additions to the library are promised in the future to further update and modernise the library.

From your Year Advisors



Year 7 2017 Mr D D'Souza

Term 3 was relatively quiet in terms of year 7 preparations. Our enrolments are continuing to grow as the year rolls by and I can't wait to meet our newest students next term at Orientation Day! Orientation Day is an important day for parents and students as it offers the chance to see our school and ask any questions that may arise. Also important information regarding the renowned Year 7 Camp will be given at Orientation Day, so be sure you keep an ear out!

Until next term!

Mr D'Souza



Year 7 Miss P Hussein

Welcome back to Term 4!

We have had a jam packed Term 3, and congratulations to all of Year 7 on completing their third term of high school with flying colours! In Term 3, we received our NAPLAN results, and hats off to all students who participated. We are proud of you all.

Thank you to all the parents who made it to the Portfolio Barbecue and who caught up with their sons' teachers. It was a fantastic afternoon and it was great seeing so many parents interested in quality feedback. Year 7 are asked to return their portfolio folders to school, so that we can fill up the folder again next year with more amazing work samples.

A big congratulations to our Student of the Term, Rhuven Del Rosario, who continually displayed a commitment to our school core values of respect, safety and learning at all times.

Blacktown Boys' High School has an exciting Term 4 ahead with many special events, including Men's Health Day, Celebration Assembly and Swim School. Men's Health Day is an annual school tradition, dedicated to promoting the positive mental health of all students. This year it will fall on November 11. We have organised special activities and guest speakers, catered to the interests and needs of the students of Blacktown Boys' High. More information about this day will follow with a letter home in the near future. The Celebration Assembly is a special assembly organised to celebrate the achievements of the students.

Swim School is compulsory for all students in Year 7-9, and will be held in Week 10 Wednesday to Friday (December 14-16). It is an important activity for all students to participate in, to ensure that they understand water safety. Students will be expected to be at Blacktown Pools by the normal school bell time, and in their sports uniform. We implore you to follow Slip, Slop, Slap at all times.

A big part of Term 4 is the yearly examinations that all students go through. The Year 7 Assessment Week is in Week 5, where Year 7 will undertake a final assessment for the year. To help with this Year 7, had a year meeting on some strategies to help with studying for the examinations. We urge you to talk to your son regarding his daily routines, and together we can establish a suitable routine to help take the stress out of the assessments. Your son may even be able to suggest some of the strategies we talked about to help his preparation for the examinations.

I thank you for your ongoing support, of your son and I am looking forward to what the final term and what next year will bring. If you have any questions, please feel free to contact me on the school line at 9622 1558 or email me at

Pembe.hussein1@det.nsw.edu.au.

Yours sincerely,

Pembe Hussein



Year 8 Miss K Kemp

Term 3 has definitely kept us busy and now all of a sudden we are in the last term of year 8. Thank you to all the parents for their support this term with subject selection, portfolio pick up and keeping up with your sons. I'd also like to welcome our new year 8 students who have joined us this term, and thank all the boys for being so welcoming in assisting their transition into a new school.

All of year 8 have now completed subject selection for 2017, and it's an exciting time as we think towards Year 9. Different subjects, more responsibilities, more opportunities, more assignments and more fun times ahead!



All of year 8 this semester are involved in Rock and Water. The Rock and Water Program is an educational program that aims to enhance the social, emotional and spiritual development of boys. The aim of the program is to build a Rock and Water person. This is a person who is aware of their own qualities and who has the courage to follow their feelings, who is willing to discover their own path and who will be able to manage the responsibilities and challenges they encounter on their way through life. 8S and 8G completed, the program in Term 3 and 8E and 8K will follow in Term 4. Mr Dibbs and myself have been running the sessions and its been great to see the boys embrace the program so positively. We hope to see them use the program to overcome any challenges they may face in the future.

