



Blacktown Mail

Preparing Boys for their Future since 1959
Partially Selective Boys High School

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Term 1 2017

Principal's Message



*Principal
Mr Shaun Addy*

Welcome to our first newsletter for 2017

What a wonderful start to the new school year! I would firstly like to welcome back all students and staff, but in particular, make mention of the positive way in which Year Seven (our latest additions to the Blacktown family) have settled into the routine of High School.

Transition from Primary School can often be a stressful time for students and we are mindful of our role in assisting boys make the move as smoothly as possible. I would ask all parents and carers to talk to their sons about their experiences so far and please pass on to us any comments both positive and negative, that may help us provide the best possible learning and social experiences for all boys.

The year began with the announcement of our 2016 HSC results, which were by far the best in the 9 years that I have been Principal. It was wonderful to see so many of our students successful in gaining entry to the university of their choice, with a number of ATAR's in the 90's, but equally pleasing to see those entering the workforce or embarking on traineeships and apprenticeships via TAFE. Exit surveys indicated that almost every student has successfully followed the career plan that they had developed during our senior STEP UP phase.

SCHOOL IMPROVEMENTS

The renovation of our sporting fields continues, with an underground watering system installed on our soccer and cricket ovals. This will link up with the football oval system and should see a much better playing surface.

In addition we start the year with two fully refurbished purpose designed rooms. The first is a STEM lab which will allow for science and engineering based activities to take place in the one area. The second is a performance space that will provide a fantastic venue for drama, film, mock trial, debating etc. CAPA also benefitted from the redesign and refurbishment of two art rooms and the creation of an additional music space.

To help with shade from the rain and sun, we have also installed more covered space with seating.

Finally, given the huge success of our outdoor table tennis facility, more tables have been installed to cater for demand.

All of these works were quite expensive, but well worth the investment.

NEW STAFF

This year we welcome:

Jesse Graham	English
Lana Sevenoaks	Learning Support
Kathleen Villanueva	Mathematics
Cindy Tang	Science
Michelle Winata	Science
Margaret Pascalis	TAS
Breanna Denning	PDHPE

All of our new staff are excited about working here. I am sure that they will all quickly become part of the BBHS family and contribute positively to the learning experiences of our boys.

UNIFORM

It makes me proud to be Principal of a school that places such importance on uniform. Our boys are ambassadors when they are in the public arena and their presentation goes a long way to ensuring that our school is seen in the best light. It is great to hear members of the general public and colleagues from other schools comment on how good our boys look.

CAR PARK

A reminder to all parents and carers, that the school car park cannot be used to drop off or collect students. Given the amount of movement, it can become very dangerous, and as the person responsible for staff and student safety, I am obliged to remind everyone that the site is only for staff parking and delivery vehicles. Senior students should also note that they are not permitted to use the school carpark.

ABCN

Our links with Citibank via the ABCN organisation continue to grow. This year our boys will again have access to a total of five different projects. These include senior mentoring, literacy, problem solving, the arts, and job preparation. Those students involved will bring home information packs at the relevant time.

SENIOR CONTINUERS SCHOLARSHIPS

The 2017 winners were:



Utkarsh Sharma



Lachlan Klingberg



Kalolo Matavesi

Congratulations to this year's award recipients.

These scholarships are valued at \$1000 each, and are offered each year to three selected year 10 students to support them in their senior studies at Blacktown Boys High.

Categories include:

Highest overall academic achiever	\$1000	Utkarsh Sharma
Most improved performance Yr9 - Yr10	\$1000	Lachlan Klingberg
Principal's nomination award	\$1000	Kalolo Matavesi

These scholarships are in addition to our existing \$1000 dux award, won this year by Manthan Agrawal with an ATAR of 98.75. This was a hotly contested award, with honourable mentions going to Mrunal Patel with an ATAR of 96.65 and Devarshi Naik with an ATAR of 93.25.

Please enjoy the rest of the newsletter and feel free to contact me with any suggestions/comments.

Regards

Shaun Addy

Principal

Dates for your Diary

JANUARY

30th Year 7, 11, 12 Students return

31st Year 8, 9, 10 Students return

Swimming Carnival

FEBRUARY

8th Presentation Evening

14th GTi Testing

21st P&C meeting

27th Year 7 Vaccination Program

28th SRC Induction Assembly

MARCH

2nd CAPA Canberra Camp

Stage 6 Biology Field Excursion

3rd CAPA Canberra Camp

9th Selective Placement Test

MARCH continued...

10th SRC Leadership Training Day

13th Year 7 Camp

14th Year 7 Camp

16th Year 7 WSW Soccer in Schools Program

21st P&C meeting

27th Year 12 Half Yearly Exams

28th Year 12 Half Yearly Exams

29th Year 12 Half Yearly Exams

30th Year 12 Half Yearly Exams

31st Year 12 Half Yearly Exams

Young Men's Health Forum

APRIL

7th ANZAC Day Assembly

Last day of Term 1

From the Parents & Community

P&C Meeting for Term One will be on:

Tuesday 21st February at 10am and Tuesday 21st March at 10am

The meeting will be held in the library. All parents are welcome.

Deputy Principal's Message



**Deputy Principal
Mrs Trish Matthews**

Welcome back to our boys in Years 8-12, and a special welcome to all of our new students in Year 7 and other years. With record numbers wishing to pursue a quality education at Blacktown Boys in 2017, it promises to be another exciting year of innovations and renovations. Check our school website: www.blacktownnb-h.schools.nsw.edu.au for the faces of our new staff and current information and calendar updates, as well as the photo gallery. The partnership between teachers and non-teaching staff, students and their families makes it possible, and parents should know that they are welcome to call and make appointments to discuss issues, and celebrate successes with our staff.

We believe that communication between the school and the community is essential to the academic growth and social wellbeing of our boys. Unique to Blacktown Boys, and additional to formal Parent Teacher meetings in Term 2/3, Progress Reports are issued at the end of Terms 1 and 3, are an opportunity to discuss your child's progress in Years 7-11. Year 7 and 8 Progress Reports will also include a work sample so that parents will be able to engage in a practical way,

with the subjects studied by their boys in Stage 4.

The 'Progress Report Pickup Barbecue' on the 3rd April will be a great opportunity to informally meet other parents and your son's teachers and Year Advisors, as well as the Principal and myself, whilst picking up the Progress report. It is also a chance to begin and continue conversations with your sons, who will often respond with the familiar 'nothing' or 'not much' when asked what they did at school today.

As part of our Step Up program we emphasise the setting of **SMART** goals which encourage students to set **Small, Measurable, Achievable and Realistic** goals, that can be achieved in a particular **Timeframe**. These academic and personal **SMART** goals allow students to work towards goals, and measure their success as they move forward on their journey from boys to men. Our Year Advisors will be actively supporting their year group in 2017, in setting and working towards their goals, and these are also included in the Progress Reports.

Students will be given a Progress Report folder in Year 7, which will need to be returned at the start of Terms 2 and 4 in Year 7, and Term 2 in Year 8, which will be a record of student progress in Stage 4. After this, the folder will be kept at home and will be a place to store Progress Reports in Years 9-12, giving each child a record of their progress throughout high school.

Year 7 boys will soon be feeling a part of our community by engaging in a range of academic and social pursuits which address the needs of the whole child. Peer Support is continuing with our trained leaders in Year 10 guiding them on their journey through high school. I will be looking forward to meeting many of the families and carers of our Year 7 boys at our Welcome Barbecue which is held early in Term 1, and organised by the Year Advisor, Mr D'Souza.

Technology is enhancing our communication avenues, and to this end we will continue to provide parent access to the Parent Portal in Sentral, our centralised recording system. It allows parents to access their son's timetables and relevant documents. We will welcome suggestions from parents about information that they would like access to on this system. To this end it is important that the school is notified when there has been a change to the parent's email address as this will be where the key code will be sent that will allow you to log on to the Parent Portal.

All students have the opportunity to be true "Blacktown Boys", not just boys who go to Blacktown Boys'. The difference? A 'Blacktown Boy' is involved in the life of the school and gets involved on three levels: academically, socially and personally, to make their time at school rich and rewarding. He makes Blacktown Boys a better place every day, by being part of the community. We look forward to working with you so that your son can achieve all that he wants in life, and more.

