

# Blacktown

# Mail

Fifth Avenue, Blacktown NSW 2148

Ph: 9622 1558

Website: [www.blacktownb-h.schools.nsw.edu.au](http://www.blacktownb-h.schools.nsw.edu.au)

**Preparing Boys for their Future since 1959**  
**Partially Selective Boys High School**



## PRINCIPAL

Mr Shaun Addy

**Welcome to our first newsletter for 2018.**

New school years are always exciting for me, but this one has been especially so. I would firstly like to welcome back all students and staff. This year sees the 10<sup>th</sup> consecutive year of growth in

student numbers, and therefore, the number of teachers employed at the school. This year's Year Seven cohort is our largest since 2004 and I am delighted with the way they have embraced the Blacktown spirit.

Transition from Primary School can often be a stressful time for students and we are mindful of our role in assisting boys make the move as smoothly as possible. I would ask all parents and carers to talk to their sons about their experiences so far and please pass on to us any comments both positive and negative, that may help us provide the best possible learning and social experiences for all boys.

The year began with the announcement of our 2017 HSC results, which were by far the best in the 10 years that I have been Principal. It was wonderful to see so many of our students successful in gaining entry to the university of their choice, with a number of ATAR's in the 90's, but equally pleasing to see those entering the workforce or embarking on

## Term 1 2018

### Important Dates to Remember

#### March

- 15th Year 7 Cross Country  
Selective High School  
Placement Test
- 16th FRC Robotics  
Opens Knockout Soccer
- 19th IT Multi Media Competition
- 20th P&C Meeting 10am
- 21st Multicultural Day
- 22nd Opens Zone Soccer Sydney  
West Trials  
Opens Knockout Touch  
Football  
Year 10 History Incursion  
- Vietnam Vets
- 23rd Touch Football All Schools  
Cup  
School Photographs
- 28th Year 10 Geography  
"Environmental Change  
Management"
- 29th Athletics Carnival
- 30th GOOD FRIDAY



#### April

- 2nd EASTER MONDAY
- 3rd Year 12 Half-yearly exams  
Year 7 Peer Support Camp
- 4th Year 12 Half-yearly exams  
Year 7 Peer Support Camp
- 5th Year 12 Half-yearly exams
- 6th Year 12 Half-yearly exams  
Year 9 MAAS Electronics
- 9th Year 12 Half-yearly exams  
CHS Swimming

# Important Dates to Remember Continued...

## April

9th	Portfolio Pick Up
10th	Year 12 Half-yearly exams CHS Swimming
11th	Year 12 Half-yearly exams University Shield Rugby League Gala Day
12th	ANZAC Day ceremony
13th	Last Day of Term 1



traineeships and apprenticeships via TAFE. Exit surveys indicated that almost every student has successfully followed the career plan that they had developed during our senior STEP UP phase.

## SCHOOL IMPROVEMENTS

The renovation of our learning spaces continues, with air-conditioners installed in all upstairs classrooms and the target of having all rooms air-conditioned before the end of the year, well ahead of schedule.

In addition, we started the year with the computer section of our library refurbished and extended to cope with a full class size undertaking on-line activities.

The music practical room was also sound proofed to prevent interruptions to nearby classes and to enhance recording capabilities for our growing number of performers.

These works have been expensive,

but well worth the investment as they ensure that our boys have the best possible learning experience.

## NEW STAFF

Given our continued growth in student numbers, there has been a need to take on more staff. This year we welcome:

English	Ms Chloe Alfonso Ms Iman Fakoua Mr Matthew Gray
HSIE	Ms Amie Cookson
TAS	Ms Rajvir Kaur
PDHPE	Mr Daniel Fabricato Ms Janna Leitch

All of our new staff are excited about working here. I am sure that they will all quickly become part of the BBHS family and contribute positively to the learning experiences of our boys.

## UNIFORM

It makes me proud to be Principal of a school that places such importance on uniform. Our boys are ambassadors when they are in the public arena and their presentation and behaviour goes a long way to ensuring that our school is seen in the best light. It is great to hear members of the public and colleagues from other schools comment on how good our boys look. An example of the positive impact that this has on the school's image came last week from the staff at the Field of Mars education centre who hosted a large number of our senior students on an excursion. They took the time to write to me the following message:

*My name is Patrick Spiers, one of the teachers at Field of Mars EEC.*

*Today a group of 20 Yr. 11 Biology students and 2 teachers from BBHS joined us for a field study excursion in the bush at the Sugarloaf.*

*All three Field of Mars EEC teachers were very impressed with*

*the BBHS students who attended.*

*The boys were wonderfully presented, cheerful, respectful, worked well with each other and remained focussed for 4 hours of fieldwork on a hot hillside in the Australian bush.*

*My other colleague tells me that a second smaller group of Yr. 11 Geography students who were doing their own fieldwork at another site nearby had a similarly good attitude and work ethic.*

*Thanks from all the staff at Field of Mars EEC for bringing along such a great group of students.*

## CAR PARK

A reminder to all parents and carers, that the school car park cannot be used to drop off or collect students. Given the amount of movement, it can become very dangerous, and as the person responsible for staff and student safety, I am obliged to remind everyone that the site is only for staff parking and delivery vehicles. Senior students should also note that they are not permitted to use the school carpark.

## ABCN

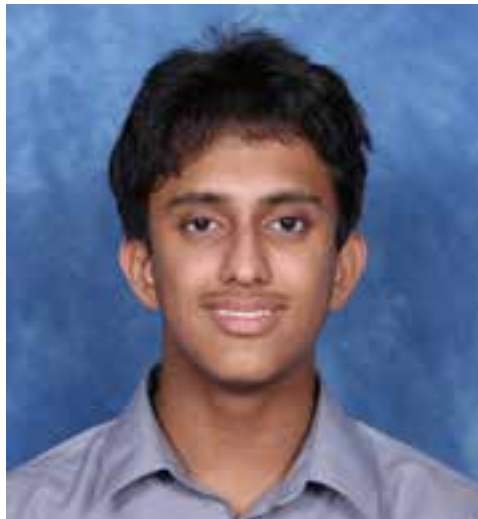
Our links with the ABCN organisation continue to grow. This year our boys will again have access to five different projects. These include senior mentoring, literacy, problem solving, the arts, and job preparation. Those students involved will bring home information packs at the relevant time.

## SENIOR CONTINUERS SCHOLARSHIPS

Congratulations to this year's award recipients.

These scholarships are valued at \$1000 each, and are offered each year to three selected year 10 students to support them in their senior studies at Blacktown Boys High.

Categories include:



**Highest overall academic achiever**

**\$1000**

**Farhan Mostafa**

These scholarships are in addition to our existing \$1000 dux award, won this year by the Dux of Blacktown Boys Andy Wu (pictured below with myself and Mrs Matthews).



**DEPUTY PRINCIPAL**

**Mrs Trish Matthews**

Even though the academic year has only just started, there has been a whirlwind of activity at Blacktown Boys' High. This means lots of opportunities to meet with parents, an endless list of opportunities for student to engage with, in and beyond the classroom, and most of all a real community spirit is evident, where we can all work together to make Blacktown Boys an even greater place to be.

With record numbers wishing to pursue a quality education at Blacktown Boys in 2018, it promises to be another exciting year of innovations and renovations

We believe that communication between the school and the community is essential to the academic growth and social wellbeing of our boys. Unique to

Blacktown Boys, and additional to formal Parent Teacher meetings, Progress Reports, issued at the end of Terms 1 and 3, present the opportunity to discuss your



**Most improved performance Yr9-Yr10**

**\$1000 (shared)**

**Muhammad Pane & Isaac Muyambo**

Please enjoy the rest of the newsletter and feel free to contact me with any suggestions / comments.

Regards

Shaun Addy

Principal

*"Work hard in silence. Let your success be your noise."*

- Frank Ocean



**Principal's (Blacktown Boy) award**

**\$1000**

**Kayaan Udachia**





child's progress. Year 7 and 8 Progress Reports also include work samples so that parents will be able to engage in a practical way, with the subjects studied by their sons in Stage 4.

The 'Progress Report Pickup Barbecue' on the 9<sup>th</sup> April will be a great opportunity for 'old and new' parents to informally meet other parents and their son's teachers and Year Advisors, as well as the Principal and myself, when picking up the Progress report. It is also a chance to begin and continue conversations with your sons, who often respond with the familiar 'nothing' or 'not much' when asked what they did at school today!

