

Blacktown Mail

Fifth Avenue, Blacktown NSW 2148

Ph: 9622 1558

Website: www.blacktownb-h.schools.nsw.edu.au

Preparing Boys for their Future since 1959
Partially Selective Boys High School



PRINCIPAL
Mr Shaun Addy



I would firstly like to welcome back all students and staff to the “Autumn Term” and hope that all had a great break and have returned keen to continue the wonderful work that began in Term 1.

School Improvements

Quite a lot happened at BBHS while boys were away.

- Major repairs on the roof of our kitchen were completed and ones for the school hall commenced.

- The replacement of old window frames commenced and will continue during the year
- All school computers switched over to windows 10
- The beautification of garden areas surrounding the hall was completed

Still to come over the next six months:

- Additional equipment and minor refurbishment of our existing gym
- Installation of a roof over our basketball court (a major investment of existing funds)
- Continued investment in improving the resources and layout of our school farm

NAPLAN

By the time you read this, NAPLAN will have come and gone, and for the first time students will be sitting the on-line tests. In my opinion far too much emphasis is placed on

Term 2 2019

Important Dates to

Remember

May

13th	Source Analysis History Excursion (7D & 7N)
	Year 9 WW1 Living History
14th	NAPLAN starts
16th	Physical Computing @ the Powerhouse Museum
17th	The Nicholson Museum Workshop @ University of Sydney
20th	Year 9 Assessment
21st	Year 9 Assessment
	P&C Meeting @ 10am
22nd	Year 9 Assessment
	APSMO Maths Olympiad
23rd	Year 9 Assessment
24th	Year 9 Assessment
27th	Year 8 Assessment
28th	Year 8 Assessment
29th	Year 8 Assessment
30th	Year 8 Assessment
	Design Thinking Workshop @ Commonwealth Bank Square
	Zone Athletics Carnival
31st	Year 8 Assessment
	Zone Athletics Carnival

June

3rd	Year 7 Assessment
4th	Year 7 Assessment
	U16s Panther Trophy Rugby League
5th	Year 7 Assessment
6th	Year 7 Assessment
7th	Year 7 Assessment
10th	Queen's Birthday Public Holiday
13th	Blue Datto Road Safety Incursion
	Titration Competition
14th	Titration Competition

June continued

15th	Titration Competition
17th	Refugee Week
18th	BBHS Parent Teacher Evening - Years 10, 11 & 12 from 4.30pm P&C Meeting @ 10am
26th	Senior Subject Selection evening from 6 to 7.30pm

July

1st	Sydney Observatory excursion
2nd	Year 10 vaccinations
3rd	Junior Subject Selection evening
5th	Last day of Term 2

this national testing regime by the general media. At BBHS we do use the results for what they were designed, which is to assist us in diagnosing areas where students may need additional support in literacy and / or numeracy. There is no pass or fail in NAPLAN it is simply there to help with planning how best to educate our students.

Uniform

It makes me proud to be Principal of a school that places such importance on uniform. Our boys are ambassadors when they are in the public arena and their presentation goes a long way to ensuring that our school is seen in the best light. It is great to hear members of the public and colleagues from other schools comment on how good our boys look. As we move into colder weather, please encourage your sons to wear BBHS jackets and blazers, available at Lowes.



From the vaults

I found this image of our school from 1973.



I think you will agree that the school is looking a lot better these days.

Please enjoy the rest of the newsletter and feel free to call to discuss its contents or anything else related to education at BBHS.

Regards

Shaun Addy

Principal

DEPUTY PRINCIPAL Mrs Trish Matthews



I am hoping that all students and their families have had a great start to the year, and have taken the opportunity to get in touch with the school with any questions and/or suggestions.

Term 2 started with School

Development Day for all staff with a variety of Professional Learning opportunities, aimed at further enhancing student learning and wellbeing.

Driven by data and supported by ongoing Professional Learning, a whole school literacy strategy, known as B.U.L.A. was the focus of the first session and allowed all faculties to collaborate on a targeted strategy that will assist students in analysing short questions and honing their responses, with a deeper understanding of what the question is asking. It will further ensure that students in Years 7-12, are better able to approach questions with confidence, knowing that they have included all of the relevant points in their answers

Another session focused on

student wellbeing, and the data that supports the close link between student wellbeing and learning outcomes. This included the way that collectively: safety, learning engagement, connectedness and community all contribute to improved student outcomes. A review of how these concepts translate into the school plan and into the classroom was conducted, linked to current achievements and future strategies.