From the Head Teacher Administration



**Head Teacher
Administration
Mr Christopher Pace**

Attendance

I would like to take the opportunity to thank parents and students for making 2016 a fantastic year at Blacktown Boys' High School. Our attendance rate has increased yet again and it is fantastic seeing students at school and learning each and every day.

Some students have their educational progress interrupted by absences which are more often than not, unnecessary and for reasons fairly low on the **'important to their future'** scale.

To reach their full potential at school, students need to attend every day. This means a few days off per year due to genuine illness. One day a fortnight off will accumulate to 20 days absent per year. This equals 120 periods absent, the equivalent of 4 school weeks per year.

How can any student be expected to keep up with work under such circumstances?

Parents have a critical role to play in protecting their own son's future. Absences can be minimised by arranging dental and doctor's appointments after school or during the holidays. Shopping, helping at home and visiting relatives may all seem important at the time but not as important as a person's **FUTURE**.

Let's work together and make our boys understand that **'It's not OK to be away!'**

PREPARING FOR THE HSC

Is someone in your house preparing for the HSC? Here's some practical advice on everything from writing an essay to helping the rest of the family stay supportive (and sane) while your teen works towards their final exams. Find out more:

<http://www.schoolatoz.nsw.edu.au/homework-and-study/homework-tips/tips-for-surviving-the-hsc/hsc-resources-to-help-your-child>

MARIST YOUTH

The Marist Youth group, situated close to the station in Blacktown offer a number of programs outside of school hours that may be of interest to students.

Their ONE Homework club is open on Mondays and Wednesdays from 3-5.30pm. It offers quiet reading areas as well as tuition once needs are identified. As well as this they also offer, Literacy and Numeracy Workshops, ACU gate Programs, Health workshops, ACE (Adolescents Coping with Emotions) and workshops in Arts and Crafts, Living Skills and Public Speaking.

They can be found at 22 Main Street, Ground Floor, Blacktown or phoned on 0439 247 435 for further details.

From the Front Office



**School Administrative
Manager
Ms Pennie Holley**

Welcome to all our incoming Year 7 students, and welcome back to our returning students. Blacktown Boys High School administration team is happy to be of assistance to all students, staff, parents and visitors to the school.

Please note that our office opening hours are from 7.45 am to 3.00 pm. Students are welcome to attend the front office window via the student foyer before school, at recess and lunch breaks. No student is to attend the front office during class time without a note from their teacher.

Parent/Carers also please note that Invoices for student Subject Contributions and General Contributions are included with this newsletter. Payment of these Contributions may be made in full or in regular small instalments at the front office using *eftpos* or *cash*. Alternatively payments may be made on line using the parent portal "\$" on our website.

Receipting at the front office will only be processed on Tuesdays, Wednesdays, Thursdays and Fridays this year. There will be no receipts processed on Mondays, however, students may complete a payment envelope and leave it at the front office on Mondays to be receipted the next day.

Families who pay their entire son's Subject and General Contributions before the end of February will receive a free Science/Maths calculator (valued at over \$20) as our way of saying thank you for your support.

Remember that the school's webpage is full of information about the school's upcoming activities, newsletter and helpful information.

We look forward to meeting all our new families and sharing your school experience with you.

P Holley

School Administrative Manager



From the English Faculty



**Head Teacher
English
Mrs Renae Bystrzynski**

What a year it's been at BBHS for the English faculty!

As we waited for results to come through for our Year 12 students, it was full steam ahead for Year 11 as they began their HSC studies. Students in both the Standard and Advanced courses have now completed their first assessment tasks and their first Modules.

Towards the end of the term, we received our HSC English results. Our students did quite well across both courses. Congratulations to Mrunal Patel who achieved a Band 6 in the Advanced course. Well done, Mrunal!

In Term 4, Year 10 busily worked away at understanding social and environmental issues in Australia and the world through the Active Citizens unit. Year 9 focused on developing their knowledge of Gender through a close study of Shakespeare, while Year 8 looked at adaptations of Shakespeare for a modern audience. Year 7

finished off their first year of high school English by examining fractured fairytales throughout history.

Year 9 also went on a day trip to the University of Sydney as part of the LINK program, which the students found quite enriching. The day involved students participating in a drama workshop focusing on Shakespeare's King Lear and a tour of the campus. We look forward to strengthening this worthwhile partnership in 2017.

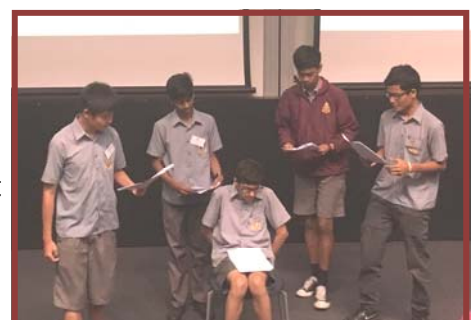


For 2017, we welcome back Mr Taylor, who will be teaching English classes, alongside his language class. We also welcome Miss Johnson to the faculty, who will be teaching English classes as well as classes in HSIE.

We are also sad to announce that Mrs Kaur will be leaving our faculty after 9 years for Canley Vale High School, after a successful application to transfer. We wish her all the very best at her new school and hope she has found her time at Blacktown Boys' High School thoroughly rewarding.



Lastly, I would like to personally thank all of the students and parents who have made my start at Blacktown Boys' High School so enjoyable. I look forward to working in partnership with the school community in 2017 to continue to enhance student learning in English.



From the Mathematics Faculty



**Head Teacher
Mathematics
Mrs Miriam Lees**

Welcome to another wonderful year of Mathematics! This year looks to be particularly exciting and energetic. We welcome a new Mathematics teacher, are supporting the exciting new STEM@BBHS initiative for Year 8, have created a specialised Working Mathematically class and a collaborative project with HSIE for Year 7, and are developing targeted Numeracy lessons for Year 9. All these projects, help the Maths Faculty in their continued dedication to inspire students in their understanding of Mathematics.

OUR TEAM

The Mathematics Faculty has five dedicated teachers who each bring a wealth of experience to their roles. This year, we welcome Miss Kathleen Villanueva to the faculty. Miss Villanueva is a recent graduate from Sydney University, and is very excited about teaching your children about the beauty of Mathematics.

If you have any concerns about your son's learning

throughout the year, please feel free to contact their teacher or Mrs Lees on (02) 9622 1558.



TEXTBOOKS

As in previous years, students in year 7 – 10 will use the Cambridge Maths textbook in class. Students will not be issued with an individual textbook but will need to bring in a USB key at the beginning of this term to get an electronic copy of their textbook in order to complete homework.

If access to a computer at home is an issue, please contact Mrs Lees as soon as possible to make alternative arrangements.

EQUIPMENT

It is essential that ALL students have a calculator that they can bring to EVERY class.

We recommend the *Casio FX82 Plus* as it greatly simplifies fraction and statistics work for the students. While the Mathematics faculty can supply a calculator for classwork, it is helpful for every student to “get to know” their own calculator to build their fluency, and improve their ability to respond to problems quickly.

NOTE: BOSTES does NOT accept mobile phones as calculators for the HSC and neither do we.

HOMEWORK and MATHSPACE

Students will have Mathematics homework after almost every lesson. This usually consists of individual practice including the completion of exercises from the textbook or worksheets.

This year, Year 7 will also be utilising an interactive program called Mathspace. A letter regarding this program was included in the Year 7 Orientation pack last year. Subscription to Mathspace is \$10 per student.

It is important that students attempt homework every day. Homework helps students prepare for the next lesson, consolidate their understanding of the concepts taught, and teaches them to be responsible for their own time and learning. Homework also helps the teacher to informally assess student

knowledge and skills.

If you are concerned about the quantity or level of the homework that your son is completing, please contact their classroom teacher as soon as possible.

ASSESSMENTS and EXAMINATIONS

All formal assessment dates are published on the Mathematics Faculty page of the school website at least two weeks before the task (<http://www.blacktownb-h.schools.nsw.edu.au/curriculum-activities/curriculum/mathematics>).