As part of our Step Up program we emphasise the setting of **SMART** goals which encourage students to set **Small**, **Measurable**, **Achievable** and **Realistic** goals that can be achieved in a particular **Timeframe**. These academic and personal **SMART** goals allow students to work towards goals, and measure their success as they move forward on their journey from boys to men. Our Year Advisors and Home Room teachers are actively supporting students in setting and working towards their goals, which are included in the Progress Reports.

Year 7 boys are already feeling a part of our community by engaging in a range of academic and social pursuits, which

address the needs of the whole child. Peer Support is continuing with our trained leaders in Year 10 guiding them on their journey through high school.

We look forward to Year 7 SRC representatives joining our very active SRC, which is not only working hard to give students a voice in the school, but also planning a lot of fun events for students. The SRC provides a great opportunity for students to demonstrate leadership and organisational skills.

Communication is important to us, so parents are reminded to update all contact details including their email addresses so that they can access our Parent Portal, which gives them access to their son's timetables and relevant documents. We welcome suggestions from parents about information that they would like to access on this portal.

We look forward to working with you so that your son can achieve all that he wants in life, and more.



## HEAD TEACHER ADMINISTRATION

Mr Christopher Pace

### ATTENDANCE

I would like to take the opportunity to thank parents and students for making 2017 a fantastic year at Blacktown Boys' High School. Our attendance rate has increased year again and it is fantastic seeing students at school and learning each and every day.

Some students have their educational progress interrupted by absences which are more often than not, unnecessary and for reasons fairly low on the '**important to their future**' scale.

To reach their full potential at school, students need to attend every day. This means a few days off per year due to genuine illness. One day a fortnight off will accumulate to 20 days absent per year. This equals 120 periods absent, the equivalent of 4 school weeks per year.

#### How can any student be expected to keep up with work under such circumstances?

Parents have a critical role to play in protecting their son's future. Absences can be minimised by arranging dental and doctor's

appointments after school or during the holidays. Shopping, helping at home and visiting relatives may all seem important at the time but not as important as a person's **FUTURE**.

Let's work together and make our boys understand that **'It's not OK to be away!'**



### **SCHOOL ADMINISTRATION MANAGER**

Mrs Jane Sampson

Welcome to all our incoming Year 7 students, and welcome back to our returning students. Blacktown Boys High School administration team is happy to be of assistance to all students, staff, parents and visitors to the school.

Please note that our office opening hours are from 7.45 am to 3.00 pm. Students are welcome to attend the front office window via the student foyer before school, at recess and lunch breaks. No student is to attend the front office during class time without a note from their teacher.

Parent/Carers also please note that Invoices for student Subject Contributions and General Contributions are included with this newsletter. Payment of these Contributions may be made in full or in regular small instalments

at the front office using *eftpos* or *cash*. Alternatively payments may be made on line using the parent portal "\$" on our website. When paying online please allow 2 days for processing. If there are limited places on camps or excursions it is recommended that payment be made by cash or credit card over the phone to save your son from disappointment.



Families who pay their son's entire Subject and General Contributions before the end of Term 1 will receive a free Science/Maths calculator (valued over \$20) as our way of saying thank you for your support.

Remember that the school's webpage is full of information about the school's upcoming activities, newsletter and helpful information.

We will be sending Statement of Accounts, newsletters and other vital school information via email in future so please be sure to update your email address with the front office. We have included a "Change or Update Details" form with this newsletter.

We look forward to meeting all our new families and sharing your school experience with you.

J Sampson

School Administrative Manager



### **YEAR 8 BOOKPACKS ON SALE NOW**

Limited stock available, all your sons' stationery requirements for Year 8. Only \$60



### **RELIEVING HEAD TEACHER ENGLISH**

Mr David Martin

2018 is a year of transition for the English faculty, as we welcome some new staff members, as well as commence the new Year 11 syllabus. Joining us this year we have Mr Gray, Ms Fakoua, and Ms Alfonso. I would also like to take this opportunity to congratulate our 2017 graduates, many of whom received high results across the English courses, including the Dux of the School, Andy Wu, who topped the Advanced English course at BBHS in 2017.

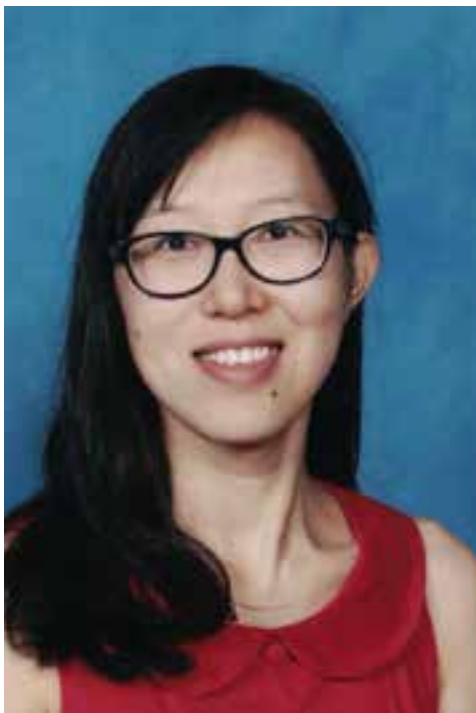
Throughout the year, we will be offering many activities in which students can be involved, and they should use the opportunities to develop their skills in writing, speaking, and critical and creative thinking, which they can use across all of their subjects. Some of these activities include Debating and Public Speaking, writing competitions, and ICAS competitions. We are also beginning specialised writing sessions for Year 11 students to support them in their studies. On top of all of this, we have many activities on offer involving Drama, which can help students with their confidence,

teamwork, and creative abilities. All Year 8 students will be undertaking Drama in 2018, and should be prepared to perform during the year, led by our vibrant and enthusiastic Drama teachers, Ms Goodwin and Mr Dibbs.

Finally, I know many parents and carers have questions about homework, and one of the best things students can do at home is read. Reading helps students develop their ideas and shows them many different ways of thinking about the world, which is a skill many employers look for in prospective employees. Reading can help students develop their emotional intelligence and language skills, which are frequently identified as traits of successful people. So for all parents and carers, if you ask your child if they have any homework, and if they say, "No," then get them reading!

David Martin

Relieving HT English



## HEAD TEACHER MATHS

Ms Xiao Chirgwin

I am really excited to have joined Blacktown Boys' High School as the Head Teacher Mathematics and I am looking forward to working with all

of our students in supporting them to achieve their personal best.

## OUR TEAM

Mrs Xiao Chirgwin (Head Teacher)

Mr Qammar Cheema

Mrs Jyoti Chhabra

Mr Sateesh Kumar

Mrs Janna Leitch

Ms Kathleen Villanueva

Mrs Leitch has joined us at the beginning of this year. She specialises in both Mathematics and PDHPE. She is very excited to teach your children the wonders of both subjects.

If you have any concerns about your son's learning throughout the year, please feel free to contact their Year Advisor or Mrs Chirgwin.

## TEXTBOOKS

Like previous years, students in Year 7 – 10 will use the Cambridge Mathematics textbook in class. Students will not be issued with an individual textbook but will need to bring in a USB drive at the beginning of this term to get an electronic copy of their textbook in order to complete homework and any extra study to improve their results.

If access to a computer at home is an issue, please contact Mrs Chirgwin as soon as possible to make alternative arrangements.

## CALCULATORS

It is extremely crucial that every student have their own it and that they bring their calculator to each lesson. We recommend the CASIO FX82 or CASIO FX100, as they are NESA approved calculators. Students will need NESA approved calculators for NAPLAN and HSC examinations, available to purchase at the office for \$20. Having their own calculator and practising the functions regularly helps students to build their fluency, and improve

their ability to respond to problems quickly.

NESA does NOT accept mobile phones as calculators for NAPLAN and HSC examinations and the Mathematics Faculty at Blacktown Boys High School will also follow the same requirements to make sure your sons are prepared for these important examinations.

## HOMEWORK AND MATHSPACE

Students will have Mathematics homework after almost every lesson. This usually consists of individual practice including the completion of exercises from the textbook or worksheets.

This year, Year 7 will also be utilising an interactive online program called Mathspace. Subscription to Mathspace is \$10 per student, pay at the front office.

It is important that students attempt homework every day. Homework helps students to review and consolidate their understanding of the concepts taught in class. It is also a great self assessment tool for students so they can identify their own areas of weakness. We encourage your sons to seek help from their teacher with any issues from their homework.

## ASSESSMENT TASKS

All formal assessment dates are published on the Mathematics Faculty page of the school website:

<http://www.blacktownb-h.schools.nsw.edu.au/curriculum-activities/curriculum/mathematics>

and on the Sentral Parent Portal.

