



Blacktown Mail

Preparing Boys for their Future since 1959
Partially Selective Boys High School

PO Box 6627, Blacktown DC 2148
School Email: blacktownb-h.school@det.nsw.edu.au
School Website: www.blacktownb-h.schools.nsw.edu.au
Phone: 9622 1558 Fax: 9831 2282

Term 3 2017

Principal's Message



Principal
Mr Shaun Addy

Welcome everyone and thanks for taking time to read up on what is happening at Blacktown Boys' High.

School Building and Grounds improvements

Boys returned to school this Term able to enjoy the second stage of our outdoor table tennis venue. We now have seven table tennis tables that are all weather, permanent outdoor structures. They now are fully under cover allowing for shade in summer, and uninterrupted play during rain spells. The high number of boys using the facility indicates that it continues to be popular.

The lower basketball court has also been resurfaced, with paint and new backboards due shortly. Again this was necessary due to the popularity of the area during breaks, and the need to ensure a safe, even surface on which to play.

The refurbishment of our Art classrooms was also completed over the holidays, with Ms Burne delighted with the results.

Elective subject selections for 2018

This newsletter coincides with our subject selection evenings for Year 8 and Year 10 students. Both evenings are important and I look forward to seeing as many parents and students there as possible. One piece of advice that I always give at this time, both as Principal and as a parent, is that we must always keep in mind that in the end, it is the student who has to attend class and complete the work. I encourage parents to have discussions with their sons about subject choices, while at the same time trusting them to make their own, considered decisions.

The Green Team

On the last day of Term 2, I was delighted to lead a group of very





committed students from 7T in efforts to continue our school grounds improvement. The boys worked in the school farm, and helped weed the cricket nets and gardens adjacent to the tennis courts. We had a great day, and I am sure the boys slept well that evening.



Jaryea–Sean NADEN provided the following report:

“The day was really good. It was a warm day. We helped Mr Addy by cleaning, sweeping and removing weeds. Mr Addy showed us some plants and described what they were. We took turns using tools and the wheelbarrow. It was fun and we worked very hard.”

Continuers scholarships

A reminder to Year 10 students, that during Term 3, we will commence the task of shortlisting students for our scholarships for the senior school in 2018.

These scholarships are valued at \$1000 each, and are offered each year to three selected Year 10 students to support them in their senior studies at Blacktown Boys High.

Categories include:

- Highest overall academic achiever
- Most improved performance Yr9-Yr10
- Principal’s nomination award

These scholarships are in addition to our existing \$1000 dux award, won last year by Manthan Agrawal with an ATAR of 98.75.

Please enjoy the rest of the newsletter and feel free to contact me with any suggestions / comments.

Regards

Shaun Addy

Principal

From the Parents & Community

P&C Meetings for Term Three will be on:

Tuesday 18th July at 10am

Tuesday 15th August at 10am

The meeting will be held in the library. All parents are welcome.



Dates for your Diary

JULY

- 17th Staff Development Day
- 18th All students return to school
P&C Meeting 10am
- 21st CHS Cross Country
- 25th Year 7, 8 & 9 Parent Teacher Evening
- 27th AMC Maths
Regional Athletics Carnival
- 28th Regional Athletics Carnival
- 31st Year 12 Trial HSC

AUGUST

- 1st Year 12 Trial HSC
ICAS English
- 2nd Year 12 Trial HSC
Junior (Year 8) Subject Selection Evening
- 3rd Year 12 Trial HSC
- 4th Year 12 Trial HSC
- 7th Year 12 Trial HSC
- 8th Year 12 Trial HSC
- 9th Year 12 Trial HSC
Senior (Year 10) Subject Selection Evening
Year 9 Leadership Camp

AUGUST continued

- 10th Year 12 Trial HSC
Year 9 Leadership Camp
- 11th Year 9 Leadership Camp
- 15th ICAS Maths
P&C Meeting 10am
- 23rd Café D'Art Evening
- 29th WSW School Cup

SEPTEMBER

- 4th Year 7 Vaccination Program
- 6th CHS Athletics
- 7th CHS Athletics
- 8th CHS Athletics
- 11th Year 11 Yearly Exams
Year 7/8 Gala Day
- 12th Year 11 Yearly Exams
- 13th Year 11 Yearly Exams
- 14th Year 11 Yearly Exams
- 15th Year 11 Yearly Exams
- 18th Portfolio Pickup Barbeque
- 21st Year 12 Graduation
- 22nd Last day of Term 3

Deputy Principal's Message



Deputy Principal
Mrs Trish Matthews

Communicating with our families is important to us, especially as we streamline systems with the use of technology, but it will never replace direct contact which is welcomed, to answer any questions and give feedback.

Having completed reporting for Years 7-12 at the end of Term 2, with year 7, 8 and 9 reports given out by Year Advisors in Week 10, we are hoping for a great attendance at our Year 7, 8 and 9 Parent Teacher Evening, which we are holding early this term to give students and families an opportunity to read reports before appointments are made. We welcome any feedback on doing it this way rather than parents receiving the reports on the evening.

There has been a lot of positive feedback from parents about using the Parent Portal for online bookings for the upcoming Parent Teacher evening (as well as

a flurry of activity with parents updating email addresses). Please note that we still offer the 'paper' bookings for parents in Week 1 of term 3, where students will be able to organise meetings directly with class teachers.

This is also a timely reminder that if you do change your contact details, such as your mobile phone number, your son should provide the front office with the new number or you could use the facility on the parent portal, or call the school directly. It is most important that we have current contact details in case of emergency, and for SMS notification of absences.

Term 3 is always an exciting time for students in Years 8 and 10, with the opportunity to select subjects for the following year. To inform students and their parents, we have subject selection evenings early in Term 3. For Year 8 this is Wednesday 2nd August, and for Year 10, Wednesday 9th August, with both meetings starting at 6pm. At these meetings parents and students have an opportunity to discuss subjects with teachers and have their questions answered, as well as being issued with subject selection booklets. Prior to this, students have had opportunities to discuss courses with Head Teachers and class teachers. It is important also that students know their DEC mail account name and password, so that they can access WebChoice for subject selection.

From the Head Teacher Administration



**Head Teacher
Administration
Mr Christopher Pace**

School Uniform

Blacktown Boys' High School has a reputation in the community that it values highly. Part of that good reputation centres on our students wearing correct uniform at all times. The P&C fully supports the school's work to ensure that all students wear full school uniform.

We strongly request that all parents support the school by insisting that their sons wear correct school uniform every day especially in the colder months when some students choose to wear jumpers and jackets that are not part of the school uniform.

If there is a particular occasion when a student is unable to wear full uniform, please make sure that they have a note. This is to be taken to the HT Administration upon arrival to school in the morning.

I thank you for your continued support.

Mr C. Pace
HT Administration



From the Business Manager



Business Manager
Ms Pennie Holley

Parents and Carers Payment Changes

SCHOOL CONTRIBUTIONS AND MISCELLANEOUS PAYMENTS

Blacktown Boys High School will transition to the new NSW Public Schools' finance system and a new bank account on 24 July 2017.

To ensure a smooth transition, there will be changes to the way we accept payments from parents and carers.

DIRECT DEPOSITS

As of 30 June 2017, we can no longer accept direct deposits into our *current school bank account* as we prepare to close this account and transition to the new one. Any payments made using direct deposit after this date cannot be properly allocated to a student's account in a timely manner. Please ensure you

have made any direct deposits before 30 June 2017.