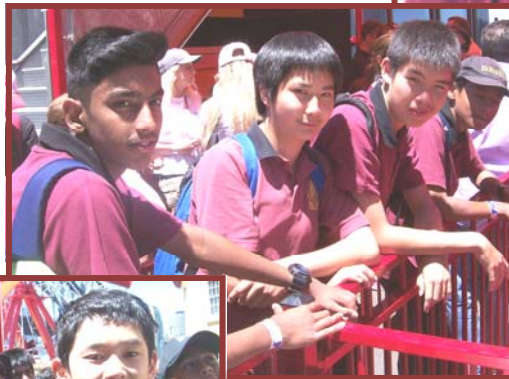
Parents can help students to be prepared for assessment tasks by:

- ensuring that all homework is up-to-date,
- encouraging study before an exam,
- being vigilant about attendance so that your son doesn't miss out on useful information,
- ensuring that students bring a calculator and pen or pencil to the exam.

Year 12 students are already well into their courses with their first assessment tasks completed in Term 4 last year. The next HSC assessment task for most courses will be the Half-Yearly examinations at the end of this term.

LUNA PARK

The Annual Maths Reward Day to Luna Park was held on 9 December 2016. This day is a chance for our faculty to say thanks to all those students who work consistently throughout the year, and make teaching at BBHS such a rewarding experience. Invitations for students who consistently try their best in Mathematics are sent to parents early in Term 4. Once again, the behaviour, enthusiasm and sense of fun of our boys made us very proud on the day. Hope to see you later this year!



PERSEVERANCE, RESILIENCE and MAKING MISTAKES in MATHEMATICS

The following excerpt from doublehelix.csiro.au, is a lovely reflection about the importance of perseverance and resilience in studying Mathematics.

UNEARTHING an OLD FRENCH MATHEMATICIAN

Here's a beautiful thought for when you're struggling in maths class. As part of a very famous talk, David Hilbert told a story about an old French mathematician. The Frenchman had a strong view on mathematics: "A mathematical theory is not to be considered complete," he said, "until you have made it so clear that you can explain it to the first man whom you meet on the street."

Recently, two mathematicians read about this story, and wondered where David got it from. Maybe they could work out who the mysterious French mathematician was. The pair set to work, and quickly found an older version of the story, written by an English mathematician named Henry Smith. Surprisingly, Henry also attributed it to a French mathematician.

Both David and Henry thought the quote came from France. So the team started looking for a French source. Pretty soon they found one. A French mathematician named Alphonse Rebière said that the story came from another Frenchman, Michel de Chasles. But the search still wasn't over. When the team looked at Michel's work, they found the same story, only attributed to an even earlier mathematician, Joseph-Diez Gergonne.

It's interesting to chase a quote through history, but it might make you wonder. Why have so many mathematicians told this story? Mathematics isn't just about memorising formulas and times tables. It's a creative activity. Mathematicians talk about how some answers are 'elegant' or how a proof can be 'beautiful'. Part of that beauty is how clear the solution is, once you fully comprehend it.

There's one more reason this quote is so powerful. If you're struggling with algebra, or you just don't get geometry, it might offer a glimpse of hope. Things might seem complicated now, but if you keep thinking, everything will fall into place. Maybe soon you'll be explaining your homework to the first person you meet on the street!

STEM@BBHS

Students in year 8 Participated in a 'Hack-a-thon' competition at The Museum of Applied Arts and Sciences (formally the Powerhouse) where students had to collaborate and work with students from other schools to create an interactive museum display.

This was the third phase of a STEAM excursion hosted by the museum and the Australian Business and Community Network (ABCN) in the Sydney CBD.

In the previous two sessions, students learnt about the types of roles and job opportunities available to those interested in the STEAM disciplines of science, technology, engineering, art and mathematics. They also gained practical experience coding a computer game.

The day of activities involved designing the graphics for the interactive display, assembling and designing a cardboard gaming controller and using Arduino for coding the 'app'.

Students also used Unity to design a simple block jumping game.

From the Science Faculty



**Head Teacher
Science
Mrs Melissa Sharman**

Welcome to another exciting year for science education at BBHS!

The end of 2016 saw us bid farewell to Mr Patrick Fung, who has transferred to Tullibigeal Central School in the Riverina area. We wish him all the best out in the country and thank him for his service over the past 5 years.

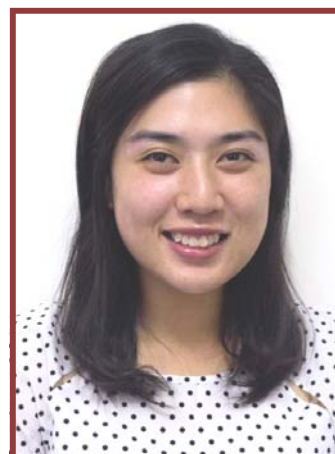
We would like to welcome and introduce two new permanent members of staff:

MS CINDY TANG

Hi! My name is Ms Tang and I am a Science teacher. The schools that I have been at include Macquarie Fields High School, Birrong Boy's High School, and Hoxton Park High School as well as the Intensive English Centre at Chester Hill High School. I decided to become a Science teacher because I am passionate about teaching and find Science fascinating and interesting. Science encompasses many of the things

we do and use every day and that is why I find it extremely relevant. I enjoy

interacting with students and working through challenging concepts with them and hope to show students how exciting science really is!



MISS MICHELLE WINATA

My name is Michelle Winata. Last year I did my internship at Merrylands High School. The reason I became a high school science teacher is because I have a curious mind and science helps me understand concepts in the world around us. I am also very passionate about learning and I want to impart this curiosity to the students that I teach.

TERM ONE INFORMATION

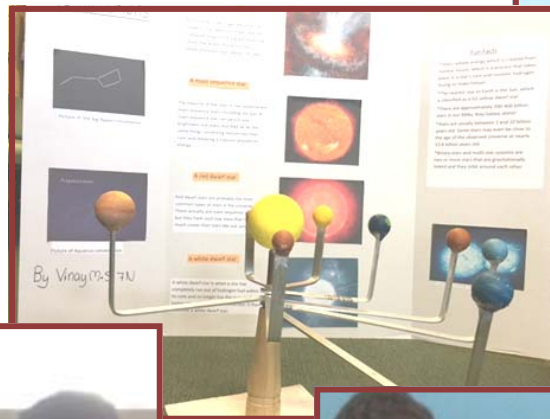
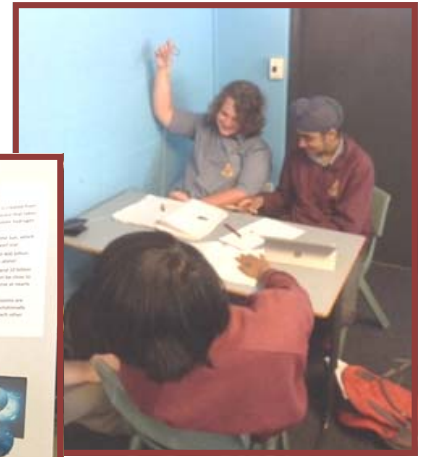
All students are reminded that practical investigations are an important part of their learning, and that this requires they wear the correct leather footwear.

Term 1 topics and assessment tasks:

Year / Course	Topic name	Assessment task	Week
7 Science	Hectic Heat	Group Practical Investigation	7-8
8 Science	Incredible Ingredients	Practical Investigation	5-6
9 Science	Extreme Earth	Research and Presentation	8-9
10 Science	Making, Breaking, Rearranging	Skills Test	4
11 Biology	A Local Ecosystem	Field Task	6-7
11 Chemistry	The Chemical Earth	Practical Task	6
11 Physics	The World Communicates	Practical Investigation	5
12 Biology	Blueprint of Life	Half Yearly Exam	10
12 Chemistry	The Acidic Environment	Half Yearly Exam	10
12 Physics	Motors and Generators	Half Yearly Exam	10

HIGHLIGHTS FROM TERM 4, 2016

Exciting projects in all year 7 and 9 investigating forces and astronomy:



We also had a visit from Engineers without Borders (EWB), a volunteer organisation promoting engineering careers and skills. This activity – which they call 'Regioneering' – is part of EWB's focus on engineering education and has promoted STEM awareness and provided interaction between students and young professionals in Sydney for a number of years. The university students were capable mentors, assisting students from years 9, 10 and 11 to find creative solutions to problems relating to energy efficiency, sustainable housing (making a floating building) and medical issues (creating a prosthetic limb).