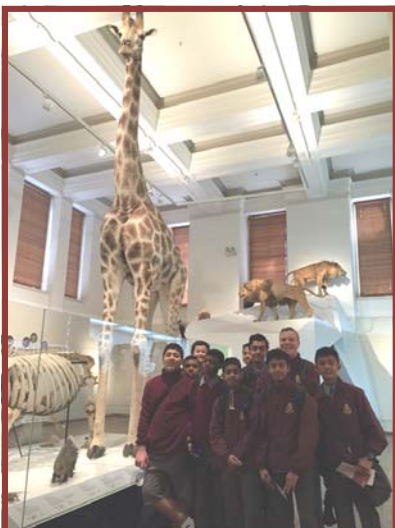
I've also had the pleasure during term 3 to be involved with 10 students in the RISE program. Sponsored by ABCN and Citi, the mentoring program ran every Wednesday. Each week the boys would meet with a mentor from Citi Bank, and would explore Sydney City with myself or a Head Teacher. Thank you to Mark Aquino, Ryan Franks, Benny Muyambo, Rishi Panchal, Malik Pane, Mahtab Patwary, Nya Win Sein, Aniket Singh, Gilbert Tjong and Mike Veriketis for a fun day at the museum!



Our stage meeting during Term 3 was another great success. A big congratulations to Year 8 for being role models for learning, respect and safety for Year 7 to follow. Our topic for the meeting was safety. Our discussion included street safety, train safety and cyber safety. This featured crossing the road in safe places (especially using the lights at the Sunnyholt road and Fifth Avenue intersection). I encourage you to discuss these safety issues with your son and ensure that he has a safe plan to travel to and from school.

**To any Year 8 Student who reads this information
Bring this page to Miss Kemp and you will receive a reward!**

Term 4 brings us lots of exciting days and events:



- Rock and Water for 8E and 8K.
- Week 4 is assessment week; exams will be held during class time. Timetables will be issued, and the boys are encouraged to revise and talk to their teachers about any questions they may have!
- Week 5 brings us to our annual Men's Health Day event! The boys will have the opportunity to participate in lots of great activities on the day!
- Week 8 Stage meeting will be a Celebration Assembly. Awards, presentations and a chance to reflect on a great year.
- Week 10 – Swim School! Can't wait for summer to start, as it's always fun at the pools.

As always if you have any questions or concerns please feel free to contact me at school on 9622 1558 or via email kimberley.kemp3@det.nsw.edu.au

Kind regards Miss Kemp



Year 9 Mr D Martin

As many of the students know one of my biggest interests is the NFL (bear with me on this). I particularly enjoy the process that teams go through in trying to find who is a perfect fit for their team, and how players use their skills to make the most of their opportunities. Sometimes this doesn't work out. A player doesn't fit the needs or playing style of one team, and they go somewhere else and it works out perfectly. At other times, players realise that the NFL is not for them and they find something that is: sports management, business, and sometimes engineering. And then there are those who turn out perfectly, and they are rewarded with multi-million dollar contracts.

Now, I'm not saying that all the boys in Year 9 should start trying to make it in the NFL so they can make millions. I'm saying it's time we start looking at what will be the right fit and career path for these students. Every single student in Year 9 has their own unique skill set and interests. They need to find where the best place for them is. If you want to understand what I mean, I strongly suggest you watch the films, 'Moneyball,' or, 'Draft Day.' Every single person can play a valuable role on a team, and their skills can be used effectively in different ways. What may suit one team or business may not suit another. Sometimes it's a matter of changing the approach. No two people, and no two students are exactly alike, and while they have similar interests or skills, they need to fit the right place where those skills can be utilised.

This is where Year 9 are headed. They are all starting to show their personal identities. Over Term 3 I have seen numerous events where students have shown their strengths and interests. At Café D'Art, I was amazed at the quality of work produced both artistically and musically by many students in Year 9. Some of these students may have futures in graphic design, architecture, or sound engineering, or as artists, and musicians, or in advertising. Others have been involved in a variety of sporting activities, including basketball, rugby league, cricket, soccer, and helping at the Gala Day. There are some talented athletes, but not all of them will necessarily have a career as a sports person - instead it could be coaching, scouting, or physiotherapy, or as a personal trainer, or even sports psychologist. Furthermore, I have seen students develop leadership and organisational skills, or foray into the business world through activities such as TEAM, Year 9 Camp, SRC, and Tournament of Minds. Others have been involved in a range of activities including Robotics, Engineering, Chess, ICAS Competitions, Debating, and mentoring programs.