EFTPOS PAYMENTS

We will not be able to accept EFTPOS payments between 30 June 2017 and 30 July 2017. Please ensure that you have made any EFTPOS payments before 30 June, 2017. From 30 July 2017, EFTPOS payments will be accepted as before.

CASH PAYMENTS

Between 30 June 2017 and 30 July 2017, we will also not be able to accept payments by cash as we prepare to close our current bank account and transition to the new one. Please ensure that you have made any cash payments before 30 June 2017. From 30 July 2017, all payments will be accepted as before.

Thank you for your patience and understanding as we transition to our new finance system. If you have any questions, please contact the Administration office on 9622 1558.

As in first term this year we will be posting invoices shortly for student Subject Levies and General Contributions.

All contributions from families are greatly appreciated. A printed copy of the 2017 & 2018 contribution schedule is available upon request. The 2017 schedule is also accessed via our webpage.

Please note for the students moving into Years 9, 10, 11 & 12 the subject selection booklets soon to be distributed and will also include the 2018 subject levies.

I'd like to take this opportunity to thank the families who have already paid their contributions this year. Elective subject levies are necessary for student's elective subjects to continue providing the equipment and resources required for every student.

The school budget is developed and monitored by the Finance Committee and the committee endeavours to distribute the funds from these contributions to the various curriculum areas.

First aid and sick bay

We understand that parents & carers appreciate the timely communications when their child has presented to the school sick bay and unable to continue his day at school. However, our system relies on accurate contact information and it is the policy of the school that parents should only be contacted through the front office.

Our staff will be sending notes to families where our data is not correct and we ask parents to complete the form sent home and return to the school or contact us via email:

blacktownb-h.school@det.nsw.edu.au

to ensure our communications are reaching you.

Thank you for your continued support.

Ms P Holley

School Business Manager

From the English Faculty



**Head Teacher
English**

Mrs Renae Bystrzynski

Term 2 has been one full of excitement and opportunity in English!

A number of incursions and excursions have taken place, with Year 9 visiting the Art Gallery of NSW to support their study of Australian Identity. This has enriched their understanding of how writers and artists express their own sense of themselves as Australians. Two classes in Year 10 visited the Sydney Jewish Museum which tied in with their study of novels related to the Holocaust. This harrowing experience allowed students to more fully appreciate the influence of history and memory. Thank you to Mr Martin for organising both excursions and supervising, as well as Ms Graham and Mr Taylor who also supervised students.

The junior and senior debating teams have also been in action. The senior team were narrowly defeated by Blacktown Girls' High School and Chifley College – Dunheved Campus, but were able to refine their skills in articulation and argumentation. The junior team was also narrowly defeated by Blacktown Girls' High School. Thank you to Ms Johnson for her ongoing mentoring role of the junior team. We wish both teams all the best in their upcoming debates!

As part of our ongoing partnership with Macquarie University, a group of Year 10 students visited the university campus to learn more about their tertiary education options. This valuable visit allowed the students to explore their future pathways. Thank you to Mr Addy and Ms Dayal for accompanying the students.

As part of our reintroduced drama program for Year 8, Ms Fuller organised for 8E to attend a drama improvisation workshop run by Belvoir Theatre. The boys thoroughly enjoyed the experience and gained confidence in their own abilities as budding performers. Our gratitude to Ms Fuller for organising the incursion, and to Belvoir Theatre, for providing the workshop free of charge.

Year 10 students were invited to participate in a series of poetry slam workshops, provided by a mentor from Bankstown Poetry Slam. This initiative allowed students to build their confidence in performance poetry as well as giving them a valuable outlet for expressing their thoughts about the world. We hope to continue this valuable partnership in 2018 with even more students participating. Thanks to Ms Johnson for providing supervision while the workshops took place after school.

As for teaching and learning in English, it has been a productive term for our students. Year 12 have now completed all course content, as well as handing in their final submitted assessment tasks. The students are now working towards preparing for the Trial HSC exams. It is essential that students use the time available at the beginning of Term 3 to check their understanding and revise all tested areas. For all Year 12 students, there are TWO English examinations: one based on the Area of Study - Discovery and one on Modules A, B and C. Students should ensure they are adequately prepared for both exams.

Year 11 Standard have completed their close study of a poet, while Advanced have worked on their comparative study of texts. Next term will involve study of a drama text in the lead up to the completion of the preliminary course for Standard, while Advanced begin their study of King Lear. Year 10 have worked tirelessly on developing their critical thinking and analysis skills in comparing a film and novel. Year 9 explored the notion of Australian Identity through a variety of texts, with a novel as the core text. Year 8 examined a number of different genres, including mystery, fantasy and comedy, while Year 7 undertook our inaugural cross-curricular unit with the CAPA faculty, developing their visual literacy skills and creativity for the topic, the Journey Boat.

On a final note, thank you to all of the parents who were able to attend parent-teacher evening for Years 10-12. It was great to discuss your child's progress with you. A reminder that if you were unable to make the evening and have any questions for your son's teacher, feel free to contact the school or myself and we can make an appointment.

We look forward to an equally productive Term 3!

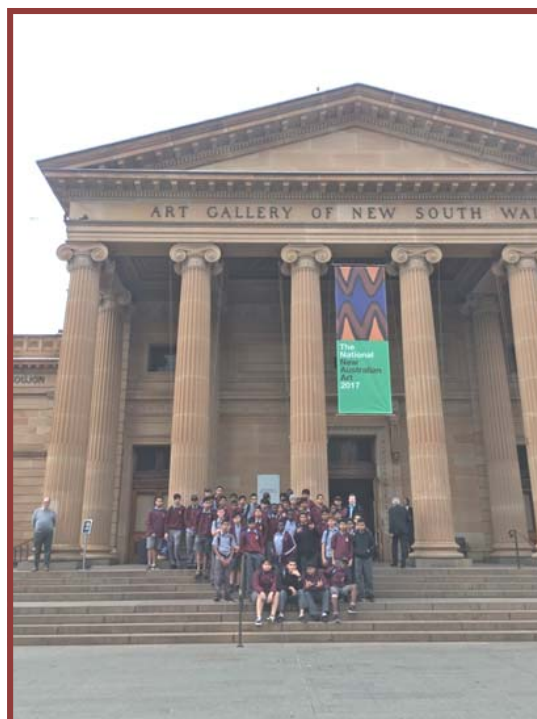
Year 10 Sydney Jewish Museum Excursion

As part of their studies in Term Two, students from 10EN-G and 10EN-1 were taken to the Sydney Jewish Museum to complete a, 'Fact Through Fiction,' experience. This gave students an opportunity to see how accurate texts were in their portrayal of World War II and the Holocaust. Students heard from a Holocaust survivor, and learnt about the experiences of people that have been victims of prejudice from around the world. On the day, students also had a lecture about how fictional texts emphasised and altered events from the past to focus on certain emotions and engage audiences.

Mr Martin

Year 9 Art Gallery of NSW Excursion

On Friday 16th June, students from Year 9 attended an excursion at the Art Gallery of NSW that allowed them to learn about Australian, including Aboriginal peoples, identities. Students were first given a talk about the different styles of artwork



found in the gallery and what they represented, as well as how the artworks were created. Students were impressed by many of the artworks and were discussing what each one showed, including from their past experiences with some of the artworks.