Parents can help the students prepare for each assessment task by:

- \* Ensuring that all homework is up to date
- \* Seeking help from the teacher
- \* Promoting a regular study and revision regime at home

\* Encouraging thorough revision before the assessment task

\* Being vigilant about attendance so that your son doesn't miss out on essential information

\* Ensuring that students bring all necessary equipment including a NESA approved calculator to the assessment task available to purchase at the office for \$20.

Year 12 students are already well into their courses with their most of their first assessment tasks completed in Term 4 last year.

The next HSC assessment task for most courses will be the Half Yearly examinations at the end of Term 1.

## MATHEMATICS COMPETITIONS

This year, we have also introduced APSMO Mathematics Olympiad Competition to our students from the Year 7 and Year 8 selective classes. This is a fantastic opportunity for students to develop flexibility for problem solving, foster creativity, and stimulate enthusiasm for mathematics.

All students are invited to participate in these two competitions:

\* Australian Mathematics Competitions (AMC) are held on 9<sup>th</sup> August, 2018

\* ICAS Mathematics Competitions are held on 14<sup>th</sup> August, 2018

## LUNA PARK

The Annual Mathematics Reward Day to Luna Park was held on 8<sup>th</sup> of December, 2017. This day is a chance for our faculty to say thanks to all of those students who work consistently throughout the year, and make teaching such a rewarding experience; they don't only go to those students with the highest marks. Invitations for students who consistently try their best in Mathematics are sent to parents early in Term 4. We hope to see more students joining us on this special event this year.

## YEAR 9 PRACTICAL CLASS

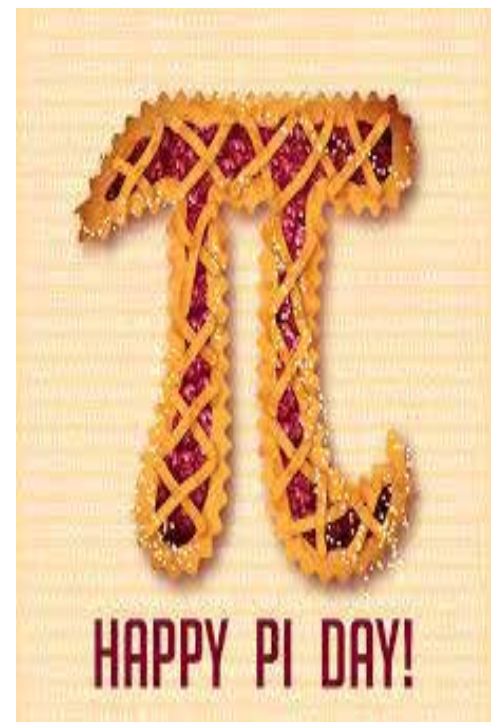
This term, our Year 9 students have their practical task in Mathematics.



They worked together in teams to measure the dimensions of different household objects. Students applied measurement skills they've learnt in their theoretical lessons to calculate the surface area and volume of those objects. The Mathematics staff were extremely proud of all of our Year 9 students' engagement in this hands-on activity.

## FUN FACT: INTERNATIONAL (Pi) DAY

(Pi) Day is celebrated on March 14<sup>th</sup> around the world. The Greek letter (Pi) is the symbol used in mathematics to represent a constant, which is approximately 3.14. It is the ratio of the circumference of a circle to its diameter. (Pi) continues indefinitely without repetition or pattern, its infinite nature makes it a fun challenge to memorise.





## HEAD TEACHER SCIENCE

Mrs Barbara Gunn

Two highlights for Science in Term 4 of 2017 were Men's Health Day and the excursion to Sydney Observatory.

For Men's Health Day, students learnt about the structure of the eye and key factors affecting eye health. They constructed paper models and worked as scientists to perform an eye dissection, under the expert guidance of Ms Hall and Ms Winata.

The excursion to Sydney Observatory gave students from Year 10 the opportunity to experience the "Space is Big" exhibition. Students worked as astronomers, using the telescopes, and were able to experience the enormity of space in the planetarium.

With five classes taking Science subjects in Year 11 the laboratories are buzzing. As part of the new Biology syllabus, students are participating in a field trip to the Field of Mars reserve, to study factors affecting the survival of species. This will form part of their first assessment task. Year 7 students have been welcomed into the Science laboratories, studying the safe use of Science equipment in order to gain their Bunsen burner licences.

Ms Gunn



## HEAD TEACHER HSIE

Mrs Gina Jackson

The HSIE staff would like to welcome back all our students to the 2018 school year, and in particular, we would like to extend a very special welcome to our Year 7 students, who for some are studying our subjects: History and Geography, for the very first time! They have had a very settled start.

HSIE staff would also like to congratulate our 2017 HSC students for their excellent achievements. In particular, we are very proud of the excellent results obtained by our 2017 HSC students in our HSIE KLA area. In Ancient History 50% of students achieved band 5 or higher, in Legal Studies 57.2 % of the cohort achieved Band 4 or higher and in History Extension 25% of the cohort achieved an E3. Business studies once again performed strongly with 28.6 % of the class achieving a band 5 or higher. We wish all students the best in their tertiary study, gap year or their transition into the world of work.

The start of every year is busy, and 2018 proved no exception for both staff and students. This year, we welcomed a new addition to our HSIE faculty, Miss Cookson. She has joined a very experienced team, and we are already impressed with her enthusiasm, expertise and work ethic.

Should you have any queries regarding your son's/ward's learning or well-being in HSIE, please do not hesitate to call the HT or the class teacher.

## 2018 HSIE STAFF

MS Jackson – Head Teacher

Mr Lloyd

Mr Dewane

Mrs Mahmood

Miss Shields

Miss Cookson

Mr Dibbs

## EXTRACURRICULAR ACTIVITIES

HSIE students are highly encouraged to get involved and participate in the numerous extracurricular events organised by the HSIE staff. These activities bring learning to life, and develop and extend students' skills and content knowledge. As a result a wide range of competitions, excursions and incursions have been planned for 2018.

## HSIE COMPETITIONS 2018

The following competitions are now open for entry:

### 2018 Australian Economics Competition

Open to Yr 11 & 12 students

Closing date: 29<sup>th</sup> March

Entry cost: \$7.00

(Coordinator: Mr Dewane)

### Australian Business Studies Competition

Open to Yr 11 & 12 students

Closing date: 29<sup>th</sup> March

Entry cost: \$7.00

(Coordinator: N. Mahmood)

### Australian Geography Competition

Open to students from Yr 7 to Yr 11



Closing date: 20<sup>th</sup> March

Entry cost: \$5.00

(Coordinator N. Mahmood)

### **Australian History Competition**

Open to students from Yr 7 to Yr 10

Closing date: 31<sup>st</sup> March

Entry cost: \$6.00

(Coordinator: G. Jackson)

Students interested needs to collect a note from their class teacher or the HSIE staffroom during recess or lunch. Payment should be made at the front office by the closing date.

Students are encouraged to see the coordinating teacher for any queries or refer to the school website under HSIE Competitions.

### **SPOTLIGHT ON YEAR 9 COMMERCE**

Our Year 9 Commerce students are currently studying the Consumer Choice topic, and learning to be wise consumers. As a class activity students compared the quality of some highly reputable brands of food and drinks with equivalent generic brand products.

During the controlled food taste test, students were surprised to learn that on a number of occasions they had selected the cheaper product as



being of superior quality.

As one student stated:

*“What I have learnt today, is that a cheaper product is not always inferior in quality and when you buy a product, you need to consider both quality and price”*

G. Jackson



### **YEAR 11 GEOGRAPHY EXCURSION**

Getting outside and learning through experience and observation of our surrounding environments, is one of the most important aspects of Geography. Year 11 Geography students were given the opportunity to escape the classroom and enjoy a day of learning in temperate woodland at the Field of Mars in East Ryde. Students conducted a geographical inquiry into the habitat of microbats and assessed the sustainability of the environment. They did this by conducting various tests and looking at each of the spheres and how they interact within the temperate woodland. Students also looked at the threats to the environment and the management strategies put into place by Ryde Council and the Field of Mars Environmental Education Centre. The day was enjoyed by all students who attended.

J. Shields

### **TELL THEM FROM ME**

Student feedback survey

(Term 1, 2018)

Our school, like many other public schools in the state, will participate in a Department of Education initiative: the *Tell Them From Me*

student feedback survey.

The survey measures factors that are known to affect academic achievement and other student outcomes. The focus of the NSW-wide survey is on student wellbeing, engagement and effective teaching practices.

More information about the survey is available at: <http://surveys.cese.nsw.gov.au>

The survey is a great opportunity for our students to provide us with valuable and quick feedback on what they think about school life, how engaged they are with school and the different ways that teachers interact with them. More than 6,300 schools in Australia and around the world have used *Tell Them From Me* to survey 5.4 million students. Capturing the voices of our students will help improve how we do things at our school.