I have avoided identifying individual students, because almost every single student in Year 9 was involved in at least one of these activities. Every single student in Year 9 needs to start thinking about where they might be headed, whether it be a specific career path, or more of a general area, such as University/Tertiary Education. If students are unsure, they should also reflect on their elective subjects this year and next, and consider what they might study in Year 11 and 12. All students should also remember that just because their strength is in one or two areas, it doesn't mean they can't use it elsewhere, and sometimes changing from a career path such as Pharmacist to Paramedic, or Engineer to Electrician, means they will succeed in the long run.

What it all boils down to is that each student needs to find their path. That's one of my roles, and as parents, you can play the biggest part in it. The Year 9 students are in a period of transition - from juniors to seniors at the school, becoming young adults instead of teenagers, increased responsibilities including learning to drive and part-time work. Finding the right path takes time and effort. Trying new things, or consolidating skills in certain areas are what is required. What works for one student may not work for another. This is what I see for the next year or so - every student will be finding the right avenue for them, but we all need to work together to help them. Sometimes it takes a few attempts, but ultimately the opportunities



Year 10 Mr E Shiel

Welcome back to all of Year 10 for Term 4. Students this term will be undertaking Yearly Exams across all subjects. The next few weeks should be spent revising work and speaking to teachers if there is work needing to be caught up on. This term students will again be participating in Men’s Health Day as part of Blacktown Boys’ High Schools commitment to White Ribbon, in stopping all violence against women. The day will be split up into three sessions where students will be able to choose from a list of exciting and challenging activities to take part in. More information will be distributed in homeroom.

A reminder to all students that Work Experience is running for Year 10 in the last week of school. Students need to consult with Mr Hodges to organise an appropriate venue to attend. Places usually fill up quickly so I encourage them not to leave it to the last minute.

Mr Shiel

Year 10 Advisor



Year 11 Mr A Franjic

I would like to start off by acknowledging all of the students that nominated for a school leadership position. We are very fortunate to have a large group of aspiring leaders and I am confident that each student will have an important role to play in establishing an environment that will harness success for the rest of the year and moving into 2017. The following students presented a speech at our school assembly as part of their nomination for the School Representative Committee; Vaughn Camacho, Upninder Saini, Ezekiel Adomako, Alan Reji, Frank Starr, Jack Olsen, Anwar Alanzi , Sami Kopra, Abdulsamad Mohammed Abdul & Mina Agaiby.

Our leadership team was announced at the Year 12 Graduation Ceremony and I would like to give a warm, sincere congratulations to the following students who have been nominated by their peers to represent them from Term 4:

School Captain	Alan Reji
Vice Captain	Frank Starr
School Prefects	Anwar Alanzi
	Ezekiel Adomako
	Abdulsamad Mohammed Abdul

Each of these students has been at Blacktown Boys since Year 7 and should be extremely proud, as I know they all are, of this level of recognition.

Term 4 – HSC Starts!!!

Welcome to the beginning of Term 4 which is the start of Year 12 for our students. Essentially, anything that the students learn about from this point onward could potentially be content covered in their final examinations. There are some simple steps that students can take to ensure that they prepare themselves in the best way possible for the HSC. These simple steps include:

1. Attending school every day
2. Being punctual to each lesson
3. Being prepared for learning
4. Submitting tasks within set time frames
5. Seeking assistance when needed

I encourage all students to approach each of their courses with diligence and dedicate the necessary time towards learning tasks.

Year Meeting

Students will receive their Assessment Booklets in this meeting which will contain all the relevant information for each course. I will be discussing the most relevant points with students and doing my best to ensure that they start the term in the right frame of mind to achieve optimal results in all key learning areas.

Aspirations

The Aspirations program concluded on Friday, 26th August at Citibank. Students started off in a recruitment role. They were required to look over cover letters of prospective employees and come up with a shortlist of two candidates for the position that should be interviewed for the role. Students needed to consider the content of the application letter, education & achievements, experience, presentation of CV. Students were reminded that employment recruiters spend minimal time looking over CV's. Students then discussed what employers were looking for in an application with their Citibank mentors. The next part of the session looked at the job interview process, structure and techniques. Students were given some time to practice interview techniques and prepare themselves for potential job interview questions. Each student was then given a mock interview by their mentors and were then given feedback on their performance. This was an activity that while confronting for some students would no doubt serve them well in the future. Once again, I would like to commend all 20 students who were part of the program and a big thank you to the Citibank mentors and ABCN for providing this fabulous opportunity to our students.