All in all it was an energising day, with a focus on an engaging collaborative learning community, and the academic needs and wellbeing of your son.

We were happy to meet with a number of parents at our Progress Report Portfolio pickup in the last week of term 1. All parents should have received a copy of their son's Progress report and had an opportunity to discuss progress with their son. We are now half way through our Semester 1 Assessment period for Years 7-11, which will lead to the issuing of Semester 1 reports and more formalised Parent Teacher Meetings for Semester 1 which will be in Week 7 for Years 10, 11 and 12 and at the start of Term 3 for Years 7, 8 and 9. Just a reminder that if you have not accessed the Parent Portal, it may be that we don't have your updated email address. If this is the case please contact the school.

Communication is important to us as we keep parents informed on SMS for attendance, our website, the Parent Portal, Facebook, and this newsletter, as well as printed notes that students are given to take home. We always welcome input and suggestions from parents, and thank parents who have been involved in phone surveys and information evenings in the past.

We also welcome suggestions to

further engage with our school community and look forward to hearing from you with any suggestions about what you would like to hear and discuss in parent seminars or information evenings.

I can be contacted on 9622 1558 if you would like to make any suggestions, or discuss any ideas about how we can serve you better.

HEAD TEACHER ADMINISTRATION Mr Christopher Pace



School Uniform

As the colder months of the year are approaching us, I would like to take the opportunity to ask parents to continue assisting the school in maintaining our high standards of uniform. I urge all parents to support and insist that their sons wear school uniform every day. Of course we all know that accidents and unforeseen circumstances do happen and in these situations it is necessary for students who are out of uniform to bring a note. Our uniform is our image in the community and all students benefit from this image now and in the future.

Punctuality – Why does it matter?

At Blacktown boys' High School, school starts at 8:10am. From this time students are engaged in learning in Home Room classes. If students do not arrive on time they miss out on this valuable 15 minutes

of instruction that is crucial to their academic success.

**15 mins late every day = 1.25 hours
each week = 12.5 hrs each term
= 50 hours each year = 2 weeks
schooling lost each year.**



Please help us in helping your sons in reaching their full potential by making sure that they arrive to school on time.

**Junior
Uniform**

**Senior
Uniform**



**SCHOOL
ADMINISTRATION
MANAGER
Mrs Jane Sampson**



Welcome back to Term 2, I hope all our students had a happy holiday and feel relaxed and revitalised for an exciting Term 2. The Blacktown Boys High School administration team is happy to be of assistance to all students, parents, staff and visitors to the school.

Please note that our office opening hours are from 7.45 am to 3.00 pm. Students are welcome to attend the front office window via the student foyer before school, at recess and lunch breaks. No student is to attend the front office during class time without a note from their teacher.

Parent/Carers also please note that Invoices for student Subject Contributions and General Contributions will be emailed during week 4, 20 – 24 May 2019. If you do not have an email address these will be mailed to you. Payment of these Contributions may be made in full or in regular small instalments at the front office using *eftpos* or *cash*. There is a link with the email that will take you directly to a payment page for easy payment. Alternatively payments may be made on line using the parent portal “\$” on our website. When paying online please allow 2 days for processing. If there are limited places on camps or excursions it is recommended that

payment be made by cash or credit card over the phone to save your son from disappointment.

Remember that the school’s webpage is full of information about the school’s upcoming activities, newsletter and helpful information.

We will be sending Statement of Accounts, newsletters and other vital school information via email in future so please be sure to update your email address with the front office. Included in every newsletter is a “Change or Update Details” form for your convenience.

We look forward to an enjoyable and educational Term 2.

J Sampson

School Administrative Manager

**HEAD TEACHER
ENGLISH**

**Mrs Renae Bystrzynski &
Mr David Martin**



Term 1 has been an eventful one in English at BBHS! Year 7 have settled into the rhythms of high school well and are engaged in their learning in the English faculty.

Year 12 students have continued working through their course content, completing a variety of formal assessments, including submitted essay responses or multimodal presentations, alongside their regular classwork. Year 11 have had a strong start to senior English with their completion of the common module, ‘Reading to Write: Transition to Senior English’, where students focused on exploring and responding to a number of texts related to dystopia. All senior students are reminded about the importance of managing their time to ensure that they are not leaving their work until the last minute, and that they are giving themselves enough time to seek out their teacher’s advice.