The survey is confidential. The survey will be conducted online and will take less than 30 minutes to complete. It will be administered during school hours between 19 March and 21st March. Participating in the survey is entirely voluntary.

A consent form for parents/carers about the survey is being sent home with students. If you do not want your child/ward to participate, please return the form to school by 16/03/2018.

Ms Jackson

### **INTRODUCING MISS COOKSON**

Hi everyone, my name is Miss Cookson!

My favourite thing about teaching HSIE is watching my students uncover facts about the past and ask



questions that shape and change their view of the world. I love sharing my knowledge with students and watching their interest in History spark as they question and interpret historical events, time periods and people.

History can be challenging for students and so, I like to teach and remind them that as the great Winston Churchill once said, “*The optimist sees opportunity in every difficulty*” and I love to watch students have that light-bulb moment.

I always wanted to be a teacher growing up and I am very excited to be here at Blacktown Boys High School in the HSIE faculty. I have had a great start to 2018 and look forward to more exciting times and learning throughout the school year.



improve their reading and writing skills and expose them to a wide range of ideas and situations which will be of positive help in their developing intellectual and emotional maturity.

All boys from BBHS from years 7, 8 and 9 are invited to enter the Premier’s Reading Challenge for 2018, and continue the recent history of attainment at Blacktown Boys High in this area. Those students who successfully undertake the challenge will read 20 books before 11.59pm on 31<sup>st</sup> August 2018. The official starting date for the Challenge was the 5<sup>th</sup> March 2018.

Students who achieve this will be awarded a *Premier’s Reading Challenge Certificate* and if they are eligible for a Gold or Platinum certificate may have their name appear on the PRC Honour Roll on the NSW Premier’s Reading Challenge website.

See the librarian Mr Everingham if you have any questions about the Premier’s Reading Challenge 2018.

### CLASSICS IN THE LIBRARY

The library purchases all types of books for the enjoyment of students including many classic novels. These books can often be challenging to read for any age group but are often the most rewarding and informative reading for students.

The following are some adult and classic books which have been popular with students over the years:

*The Power of One*: No stranger to the injustice of racial hatred, five-year-old Peekay learns the hard way the first secret of survival and self-



preservation - the power of one. An encounter with amateur boxer Hoppie Groenewald inspires in Peekay a fiery ambition - to

be welterweight champion of the world.

*Oliver Twist*: Charles Dickens the author was no stranger to the pain of hunger and the degradation of poverty.

He poured his own youthful experience of Victorian London’s unspeakable squalor into this realistic depiction of the link between destitution and crime. Oliver escapes miserable servitude by running away to London, where he unwillingly but inevitably joins a scabrous gang of thieves. Masterminded by the loathsome Fagin, the underworld crew features some of Dickens’ most memorable characters, including the juvenile pickpocket known as the Artful Dodger, the vicious Bill Sikes, and gentle Nancy, an angel of self-sacrifice.



*The Adventures of Sherlock Homes*:



Since Arthur Conan Doyle created the immortal Sherlock Holmes and his assistant Dr. Watson, no other mystery



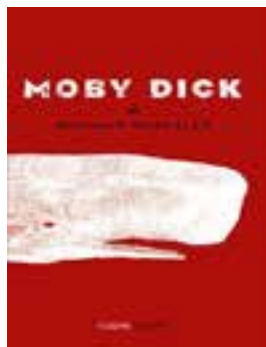
**TEACHER/LIBRARIAN**  
Mr Patrick Everingham

### PREMIER’S READING CHALLENGE

The NSW Premier’s Reading Challenge is open again for 2018. The aim of the challenge is to encourage students to read widely for enjoyment and knowledge. Participation in the challenge will

writer has come close to eclipsing him as the standard bearer in crime fiction. A brilliant London-based “consulting detective,” Holmes is famous for his intellectual prowess and renowned for his skilful use of astute observation, deductive reasoning, and inference to solve difficult cases.

**Moby Dick:** Herman Melville wrote about his book, one of the greatest works of imagination in literary history.



“It is the horrible texture of a fabric that should be woven of ships’ cables and hawsers. A Polar wind blows through it, and birds of prey hover over it.” *Moby-Dick* is the story of an eerily compelling madman pursuing an unholy war against a creature as vast and dangerous and unknowable as the sea itself.

**The Time Machine:** “I’ve had a most amazing time....” So begins the Time Traveller’s astonishing firsthand account of his journey 800,000 years beyond his own era—and the



story that launched H.G. Wells’s successful career and earned him his reputation as the father of science fiction. With a speculative leap that still fires the imagination, Wells sends his brave explorer to face a future burdened with our greatest hopes...and our darkest fears.

**Nineteen Eighty Four:** Written in 1948, *1984* was George Orwell’s chilling dystopian vision of a government that had become all powerful.

*“The Party told you to reject the evidence of your eyes and ears. It*



each lie he writes, Winston grows to hate the Party that seeks power for its own sake and persecutes those who dare to commit thoughtcrimes. But as he starts to think for himself, Winston can’t escape the fact that Big Brother is always watching...

**The Count of Monte Cristo:** In

1815 Edmond Dantès, a young and successful merchant sailor who has just recently been granted the succession of his erstwhile captain



Leclère, returns to Marseille to marry his Catalan fiancée Mercédès. Thrown in prison for a crime he has not committed, Edmond Dantès is confined to the grim fortress prison of Château d’If. There he learns of a great hoard of treasure hidden on the Isle of Monte Cristo and he becomes determined not only to escape, but also to unearth the treasure and use it to plot the destruction of the three men responsible for his incarceration.

## BBHS CHESS IN THE LIBRARY

Chess is a popular pastime at Blacktown Boys High Library and this year it is more popular than ever. The library has a dedicated area where chess boards remain set up all day. This enables many students to immediately start playing chess during their recess and lunch breaks. Every day, this area of the library has many students from all age groups in the school, playing chess, from beginners to very good

*was their final, most essential command.”*

Winston Smith toes the Party line, rewriting history to satisfy the demands of the Ministry of Truth. With

players.

The library runs a Chess Competition for Year 7 during the year. The competition will be a knockout tournament to establish the top five players followed by round robin finals to decide the overall winner. Certificates are awarded to all the students who participate. Notifications of these competitions are by posters in the library and by Daily Notices in Homeroom. So if you are interested in chess watch out for these notices.



### HEAD TEACHER CAPA

Mrs Kate Burne

### THE VISUAL ARTS, MUSIC, VISUAL DESIGN & LANGUAGE FACULTY

Mrs K. Burne Head Teacher CAPA

Mr C. Pace LOTE

Mr E. Shiel Music

Ms M. Hunter Visual Arts

Ms V. Zaw

Visual Arts, Visual Design & Music

Mr D. Conley

Visual Arts & Music

Ms E. Whybrow

Visual Arts & Music

CAPA entered the year running with our annual camp focussing on the beautiful South Coast region of NSW, and in addition a coaching session at the Bowral Cricket Academy. Students from Year 8 to Year 12 can attend this camp and if interested they know to pre-plan and book early for 2019 when we go to Canberra. The camp provides opportunity for photography, and Design and Visual Arts tutorials, along with composition classes in Music.

This year in Week 5, the senior students Kalolo Matavesi, James Moreno and Nathan Bayliss are to be commended for their mentoring and support of junior students on this trip. Josia Tumanu, Jonathan Loulanting and Isaiah Bloomfield were of particular support for the duration of the trip especially with assistance and organisation of others in the dining room, rest breaks and on the coach. A team effort was easily recognisable. The staff at the Cricket Academy commended our students for their level of participation and talent on the field.



The Museum tour was interesting and informative and appealed to all.

The Visual Design students and Year 9 art students excelled with their photography and interest at all of the sites we visited, and in particular they are to be commended for their uptake and organisation.



Students will now go away from this trip and respond to the many experiences by delivering artwork and writing pieces in their diaries. The photographic recording can be used as the basis of other artmaking throughout the year. Senior students were able to use the time to discuss their directions in their HSC Body of Work with a number of staff.



## HEAD TEACHER PDHPE

Ms Tahnee Lovering

WELCOME 2018

Welcome to a big year of change and opportunity via the PDHPE faculty. I am excited to welcome two new staff members into the faculty, both who present a variety of skills that will enable great learning opportunities for all students at Blacktown Boys.

During the holiday period the PDHPE faculty attended a professional learning day at Sydney Academy Sport and Recreation Centre- Narrabeen. This development day was designed with the intention of incorporating Sports Science into our PDHPE programs and we are looking forward to the new ideas and avenues that will be gradually implemented into the



PDHPE teaching and learning units.