First Tech Challenge (FTC)

On Saturday the 3rd of December we travelled from our homes to meet with the rest of our team at school. After we got our names marked off we ventured off to Macquarie University for the Robotics competition. When we arrived at the university we were looking for a specific building that was hosting the competition and the place where we would modify our robot, also known as, the Pit.



After we found that we placed our robot down and went outside for approximately 10 minutes. After the short break we went back inside and started tweaking our robot but forgot one thing...THE PROGRAMMING! We quickly rushed around for a laptop so



we could get our robots arm to work. While that was happening we went to get our robot inspected and judged. We passed our inspection but the judging was pretty hard because they asked some questions we weren't prepared for and we were scared we might mess something up. Luckily, our team pulled it off and answered the questions. The arm that we designed and created is used to push and pick up particles and move them to the vortex. Unfortunately the laptop wasn't working and the software language used to program the robot kept crashing so we could only move backwards, forward, left and right.

After these series of events, time went really fast and we were 10 minutes from our first qualifying match. We went up to get ready for our match and for our first match we had an alliance with an independent team from Tasmania. The first match didn't do too well because we were just getting use to the controls. After our first match ended we had around 30-40 minutes to tweak and fix our robot for the second match at 18:40, which we did much better in, but we and our ally, The League of Relatively Extraordinary Gentlemen could not unfortunately pull off the win.



Our third match was at 7:30 but was unfortunately delayed by fifteen minutes. We did extremely well with our third match and we won, which took us up to 9th in the leader board. We were able to hit 2 or 3 buttons for us to get a few points and our alliance also got a few points which helped us to get the win. As soon as we finished our match, we came back to our pit, packed up and went into bus and went back to Blacktown Boys High.

On Sunday the 4th of December, we all met up at the school, got our names marked off and travelled to Macquarie University as a team. Instead of us searching for the specific block as we did on Saturday, the kind bus driver dropped us right in front door. Our team entered the block in a hurry and we started make a few changes on our robot. After the minor changes that we did on our robot, we began to program the rest of our robot.

We successfully completed two more rounds, which brought us up to the finals. Unfortunately we were not selected in a final alliance. We stayed and watched the matches, appreciating the work of the other teams and planning ways to improve for next year. Then came the closing ceremony and the announcement of winning teams from the judging.



Overall, we had a great time at Macquarie Uni and really learnt a lot about team work and robotics.

By Dylan M and Satwick C

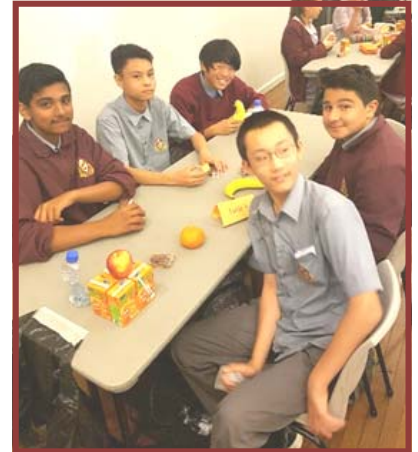
From the HSIE Faculty



Head Teacher
HSIE
Mrs Gina Jackson

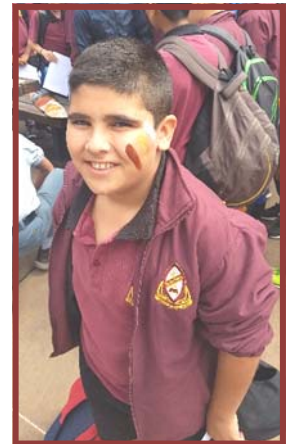
WESSSTA GEOGRAPHY CHALLENGE

On Thursday 27th October, eleven Year 8 students attended the WESSSTA Geo Challenge. Students competed in 2 teams with 10 rounds of trivia questions about geography around the world. Congratulations to each of the students who attended including: Anand Patel, Akhand Patel, Jay Patel, Nischay Pandya, Tahir Khawaja, Dhyan Bhavsar, Ibrahim Ramadanny, Senwei Tan, Daniel Chavez, Daniel Kim and Ayush Upadhyaya. Special mention to Ibrahim Ramadanny, Senwei Tan, Daniel Chavez, Daniel Kim and Ayush Upadhyaya, who completed the challenge in 4th place out of 44 teams.



YEAR 7 GEOGRAPHY EXCURSION to WENTWORTH FALLS

On Thursday 17th November forty-three Year 7 students ventured up to Wentworth Falls in the Blue Mountains. Students experienced an Indigenous cultural presentation, led by Namatjira from National Parks and Wildlife Services. This presentation allowed students to learn about the way of life of the Dharug people including learning about their dialect, customs, dance, hunting weapons, bush tucker and various other aspects of aboriginal culture. Students were then invited on a bushwalk of the Princes Rock Lookout Track and the Undercliff Track. This allowed students to experience a real-life experience of the content they have been studying in class, such as the geomorphic processes that form mountain landscapes. The day was enjoyed by all students in attendance.



From the CAPA Faculty



**Head Teacher
CAPA/PDHPE
Mrs Kate Burne**

COASTAL DREAMING

CAPA goes to Cronulla Beach for Safe Sun and Surf
24th November, 2016

WE GET THIS!

This was a great day because the students made it so. You will need to make time to read this. The excursion was a sell-out and we aim to be doing another in 2017.

Pictures tell it all – and we had a big entry for the Cronulla Photo Competition with Kaleb Aduse Poku taking out the grand prize. However, a special prize was awarded to our film-makers from 7N. Yuraj Singh ably put together a PowerPoint/digital presentation of the day. We get this – this is how education can work - one piece of learning being shared

across another. Ethan Roychoudhry, Eklavya Joshi, Kirisoth Sivanesan and Kavish Wijesinghe.



Easy access meant everything on the day at Cronulla, with all students taking responsibility for their belongings, tasks and sun / water safety. Our lifeguard for the day commented on the high level of commitment and responsibility our students displayed with the swimming groups being rotated through the pool under the supervision of Mr Conley, Mr Shiel

and the lifeguard. Meanwhile the remainder did the sand sculpture, photography and beach, water, sun safety sheets on the beach. A great lunch was had by all, with those bringing a packed lunch demonstrating a fantastic range of options from their parent's kitchens. Students will now recap the information in class exercises and also move towards the "Lets Swim" program with additional confidence.



Winning Sand Sculpture

Winning photograph by Kaleb Aduse-Poku in Year 7



SEE THE POTENTIAL!

Although the year is drawing to a close we are already planning for our new cohort in 2017 with an overnight camp to Canberra in March for students in Yr 8 – Yr 12. We will be contemplating the past, the now and the future – looking at Australia and who we are. Students are contributing to the planning stage along with all CAPA staff. This excursion forms the basis for our exhibitions at Citibank and Stockland Corporation with work being developed over time. We will soon be handing out expressions of interest sheets to all who enquire. However, once we open the excursion we will hand out notes on the same day and deposits will be taken by all who wish to commit to the trip. Places are allocated on the basis of first to return the permission note, and the nominated deposit, go. In this way parents are given advanced notice and nearly three months to complete the payment commitment, prior to travel, and by the nominated date.

SNEAK AWAY!

The focussed photography excursion for year 10 continuers with Mr Pace has been postponed until early 2017 where it better fits with the busy schedule we are experiencing at present. The students and Mr Pace are to meet and map their excursion route to ensure they have access to the images they want in the time allocated. These images will then be moved into their classwork and also be used as part of our external exhibition material. This excursion is limited to extension students only.

STAR EFFICIENCY!

Don't forget to store your Visual Arts Process diary for 2017. We are following a process of continuation and students are meant to demonstrate a process of development through their diaries. Please note we issue new diaries to all elective classes as they fill their existing ones.

COLLECT IT!

A notice to all senior students that your HSC artworks are ready for collection. Please note that our storage is limited and any uncollected work by March 2017 may be disposed of.

PLAY IT!

Thank- you to Jonas Tay and Jarrod Grgic of Yr. 11 who masterfully assisted Mr Karagic in the GUITAR TUTORIALS on Men's Health Day along with David Mila, Misionaire Tapuaiga and Kalolo Matavesi who coached the Cultural Singing Group.