Mr Martin



The LEAP - Macquarie Mentoring program



This is a unique mentoring program for high school students from refugee backgrounds. The program provides a relaxed and friendly atmosphere for students from refugee backgrounds (mentees) to explore and navigate future education and career pathways with the support of Macquarie University student volunteers (mentors). Mentors work with mentees to build their confidence, skills and knowledge base about higher education, allowing mentees to make

more informed and empowered decisions about their future education. Each mentor works with 2 students on a weekly basis for the duration of a Semester. Mentors are provided with a flexible structure enabling them to address the needs of their particular mentees whilst adhering to broader program goals.



Ms Dayal

From the Mathematics Faculty



**Head Teacher
Mathematics
Mrs Miriam Lees**

The Mathematics Faculty is always very busy in Term 3, with both the Australian Mathematics Competition, and the ICAS Mathematics Competition held this term. Our HSC classes will be finalising their courses, with their Trial HSC Examinations held in Week 3 & 4. We know that all the Year 12 boys will do us proud as they begin to think of life after school.

A reminder that the Mathematics curriculum page on the school website is constantly updated with dates of upcoming assessments, notes for excursions, competition results and news from the faculty. If you have a suggestion on what else could be included, please let us know.

External Competitions

The Australian Mathematics Competition will run on Thursday 27th July (Week

2). Students are reminded to bring a 2B or B pencil, eraser and ruler. No calculators are used in this exam.

The ICAS Mathematics Competition will run on Tuesday 15th August (Week 5). Students are reminded to bring their own calculator, a 2B or B pencil, eraser and ruler.

A list of the students who have entered each of the competitions can be found on the Mathematics faculty page on the school website.

Stronger HSC Standards and Changes to Stage 6 Mathematics Courses

NESA has introduced new Stage 6 (Year 11 and Year 12) Mathematics courses which will come into effect in 2018 – 2020 and beyond. The changes for our Year 10 students will be very minor, with Standard Mathematics replacing the current General Mathematics. As in the current course, students will be able to choose the Standard 1 or Standard 2 course for Year 12. However, while the current General 1 Mathematics course only contributes to your HSC (not your ATAR), the new Standard 1 course will have an optional HSC examination that will allow it to contribute towards an ATAR as well as the HSC.

The majority of changes in Stage 6 Mathematics will impact those students sitting the 2020 HSC (our current Year 9 students). These students will be able to select from Standard Mathematics, Advanced Mathematics or Extension 1 Mathematics. However, all HSC Mathematics courses will be assessed on a common scale to encourage students to complete the course that is best suited to their skill level, rather than opting for “easier” courses. NESA have also increased the assumed knowledge in all Stage 6 Mathematics courses, which means that, more than ever, students need to be striving to achieve a deep understanding of the content taught during Stage 5 Mathematics. More information will be provided to students at their Subject Selection Evenings, which will be held this term.



Puzzles Improve Your Maths

Puzzles and games are a great way to learn strategic thinking and develop problem solving skills. There are a growing number of logic puzzles available on the internet or as apps, including KenKen puzzles, which we have featured before. Ken Kens combine number knowledge and operations in a Sudoku style format. The rules are simple: fill in the whole grid with numbers without repeating a number in any column, row or diagonal. As the website (www.kenkenpuzzle.com) claims “KenKen are the math puzzles that make you smarter!”

Can you solve this KenKen? You can only use the numbers 1 – 4.

3—	12×		2—
		4	
1—		2÷	
3+		1—	

From the Science Faculty



**Relieving Head Teacher
Science**
Mrs Miriam Lees

The Science faculty has had a busy second term, with Mrs Lees stepping in as Acting Head of Science, refurbishment of the Chemistry storerooms, and a record number of students competing in the ICAS Science Competition.

Over the last term, Year 7 and 8 students have learnt about biology, while Year 9 students have investigated our planet, and Year 10 students have looked towards space. Year 10 students have completed their Independent Research projects, and our Preliminary and HSC students have almost finished their courses, with final examinations in all courses to be held this term. During Term 3, Year 7 students will be learning about the laws of physics, while Year 8 students will study electricity. Year 9 students will be studying macro biology while looking at the world around us, while Year 10 students look at microbiology including the science behind cloning.

Safety First

As always, safety is a priority in Science, and students are reminded that they can only complete practical tasks in the laboratory when wearing black, leather shoes. As practical tasks are an important element in developing scientific reasoning, it is essential that students participate in these activities to develop their understanding and application of content knowledge.

Supporting Your Learning

A reminder that any student who has received an N-Award warning letter, needs to complete their missed work or task, in order to get their learning back on track. Any student experiencing difficulty completing their work is encouraged to approach their Science teacher for help and support.

Reading to Improve Your Science

Students are often encouraged to improve their general scientific knowledge by reading Science journals. Several of these journals are available for free online, such as New Scientist (www.newscientist.com) or come from a respectable source, such as Double Helix (www.doublehelix.csiro.au). Students are encouraged to read these journals to improve their literacy, and extend their scientific knowledge.

Year / Course	Topic name	Assessment task
7 Science	May the Force Be With You	Yearly Examination in Term 4
8 Science	What's the Buzz?	Resources Research Task
9 Science	Balance in the Living World	Combined English/Science Task
10 Science	The Clone Age	Yearly Examination in Term 4

From the HSIE Faculty



**Head Teacher
HSIE
Mrs Gina Jackson**

MUNA

Our school again participated in the Rotary Model United Nations. This competition requires students to take on the role of a U.N. member state and argue a series of resolutions from the countries point of view. The competition was held on the weekend of the 27th and 28th of May at Nepean High School. Lachlan Hibbert, Cameron Heydeman and Jordan Nik Ahmad were in the role of Serbia. Our students did an excellent job at conveying the opinions of our allocated country and



presenting their arguments in a professional and persuasive manner. We would like to thank Blacktown Rotary Club for again sponsoring our students' participation in the competition.



Mock Trial

Two Rounds of Mock Trial were completed by our school during the course of this term. Our team travelled to Patrician Brothers Blacktown for round two, and then to Rooty Hill High School for round three. In both trials our witnesses clearly remembered their scripts for examination-

in-chief, and responded effectively to questions from the other team's barristers during cross examination. Our barristers also effectively conveyed our legal arguments. Unfortunately our school was unsuccessful on both occasions but the learning opportunity gained by our students was invaluable. The students who participated across the two rounds were Lachlan Hibbert, Jordan Nik Ahmad, Nicholas Wright, Cameron Heydeman, Abubakr Sajid, Kayaan Udachia and William Luu.



Vietnam Veterans' Visit

On May 16th our school was again visited by the Vietnam Veterans of Australia. This incursion is an integral part of our Period Study: 1962-1975. Students were able to hear first-hand experiences of the time spent on active service during the Vietnam War. The presentation also involved our students being given the opportunity to dress up in real Australian military uniforms and examine equipment for the conflict. The HSIE

Faculty would like to extend a warm thank you to the Vietnam Veterans Association for again providing our students with this fantastic learning opportunity.



Snapshot of History Lessons

During term 2, 8A and 8E studied the Ancient civilisation of the Aztecs. Painting faces was a significant aspect of the Aztec culture. The Aztecs loved colours and would paint their faces



for special occasions to mark their social status. They chose their colours carefully as each colour held several meanings or associations. As part of their study, Year 8 researched warpaint designs from the era and created their own designs based on this. Students worked



together to show their artistic flare in History.