## PDHPE UNIFORM REMINDERS

PDHPE combines theory and practical education to create a collaborative and engaging learning environment. Due to personal hygiene and WHS requirements, students are required to change from their school uniform into their school sports uniform for practical classes. The sports uniform consists of the school's maroon polo shirt, black shorts or tracksuit pants, school hat and appropriate footwear (runners). If students are unable to wear the school's nominated sports uniform, another change of appropriate clothing may be worn accompanied with a note from parents/carers, explaining the reason why the student is out of uniform. This ensures your son can still participate in the practical activities and further his sports related skills.

Please remember sports uniform is only to be worn on sports day or during the designated PE practical lessons. Otherwise regular school uniform is needed including black leather shoes.

## SPORT

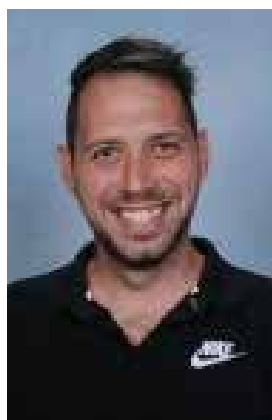
Students are reminded to keep up to date with sporting opportunities that are announced via school

assemblies, daily notices during homeroom and the Sports noticeboard!

Be sure you check out the Sports Newsletter that will be released separately due to the large amount of sporting occasions that occurred this term!

## MR FABRICATO

Hi, my name is Mr Fabricato and I am a PDHPE Teacher. My favourite topic within the curriculum is Nutrition and Physical Activity because I can develop a student's knowledge on how important a balanced lifestyle is and how it can affect their overall wellbeing. Previously I have taught at Nepean Creative and Performing Arts High School, Granville Boys High School and for the past two years, Quakers Hill High School. I decided to become a PDHPE Teacher because of my passion for sport and physical activity. I enjoy sharing my



knowledge and impacting the lives of others. My specialised sport is Soccer/ Futsal, I have previously coached a Girls Soccer

team who won their Sydney West Tournament in 2017.

## MRS LEITCH

Hi! My name is Mrs Leitch. Last year I completed my internship at St Dominic's College and successfully graduated from the University of Southern



QLD. I attained a Bachelor in Sport Health and Physical Education, minoring in Mathematics. I decided to become a high school teacher to support the needs of my growing family. My background in personal training, participation in representative baseball and love for health and physical education made PDHPE an obvious career pathway. PDHPE allows me to impart my knowledge and interests onto students so that they can learn to lead healthy lifestyles and be provided with opportunities to engage in a wide variety of physical activities. I am extremely passionate about learning and will enjoy watching students grow into active and informed individuals, ready to face the world beyond BBHS!

## TERM 1 PDHPE UNIT INFORMATION

Year/Course	Topic Name
7 PDHPE	New Beginnings
8 PDHPE	All About Health
9 PDHPE	Balancing the Scales
9 PASS	Event Management
10 PDHPE	Use it Or Lose It
10 PASS	Event Management
11 PDHPE	Better Health For Individuals
11 SLR	Athletics
12 PDHPE	Health Priorities in Australia/Factors Affecting Performance
12 SLR	Games and Sports Applications 2





## HEAD TEACHER TAS

Mr Nikolai Liu

Welcome to the new year everybody. TAS has been working very well and has been engaging in a wide array of courses and projects. It is always a pleasure to walk through our freshly painted block and see classes busily working in a wide range of learning environments actively working on different tasks. We do it all: from Agriculture to Food Technology - paddock to plate, computing to woodwork, and electronics to engineering. Where would we be without these areas in society?

I would like to warmly welcome Mrs Rajvir Kaur to our growing TAS faculty. Mrs Kaur is a mathematics and computing expert and has already proven to be an asset to our faculty's computing program and our school's STEM program. Please join me in making her feel welcome to our school.

Our BBHS Robotics Team including our new Year 9 IT-Robotics class have been working through the day including lunchtimes and after school with Mr Hartley getting ready for the FRC Robotics Competition in March. Good luck to the team and thank you all for your hard work and diligence representing our school in

robotics.

Our Year 11 IT-Multimedia and Year 9 IT-Electronics classes will both be heading into the city on different excursions to visit the ABC and MAAS (the newly named Powerhouse Museum) respectively. I hope that students enjoy these rich experiences provided by our faculty to enhance our learning.

Thank you to Ms Hussein and students for running our staff's beloved Coffee Club program on Thursdays. This event is a weekly highlight for staff whilst giving interested students valuable hospitality and practical barista skills. If you are interested in joining the club please see Ms Hussein in Science.

A reminder to all students in workshops or kitchens that you should be wearing enclosed leather footwear and aprons for practical lessons as directed by your teachers in line with Departmental policies for Health and Safety of students. Students who fail to do this on three occasions will have contact made with home. Thank you for your cooperation.

Have a great term everybody and I wish you the very best for the year ahead.

Mr Liu – HT TAS



We have started off the second year of STEM@BBHS really well in Term 1 with Year 8 students working through integrated Science Technology Engineering and Mathematics activities including making 3D prisms, water wheels and marble runs in our fantastic STEM lab. The marble runs were the stand out projects last year so I hope to see lots more exciting structures this

year created by our Year 8 students. Next term we will be Cooking On The Moon. If you have any extra cardboard boxes for this project we could really use them, so feel free to drop them off at the school and I will store them in our STEM lab. Thank you!

Mr Liu – STEM Coordinator



At BBHS, we continue to strive forward with environmental awareness raising and activism via our Environment Group. This year, the group is meeting at recess in C3 on Tuesdays. All students are welcome to come to a meeting and bring their recess to eat and discuss and organise what projects we will be working on.

Our first event this year was Clean Up Schools Day which was held at recess and lunchtime on Friday the 2<sup>nd</sup> March, 2018 in conjunction with Clean Up Australia Day on the first Sunday of March each year. On the day 34 students volunteered their time and we collected a total of 23 bags of rubbish on the basketball courts and oval. A lot of the rubbish collected from the basketball courts had blown along the fence line from Sunnyholt Road so as you travel past the school you may notice how



much cleaner it is. Well done to all the students who were involved on the day and to the BBHS Environment Group for organising the event.

We will be looking around for more events to organise and projects to work on throughout the year to improve our school environment so please come to C3 on Tuesdays and see what the group does.

Mr Liu – Environment Group Leader

**RECYCLING MATTERS!**  
JUST BECAUSE IT'S EMPTY...  
DOESN'T MEAN IT'S GARBAGE.



**Recycle your plastic packaging!**



The FTC Robotics Nationals Competition was held on the 9th and 10th of December, 2017. Our boys competed

valiantly against 50 other teams for the title of champion and a chance to go onto the Global Championships. This involved competing with their self-built robot in an arena

to achieve points by remote controlling and autonomous their robot to handle a wide variety of tasks. Our team exhibited gracious professionalism, superb team work and problem-solving skills throughout the two day tournament.

Miss Cindy Tang



**YEAR 7 YEAR ADVISOR**

Miss Jessica Shields

Wow! The term is flying by, and Year 7 have just about completed their first term of high school. Term 1 has been a busy term for Year 7



students and myself. Everyone is finding their feet and settling into school.

It was so lovely to meet so many parents and families at our Year 7 Welcome BBQ. These evenings are a great way to get to know your son's teachers and find out how your son is progressing in each of his subjects.

If you have not received your parent portal key, this may be because the school does not have your email address. Please update your details

so that you are able to access the portal. The Parent Portal keeps parents informed of their son's timetables, attendance and also allows them to make bookings for Parent Teacher Night.

Vaccinations - The 2nd dose for Year 7 vaccinations is Monday 13th August (Term 3, Week 4). If your son missed their vaccinations on the 12th February, they will have the opportunity to still have them done on 13th August.

On the 3rd and 4th April 100

students will be travelling with Ms Villanueva, Mr Cheema, Mr Naicker, Mr Fabricato and myself to Morisset for Year 7 camp. They will be accompanied by 4 of our awesome peer support leaders. Students are to meet at the front of the school at 7am on the 3rd April and will arrive back at school at approximately 2.30pm on the 4th April.

Congratulations to 7A and 7D who all had their diaries at school by our diary check date! Students are reminded to keep using their diaries to keep up-to-date with upcoming events, homework and assessment task due dates. Parents are also able to communicate with class teachers through diaries.

I look forward to seeing you all at our portfolio pickup on 9th April.