RYDA Road Safety Program

RYDA is an interactive and inclusive road safety education program targeting senior high school students. This is a must attend event for all aspiring young drivers. Details are:

When: Tuesday, 15th November, 2016 (Week 6)

Where: Penrith Regatta Centre, Old Castlereagh Road, Penrith

Year 12 Jackets

Deposits of \$50.00 are now overdue for those students purchasing jackets. I am still waiting on a number of students to pay their deposits before submitting the order to our suppliers. I was hoping to have the jackets early this term but we are now looking towards the later part of term to have the jackets.



Year 12 Mr L Dewane

Year 12 Graduation

It was an honour to be involved with the Year 12 graduation for the class of 2016. Our graduation ceremony took place on Thursday, week 10. The long journey of secondary education is now complete for these young men as they head off into the world after school. The ceremony

included wonderful speeches from our Captain and Vice-Captain, the awarding of academic prizes for the HSC year, and finished with a musical performance from our year twelve band.



A year 12 Graduation is also not complete at Blacktown without the annual tree planting ceremony led by our Principal Mr Addy. A huge thank you must go to Marie Swann who once again organised a fantastic morning tea for our graduating students and their parents.

Being Year Advisor to the class of 2016 has been a wonderful part of my teaching career. It has been wonderful to see you all mature into the courteous and diligent young men you have all become. Good luck to all of you in your HSC and future lives.

Mr Dewane

Year 12 Year Advisor



Student of the Term

Congratulations to the below students who have been nominated by the welfare team to receive the 'Student of the Term' award for Term 3. This award can be achieved by engaging in all learning opportunities, both academic and sporting, and by following the core school values of learning, respect and safety.

First Name	Surname	Year
Rhuven	Del Rosario	7
Michael	Veriketis	8
Isaac	Muyambo	9
Het	Patel	10
Alan	Reji	11
James	Kidd	12

Advertising



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Community Notices

SCHOOL UNIFORMS ONLINE

I am pleased to let you know that the school uniforms can now be ordered online at **Lowes**. This is an exciting addition to the service that Lowes currently provides to Blacktown Boys High School.

<http://www.lowes.com.au/CampusCategories.aspx?depid=354>

Lowes offers free delivery for orders over \$100. There is a \$10 delivery fee for orders less than \$100 or they can be picked up from the store at no extra cost. See the advertisement in this newsletter for further details.



Blacktown Boys High School


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Junior Boys All Seasons Uniform			
SHIRT:	GREY S/S DELUXE WITH EMB.	From	\$30.99
SHORTS:	GREY COLLEGE BAGGIES		\$43.99
TROUSERS:	PQS MID GREY		\$55.99
TROUSERS:	GREY COLLEGE LONG BAGGIES		\$55.99
SLOPPY JOE:	MAROON WITH EMB.	From	\$30.99
JACKET:	MAROON MICROFIBRE WITH EMB.	From	\$50.99
SOCK:	MAROON WITH 2 WHITE STRIPES		\$8.99
SHOES:	BLACK		
CAP:	BLACK BASEBALL WITH EMB.		\$18.99
Senior Boys All Seasons Uniform			
SHIRT:	WHITE S/S DELUXE WITH EMB.	From	\$30.99
SHORTS:	GREY COLLEGE BAGGIES		\$43.99
TROUSERS:	PQS MID GREY		\$55.99
TROUSERS:	GREY COLLEGE LONG BAGGIES		\$55.99
SLOPPY JOE:	MAROON WITH EMB.	From	\$30.99
JACKET:	MAROON MICROFIBRE WITH EMB.	From	\$50.99
TIE:	MAROON WOVEN TIE		\$26.99
SOCK:	MAROON WITH 2 WHITE STRIPES		\$8.99
SHOES:	BLACK		
CAP:	BLACK BASEBALL WITH EMB.		\$18.99
Boys Sports Uniform			
POLO:	MAROON POLO/BLACK COLLAR WITH EMB.	From	\$33.99
SHORTS:	BLACK L/LEG MICROFIBRE WITH EMB.	From	\$31.99
TRACKPANTS:	BLACK MICROFIBRE WITH EMB.	From	\$32.99
SOCK:	MAROON WITH 2 WHITE STRIPES		\$8.99