Year 10 have spent Term 1 exploring poetry which has changed the world in powerful ways, and have refined their skills in analysing language. The 2 tasks completed by students gave them the chance to demonstrate their visual and analytical skills in response to the unit. Year 8 finished their unit on villains, exploring the concept through a variety of texts, while Year 7 students were introduced to high school English by learning about heroes. All junior students are reminded that they need to complete their own work, rather than trying to claim others’ ideas as their own. This will help them further develop their comprehension and critical thinking skills.

In Term 2, we welcome a number of extracurricular activities run within the faculty, including: debating for Years 9-10, Macquarie Mentoring sessions and opportunities to participate in junior public speaking

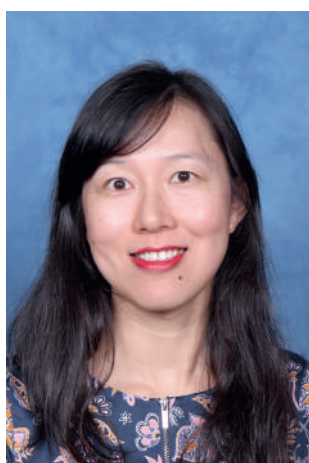
competitions, as well as ICAS.

I also look forward to communicating with Year 10 students about their options for English in the senior school over the next few weeks, prior to the formal subject selection evening. It is essential that students appreciate the demands of the different courses before making any choices. I look forward to working with parents in selecting the right courses for their sons.

As always, I am happy to speak with you if you have any questions, as are your son's English teachers. Please feel free to contact the school on 9622 1558 or email: renae.devlin@det.nsw.edu.au

Looking forward to an exciting term!

HEAD TEACHER MATHS Ms Xiao Chirgwin



At the end of Term 1, Cameron Heydeman came and gave our Year 12 students HSC advice on the calculus based courses. He was Dux of our school for 2018 and topped both Mathematics Extension 1 and Mathematics Extension 2 courses. He spoke about how to prepare for the HSC, managing stress, and balancing study and social life. Feedback from our Year 12 said this session with Cameron was extremely informative and valuable. Year 12 students are now more than



half way through their HSC courses. We are proud of our students for their dedication and perseverance through this journey. There will be more assessment tasks coming up this term for all the students in Year 7 - 12. We would like to remind the parents and students that it is crucial for students to bring all of their learning equipment to class, and that includes a NESA approved scientific calculator. We recommend the CASIO FX82 AU PLUS II as they greatly simplify using fractions and doing statistics work for students and are available at the school office for \$22.00.

Tips for Examination Preparation

- Begin early:
 - Pay attention in class, learn day-by-day
 - Complete all assigned homework
 - Check assessment notifications and know the topics that are involved
 - Create summary notes for
- Simulate test conditions:
 - Know your own learning style and how you study
 - Practise questions under test conditions with allocated time
 - Create a distraction free study environment
- Consistent practice:
 - Practise solving different questions every night
 - The more you practise answering different questions, the better you will be at them
 - Learn from your mistakes
 - Past HSC papers are strongly recommended to all Year 11 and 12 students for familiarity of the layout and the style of questions
- Work with your teacher and other students:
 - Ask for teacher's help



when you are unsure of any concepts

- Helping other students often consolidates your own understanding
- Positive mindset:
 - Aim for your personal best
 - Aim for improvement

Maths Peer Tutoring Program

The Maths Peer Tutoring Program is running again this year. This program is dedicated to helping our Year 7 and Year 8 students. It is running every Tuesday and Thursday recess and lunchtime. Year 11 and 12 Mathematics students have volunteered their time to be the tutees. The feedback from our students have been really positive from both the tutors and tutees. If you think your son would benefit from joining this program, please ask them to see Mrs Chirgwin or Ms Alfonso in the Mathematics faculty.

Year 10 Mathematics Tutoring Program

This term, the Mathematics faculty at BBHS has initiated the Year 10 Mathematics Tutoring Program. This program is different to the Peer Tutoring Program that has already been established. This program is facilitated by Mr Singh every Friday afternoon from 2.40pm to 3.30pm and aims to support our Year 10 students to successful transition into the Year 11 Mathematics Advanced and Extension courses. Numerous students has already signed up to this program and the feedback has been overwhelmingly positive.

Students enrolled in the Year 10 Mathematics Tutoring Program are provided with a variety of examination-style questions in a time-pressured environment followed by constructive feedback from Mr Singh. This program allows the students to consolidate the



concepts they have learnt in their regular Mathematics classes and solve questions using techniques across multiple topics. This further strengthens students' algebra manipulation and problem solving skills as well as improving their mathematical reasoning skills. These are all essential foundation required for the Stage 6 calculus based courses.