## **YEAR 8 YEAR ADVISOR**

Mr Andy Franjic

A warm welcome to all students, parents and carers of the Blacktown Boys school community. I look forward to working with all students in the Year 8 cohort in order to achieve the best possible learning outcomes in 2018. We held a Year meeting in Week 1 in which the students were given a range of information to assist them in starting

the year on the right note. This included the following:

## **TIMETABLES**

Each student has been issued with a timetable and should always have this with them.

If a student loses their timetable they can obtain a replacement from the front office. First copy is free and a small charge for further copies.

## **HOMEROOM**

Homeroom commences at 8:10am each day and it is essential that students arrive at their respective Homeroom on time each day. The daily notices are read out each day in Homeroom which includes all the relevant information for students.

## **ATTENDANCE**

There is a distinct link between consistently high attendance and positive learning outcomes. Students should be attending school every day unless there are extenuating circumstances such as sickness.

For extended leave such as holidays or religious purposes, please inform the front office so that the relevant documentation can be completed. If the attendance rate for a student falls below 85%, steps will be taken to address the situation commencing with a discussion with the student to ensure that we maintain an attendance rate above this level.

## **SCHOOL ABSENCE**

For any absences from school it is imperative that a note explaining the absence is brought to school on the next day of attendance. This must be handed to the Homeroom teacher.

## **UNIFORM**

Students are expected to be in their full uniform on each school day with the exception of their designated sports day (Tuesday) where they may wear their sport's uniform for the entire day. On days where students have a practical PE lesson on a day other than Tuesday,

they will need to bring their sport's uniform and get changed at the start of the lesson.

## **HARMONY DAY**

The school is officially celebrating Harmony Day on Wednesday, 21<sup>st</sup> March (Week 8) which acknowledges the rich diversity of our school community. Students have been encouraged to participate in a poster competition in their Homerooms. They also have the option of creating a rap song on the topic of cultural diversity with prizes being awarded to the most creative Homerooms.

## **SCHOOL PHOTOS**

This will be taking place on Friday, 23<sup>rd</sup> March (Week 8). It is essential that students attend school in full uniform on this day. Students have been issued with photography envelopes. Students can obtain any further information from Miss Hussein who is co-ordinating the day.

## **HIGH RESOLVES PROGRAM**

High Resolves is a not for profit educational program that motivates high school students to be purposeful global citizens and to develop the mindsets and skills they need to lead their communities to a brighter future. This program will be conducted during Term 2 and the students will be given further information closer to the date.

Mr Andy Franjic

Year 8 Advisor







## **YEAR 9 YEAR ADVISOR**

Miss Pembe Hussein

Welcome Year 9 to 2018!

It has been an exciting start to the year already with so many school activities. It was fantastic to see so many students entering the races at the Swimming Carnival, and carrying their House spirit in their chants. Congratulations to all students who received an award at the Presentation Evening, based on their awesome efforts last year.

During our first Year 9 Year Meeting, we discussed the high standards that are expected of Year 9, maintaining their excellent energies and accomplishments from last year. We also had guest speakers including Mr Addy welcoming us back, Ms Jackson talking about PBL and Ms Lovering talking about Carnivals.

Remember to look out for the many extracurricular activities offered



at school, including the knockout sports, the basketball competition run by the SRC and the ICAS academic competitions. They are offered by our dedicated staff, and keep your schooling journey exciting.

This year we will focus on ensuring we work on setting our study routines up, so that we can tackle the academic standards of Year 10 and onwards.

Important events to look out for this term include the Portfolio Pick Up BBQ on April 9, the Athletics Carnival on March 29 and the ANZAC Day Ceremony on April 12.

I hope to see you all at the Portfolio Pick Up BBQ!

Yours truly,

Miss Pembe Hussein



## **YEAR 10 YEAR ADVISOR**

Mr Daniel Dibbs

As we return to 2018, I hope that you all had a safe and wonderful holiday break!

Year 10 have hit the ground running this year, with our peer support leaders returning early to ensure

that Year 7 students were warmly welcomed into the Blacktown Boys' High School Community. Their leadership skills are to be commended, displaying qualities that make them proudly Blacktown Boys. Peer Support is running throughout the term to ensure that Year 7 students make a smooth transition from Primary to High School life.

Besides Peer Support, Year 10 students are enjoying getting into the BBHS daily routine following our core expectations of Learning, Respect and Safety. Stage 5 subjects are continuing, with students displaying impressive study and organisational skills to keep up with assessment schedules. In the sporting arena, Year 10 students have been participating in extra curricular sporting activities including baseball and volleyball. At time of print, Round 1 in baseball ended in a resounding win under the guidance of Miss Lovering. The Swimming Carnival was a chance for students to not only compete in swimming heats to qualify for zone, but an opportunity to proudly cheer for their sports houses.

Best wishes for a very productive and safe year ahead.

Daniel Dibbs





## YEAR 11 YEAR ADVISOR

Mr Michael Elsner

Welcome to Year 11, 2018. I am Michael Elsner acting Year 11 Year advisor. I am in this role while Mr Martin is relieving Head Teacher for English. I look forward to working with each student this year and assisting them to achieve their educational goals and becoming respectable young men.

This year marks an important progression in their education. Being a senior student comes with extra responsibilities and expectations. All students on their first day attended two workshops. The first workshop presented was a general welcome back, followed by a talk about the seriousness of senior schooling from the Principal, Mr Addy. This was then followed by the Senior Induction Session where they went through the requirements of senior schooling at Blacktown Boys. Students were given Term Planners and spent part of the session entering their assessment tasks for this term.

Time management is going play a major role in their levels of success within the Preliminary year. The routines and habits students establish this year will ultimately affect the outcome of their HSC in October of

2019. It will be beneficial for them to plan the Term out now before their time gets taken up with assessments, classwork and outside distractions.

During the second session students went through their Preliminary Assessment Booklets. Students were also informed of the new House system here at school and encouraged to come and cheer on their fellow students at the Swimming Carnival. It's going to be a very busy Term adjusting to Senior life for some and students are reminded that if they need help or assistance they are welcome to speak to me during homeroom, recess or lunch.

Please note that if students wish to drive to school themselves or to be a passenger in a vehicle of another student they must complete the relevant permission notes.

Michael Elsner

Year 11 Year Advisor



## YEAR 12 YEAR ADVISOR

Mr Evan Shiel

Firstly, welcome back to all of Year 12 for what will be the culmination of 13 years of schooling. I am pleased to report that all Year 12 students have returned highly motivated, and ready to learn, after

the holidays. Much of this term will be spent learning new content and preparing for their Half Yearly exams that are fast approaching.

Any student who has missed work during this term is urged to speak to their class teacher urgently. It was an honor to present Utkarsh Sharma the Year Advisors Award for 2017 at this year's presentation evening. Also a big congratulations to all other recipients on their efforts in the last 12 months.

The final design for the Senior Jacket was submitted to the Manufacturer and students have been busy trying on sizes during homeroom. The estimated delivery time for the jackets should be early Term 2 just in time for the colder months. The Formal Team is finalising the dates and venue for the Year 12 formal after the conclusion of the HSC. More information will be given to students during homeroom.

Evan Shiel

Year 12 Year Advisor



# SCHOOL UNIFORMS ONLINE


I am pleased to let you know that the school uniforms can now be ordered online at **Lowes**. This is an exciting addition to the service that Lowes currently provides to Blacktown Boys High School.

<http://www.lowes.com.au/CampusCategories.aspx?depid=354>

Lowes offers free delivery for orders over \$100. There is a \$10 delivery fee for orders less than \$100 or they can be picked up from the store at no extra cost. See the advertisement in this newsletter for further details.