CAREERS

On Friday 23rd June 2017, 47 senior students from Blacktown Boys' High attended the Careers Expo at Sydney Showground, Sydney Olympic Park. The focal point of this excursion was to allow students to access information on tertiary institutions, business, employment and training services. In addition to the 140 providers, students had the opportunity to attend professional seminars on a variety of topics, in 4 separate seminar rooms.

Yours sincerely,

Trevor Hodges

Careers Adviser



From the Library



Teacher/Librarian
Mr Patrick Everingham



The NSW Premier's Reading Challenge is proceeding for 2017. The PRC Challenge started in March and will end at midnight on Friday the 25th of August.

Students must update and complete their reading records on the NSW PRC website by midnight on the 25th of August to receive a certificate. All students from Years 7, 8 and 9 are eligible to complete the Challenge if they have read the required number of books.

The aim of the challenge is to encourage students to read widely for enjoyment and knowledge. Participation in the challenge will improve their reading and writing skills and they will be exposed to a wide range of ideas and situations which will be of positive help in their developing intellectual and emotional maturity.

Students who complete the challenge will receive a certificate from the Premier's Department during a school assembly in Term 4.

See the librarian Mr Everingham if you have any questions about entering books on your reading record for the NSW Premier's Reading Challenge 2017

New Non Fiction Books in the Library

The library has invested in a number of high quality Dorling Kingsley Non Fiction books to display in the library. These books have a great reputation for combining text and imagery in a way that increases interest in the reader, and are available in a great many different subjects. Some of these Dorling Kingsley books are being displayed throughout the library on bookstands and have attracted a lot of interest from students sitting in the reading areas of the library.

BBHS Year 7 Chess Competition in the Library

Chess is a popular pastime at Blacktown Boys High Library.





There are always chess boards available in the library and every recess and lunch students come into the library to play some chess.

Each year we like to have some formal chess competitions in the BBHS school library. Last year we had a combined Year 7, 8 and 9 chess competition. This year we are going to start off with a Year 7 Chess Competition at the beginning of Term 3.

Any student from Year 7 who would like to participate in the BBHS Library Chess Competition should see the librarian to enter

or to get further information.

HSC Resources and Upper Reading Area

With HSC exam time approaching fast it is worthwhile to know that the library has a display of HSC Study Guides next to the Upper Reading Area of the Library.

These HSC Study Guides are considered Reference Books which restricts students from taking them out of the library. This ensures there is always a copy in the library for student use.

These books are kept next to the Upper Reading Area so students have a quite comfortable reading area in which to use the Study Guides.



FROM SRC



SRC Co-ordinator
Miss Jessica Shields

This term SRC members have been working on their community networks. As a part of this Senior SRC members collaborated with the prefects of Blacktown Girls' High School to organise and facilitate their first SRC cluster.



On the 2nd June 2017, Blacktown Boys' library was filled with SRC members from Blacktown Girls' High School, St Mary's Senior High School, Macarthur Girls' High School, Strathfield Girls' High School, Penrith Selective High School, Arthur Phillip High School and Parramatta High School. Students engaged in a number of activities throughout the afternoon, including icebreakers,



an Amazing Race, guest speaker from UNSW and informal SRC discussions.

The afternoon was enjoyed by all. The boys learnt a lot of skills and ideas which they will be able to bring back to their own SRC.



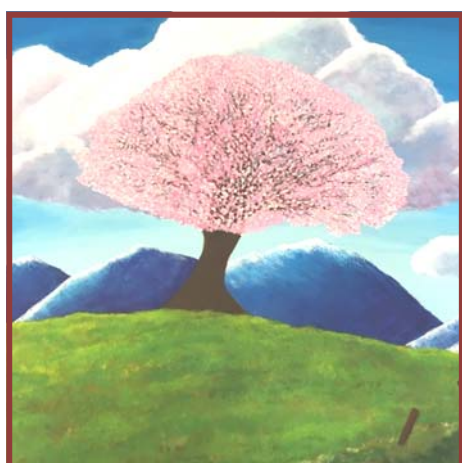
From the CAPA Faculty



**Head Teacher
CAPA/PDHPE
Mrs Kate Burne**

NEW

We are very pleased with the renovation in Art rooms 1 and 2 now being completed. This provides the CAPA faculty with a large multi-purpose space, complete with stainless steel benches and painting racks, overhead screens, and bi-fold doors. Our staff and students are optimising their time in this wonderful, functional space by producing paintings, drawings and other forms of artmaking which it allows for. Studio 1 has also been refurbished with new carpet, storage and textbooks so that it can be used as a withdrawal/ research space to support learning in CAPA.



Café d' Art

The whole faculty is excited about Café d' Art which will be held on Wednesday 23rd August in the school hall from 4.30pm to 6.15 pm. Admission is free and all are welcome. Students will be bringing home a reminder to SAVE THE DATE – 23rd AUGUST for Café d' Art 2017. Come and celebrate our student's achievement, talent and skill, on that evening from 4.30 – 6.15 pm. Awards and musical performance starts at 4.45 pm.

LITERACY & NUMERACY

Ms Hunter has presented on Staff Development Day 3, the approach that she uses to teach Visual Literacy to Year 7, and a number of student writing pieces and posters were showcased. The program was established to support all forms of writing in Visual Arts. Various techniques, such as how to decode artworks and images, and also how to effectively write in a clear and informed way are covered in this course. Student improvement is noted, and there are flow on advantages when the students move on to critical and historical studies. At present we are refining our programs to upgrade the numeracy inclusions which are very much a part of construction in all expressive forms. Every exercise involves literacy of some kind, and to some degree, and it is important that students value their progress in this important learning strategy.

From the TAS Faculty



**Head Teacher
TAS
Mr Nikolai Liu**

Term 2 has been yet another busy term for everyone in the BBHS community with Semester 1 reporting in the forefront of our activities. Here is a snapshot of our other activities this term in TAS...

TAS Block Repainted

The term started off somewhat haphazardly with the finishing touches being placed on the freshly repainted TAS block. This created a chaotic start to the term as the TAS staffroom was the last room to be painted. Over the course of the term we have gradually put everything back together and have a sparkling new TAS block to show for our the short duration of general torment. The classrooms look much cleaner and better presented which I am sure helps our students value TAS more and helps our students learn better every day.

Term 2 TAS Achievement Awards

I had the pleasure of collecting nominations from our TAS faculty for

Achievement Awards for Term 2 which Mr Addy presented on assembly in Week 10 of Term 2. Each student showed an ongoing commitment to Safety, Respect and Learning in TAS, and as a reward was given an additional 25 Vivo points, and a certificate on assembly. Well done boys. Who will be next in Term 3?

Mohammad Pane	Year 10 Food Technology
Benji Joseph	Year 8 Technology
Ajay Kumar	Year 8 Technology
Peter Sultana	Year 12 IT-Timber
Joshua Briffa	Year 10 IT-Timber
Jai Yi Wang	Year 11 Engineering Studies

Coffee Club

Coffee Club continues to be an excellent fixture in the weekly life for teachers at BBHS with a select group of boys boosting their barrista skills in the process. A big thank you to Ms Hussein and Ahmet Numan, Connor Long, Lachlan Klingberg and Eunny Choi. Mr Addy presented each student with an Achievement Award on assembly in Week 10, Term 2 and Mr Liu awarded each student an additional 25 Vivo points. Well done to each student. We are looking for more students to join the Coffe Club family so if you are interested, please see Ms Hussein in Science.