Mr Singh

Pi π Day

On the 14th of March, our students participated in a variety of Pi π Day Activities. In Roll Call classes, they combined their mathematical skills and reasoning to generate the closest approximation to π

(3.14), using digits from 0-9. They also competed with other Roll Calls in a Literacy activity where students came up with as many words as possible that consisted of Pi, for example Pint. During lunchtime, students participated in BBHS's largest human π . Congratulations to all those students who received certificates for their outstanding results. Thank you to all students who

participated in the various activities. We look forward to what next year holds.

Mrs Leitch and Miss Alfonso

Fun Fact of π

It is a part of Egyptian mythology. People in Egypt believed that the pyramids of Giza were built on the principles of π (Pi). The vertical height of the pyramids have the same relationship with the perimeter of their base, as is the relationship between a circle's radius and its circumference. The pyramids are phenomenal structures in themselves being one of the Seven Wonders of the World and attract tourists. So having π as the core principle makes it really special for architects.



HEAD TEACHER SCIENCE Mrs Maninder Kaur

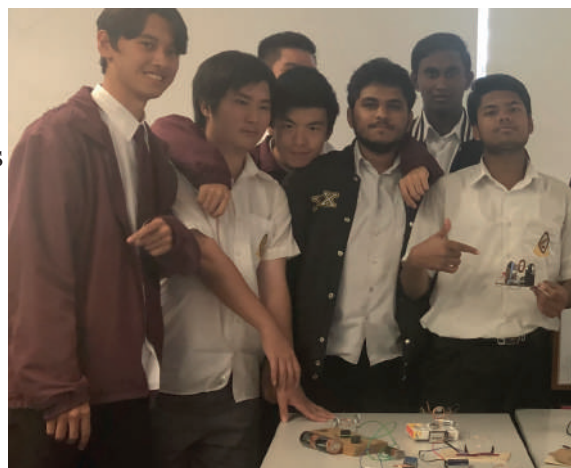


Our students have to be congratulated for a positive start of the year. Year 7 students have settled in well with the high school routine and have been actively involved in carrying out first-hand investigations on expansion and contraction of various materials. Year 8 students have enhanced their scientific skills by trying out different techniques to separate mixtures. Year 9 modelled natural disasters and successfully presented information on a chosen event in 'Science News', while Year 10 have expanded their knowledge of Chemistry by looking into various types of chemical reactions.

Year 12 are now a little over half way through their HSC courses, having completed 2 assessment tasks and 2 modules for each of the courses-Physics, Chemistry

and Biology. It is a pleasure to see students reflecting on their learning and actively seeking feedback from teachers to continue developing their understanding and application of scientific concepts and practical skills. Upcoming tasks for year 12 include a depth study for Biology (week 5), a practical assessment for Chemistry (week 8) and a research task for Physics (week 7).

The year 12 Physics classes have accomplished their depth study assessment, where students applied their practical skills to build working models of DC motors and investigated their applications in everyday life. Year 11 Biology had a successful field trip to the Penrith Lakes Environmental Education Centre. They successfully collected data to investigate the effects of abiotic factors in an ecosystem. Students took the role of ecologists and conducted various tests to determine the health of the lake.



The information obtained from this field trip contributed towards their depth study assessment task. Congratulations to Year 11 Biology for completing their first major depth study. All students represented themselves and Blacktown Boys well, and are to be commended for their mature approach on the day.

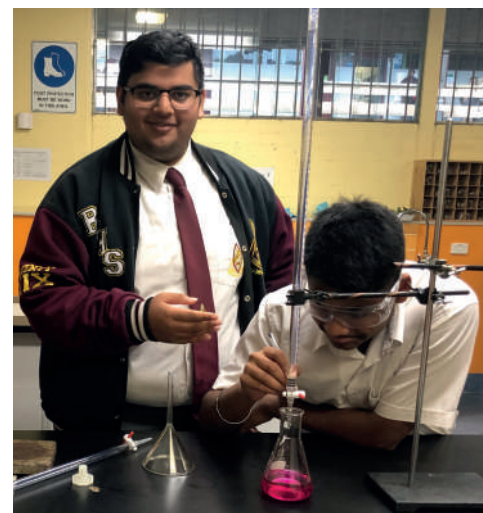
Year 12 and Year 11 Chemistry students are very keen to participate in the upcoming Titration Competition this term. They have been practising the chemical analysis techniques on Thursday afternoons, under the supervision of Ms Winata and Mrs Kaur.