The level of competence demonstrated by our senior students was impressive, along with their pleasant and positive attitude to community service at this event.

COMBINE IT!

Also on the topic of Men's Health Day, Mr Shiel, made the music rooms available as a jam centre for Music Therapy. Mr Addy, Mr Karagic, Mr D' Souza, Mr Shiel and 30 students from Yr. 7 – Yr. 12 enjoyed the positives of working together and making great music.

GO SAFELY & WITH BEST WISHES!

The CAPA Faculty wishes you all a happy and safe holiday, and look forward to working with you all again in 2017.

Mrs K. Burne – HT CAPA

Mr D Conley, Ms M Hunter, Ms V Zaw and Mr E Shiel

From the PDHPE Faculty

Let's Swim



Sports Reward Excursion



V8 SUPERCARS, OLYMPIC PARK, HOMEBUSH

As a reward for their sportsmanship and overall participation 40 students were selected by their sports teachers to attend the final round of the V8 Supercars at Olympic Park, Homebush. As a way of introducing students to motorsport V8 Supercars provide an educational experience called Students on Track. This initiative provides students with free entry and full access to the pit the areas where students have the opportunity to interact with drivers and teams and observe how they work collaboratively to achieve their goals. Students were able to spectate at a number of different areas around the track providing them with an up close and interactive view of motorsport which helped to reinforce the importance of teamwork in the high octane world of

motorsport.

Aside from the race cars the event also hosted a Show a Shine competition, the Izuzu DMax stunt team and a number of stores that sold team merchandise/apparel.



Some students bought hats and shirts to support their favourite teams and drivers.



All the students who attended had an enjoyable day whilst being great ambassadors for our school.

Thanks to Mr Pace who assisted with the excursion.



Izuzu DMax Stunt Team in action



Show and Shine



V8 Supercar - Dave Reynolds - Team Erebus

Sydney Thunder Leadership Program



The Sydney Thunder designed a community based program that is delivered by Thunder players to students in Western Sydney schools. The program educates students in the areas of Leadership, Anti-bullying, Cultural Acceptance and Community Engagement. The program ran for 4 weeks (1 hour per week). BBHS decided that year 7 students would benefit the most from this program as it would assist them in developing their social skills,

understanding and acceptance of multiculturalism as well as providing them with some high class cricket coaching skills. The students who attended the program enjoyed it immensely – especially as it was led by



current players who they support and watch. Six of the students received an invitation to attend a Thunder Training session on the last day of school for 2016 – the students got to watch the players train and then attended a meet, greet and autograph session.



Sydney West Softball

On Tuesday 11th November Ryan Franks and Caylan Van Hilst both represented Blacktown Zone in the Sydney West Softball trials carnival. The boys were integral members of the team, starting every game and helped Blacktown Zone to win against the Macquaire/Werrington Zone, Mt Drutt Zone and have a tied game with Hills Sports High. Unfortunately they dropped one game to the Nepean area which meant that Blacktown Zone placed runners up in the Sydney West Carnival.

Congratulations to Ryan who was selected as a member of the Sydney West shadow Squad which will compete early 2017 at the CHS carnival.

As both boys are junior age representing in this senior competition, a massive congratulations is due and we look forward to seeing you continue to compete at an even higher level in the future.



From the TAS Faculty



**Head Teacher
TAS
Mr Nikolai Liu**

Term 4 has been a very exciting and busy term for the TAS faculty. Here is a list of some of the exciting highlights of the term involving our faculty:

- Year 7 students involved in the FIRST Lego robotics competition with Mr Naicker and Ms Kemp.
- Selected students from years 9 to 11 involved in the FIRST FRC robotics competition with Mr Hartley and Mr Elsner. This will continue into early 2017 – best of luck to our team!
- An exciting Year 11 Food Technology excursion to the Sydney Fish Markets with Ms Kemp
- Mr Hartley and Ms Sun (from Science) were involved in the STEAM excursions with Year 8 students to MAAS (the former Powerhouse Museum)
- Mr Liu involved in native tree planting during Men’s Health Day with a group of interested students from Years 7 to 10
- Mr Hartley and Mr Elsner teaching students how to use programmable Arduino-compatible micro-controllers during Men’s Health Day
- Our first Year 11 Industrial Technology – Multimedia class running in 2017. Well done to Mr Hartley on his work in getting this new and exciting course up and running
- Our new farm assistant, Mr O’Brien, busily improving our school farm ready for Year 8 classes in 2017. Welcome to BBHS and well done Mr O’Brien!
- Congratulations to Mr Hartley achieving his accreditation as a Proficient Teacher and Mr Liu for maintaining his accreditation at proficiency – this is a big task for teachers to put the evidence together and write their report and should be publicly acknowledged

Special congratulations must go to James Kidd for achieving a Band 6 in Industrial Technology – Timber in 2016. This is a great achievement and a just result for all of his hard work constructing an excellent major project and folio as well as hard study for the HSC examination. Congratulations also to all of our Year 12 students on their results and ATARs. Best of luck for the future, gentlemen.

I would like to wish a sad farewell to Ms Kemp for 5 years of service to Blacktown Boys HS. Ms Kemp has been successful in obtaining a merit position at Kellyville HS starting in 2017. This is a big loss to the school and to the TAS faculty because of how much fantastic work Ms Kemp has done over the years building up of Food Technology and Coffee Club programs, amongst many other things. From everybody in the TAS faculty, thank you and good luck for the future.

I would like to remind all parents, guardians and students to get ready over the holidays for 2017 by organising enclosed leather footwear and aprons for students for practical lessons in the workshop. I will be asking my faculty again to make contact home with parents and guardians when students repeatedly fail to comply with these WHS regulations.

From everyone in the TAS faculty, have a great holiday and we look forward to working with you in 2017.

Nikolai Liu – HT TAS

STEM@BBHS

What is STEM? You might have heard it in places over recent years. It is an acronym for:

Science

Technology

Engineering and

Mathematics

There are some other variations on the acronym. There is also STEAM, which includes the Arts. But what exactly is it?

STEM is a concept in education at the moment whereby educators are trying to teach each of the four STEM areas better by teaching them together in an integrated way. This is because students learn better about each of them when it is taught this way. The STEM concept is also designed to address the shortage in Australia of students with the necessary knowledge, literacy and skills in each of the STEM areas. Australian students are falling behind internationally in STEM and not enough students are studying STEM subjects at high school or pursuing STEM careers.

What is BBHS doing about this?

Apart from teaching STEM better in each of the Mathematics, Science and TAS faculties, the three faculties have teamed up in 2016 to deliver a new and exciting program in 2017. STEM@BBHS will involve all Year 8 students in 2017 studying a new STEM subject, throughout the year, for four periods per fortnight for the whole year. Classes will be paired and team-taught by two teachers from the STEM faculties. All classes will be based in CC1 and the newly refurbished Lab 5 (Now STEM1). Students will focus in Term 1 on activities that build STEM skills. In Term 2 - 4, students will work towards completing an authentic Project Based Learning project to build their knowledge and understanding of STEM.

An exciting late development with the STEM@BBHS project has been the news that BBHS has been successful in obtaining entry into the STEM Academy in 2017 which will involve professional learning for staff in the STEM faculties and an important partnership with the University of Sydney. Congratulations to BBHS!

I look forward to delivering this project with our three STEM faculties and our Year 8 cohort in 2017. I will keep you updated on the program throughout 2017 via the BBHS newsletter.

Thank you to the three STEM faculties for all of their hard work in 2016 getting this program ready with Mr Addy's support.

Nikolai Liu – STEM Coordinator

CHOOSING THE RIGHT SHOES

School shoes may all look the same but the cost can vary from about \$30 to \$120 and beyond. Does a more expensive shoe mean a better shoe? Find out more:

<http://www.schoolatoz.nsw.edu.au/wellbeing/health/choosing-the-right-school-shoes>

Men's Health Day

This is a day where we as a boys' High school say that health is important. Over 60 students from year 9 to year 11 assisted, organised, refereed, tutored and mentored, spoke at assembly or acted as an ambassador on the day. Leadership was evident within our student body. The staff all worked in an amazing way in their commitment to providing a great day for all.