Year 12 IT-Timber Major Projects

The Year 12 IT-Timber class are at full steam completing their major projects under the experienced guidance of Mr Naicker. The projects in W2 are looking fantastic and it is very exciting to see their progress each time I pass the workshop. Keep going boys!!!

Dual Down Under Robotics Competition

Mr Hartley has also been very busy working back after school this term with the BBHS Robotics Team getting ready to compete in the Dual Down Under robotics competition at Homebush over the winter school holidays. Thank you to Mr Hartley for all of you hard work coordinating the team and organising the competition. Good luck to the team. Go for glory!

PPE Reminder

It is time to remind all students that you should be wearing the correct Personal Protective Equipment (PPE) including enclosed leather shoes and an apron in practical lessons in our kitchen and workshops. If you cannot bring in the correct equipment a note signed by a parent or guardian needs to be presented to your teacher.

Mr Liu on leave Weeks 1 to 6 of Term 3

I will be taking 6 weeks of Long Service Leave at the start of Term 3 and Mr Naicker will be Acting HT TAS and STEM Coordinator. Have a great break everyone and see you later on next term.

Year 11 IT-Multimedia ABC Excursion (Mr Hartley)

On Monday Week 9, Year 11 Multimedia students attended an excursion to ABC Studios in Ultimo. This excursion helped students relate content learnt in class to the real world of multimedia, as well as aiding in the research of their compulsory Industry Study task.

Students had the opportunity to operate cameras and equipment used in the 4 Corners program, and deepen their understanding of how that technology works in the day to day operations of a busy television studio. Students also had an up-close look at the studio where iconic Australian television



shows such as Play School are filmed, and examined the set used in the production of the Q&A program, which we discovered is constructed of plywood and cardboard.

Students had an up-close look at behind the scenes trickery, such as green screens, autocues, and stage lighting. The tour also included a walk-through of the make-up room,

a look at the display of wigs used a various ABC productions, and an in-



depth look at the ABC talk radio studio. Students also watched Joe

O'Brien at work, delivering the news live on the ABC News 24 set.

Students were extremely professional, respectful and polite to the tour guides, and full of excellent and relevant questions.

It was a great day out and thank you to Mr Hartley for all of his hard work organising the excursion for our new multimedia course.



STEM @ BBHS

The STEM@BBHS program has been progressing well with the three groups currently rotating between units of work on Lego robotics, programming traffic lights with Arduino micro-processors, and completing a project on Cooking on the Moon.

A new STEM/TAS elective running next year for Year 9, 2018, is called IT-Robotics. This new subject is designed to capture the interest of STEM students who want to apply their knowledge of building robots to compete in competitions, such as the Dual Down Under as mentioned previously as a part of the BBHS Robotics Team. If you have any questions about the subject, please contact Michael Hartley, who is the project coordinator.

From your Year Advisors



Year 7
Mr Daniel D'Souza

What a busy term! Year 7 have settled into life at Blacktown quite well and by all accounts from students and staff, the boys are enjoying their various classes! Our focus for term 2 was *"Look good, Feel good, Play good!"* I am proud to commend year 7 on their excellent uniform throughout the entirety of term 2, even when the weather became colder!

Our focus for term 3 will be *"Respect for me, Respect for you"* and the boys will find out more about this at our next year meeting.

In term 2 we had our representative from Blacktown Local Area Command, Ms Jones, speak with us about Cyber Safety. It was a very informative presentation and the boys learnt a lot about the ways they can stay safe online. We also had our Peer Support Program run during the back half of term 2, led by our wonderful Year 10 Peer Support Leaders. The focus of Peer Support was on resilience and positive relationships. I will be sending home the completed

booklets from Peer Support early in Term 3 so parents/carers can see what their sons have been up to at school.

In Term 3 we also have the Year 7 and 8 Western Sydney Wanderers Schools Cup. Trials will be held for this team in Week 2.

Lastly, all parents/carers should have received their son's half yearly report in the last week of Term 2. If you have any questions about this, please contact me at the school.

Looking forward to another busy term!

Mr Daniel D'Souza

Year 7 Advisor



Year 8
Miss Pembe Hussein

Welcome back to Term 3!

We hope you had a relaxing and enjoyable term break, and are ready for more fantastic learning experiences.

We had an exciting Term 2 with many academic and sporting competitions. Congratulations to all the students who qualified for Zone Athletics and Zone Cross Country. Also congratulations on completing the Half Yearly Examinations. It was wonderful to see so much hard work paying off with such great results.

This term we will be seeing you at the Junior Parent Teacher Night (25/7/17), at the Subject Selection Evening (2/8/17), and also at the Portfolio BBQ Pick up (18/9/17). We hope to see every student and parent at these events, and we look forward sharing ideas on how we can work together to cater to your son.

As your son progresses from Year 8 into Year 9, he will be asked to select three elective units to supplement his core units. He should pick these units based on his personal interests, and which direction he sees his future heading in. At the Subject Selection evening, we will discuss the

different electives available, and discuss the process of selecting the subjects online. The electives will be chosen online by Week 4 Friday (11/817). Your son should make sure that his student email user name and password are known and updated, as the online form will be sent to his student email.

Some other important events to look out for are the AMC Mathematics Competition, Touch Football Gala Day, ICAS English Competition, and the always electrifying, Café de Art.

During Homeroom, Year 8 will be working on SMART goals to work towards in Semester 2. I encourage you to talk to your son about his interests and what his future directions are. I look forward to working with your son to finalise these goals, so we can record them in the Portfolio Reports.

Have a wonderful Term 3, and please don't hesitate to contact me on 9622 1558, or email me at pembe.hussein1@det.nsw.edu.au.

Kind regards,

Miss Hussein



Year 9
Mr Daniel Dibbs

Moving into the Second Semester of 2017, many students in Year 9 have risen to the challenge of developing into mature young adults, and are beginning to take more responsibility for their learning as they move towards meeting the Record of School Achievement (RoSA) requirements. It is these positive decisions, which shape the future decisions that our students will make, as they progress through their secondary education. Students have expressed a keen interest in becoming Peer Support Leaders for Year 10, 2018, and are ready to welcome incoming Year 7 students and introduce them to our fantastic local school community. There will be an opportunity coming up later for students to attend a Leadership Camp to gain vital teamwork and leadership skills in becoming Peer Support Leaders in 2018.

Year 9 have had the opportunity to further celebrate the cultural identity and diversity of our local school community with 2017 NAIDOC Week. This year, the theme is 'Our Languages Matters'. As a Home Room initiative Year 9 have had the opportunity to celebrate the Dharug language of the local Darug people. It is important that we celebrate our strengths at Blacktown Boys' High School. The ability to celebrate our unique diversity and strength is a huge benefit that many other school communities do not have the opportunity of celebrating.

At our second Stage 5 meeting for the year, we were lucky enough again to welcome our Blacktown Boys' High School Police Liaison Officer, Amanda Jones, to come and discuss the importance of our 'online footprint' in social media and the importance to regulate what we post online. The Year 9 students were extremely welcoming and respectful of Constable Jones and participated in engaging conversation to gain further knowledge of online safety and harassment.

Now more than ever, it is important that Year 9 students are continuing to practise healthy study habits at home, ensuring that all assessment tasks are being submitted on time and to a high personal standard to achieve the best possible learning outcomes.