A reminder to all parents and students, that students must hand in all homework tasks and assessments on time and that these must be the students' own work. If you have any concerns about the rules regarding assessment, please do not hesitate to access the Assessment Booklet for Years 9 - 12 (available on the Parent Portal), or contact Mrs Kaur.



Term 2 Topics and Assessment Tasks

Year/ Course	Topic Name	Assessment task	Week	Weighting
7	The Living World	Half yearly examination	6	30%
8	Survivor	Cross-curriculum task with PDHPE	5	30%
9	Core of the Matter	Half yearly examination	4	30%
10	It's Just a Theory	Presentation and in class assessment	2	30%



HEAD TEACHER HSIE Mrs Gina Jackson



regularly link with two schools from South Korea. As in previous years our school entered the Mock Trial and Model United Nations (MUNA) competitions and Mr Dewane and HSIE students organised a moving ANZAC Day assembly. Pictures and additional information about these events are provided from the organising HSIE staff.

Mrs G. Jackson (HSIE HT)

The Medieval Incursion

Over 90 students immersed themselves in medieval culture, encompassing medieval displays, combat artillery and informative stories relayed to students in a classical story telling format.



In the first BBHS newsletter back in February we reported on our very successful Year 10 incursion where Vin Cosgrove from the Vietnam Veterans Association provided a firsthand account of his experience during the Vietnam War. Miss Shields visual account of her Year 12 Geography excursion whilst educational was clearly also very enjoyable. Interested students were also entered into the Geography, Business Studies or Economics competitions.

Since then, the HSIE teachers have continued to organise extracurricular activities to deepen students' classroom learning. In Term 1, Week 8, Year 8 students, were fortunate to participate in an interactive medieval workshop. We are also proud of our involvement in the Asia Connexions program (AKC) which started in 2018, and are happy to report that this year; we have doubled the number of classes who

2019 Model United Nations Assembly (MUNA)

This year Blacktown Boys' is excited to be sending two teams to the Western Sydney Model United Nations Assembly in June. Once again, we thank the Blacktown City Rotary Club for sponsoring our school



and giving our students a wonderful opportunity and experience. The six students representing Blacktown Boys' High School this year will develop practical skills in public speaking, team work, networking, research and how to have respectful disagreements in debate. This will also promote students' awareness of global politics and current issues. Our teams this year will be representing Ireland and New Zealand and we wish them luck in the competition.

Ms A. Cookson

The Asia Connexions program (AKC)

10-N Students have been lucky enough to connect with both Australian and Asian History and Culture, by getting involved in the 'Asia Connexions' Program in partnership with the University of New England. By teleconferencing with Year 11 Students at Haenam High School in South Korea, students have been able to present information on modern Australian History and Modern Culture, while learning about Korean history and culture from Haenam. Students are engaged and making a strong connection with both the content as well as students presenting each fortnight. Well done!

Mr D. Dibbs

ANZAC Day 2019

Our school commemorated ANZAC Day on Thursday, week

11. The significance of the occasion was added to by the presence of members of the Australian Army from our local Blacktown Barracks. Our own Army cadet members also played an integral role during the ceremony as flag bearers and assisting with our army visitors. Thank you to our students for displaying respect to our ANZACS during proceedings.

Mr L. Dewane



Focusing on Year 8 History

After the major success of the medieval workshop of the previous term, this term, students will be engaging in more kinaesthetic learning. This will take place in the classroom as students learn about the rich legacy of arts and crafts of the Japanese Shogunate period. This includes the creation of a personalised origami. Origami is Japanese paper-folding. In ancient times, Shinto shrines provided special paper for paper cut-outs of human figures that were used in purification ceremonies! Students will be able to identify and practice the cultures of Australia's neighbours in Asia-Pacific. Such



an activity will further facilitate the development of multicultural knowledge of Blacktown Boys High School

Mr M. Vrhovac

CAREERS ADVISOR Mr Trevor Hodges



On Friday 28th June 2016, 60 senior students from Blacktown Boys' High will attend the Careers Expo at Sydney Showground, Sydney Olympic Park. The focal point of this excursion is to allow students to access information on tertiary institutions, business, employment and training services. In addition to the 140 providers, students have the opportunity to attend professional seminars on a variety of topics, in 4 separate seminar rooms. Feedback from students from previous visits has been very positive. The cost to students is \$15, which includes a 3 day pass to the event and a seat belted bus to and from school to the venue. Places are limited, so you need to book early, hand in the completed note and payment to the front office.