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File no: F14/290

12 October 2016

Dear Parents & Carers

As young people approach driving age it is important they and their parents/carers are aware of what is ahead as a Learner driver and how they achieve the 120 supervised driving hours in their logbook.

In conjunction with Roads and Maritime Service (RMS), Blacktown City Council is holding a free two-hour presentation on the evening of Monday 5 December, 2016 at the Max Weber Function Centre in Flushcombe Road, Blacktown.

This presentation offers practical advice and information to parents/carers and supervisors on how to help our Learner drivers become safer drivers. The presentation will provide information about:

- Understanding the Graduated Licensing Scheme and the current laws of L and P licence holders.
- Completing the *Learner Driver Log Book*.
- Understanding the benefits of supervised on-road driving experience.
- Supervising Learner drivers.
- Young Driver Issues.
- The Safer Drivers Course.


The presentation details are as follows:

Date: Monday 5 December, 2016
Time: 6:30pm to 8:30pm
Location: Max Weber Function Centre
Address: Flushcombe Rd, Blacktown.
Cost: FREE
Bookings: Ph: 9839-6014

Please note that bookings are essential as places are limited.

If you require further information regarding this presentation please call 9839-6014.

Yours faithfully



Fiona Frost
Road Safety Officer



Teaching someone to drive can be a **happy** experience.

You can learn all the simple steps on how to teach a learner driver at a **FREE** two hour workshop.

The next workshop in your area will be held:

TIME & DATE:	VENUE:	BOOK NOW ON:
Monday, 1 Dec 2016 6:30 pm to 8:30 pm	Level 1, Max Webber Function Centre Cnr Flushcombe Road & Alpha St, Blacktown	9839-6014

**Helping learner drivers
become safe drivers**





Can Saver Plus assist you with high school costs?

Join Saver Plus and match your savings, dollar for dollar, up to \$500 for educational costs including:

- school uniforms and text books
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- excursions and camps
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You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner) and have a child at school or study yourself.

**Contact Domenic Rosina your local Saver Plus Worker:
(02) 9895 1212 / 0466 745 311
or domenic.rosina@thesmithfamily.com.au**

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered across Blacktown and Penrith by The Smith Family.
The program is funded by ANZ and the Australian Government.



Is your child starting school next year? Would \$500 assist you with education costs?

Join Saver Plus and match your savings, dollar for dollar, up to \$500 for educational costs including:

- school uniforms and text books
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire.

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner) and have a child at school or study yourself.

Contact Domenic Rosina your local Saver Plus Worker:
(02) 9895 1212 / 0466 745 311
or domenic.rosina@thesmithfamily.com.au

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered across Blacktown and Penrith by The Smith Family.
The program is funded by ANZ and the Australian Government.

ROAD SAFETY FACT SHEET

Penalties from 1 July 2014

Blacktown City Council

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Stopping includes when the vehicle is not moving but the engine is still running

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- Understanding children's behaviour
- Taking care of yourself

FREE CHILD CARE AND MORNING TEA EACH WEEK
HINDI LANGUAGE SUPPORT IS AVAILABLE EACH WEEK

PRE-GROUP INTERVIEW DATE: Monday 17th of October 2016 (PLEASE BOOK).

LOCATION: Blacktown North Public School: 1 Bessemer St, Blacktown NSW

DATE: Monday 7th November- 5th December 2016 (5 weeks)

TIME: 9:15am-11:30am

COST: **FREE**

CALL: 0000.
To make a booking, call Relationships Australia on (02) 8811

ROAD SAFETY FACT SHEET

Penalties from 1 July 2014



This Fact Sheet provides an overview of some of the penalties that apply to illegal parking on all roads in **School Zones**

If you stop in a 'No Stopping' area
- Fine from \$311 + 2 demerit points



You must not stop your vehicle on a length of road or in an area in which a No Stopping sign applies.