BLACKTOWN BOYS HIGH

5302




**Blacktown Boys High School**  
Cnr Sunnyholt Rd & Fifth Ave, Blacktown

## UNIFORM PRICE LIST


<b>Junior Boys All Seasons Uniform</b>			
SHIRT:	GREY 5/5 DELUXE WITH EMB.	From	\$55.99
SHORTS:	GREY COLLEGE BAGGIES		\$43.99
TROUSERS:	POB MD GREY		\$55.99
TROUSERS:	GREY COLLEGE LONG BAGGIES		\$55.99
SLOPPY JOE:	MAROON WITH EMB.	From	\$30.99
JACKET:	MAROON MICROFIBRE WITH EMB.	From	\$50.00
SOCK:	MAROON WITH 2 WHITE STRIPES		\$8.99
SHOES:	BLACK		
CAP:	BLACK BASEBALL WITH EMB.		\$18.99
<b>Senior Boys All Seasons Uniform</b>			
SHIRT:	WHITE 5/5 DELUXE WITH EMB.	From	\$30.99
SHORTS:	BLACK COLLEGE DELUXE		\$43.99
TROUSERS:	BLACK COLLEGE DELUXE		\$55.99
SLOPPY JOE:	MAROON WITH EMB.	From	\$30.99
JACKET:	MAROON MICROFIBRE WITH EMB.	From	\$50.00
TIE:	MAROON WOVEN TIE		\$26.99
SOCK:	MAROON WITH 2 WHITE STRIPES		\$8.99
SHOES:	BLACK		
CAP:	BLACK BASEBALL WITH EMB.		\$18.99
<b>Boys Sports Uniform</b>			
FOLD:	MAROON FOLD/BLACK COLLAR WITH EMB.	From	\$33.99
SHORTS:	BLACK L/LEG MICROFIBRE WITH EMB.	From	\$31.99
TRACKPANTS:	BLACK MICROFIBRE WITH EMB.	From	\$32.99
SOCK:	MAROON WITH 2 WHITE STRIPES		\$8.99

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9/19/2017 9:24:15 AM

# NAPLAN on paper – information for parents and carers

**NAPLAN**  
NATIONAL ASSESSMENT PROGRAM  
Literacy and Numeracy

2018

## Why do students do NAPLAN tests?

The National Assessment Program – Literacy and Numeracy (NAPLAN) assesses literacy and numeracy skills that are essential for every child to progress through school and life.

Students in Years 3, 5, 7 and 9 participate in the annual NAPLAN tests in reading, writing, language conventions (spelling, grammar and punctuation) and numeracy.

The tests provide parents and schools with an understanding of how individual students are performing at the time of the tests. NAPLAN tests are just one aspect of a school's assessment and reporting process; they do not replace ongoing assessments made by teachers about student performance.

NAPLAN tests also provide schools, education authorities and governments with information about how education programs are working and whether young Australians are meeting important educational outcomes in literacy and numeracy.

## What will be tested?

NAPLAN assesses literacy and numeracy skills that students are learning through their regular school curriculum. All government and non-government education authorities have contributed to the development of NAPLAN materials.

To give you an idea of what the tests look like, see example questions at [nap.edu.au/naplanexample](http://nap.edu.au/naplanexample)

## How can I help my child prepare for NAPLAN?

Help your child prepare for NAPLAN by reassuring them that the tests are just one part of their school program, and by reminding them on the day to simply try their best. Teachers will ensure students are familiar with the types of questions in the tests and will provide appropriate support and guidance.

ACARA does not recommend the use of services by coaching providers or excessive preparation. NAPLAN is not about passing or failing, but about assessing learning progress.

## Participation in NAPLAN

All students in Years 3, 5, 7 and 9 are expected to participate in the annual NAPLAN tests.

Students with disability may qualify for adjustments that reflect the support normally provided for classroom assessments. A formal exemption may be granted for a student with significant intellectual disability and/or significant coexisting conditions, or for a student who has recently arrived in Australia and has a non-English speaking background.

Your school principal and your local test administration authority can give you more information on special provisions or the process required to gain a formal exemption.

## Will my child sit NAPLAN on paper or online?

Your child will sit the NAPLAN paper tests in 2018.

However, children in some other schools across Australia may sit the NAPLAN online tests this year. Federal, state and territory education ministers have agreed that NAPLAN will move online over the next two to three years. State and territory education authorities will determine when their schools move online.

As students are presented with questions that test the same range of difficulty, regardless of whether they complete the test online or on paper, results for both formats will be reported on the same NAPLAN assessment scale.

To find out more about NAPLAN Online, visit [nap.edu.au/online-assessment](http://nap.edu.au/online-assessment)

**NAP** NATIONAL ASSESSMENT PROGRAM

**acara** AUSTRALIAN CURRICULUM, ASSESSMENT AND REPORTING AUTHORITY

## What if my child is absent from school on test days?

Where possible, schools may arrange for individual students who are absent at the time of testing to complete missed tests at another time during the testing week. Individual students are not permitted to sit tests after Friday 18 May 2018.

## NAPLAN 2018 tests timetable

	Tuesday 15 May	Wednesday 16 May	Thursday 17 May
Year 3	language conventions 40 minutes ..... writing 40 minutes	reading 45 minutes	numeracy 45 minutes
Year 5	language conventions 40 minutes ..... writing 40 minutes	reading 50 minutes	numeracy 50 minutes
Year 7	language conventions 45 minutes ..... writing 40 minutes	reading 65 minutes	numeracy 60 minutes
Year 9	language conventions 45 minutes ..... writing 40 minutes	reading 65 minutes	numeracy 60 minutes

## How is my child's performance measured?

Individual student performance is shown on a national achievement scale for each test. A result at the national minimum standard indicates that the student has demonstrated the basic literacy and numeracy skills needed to participate fully in that year level. The performance of individual students can be compared to the average performance of all students in Australia.

A NAPLAN report will be issued by your school later in the year. If you do not receive a report, you should contact your school.

## How are NAPLAN test results used?

- Students and parents may use individual results to discuss progress with teachers.
- Teachers use results to help them better identify students who require greater challenges or additional support.
- Schools use results to identify strengths and weaknesses in teaching programs and to set goals in literacy and numeracy.
- School systems use results to review programs and support offered to schools.
- The community can see average school NAPLAN results at [myschool.edu.au](http://myschool.edu.au)

## Where can I get more information?

For more information about NAPLAN:

- contact your child's school
- contact your local test administration authority at [nap.edu.au/TAA](http://nap.edu.au/TAA)
- visit [nap.edu.au](http://nap.edu.au)

For information about how personal information for NAPLAN will be handled by ACARA, please visit [nap.edu.au/naplanprivacy](http://nap.edu.au/naplanprivacy)



# KILDARE ROAD MEDICAL CENTRE

## INTRODUCING...

### Dr. Kabir Ahmed, FRNZCGP, FRACGP

Dr. Ahmed graduated from Dhaka Medical College, Bangladesh. He went on to study at the University of Otago, where he attained a Master of Immunology and worked in probiotic research at Massey University, before starting a career in General Medicine. Dr. Ahmed practiced in New Zealand for 14 years, mainly in internal medicine in a hospital setting before relocating to Australia.

**Interests:** Aboriginal health, chronic care management, emergency medicine and palliative medicine.

**Languages:** Bengali

*To make an appointment with Dr. Ahmed, go online at [kildaremedical.com.au](http://kildaremedical.com.au), use the Appointuit App or call Reception on 8822 3000*

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## KINGS LANGLEY SOCCER FOOTBALL CLUB

- Boys, girls and mixed teams
- Soccer for all ages from U5 to adult
- Inclusive Open Goals program for children with special needs
- Test your skills against teams from all across the Blacktown area



[www.kingslangleysoccerclub.com.au](http://www.kingslangleysoccerclub.com.au)



[facebook.com/KLSFC1969](https://facebook.com/KLSFC1969)



# GIVE HOCKEY A GO THIS WINTER

Local games for U7s and U9s  
Mixed competition for U11s to U17s  
Open age competition

**Interested? Join our free Come and Try Sessions**

6pm to 8pm Tuesday February 13, 20 and 28  
6pm to 8pm Thursday February 15, 23 and March 1st

Cavanagh Reserve Tennis Courts Northcott Road, Lalor Park – yes, we are local!

## **AFTER MORE INFORMATION?**

Contact Lyn 9674 2876, 0421 798 242

[klhcsecretary@gmail.com](mailto:klhcsecretary@gmail.com)

Visit: <http://www.kingslangleyhockey.org.au>

Kings Langley Hockey Club is registered for the Active Kids Rebate Programme



H17179849

### **School Newsletter Article: Adolescent human papillomavirus (HPV) vaccination program**

In early 2017 parents/carers of Year 7 students were asked to provide consent for their children to receive three doses of HPV vaccine in the NSW School Vaccination Program.

**Most\* Year 7 students who have received two doses of HPV vaccine are considered to be fully vaccinated and do not require a further dose.**

This change is based on recent international studies that show for children aged 9 to 14 years of age, two doses of HPV vaccine provide the same protection as three doses, as long as the second dose is given at least six months after the first dose. Based on this evidence, the World Health Organization (WHO) now recommends a two-dose HPV schedule, and this has already been adopted in comparable countries (i.e. the UK, Canada, the United States and New Zealand) and is now being adopted in Australia.

In 2017 Year 7 students were given the second dose of HPV vaccine at least six months after the first dose to accommodate the urgent roll-out of the Meningococcal W Response Program to Year 11 and 12 students. Year 7 students who have received only one dose of HPV this year will be offered their second dose in 2018. Parents/carers whose children were vaccinated in 2017 but who still wish for their child to receive a third dose of HPV vaccine can access a free dose from their general practitioner (GP).