Guest speakers, an Indigenous Elder Uncle Wes Marne, a Tree planting organisation, sessions including Mind Matters, WAT, Electronics, Sickness and War as History, The Brain Centre, Studio Jam, Soccer, Basketball, Oz Tag, Tennis, Table Tennis, Chess, Precision Games, Reflective Drama, Small Group Guitar Encounters, Art as Therapy, Garden Therapy, TAFE, Finance, and Liven Deadly with Year 7 and Jai Pitman entertained and educated our students about belonging, participation, wellbeing and personal leadership. A sit down lunch to further mentor and tutor our students was held in E block for students wishing to continue into senior school with our staff. This is a highlight each year with our students being very appreciative of the catering team's effort.

As this year's Men's Health Day coincided with Remembrance Day a special assembly was held with the Army reserve in attendance, and our students participating in public speaking and some personally involved in the dual flag raising.

The Indigenous Elder, Uncle Wes Marne explained about Country and conducted a traditional Smoking Ceremony, after which a focus group tutorial was held with indigenous students and friends, led by Uncle Wes, where he shared his life and knowledge, and responded to many interesting questions put forward by the group.

Photography recorded the day headed up by Mr Pace with Isaiah Bloomfield Yr 7, and Lachlan Hibbert, Jamiejose Paje and Daniel Byun all of Year 10.

The highly positive nature of the day and the value placed on each other, our environment and our ability to learn and share from each other and guest speakers, made it a great event on our calendar.

From your Year Advisors



Year 7 - 2017
Mr Daniel D'Souza

Year 7 Orientation Day 2016

On 6th December, Blacktown Boys' were visited by over 100 students and their parents for Orientation Day 2016! The day began at 8:30am with parents and students collecting their BBHS info packs from our wonderful SASS staff, before heading into the Hall for a formal address from Mr Addy, Alan Reji, Frank Starr, Miss Lovering and myself. From here, parents moved off into our school Library to complete enrolment procedures, uniform and travel passes. Our new Year 7 students were led, by our Year 9 Peer Support, around the school, giving students their insight and recounts of their time at our school so far. When tours concluded, students, parents and teachers were invited for a BBQ in the garden at the front of the school.

I would like to extend a massive thank you to the SASS staff who organised a lot of Orientation Day behind the scenes. Another thank you must go to the parents of our Year 7 students for their support and cooperation.

I look forward to seeing you all in the new school year as high school students!

Have a safe and happy holiday break,

Until 2017,

Mr Daniel D'Souza



Year 8 - 2017
Miss Pembe Hussein

Hi Year 7,

Congratulations on the successfully achieving final term of year 7! We have come a long way, and I would like to thank each and every one of you for an amazing and memorable journey.

In Term 4, students have participated in many interesting activities, and have represented the school proudly. We have had fun during Men's Health Day, where we witnessed a Remembrance Day ceremony, and an Indigenous Cleansing Ceremony. Some other activities that explored men's health included a session on the importance of maintain a healthy positive mental health and exercises that help improve physical health.

Miss Shields and I were lucky enough to take Year 7 on a combined Geography and Science Excursion to the Blue Mountains. We bushwalked through the remarkable natural scenery of Wentworth Falls and joined in a traditional Indigenous dance that honored Mother Earth.

Congratulations to the students who received awards at the Celebration Assembly for their consistent efforts in learning throughout the year. They were well deserved, and I encourage all students to strive for the best to aim to earn an award at next year's Celebration Assembly.

Next year we look forward to Year 8!

In Year 8, students will experience new adventures like



subject selection at the end of the year for Year 9, and also

VALID testing. VALID testing is a state-wide, Science test that is conducted in Term 4. There will be more information on the both of these later in 2017.

A new subject that Year 8 will be experiencing in 2017 is a STEM class. this class is a combination subjects, including Science, Technology, Engineering and Mathematics. The students will be using the knowledge they have gained from these subjects and build projects for real life scenarios. We look forward to the projects the

students will complete.

In Term 1 of 2017, the students have many things to look forward to. As a school, students will enjoy the School Swimming Carnival on January 31, Presentation Evening on February 8, SRC induction ceremony February 28, Portfolio BBQ April 3 and the ANZAC Day assembly April 7.

It is a big term that we look forward to and we can't wait to enjoy the journey ahead.

Remember to continue to look at the school website to keep updated on any important upcoming dates.

Have a safe and happy holidays!

Yours sincerely,

Miss Pembe Hussein





Year 8 - 2016
Miss Kimberley Kemp

It's been a successful, busy year, well done everyone – we made it! I cannot believe we have farewelled year 8 and we are about to start 2017 as stage 5!

Congratulations to all students who have worked consistently well this year and contributed positively to their classes and the wider school community. All your reports were a pleasure to read and I encourage you all to keep working to your strengths moving into year 9.

All of year 8 have now completed the Rock and Water Program. Mr Dibbs and I have run all the sessions and it's been great to see the boys embrace the program so positively. We hope to see them use the program to overcome any challenges they may face in the future.

I'd also like to take this opportunity to thank all the boys and their families for a wonderful two years together. This is the end of my journey at Blacktown

Boys, and as I look back it's been an amazing ride. Fortunately, I have left you in the capable hands of Mr Daniel Dibbs who I have no doubt will be exceptional, not only as a Year Advisor, but also as a mentor, leader and friend to all of year 9 and their families.

I hope you all have a safe and Merry Christmas and all the best for the New Year.

Kind Regards,

Kim



Year 9 - 2017
Mr Daniel Dibbs

As I write this, 2016 draws to a close and all eyes are turning towards 2017. For Year 10, they will face a series of changes and opportunities that really mark their transition into adulthood. Throughout 2017 the major focus for the students will be on preparing for Stage 6, which will involve focusing on their studies, choosing their electives for Year 11 and 12, and maybe even making decisions about what they will do when they leave school in a few years' time. On top of this, some of them will begin learning to drive and finding part-time/casual employment. Students are strongly encouraged to work hard and achieve high results in 2017, as the more they can learn and develop skills and knowledge now, the more time can be spent in Year 11 and 12 on fine-tuning their work.



Year 10 - 2017
Mr David Martin

Reflecting on 2016, I was pleased to notice the increased maturity amongst the Year 9 students. They are becoming leaders and are finding their identities as

individuals, which is an important part of growing up. The more confident they feel in themselves and their interests, the more successful they are likely to be, as they will pursue more opportunities that they





see as being valuable, or able to contribute to their future.

During 2016, I had the pleasure of taking most students in Year 9 to a range of activities. Through the school's collaborations with the Australian Business and Community Network,

I saw students enjoy activities and experiences provided by both Citibank and Stockland. Through these, students were encouraged to develop skills related to the workforce, including interviewing strategies, project management and planning, as well as able to use their technology and communication skills to design an eco-friendly building. On top of this, I oversaw some students work with Sydney University to broaden their understanding of tertiary education, and planning has already begun for involving Sydney University again with the boys' education in 2017. There was also the Leadership Camp in Term 3, Robotics, and I know many more students were also involved in representative sport, including rugby league and soccer.

One of the main reasons I feel passionate about these extra-curricular activities is that it provides students with personalised learning experiences. These activities often target a specific area, or allow the students an alternative way to apply their skills and knowledge in authentic ways. With one eye constantly on their future, I know that these activities are just as important to their social, academic and economic success as their classroom experiences. Again, I strongly encourage all students to involve themselves in these activities to complement their learning and open more opportunities for their future.

Finally, I'd like to touch on a few expectations for 2017. As I noted earlier, the students are becoming more mature, and with that comes more responsibility. Students need to be attending school every day and should be punctual. Absences have severe negative effects on their learning and future success, and in Year 10 missing excessive schoolwork can contribute to not completing the Record of School Achievement, and therefore prevent entry into the Preliminary Course. While the vast majority attend punctually and regularly, all students need to be mindful of the consequences that are in place. Students who are absent need to provide a reason for their absence when they next attend school, and if a student misses an assessment task due date, they may also require a doctor's certificate. I have high hopes that the current high standard set by the Year 9 students of 2016 will be met, if not exceeded, in 2017. I look forward with great anticipation to the second half of their secondary studies that they are about to embark upon.





Year 11 - 2017
Mr Evan Shiel

A big welcome back for all Year 11 students in 2017. This year marks an important progression in their educational careers. They are all now Senior Students and with that comes extra responsibilities and expectations.