Have a happy and safe Term 3,

Daniel Dibbs



**Year 10
Mr David Martin**

With Term Two coming to a close, it brings us that much closer to the beginning of Stage 6. It has been pleasing to see many students starting to think about what they will be doing in the next few years, and making use of their goal-setting abilities. During conversations

with many students, it has become evident that most students have started to consider their electives next year, or possible pathways beyond school. I am also very happy with those students who have begun considering scholarships, work experience, and how to use extra-curricular activities to support them in opening up a wider range of opportunities.

During Term Two, some Year 10 students have been involved in the Peer Support program, helping to mentor Year 7 students. Many teachers have passed on their compliments to how well the Year 10 mentors have performed, and having observed some as well, I was also very happy with how they were able to guide the younger students transitioning into high school. Many of these students have demonstrated leadership abilities, dating back to the Camp they attended last year, and they should aim to continue applying these in other situations.

Looking forward to Term Three, Year 10 students and their parents/guardians should put the following date in their calendar: Wednesday 9th August. On this day there will be a Subject Selection Information Evening, which will run similarly to the one held two years ago. Information will be provided about electives, the requirements of Stage 6, ATARs, and the changes to the HSC. More information regarding this event will be provided in the first few weeks of Term Three.

Mr D. Martin

Year 10 Advisor



Year 10 students running a Peer Support session



Year 10 students working on their projects in TAS



**Year 11
Mr Evan Shiel**

Firstly, welcome back to everyone. Term 3 for Year 11 is incredibly important. They will complete their Preliminary studies this term and begin their Higher School Certificate in Term 4. Students need to make sure they have completed all assessments and cleared any outstanding N-Award warning letters. If they require more assistance they are to see me in homeroom.

Year 11 Yearly exams are in week 9 of this term and students will be receiving their exam timetables in homeroom in the coming weeks.

Any student aspiring to become part of the Student Leadership team in 2018 should begin speaking to current members, Mrs Lees and Ms Shields of the requirements of the positions. Nominations for the roles of prefects, vice-captain and school captain will take place later this year. Mr Addy will be speaking to students during their year meeting and in homeroom later this

term.

Finally, students need have to discussions about the Year 12 Formal and their Senior Jerseys. I will be forming two committees this term to take care of these two important roles. It is hoped that we can have the design and payment of the Jerseys finalised by the end of this year and ready to wear at the start of 2018.

Evan Shiel

Year 11 Year Advisor



Year 12
Mr Andy Franjic

As we move into Term 3 it is important that students in Year 12 maintain their health and wellbeing to ensure they are in the best possible frame of mind leading into the HSC. This includes averaging between 7 and 9 hours of sleep each day, and starting the day by eating a nutritious breakfast that will enable them to start the day with the energy levels and concentration that they need to engage in learning. Managing their time effectively by prioritising tasks will also help to reduce stress levels and build self-confidence and satisfaction.

Semester 1 Reports

All students have received their Semester 1 reports. I have recommended to all students that they self-reflect and evaluate their performance in all subjects and implement the suggested strategies from their teachers. Students need to be honest in their evaluation of their performance and it is only themselves

who can initiate change in the areas that can be improved upon.

Year Meeting

The main theme from this meeting to the students was the concept of being rewarded for effort. The students can achieve their optimal results in a variety of ways, and many things that they can do have not changed from the time they started at Blacktown Boys in 2012. Things like attending school every day, being punctual to class, particularly after break times and investing the time necessary to complete set tasks to the standard required are just some examples of what our students can do to achieve the results of which they are capable. I also discussed the importance of utilising the many support networks available to them both here at school and outside school.

Our Principal – Mr Addy addressed the cohort and also discussed the importance of the students being true to themselves and doing whatever was required to achieve their personal best results so that they can look back with satisfaction and not regret.

Stage Meeting

I would like to thank Senior Constable Amanda Jones who presented the students with information on the appropriate use of public space and the different situations that may arise where Police may ask members of the public to move from a particular area. Many of our students spend time frequenting the station and shopping malls after school and it is important for them to be aware of their responsibilities when using a public areas.

Trial HSC Examinations

The Trial HSC Examinations will be held in Week 3 and 4 of Term 3. Students have been issued the timetable for the examinations including the rules and procedures. It is imperative that all students familiarise themselves with these and abide by the rules, particularly in the event of illness or

misadventure. Students must sit all scheduled examinations and contact the school in the event of illness or any unexpected event preventing them from sitting a scheduled examination.

Student Online Accounts

On Monday, 19th June all students should have received the below link by email which will take them into the 2017 HSC Study Guide. The guide was produced by The Sydney Morning Herald and the NSW Education Standards Authority (NESA). The guide is full of practical information and advice for HSC students from NESA curriculum inspectors, experienced teachers and high achieving students. This includes:

- * 50 articles
- * Sample questions
- * Information on all HSC courses
- * Videos
- * Tips for written, oral and performance exams
- * Advice on submitted works
- * Study tips
- * Stress busting strategies
- * Advice for parents
- * Links to further information

All students and parents are encouraged to make the most of this valuable resource.

<http://www.smh.com.au/national/education/hsc-study-guide-2017>

Jake Doran Workshop

Early in Term 2 we were fortunate enough to have Jake Doran present a workshop that also included our Year 11 students. Jake is a successful young cricketer who currently plays for



Tasmania and has a contract with Sydney

Thunder in the Big Bash League. He was born in Blacktown and has recently started a foundation to help young people in many different areas. This particular workshop titled 'Chance for Teens' addressed a number of areas including;

- * Fear of failure & how to challenge & overcome those fears
- * Self-confidence & the importance of being resilient

- * Comfort zone & the need to take ourselves away from what is comfortable to achieve our potential
- * Social media and the many pitfalls that can result from misuse of social media platforms from both a current and future career perspective
- * Support networks and how valuable these are to all of us

I would like to commend all of our students who attended the workshop and particularly those who engaged in the activities that were part of the workshop. Finally, thank you to Jake Doran for taking the time to deliver his program to our students and we hope to have him back in the future.



Year 12 Formal

The Year 12 formal will be held at Oatlands House on Wednesday, 22nd November commencing at 6.30pm. I would like to thank Kevin Kyaw, Omer Abdelaziz and Zahid Rashid Khan who have worked hard to secure a venue for the formal and have visited a number of venues in their own time to do so.

A reminder that all outstanding school costs must be paid in order to be eligible to attend the formal. The Year 12 formal will be the last opportunity for the 'Class of 2017' to get together and I hope to see them all there. Invitations to the formal will be issued in Term 3 and staff and students are welcome to attend with students being able to bring a partner. The cost of the formal will be \$95.00 which can be paid in instalments. The final payment will be due on Thursday, 3rd November.

Year 12 School Gift

Traditionally, the students of Year 12 purchase a gift that is given to the school at the graduation ceremony. This year's cohort have agreed to create five scholarship payments that will be awarded to a student in each year group from Year 7 to Year 11. At this stage we are looking at a value of around \$200 for each scholarship payment which can be used towards payment of school fees, excursions or other school related costs. Whilst we are yet to finalise the criteria for selection I think this is a tremendous legacy that our final year students will be leaving.

Extra Curricula Activities



Blacktown Boys is once again taking part in the Premier's Sporting Challenge (PSC). The PSC is a 10 week commitment to doing as much physical activity as you can over this period. There are different levels which students can achieve each week depending on the average amount of physical activity they do each day for that week. This is recorded on the PSC tracking form which the students are completing during Homeroom. Through our participation in the challenge the school receives a financial grant from the government which can be used to purchase additional sporting equipment or items that will enhance participation in physical activity at the school.