No Stopping includes when the vehicle is not moving but the engine is still running.

If you disobey a 'No Parking' sign
- Fine from \$173 + 2 demerit points



You are allowed to stop your vehicle only to set down or pick up passengers, or goods.

Your vehicle must not stop for more than 2 minutes. The driver must not be more than 3 metres from the vehicle.

If you stop on or near a 'Pedestrian Crossing' - Fine from \$415 + 2 demerit points

You must not stop or park your vehicle on or near a pedestrian crossing to drop people off or pick them up.

If you are Double Parked - Fine from \$311 + 2 demerit points

You must not stop your vehicle or park in the middle of the road to drop people off or pick them up. Always stop or park legally and safely at the edge of the road or in a parking area.

If you stop in a 'Bus Zone'
- Fine from \$311 + 2 demerit points



You must not stop or park your vehicle in a bus zone for any reason.

This includes when the vehicle is not moving but the engine is still running.

A 'Kiss & Ride' area is always within a 'No Parking' zone. The 'No Parking' rules apply to all 'Kiss & Ride' areas.
- Fine from \$173 + 2 demerit points

You are allowed to stop your vehicle only to set down or pick up passengers, or goods.

Your vehicle must not stop for more than 2 minutes. The driver must not be more than 3 metres from the vehicle.



If you block access to a ramp, path or passageway - Fine from \$104

You must not stop or park your vehicle where it stops people using a pram ramp, footpath or passageway. This includes when you are queuing around a corner while waiting to pick up someone from the school.

If you stop on or across a driveway or block access to a property - Fine from \$173 + 2 demerit points

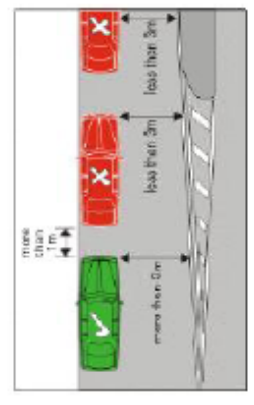
You must not stop or park your vehicle on or across a driveway, or block access to a property.

If you stop on a footpath or nature strip
- Fine from \$173 + 2 demerit points

You must not stop or park your vehicle on a footpath or nature strip in a built up area. This includes stopping with two wheels on the road and two on the path or nature strip.

If you park too close to the road dividing line or strip - Fine from \$242

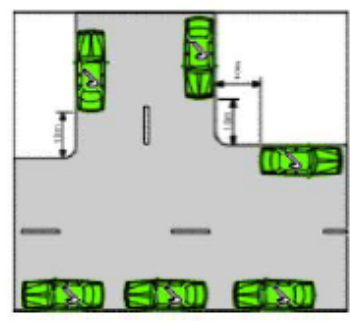
You must not stop or park your vehicle within 3 metres of the continuous dividing line or dividing strip unless a sign allows you to park there.



If you stop in, on or near an intersection - Fine from \$242

Unless a sign allows you to park there, you must not stop or park your vehicle:

- within 20 metres of an intersecting road at an intersection with traffic lights.
- within 10 metres of an intersecting road at an intersection without traffic lights including roundabouts.



There are many more parking rules that could affect you.
For more information see the RMS website
www.myrta.com

ABSENCE FROM SCHOOL

Please excuse my son _____ of roll class _____

For being absent on _____ because _____

Parent Signature _____ Date: / /

ABSENCE FROM SCHOOL

Please excuse my son _____ of roll class _____

For being absent on _____ because _____

Parent Signature _____ Date: / /

ABSENCE FROM SCHOOL

Please excuse my son _____ of roll class _____

For being absent on _____ because _____

Parent Signature _____ Date: / /

ABSENCE FROM SCHOOL

Please excuse my son _____ of roll class _____

For being absent on _____ because _____

Parent Signature _____ Date: / /

ABSENCE FROM SCHOOL

Please excuse my son _____ of roll class _____

For being absent on _____ because _____

Parent Signature _____ Date: / /