All students on their first day attended two workshops. The first workshop presented in the library was a general welcome back followed by a talk about the seriousness of senior schooling from the Principal, Mr Addy. Students then went through the BYOD policy and their Preliminary Assessment Booklets. Students were also informed of the new House system at here at school and encouraged to come and cheer on their fellow students at the Swimming Carnival.

After recess students returned to the library for a Senior Induction Session where they went through the requirements of senior schooling at Blacktown Boys. Students were given Term Planners and spent part of the session entering their assessment tasks for this term. Time management is going play a major role in their levels of success within the Preliminary year. The routines established this year will ultimately affect the outcome of their HSC exams in October of 2018. It will be beneficial for them to plan the Term out now before their time gets taken up with assessments, classwork and outside distractions.

A reminder to all that Presentation Evening will be held on February 8th from 6 till 7:30. Students needing to attend will receive an invitation in the next few days. Recipients of the Continuers Scholarships will also be awarded on the evening.

It's going to be a very busy Term adjusting to Senior life for some and students are reminded that if they need help or assistance they are welcome to come and speak to me during homeroom, recess or lunch.

Evan Shiel
Year 11 Year Advisor



Year 12 - 2016
Mr Lee Dewane

Year 12 Formal

Our Year 12 students were able to celebrate completing their HSC at the year 12 Formal. The evening was held at The Italian Village in the Rocks on Tuesday, 22nd November, 2016. The restaurant had a fantastic view across Circular Quay to the Opera House. A popular aspect of the evening was the photo booth which each of the students able to instantly receive a number of photos to remember the evening. I would like to thank Hussin Gorashi and Karanveer Bakhtawar for assisting in locating the venue. The Formal was a wonderful way for our students to spend their last event together as students of Blacktown Boys High School.

HSC Results

Congratulations to year 12 on your fantastic results in the 2016 HSC. Our cohort received nine band sixes. The most pleasing aspect of these results was that they were achieved by a number of students across a range of KLA's. This displayed the range of talents and abilities of our students. There were also a large number of band fives achieved by our students. These results are a reflection of six years of hard work. Congratulations Year 12.

Students in Year 6 can already access our Selective Stream via the Selective High School Placement Test held each year in March. Unfortunately however, this class is capped at a maximum of 30 students per year group, which often prevents access for some very capable students. An alternative pathway to advanced academic study at Blacktown Boys is available via the school based **GTi** test held in February.

Blacktown Boys High School

Partially Selective High School



GTi Entrance Test

What is **GTi**?

Our **Gifted Talented and interested** class is designed for students who have above average academic ability and who may possess talents not always reflected in the style of test provided by the Selective High School Placement Unit, such as arts, computers and music.

Why choose **GTi**?

The **Gifted Talented and interested** class follows the same curriculum as the Selective class and undertakes the same internal assessment processes. It has the added advantage of being a smaller class with a priority pathway to positions in the Selective class should vacancies occur, subject to formal application procedures.

How to gain entry?

Main entry is via the **GTi** test held at Blacktown Boys High, with a small number of places reserved for Primary School recommendations.

Test Details

The test for registered students will be held in the **Blacktown Boys Hall** at 4pm on **Tuesday the 21st February**. A place can be registered either in person or by phone, no later than the **20th February 2017**.

The test will cover literacy, numeracy and general knowledge.



All materials will be provided by the school, with a **\$10 entry fee** covering printing and marking costs. This fee can be paid in advance over the phone via eftpos or on the day **cash only**.

To register a position for the test, or for any other enquiries, please call **Mrs Gerardis** (GTi enrolment officer) between **8.30am and 2.00pm** Monday to Friday on **9622 1558**.

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WHAT YOU NEED TO KNOW



From 2020, students need to demonstrate a minimum literacy and numeracy standard to be eligible for the HSC



There will be multiple opportunities to pass online reading, writing and numeracy tests before and after the HSC



Early identification and support for students most at risk of not achieving the minimum standard is available under the NSW Literacy and Numeracy Strategy



Students with Band 8 or above Year 9 NAPLAN results in reading, writing and numeracy will not need to sit the online tests. They have demonstrated they meet the minimum standard



Some students, including those studying Life Skills courses, will not need to meet the minimum standard to be awarded the HSC

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INTRODUCING....Dr. Phil Humphris, MBBS, MIPH, RACGP

Dr. Humphris has worked as the Medical Officer in remote Aboriginal communities in central Australia and has also undertaken extensive humanitarian work in Ethiopia, the Middle East, Sudan and other regions. Dr. Humphris is particularly interested in the health of Aboriginal people, migrant health and chronic disease management.

If you would like to make an appointment with Dr. Humphris, you can do so online at kildaremedical.com.au, via the Appointuit App or by calling Reception on 8822 3000.

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2017 SOCCER REGISTRATIONS NOW OPEN

St Patrick's Soccer Club is now open for registrations from 5 years old to ALL ages.

Located at Bert Saunders Reserve, Doonside, St Patrick's offers a great environment for everyone to play this great sport.

The 2017 season is starting soon and you should register early to secure your spot at St Pats.

REGISTER to play for St Pats Soccer Club from 3 January 2017 at www.myfootballclub.com.au

Registration Days will be held at

Bert Saunders Reserve, Kiata Crescent, Doonside (located next to Featherdale Wildlife Park) on

Saturday 21/1/17, Saturday 4/2/17,
Saturday 11/2/17 and Saturday 18/2/17

from 10.00 am to 1.00 pm



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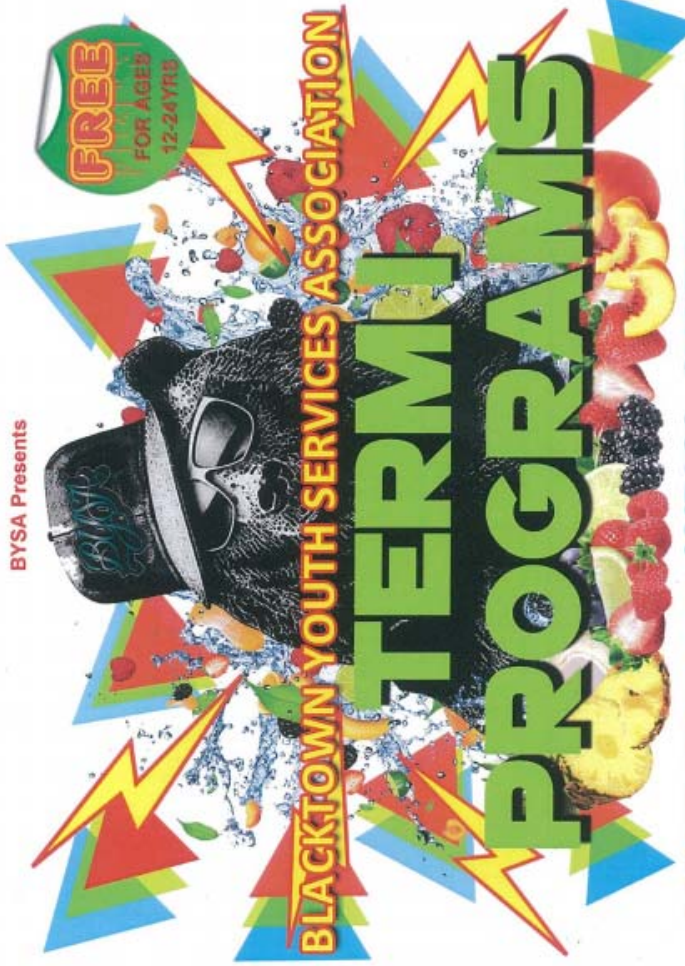
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January 2017

Work to upgrade school zone signs across New South Wales

The NSW Government is funding an upgrade to the school zone signs as part of the state-wide Roads and Maritime School Zones Network to improve the safety for students in the area.

Roads and Maritime Services is upgrading school zone signs at 400 schools across the state. This includes removing and replacing the existing static signs with school zone signs with flashing lights that aligns to the latest Roads and Maritime design installation specifications and standards.

Roads and Maritime currently manage over 5800 school zone flashing signs that keep school children safe across NSW. Installing these flashing lights in schools zones has been shown to improve driver awareness of the need to drive at a lower speed to ensure the safety of children and others coming and going from the school area.