In Week 5 of Term 3 we are fortunate enough to have an Ambassador of the Premier's Sporting Challenge address our students at our Monday morning assembly. His name is Craig Stevens and swimming fans might remember Craig who represented Australia at the Olympic Games in 2004 and 2008. Craig was part of the 4 x 200m Freestyle Relay team that won a silver medal in the 2004 games in Athens. He is well known for his great act of sportsmanship in allowing Ian Thorpe to take his place in the 400m Freestyle event at the Athens Olympics after Ian tumbled into the pool before the starting signal at the Olympic trial at Homebush leading to his disqualification.

Craig will be talking to the students about the significance of physical activity in his life and the many benefits of being physically active. He will also answer some questions from students which I'm sure will give them a greater appreciation for the importance of being active.

The *Tell Them From Me* student feedback survey

I am delighted that this term, our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me* student feedback survey. The survey aims to help improve student learning outcomes and measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

You may remember that our students also participated in a *Tell Them From Me* student survey in Term 1 this year. Asking students to complete the survey twice in one year allows us to identify trends in student responses as well as track engagement and motivation across the school year.

More information about the survey is available at:

<http://surveys.cese.nsw.gov.au/information-for-parents>

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. Schools in Australia and around the world have used the *Tell Them From Me* survey to help improve how they do things at school.

I want to assure you that the survey is confidential. The survey is conducted online and will typically take less than 30 minutes to complete. It will be administered during school hours between 28 -30 th August. Participating in the survey is entirely voluntary.

A consent form and FAQs for parents/carers about the survey is being sent home with students. If you **do not** want your child or children to participate, please return the form to school by 24 August 2017. Copies of the form and FAQs are available from the website above.

The *Partners in Learning* parent feedback survey

This Term, our school will be participating in the *Partners in Learning* parent survey, another part of the *Tell Them From Me* suite of surveys (student, teacher and parent surveys) on student engagement. The survey asks parents and carers questions about different factors that are known to impact on student wellbeing and engagement.

Running this survey will help our school understand parents' and carers' perspectives on their child's experience at school. These include: communication between parents/carers and staff, activities and practices at home and parent/carer views on the school's support of learning and behaviour. This valuable feedback will help our school make practical improvements.

The survey is conducted entirely online at home or on public computers. The survey will typically take 15 minutes or less to complete and is completely confidential. The parent survey will be conducted between 28 August and 15 September. Participating in the survey is entirely voluntary, however, your responses are very much appreciated.

More information about the survey is available at:

<http://surveys.cese.nsw.gov.au/information-for-parents>

Community Notices

Resourceful Adolescent Program – Adolescent Program

Training in the Resourceful Adolescent Program will be held in **Sydney on Wednesday 13th of September, 2017 at the University of New South Wales Kensington Campus.**

The Resourceful Adolescent Program (RAP) was developed to build resilience and promote positive mental health in teenagers. The program specifically aims to prevent teenage depression and related difficulties.

Approximately one in five teenagers will develop depression during the course of their teenage years which could severely hamper their development and future prospects. RAP aims to increase the psychological resilience or resourcefulness of young people and draws on research of successful treatments for adolescent depression and the known psychosocial risk and protective factors at the individual, family and school level.

The RAP-A program for adolescents is a school-based program for 12 to 15 year olds that aims to improve the coping skills of teenagers.

RAP-P, like RAP-A, is a competency based program which aims to help parents boost their own self-esteem and the self-esteem of their adolescents. RAP-P also helps parents to manage their negative emotional overreactions to their adolescents and their adolescents' emotional overreactions to them. Please see the attached brochure for information and registration.

If you are not in the Sydney region and are interested in RAP training, please consult our web training calendar for other training locations:

<http://www.rap.qut.edu.au/training.jsp>

Please don't hesitate to contact me for any further information.



KILDARE ROAD MEDICAL CENTRE ON-SITE CLINICS

KRMC® has the following on-site Clinics operating throughout the week

Asthma / COPD Clinic – *bulk-billed*

Diabetes Clinic – *bulk-billed*

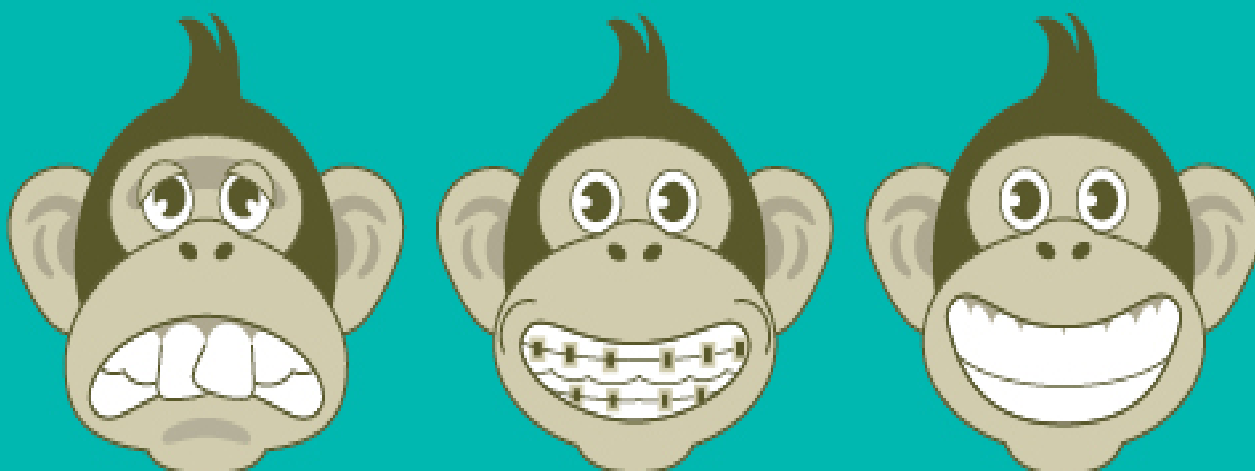
KRMC Clean Slate Clinic (outpatient alcohol detox program) – *bulk-billed / private*

Skin Cancer Clinic – *bulk-billed / private*

Women's Clinic – *bulk-billed / private*

For more information and to make an appointment at a Clinic, please call Reception on 8822 3000

36 Kildare Road, Blacktown, NSW 2148 kildaremedical.com.au



www.evolutionorthodontics.com.au

evolution orthodontics

Telephone: Blacktown 02 9676 3400 Dubbo 02 6885 2110

info@evolutionorthodontics.com.au



Noonans Martial Arts

Glasses for All Ages

**Master Chris Noonan
1/24 Hope Street
Seven Hills 2147**

8807 1547

0401 132243

noonansmartialarts@gmail.com

www.noonansmartialarts.com



Blacktown City Cricket Club



now taking registrations for the 2017/18 season

Under 8's through to Senior Opens

& Milo In2Cricket Program for 5yrs-8yrs

Please visit our website for all the information

www.blacktowncitycricketclub.com.au

or email: registrar@blacktowncitycricketclub.com.au



Transport
for NSW



School holidays

A reminder for students: The School Student Transport Scheme doesn't cover travel during school holidays or on weekends.

In Opal areas, students may see "reason codes" on Opal card readers if they use their School Opal card during these times. Please see the table below for reason code explanations. School Opal cards will be reactivated at the start of Term 2.

School Term Bus Pass

Opal areas – Students who have purchased a School Term Bus Pass that is due to expire at the end of the term will receive an email from Transport for NSW reminding them to renew their pass. Parents, guardians or students should go to transportnsw.info/school-students for more information.