\* Students with significantly impaired immune systems are still recommended to have three doses of HPV vaccine. Parents of these students should make arrangements to complete the vaccine course with their GP or by calling their local public health unit on 1300 066 055.

More information is available on the NSW Health website at [www.health.nsw.gov.au/hpv](http://www.health.nsw.gov.au/hpv) or by calling your local public health unit on **1300 066 055**.

NSW Ministry of Health  
ABN 92 697 899 630

73 Miller St North Sydney NSW 2060  
Locked Mail Bag 961 North Sydney NSW 2059  
Tel. (02) 9391 9000 Fax. (02) 9391 9101  
Website. [www.health.nsw.gov.au](http://www.health.nsw.gov.au)

**Does your child catch a school bus? Help them keep it!**

As the bus operator that providing your child's school bus services, we're asking for your help getting your child to use their Opal card on every bus trip.

Since the introduction of the School Opal card in 2016, school bus patronage data has significantly dropped. This is not reflected in the number of students actually travelling on our buses for various reasons a large number of students are consistently not using their Opal cards as they should be.

Opal data gathered by tapping on and off is used by transport planners and service schedulers to design the bus network that best serves the community utilising the resources available.

If students don't tap on and off then school bus services will appear underutilised and may be considered for cancellation based on low passenger numbers.

Please help us reinforce the message that tapping on and off every bus journey with an Opal card is essential to travel on the bus. This will ensure school services continue to be planned for the students that use it, providing the journey to school your children depend on.

To help us achieve this, please talk with your child:

- Ask them if they tap on and off the bus with their Opal card.
- If they do, congratulate them for doing the right thing and talk about why it's important.
- If they sometimes don't or never do, ask them why.
  - Are they confused about why they have to? Talk about why it's important, and that every tap tells the bus planners that the bus is needed.
  - Do they forget? Help them find a way to remember, such as getting into the habit of getting their Opal card out as soon as they arrive at the bus stop or bus line.
  - Is their Opal card at the bottom of their bag? Help find a handier place to keep it.
  - Are they influenced by friends or peers that don't tap? Talk about how they like to travel on the bus with their friends and how tapping is what keeps the service running.
  - Have they lost their Opal card? To order a new Opal card visit [www.opal.com.au](http://www.opal.com.au).

If there's another reason that you'd like to discuss with Busways, please contact us at [infoline@busways.com.au](mailto:infoline@busways.com.au) or call our customer service team on **9497 1878** to talk to us. We are happy to listen and do what we can to help your child feel comfortable using their Opal card.

**Thank you for helping us to best serve your school community.**

Busways Blacktown P/L  
ABN 86 000 173 437

T (02) 9625 8900  
F (02) 9625 4703  
150 Glendenning Rd  
Glendenning NSW 2761

Busways Blacktown P/L  
Penrith Depot

T (02) 4721 9900  
F (02) 4732 6160  
47-53 Mullins Rd  
Penrith NSW 2750

Busways Blacktown P/L  
Windsor Depot

T (02) 4574 9200  
F (02) 4577 9054  
91 Mulgrave Rd  
Mulgrave NSW 2756

Busways Gosford P/L  
ABN 79 817 812 619

T (02) 4368 2277  
F (02) 4368 2077  
42 Empire Bay Dr  
Kincumber NSW 2251

Busways Wyong P/L  
ABN 17 000 044 726

T (02) 4392 6666  
F (02) 4392 5831  
9 Arizona Rd  
Woongarah NSW 2259

Busways North Coast  
P/L  
ABN 75 106 202 340

T (02) 6583 2499  
F (02) 6583 2388  
6-8 Denham St  
Port Macquarie NSW 2444





**DO YOU KNOW THE FACTS ABOUT?**

ALCOHOL	DRUGS	TOBACCO
ANTI-DRUGS	RECREATION	PREVENTION
INDUSTRIAL	WINE	DRUGS
LIQUOR	RECREATION	DRUGS
TOBACCO	WINE	DRUGS
DRUGS	RECREATION	DRUGS
TOBACCO	WINE	DRUGS
DRUGS	RECREATION	DRUGS

# THE DRUG & ALCOHOL INFO HUB IS HERE!

Drug Info Hub is an interactive travelling display program which provides up to date and accessible information about drugs and alcohol and identifies support networks and agencies within the local community.

Join us at Max Webber Library and Our Library @ The Mount Druitt Hub for some fun and informative activities such as a standard drink demonstration and pouring challenge, a beer goggle demonstration and mocktail making displays

**Max Webber Library**  
 Wednesday, 7 February 3.30 pm  
 Thursday 8 February 12.30 pm  
 Wednesday, 14 February 3.30 pm  
 Thursday, 15 February 12.30 pm  
 Wednesday, 21 February 3.30 pm  
 Thursday, 22 February 12.30 pm

**Our Library @ The Mount Druitt Hub**  
 Thursday, 15 March 4 pm  
 Tuesday, 20 March 2 pm



   **follow us**  
[www.libraries.blacktown.nsw.gov.au](http://www.libraries.blacktown.nsw.gov.au)



# BLACKTOWN BOYS' HIGH SCHOOL

## Contribution Schedule 2017

Subject Contributions - cover the purchase of materials in certain key learning areas and to cover costs associated with sports or excursions.	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Drama			\$20	\$20	\$20	\$20
Engineering Studies					\$15	\$15
Food Technology			\$80	\$80	\$80	\$80
Hospitality - Food and Beverage Strand					\$100 + uniform purchase (\$70)	\$100 + uniform purchase (\$70)
Industrial Technology – Electronics			\$70	\$70		
Industrial Technology – Engineering			\$40	\$40		
Industrial Technology - Multimedia					\$40 + special project costs	\$15 + special project costs
Industrial Technology - Timber			\$50	\$50	\$80 + special project costs	\$40 + special project costs
Information Processes and Technology					\$10	\$10
Music	\$10	\$10				
Music (Elective)			\$20	\$20	\$30	\$30
Technology	\$40	\$40				
Visual Arts	\$30	\$30				
Visual Arts (Elective) Visual Arts Life Skills			\$50	\$50	\$50	\$50
Visual Design (Elective)			\$50	\$50	\$50	\$50

General Contribution – cover services such as library, textbooks and curriculum-related resources.	\$45	\$45	\$50	\$50	\$65	\$65
Sport Levy – This ensures that the school is registered for all Zone, Regional, State and National Competitions.	\$15	\$15	\$15	\$15		

<b>Total – Full or regular part-payment accepted. EETpos facility available. Phone payments accepted.</b>	\$140	\$140	Variable	Variable	Variable	Variable
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**ABSENCE FROM SCHOOL**

Please excuse ..... of roll class .....  
(Name) (Year and Roll Call)

For being absent on ..... because .....  
(Date absent) (Reason)

Signed: ..... Date: / /  
(Parent/Carer/Guardian)

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(Name) (Year and Roll Call)

For being absent on ..... because .....  
(Date absent) (Reason)

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(Parent/Carer/Guardian)

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Please excuse ..... of roll class .....  
(Name) (Year and Roll Call)

For being absent on ..... because .....  
(Date absent) (Reason)

Signed: ..... Date: / /  
(Parent/Carer/Guardian)



# BLACKTOWN BOYS' HIGH SCHOOL

## CHANGE/UPDATE OF STUDENT DETAILS

Student Name: \_\_\_\_\_ Year Group: \_\_\_\_\_

New Address: \_\_\_\_\_  
\_\_\_\_\_ Post Code: \_\_\_\_\_

Please attach or provide documentation  
e.g. electricity bill, rate notice, phone bill, etc.

New Home Number: \_\_\_\_\_  New Work Number: \_\_\_\_\_  
 Mum's New Mobile Number: \_\_\_\_\_  New Email Address: \_\_\_\_\_  
 Dad's New Mobile Number: \_\_\_\_\_  New Email Address: \_\_\_\_\_

Change of Student Family Name: \_\_\_\_\_

Change of Student Parent/Guardian Details

Name: \_\_\_\_\_ Relationship to Student: \_\_\_\_\_

Address: \_\_\_\_\_ Phone: \_\_\_\_\_

Attached documentation e.g. Deed Poll, Custody Agreement, Statutory Declaration.

Change of Emergency Contact

Name: \_\_\_\_\_ Relationship to Student: \_\_\_\_\_

Address: \_\_\_\_\_ Phone: \_\_\_\_\_

Medical Information – Additional form to be completed "Administration of Prescribed Medication" available from the Office.

Parent/Guardian Name: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Office Use Only**

ERN: \_\_\_\_\_

Staff Initials: \_\_\_\_\_