New flashing signs will be installed and tested at a time outside school zone operational hours. Once the new signs are working the old signs will be removed.

Our work schedule

Work to install the signs will take one shift. Our work hours will be between 7am and 5pm, between Mondays and Fridays and 8am to 1pm on Saturdays.

How will the work affect you?

The work will be carried out so that it does not impact the operations of school zone flashing signs around affected schools.

There will be some footpath and lane closures while work is carried out, and we will have signposting and detours in place when required. Some parking spaces will also be unavailable while work is completed.

Our work will be noisy at times but we will do everything we can to minimise its impact.

Traffic changes

There will be temporary traffic changes during our work hours to ensure the work zone is safe.

Lane closures will be in place and may affect travel times. Please keep to speed limits and follow signs and traffic controllers' directions. For the latest traffic updates, you can call 132 701, visit live.traffic.com or download the Live Traffic NSW App.

Contact

If you have any questions, please contact our Project Manager Arthur Managanas on 9794 4823 or on email at Flashinglights@rms.nsw.gov.au

For more information on our projects, visit rms.nsw.gov.au

Thank you for your patience during this important work.



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Narang Bir-Rong is looking for Aboriginal foster carers.



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Narang Bir-rong is urgently looking for more Aboriginal carers right now. If you would like to know more or are interested in becoming a carer please contact us.

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Fenrith Children's Family Centre



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Website: narangbirrong.org.au



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We invite you to come along and register to play rugby league with the PCYC Spartans of Blacktown.

We are looking for players to join teams for U/12, 13, 14, 15, 16, 17, C Grade, Opens, Girls and Ladies

As part of our 10th Anniversary every player will receive a Commemorative Polo, playing shorts and socks with their registration and will be presented with their Jersey on the clubs Presentation day.

Discounts apply for Families with more than 2 children

All Coaching Staff are qualified and along with all Volunteers have approved Working with Childrens Checks and Compulsory Police Checks to ensure your child or children are in a safe environment

Home ground: Allen Robertson Reserve Vardys Rd Kings Langley

Registrations are open now you can register by clicking the signup button at www.facebook.com/BlacktownPcycSpartans/ or go to www.playnrl.com and click register

Contact 0466509790 for more information on registration and training dates

Players wanted Under 6 to Seniors Boys & Girls , Ladies & Men

Minimum age to register is 4 years of age and have reached 4 years to take the field to play

SCHOOL UNIFORMS ONLINE

I am pleased to let you know that the school uniforms can now be ordered online at **Lowe's**. This is an exciting addition to the service that Lowe's currently provides to Blacktown Boys High School.

<http://www.lowes.com.au/CampusCategories.aspx?depid=354>

Lowe's offers free delivery for orders over \$100. There is a \$10 delivery fee for orders less than \$100 or they can be picked up from the store at no extra cost. See the advertisement in this newsletter for further details.



Blacktown Boys High School

Cnr Sunnyholt Rd & Fifth Ave, Blacktown


UNIFORM PRICE LIST

Junior Boys All Seasons Uniform			
SHIRT:	GREY S/S DELUXE WITH EMB.	From	\$30.99
SHORTS:	GREY COLLEGE BAGGIES		\$43.99
TROUSERS:	PQS MID GREY		\$55.99
TROUSERS:	GREY COLLEGE LONG BAGGIES		\$55.99
SLOPPY JOE:	MAROON WITH EMB.	From	\$30.99
JACKET:	MAROON MICROFIBRE WITH EMB.	From	\$50.99
SOCK:	MAROON WITH 2 WHITE STRIPES		\$8.99
SHOES:	BLACK		
CAP:	BLACK BASEBALL WITH EMB.		\$18.99
Senior Boys All Seasons Uniform			
SHIRT:	WHITE S/S DELUXE WITH EMB.	From	\$30.99
SHORTS:	GREY COLLEGE BAGGIES		\$43.99
TROUSERS:	PQS MID GREY		\$55.99
TROUSERS:	GREY COLLEGE LONG BAGGIES		\$55.99
SLOPPY JOE:	MAROON WITH EMB.	From	\$30.99
JACKET:	MAROON MICROFIBRE WITH EMB.	From	\$50.99
TIE:	MAROON WOVEN TIE		\$26.99
SOCK:	MAROON WITH 2 WHITE STRIPES		\$8.99
SHOES:	BLACK		
CAP:	BLACK BASEBALL WITH EMB.		\$18.99
Boys Sports Uniform			
POLO:	MAROON POLO/BLACK COLLAR WITH EMB.	From	\$33.99
SHORTS:	BLACK L/LEG MICROFIBRE WITH EMB.	From	\$31.99
TRACKPANTS:	BLACK MICROFIBRE WITH EMB.	From	\$32.99
SOCK:	MAROON WITH 2 WHITE STRIPES		\$8.99

ALL PRICES ARE SUBJECT TO ALTERATION

Westpoint Blacktown
Shop 2060/1, 17 Patrick Street, NSW 2148
(02) 96723025

Please shop instore at



or online at
www.lowesschoolwear.com.au

LOWES
will pay a commission
to the school on
every item of school
uniform sold in our
local store.



WITH YOUR LOWES ZERO CARD YOU WILL RECEIVE 5% DISCOUNT ON EVERY PURCHASE, RECEIVE 5% IN REWARDS POINTS TO REDEEM, PLUS GREAT FEATURES AND BENEFITS.
For more information please contact Ezy-Way on 1300 156 937 or zero@lowes.com.au

BLACKTOWN BOYS' HIGH SCHOOL

Contribution Schedule 2017

Subject Contributions - cover the purchase of materials in certain key learning areas and to cover costs associated with sports or excursions.	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Drama			\$20	\$20	\$20	\$20
Engineering Studies					\$15	\$15
Food Technology			\$80	\$80	\$80	\$80
Hospitality - Food and Beverage Strand					\$100 + uniform purchase (\$70)	\$100 + uniform purchase (\$70)
Industrial Technology – Electronics			\$70	\$70		
Industrial Technology – Engineering			\$40	\$40		
Industrial Technology - Multimedia					\$40 + special project costs	\$15 + special project costs
Industrial Technology - Timber			\$50	\$50	\$80 + special project costs	\$40 + special project costs
Information Processes and Technology					\$10	\$10
Music	\$10	\$10				
Music (Elective)			\$20	\$20	\$30	\$30
Technology	\$40	\$40				
Visual Arts	\$30	\$30				
Visual Arts (Elective) Visual Arts Life Skills			\$50	\$50	\$50	\$50
Visual Design (Elective)			\$50	\$50	\$50	\$50
General Contribution – cover services such as library, textbooks and curriculum-related resources.	\$45	\$45	\$50	\$50	\$65	\$65
Sport Levy – This ensures that the school is registered for all Zone, Regional, State and National Competitions.	\$15	\$15	\$15	\$15		
Total – Full or regular part-payment accepted. Eftpos facility available. Phone payments accepted.	\$140	\$140	Variable	Variable	Variable	Variable



BLACKTOWN BOYS' HIGH SCHOOL

CHANGE/UPDATE OF STUDENT DETAILS

Student Name: _____ Year Group: _____

New Address: _____

_____ Post Code: _____

Please attach or provide documentation
e.g. electricity bill, rate notice, phone bill, etc.

New Home Number: _____ New Work Number: _____

Mum's New Mobile Number: _____ New Email Address: _____

Dad's New Mobile Number: _____ New Email Address: _____

Change of Student Family Name: _____

Change of Student Parent/Guardian Details

Name: _____ Relationship to Student: _____

Address: _____ Phone: _____

Attached documentation e.g. Deed Poll, Custody Agreement, Statutory Declaration.

Change of Emergency Contact

Name: _____ Relationship to Student: _____

Address: _____ Phone: _____

Medical Information – Additional form to be completed "Administration of Prescribed Medication" available from the Office.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ Date: _____

Office Use Only

ERN: _____

Staff Initials: _____

ABSENCE FROM SCHOOL

Please excuse of roll class

(Name)

(Year and Roll Call)

For being absent on because

(Date absent)

(Reason)

Signed: Date: / /

(Parent/Carer/wh)

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