Students changing school

If a student is changing or leaving school; parents, guardians or students can go online at transportnsw.info/school-students and update their details.

School newsletter copy

Year 9 NAPLAN results and the HSC minimum standard

Message from NESA

HSC minimum standard required to receive the HSC from 2020

Literacy and numeracy skills are the foundation for success in life after school. This is why eligibility for the HSC is changing. From 2020, students will need to show they have the basic literacy and numeracy skills needed to complete everyday tasks.

Your child will have a number of opportunities from Year 9 to Year 12, and even after the HSC to show they meet the HSC minimum standard

Some students will meet the requirement early through their Year 9 NAPLAN results in reading, writing and numeracy. However, most students will show they meet the standard by passing short, online reading, writing and numeracy tests in Years 10, 11 or 12.

The writing test will require students to respond to a question about a prompt or stimulus.

Year 9 NAPLAN reports available in mid-August

Your child's Year 9 NAPLAN report will indicate which online HSC minimum standard test/s (if any) they will need to pass to be eligible for the HSC certificate. Remember your child has three more years of learning before the HSC and can take the HSC minimum standard online tests in Years 10, 11 or 12. Year 9 NAPLAN is a good chance to check they are on track or get support to meet the minimum standard by Year 12.

If your child has achieved a Band 8 or above in reading, writing or numeracy, the NAPLAN report will indicate that they have "Met the HSC minimum standard early" in the respective area/s.

Your child can sit the online HSC minimum standard tests when they are ready

There are three separate 45 minute online tests: reading, writing and numeracy. Students don't have to pass all three tests at once and can attempt each test up to twice a year. The reading and numeracy tests each contain a maximum of 45 multiple choice questions. You can try some sample reading and numeracy questions at <https://hsliteracynumeracy.nesa.nsw.edu.au/>

For more information visit www.educationstandards.nsw.edu.au

SCHOOL UNIFORMS ONLINE

I am pleased to let you know that the school uniforms can now be ordered online at **Lowes**. This is an exciting addition to the service that Lowes currently provides to Blacktown Boys High School.

<http://www.lowes.com.au/CampusCategories.aspx?depid=354>

Lowes offers free delivery for orders over \$100. There is a \$10 delivery fee for orders less than \$100 or they can be picked up from the store at no extra cost. See the advertisement in this newsletter for further details.



Blacktown Boys High School

Cnr Sunnyholt Rd & Fifth Ave, Blacktown

UNIFORM PRICE LIST

Junior Boys All Seasons Uniform			
SHIRT:	GREY S/S DELUXE WITH EMB.	From	\$30.99
SHORTS:	GREY COLLEGE BAGGIES		\$43.99
TROUSERS:	PQS MID GREY		\$55.99
TROUSERS:	GREY COLLEGE LONG BAGGIES		\$55.99
SLOPPY JOE:	MAROON WITH EMB.	From	\$30.99
JACKET:	MAROON MICROFIBRE WITH EMB.	From	\$50.99
SOCK:	MAROON WITH 2 WHITE STRIPES		\$8.99
SHOES:	BLACK		
CAP:	BLACK BASEBALL WITH EMB.		\$18.99
Senior Boys All Seasons Uniform			
SHIRT:	WHITE S/S DELUXE WITH EMB.	From	\$30.99
SHORTS:	GREY COLLEGE BAGGIES		\$43.99
TROUSERS:	PQS MID GREY		\$55.99
TROUSERS:	GREY COLLEGE LONG BAGGIES		\$55.99
SLOPPY JOE:	MAROON WITH EMB.	From	\$30.99
JACKET:	MAROON MICROFIBRE WITH EMB.	From	\$50.99
TIE:	MAROON WOVEN TIE		\$26.99
SOCK:	MAROON WITH 2 WHITE STRIPES		\$8.99
SHOES:	BLACK		
CAP:	BLACK BASEBALL WITH EMB.		\$18.99
Boys Sports Uniform			
POLO:	MAROON POLO/BLACK COLLAR WITH EMB.	From	\$33.99
SHORTS:	BLACK L/LEG MICROFIBRE WITH EMB.	From	\$31.99
TRACKPANTS:	BLACK MICROFIBRE WITH EMB.	From	\$32.99
SOCK:	MAROON WITH 2 WHITE STRIPES		\$8.99

ALL PRICES ARE SUBJECT TO ALTERATION

Westpoint Blacktown
Shop 2060/1, 17 Patrick Street, NSW 2148
(02) 96723025

Please shop instore at



or online at
www.lowesschoolwear.com.au



LOWES

will pay a commission
to the school on
every item of school
uniform sold in our
local store.

WITH YOUR LOWES ZERO CARD YOU WILL RECEIVE 5% DISCOUNT ON EVERY PURCHASE, RECEIVE 5% IN REWARDS POINTS TO REDEEM, PLUS GREAT FEATURES AND BENEFITS.

For more information please contact Ezy-Way on 1300 156 937 or zero@lowes.com.au

BLACKTOWN BOYS' HIGH SCHOOL

Contribution Schedule 2017

Subject Contributions - cover the purchase of materials in certain key learning areas and to cover costs associated with sports or excursions.	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Drama			\$20	\$20	\$20	\$20
Engineering Studies					\$15	\$15
Food Technology			\$80	\$80	\$80	\$80
Hospitality - Food and Beverage Strand					\$100 + uniform purchase (\$70)	\$100 + uniform purchase (\$70)
Industrial Technology – Electronics			\$70	\$70		
Industrial Technology – Engineering			\$40	\$40		
Industrial Technology - Multimedia					\$40 + special project costs	\$15 + special project costs
Industrial Technology - Timber			\$50	\$50	\$80 + special project costs	\$40 + special project costs
Information Processes and Technology					\$10	\$10
Music	\$10	\$10				
Music (Elective)			\$20	\$20	\$30	\$30
Technology	\$40	\$40				
Visual Arts	\$30	\$30				
Visual Arts (Elective) Visual Arts Life Skills			\$50	\$50	\$50	\$50
Visual Design (Elective)			\$50	\$50	\$50	\$50
General Contribution – cover services such as library, textbooks and curriculum-related resources.	\$45	\$45	\$50	\$50	\$65	\$65
Sport Levy – This ensures that the school is registered for all Zone, Regional, State and National Competitions.	\$15	\$15	\$15	\$15		
Total – Full or regular part-payment accepted. ETPOS facility available. Phone payments accepted.	\$140	\$140	Variable	Variable	Variable	Variable



BLACKTOWN BOYS' HIGH SCHOOL

CHANGE/UPDATE OF STUDENT DETAILS

Student Name: _____ Year Group: _____

New Address: _____
_____ Post Code: _____

Please attach or provide documentation
e.g. electricity bill, rate notice, phone bill, etc.

New Home Number: _____ New Work Number: _____
 Mum's New Mobile Number: _____ New Email Address: _____
 Dad's New Mobile Number: _____ New Email Address: _____

Change of Student Family Name: _____

Change of Student Parent/Guardian Details

Name: _____ Relationship to Student: _____

Address: _____ Phone: _____

Attached documentation e.g. Deed Poll, Custody Agreement, Statutory Declaration.

Change of Emergency Contact

Name: _____ Relationship to Student: _____

Address: _____ Phone: _____

Medical Information – Additional form to be completed "Administration of Prescribed Medication" available from the Office.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ Date: _____

Office Use Only

ERN: _____

Staff Initials: _____