Yours sincerely,
Trevor Hodges
Careers Adviser



HEAD TEACHER CAPA Mrs Katrina Burne



TIMELINESS **ASSESSMENT in Visual Arts** **Stage 5**

Stage 5 Visual Arts has just completed assessment as a Half-Yearly Investigation into the topic of CORE, GROWTH and FORM. The process was entered into over a period of 3 weeks enabling students to demonstrate their skills over a number of domains, practices, and skills. The results proved interesting with some students performing better over a shorter capture period, others providing a balanced assessment aligned to classroom practice, and others being identified as performing better in classroom practice as compared to the short capture tasks. Students will now undergo extensive feedback with their teachers and Head Teacher in relation to areas of strength and areas for improvement. The Reporting to Parent Evening will provide a further platform for explanation and analysis later in Term 2. All classes have been introduced to the NESA Grade system for RoSA, and are aware of the requirements as a part of Stage 5 Introductory Practice in Term 1, 2019. Students are to be commended on the seriousness with which they approached their assessment, and the results that they achieved.

Stage 5 Visual Arts Project Development for the BODY of WORK will be highlighted in the beginning weeks of Term 2 and students will be encouraged to develop work in their chosen expressive form. Some students are combining a STEM approach with creativity traditionally attached to Visual Arts, and have identified at this stage their intention to work with kinetic sculpture, digital works and other composite forms. Other students have identified their desire to explore traditional and academic approaches to drawing to further their investigation of form commenced in Term 1. The Design oriented students will be encouraged to further their connections to a functional world through interpretation and practice, along with client appeal. Painters will be encouraged to further their personal interest in the world of colour, composition and surface, on both large and small scale works determined by their best practice. Photographers are already well underway with their skill development and will be utilising weekends and after school time, as well as the studio, to perfect their ideas and images. The use of the new computer bay in Artroom 2 has enabled students to pursue the inclusion of technology in both the planning and delivery of work. This is an exciting time for Stage 5 as the development of their work will culminate in public exhibition at Café d' Art in August. The BODY of WORK is evidence of a personal learning plan for each student and allows for each student to improve their uptake and results.

TIMELINESS..... ART **GALLERY of NSW MAJOR** **EVENT for Year 7 Visual Arts**

Stage 4 VISUAL ARTS will be the recipients of a special program

in conjunction with AGNSW and Blacktown Art Centre in 2019. The project is in the early stages of negotiation and development. More will be released as teachers receive their professional learning and understand the mechanics of the partnership, and visits to the AGNSW will be sponsored through the Packer Foundation. We are very happy to be considered for this project as it will enable our students to experience the global nature of the gallery approaches and exhibits, and extend their understanding of the visual world.

TIMELINESS..... SOUND **STUDIO – MUSIC PRACTICE** **ROOM 8**

Stage 4, 5 and 6 MUSIC are experiencing the benefit of a fully soundproof practice room, and the use of the instruments and electronics there contained. The advantage of this space is that practice can now be uninterrupted year round, with Hall Examinations no longer being a consideration twice yearly, creating a halt to performance.

TIMELINESS.....PIANO for **Year 7**

Stage 4 MUSIC over Lunch with Piano is in full flight 5 lunch hours a fortnight utilising the Art Studio and Artroom 3, pianos. A special thank-you to Joshua Watts in Stage 5 and Jonathan Heydeman Stage 6 for their assistance with this fun introduction to the keyboard. Students are at varying levels of competence and it is proving to be a good space to identify our budding performers, especially with Café d' Art approaching in August. Due to the popularity of this group it is hoped to be able to rotate the booking schedule to better accommodate our performers who are eager for a performance time.

TIMELINESS.....COMPUTER STUDIO BAY in ARTROOM 2

Special thanks to Mr Shiel, Mr Pace, and Mr Karajic for the advice and the design set-up, and installation of the CAPA computer studio in Artroom 2. This has enabled the faculty to have a research capability, digital development bay, and to be able to extend the STEM type approaches within existing coursework in Stage 5, for identified student projects. The space provides the ability for students to work on dual mode projects within the one space, and is utilised on an ongoing basis.

TIMELINESS.....CRONULLA EXCURSION for STAGE 4 CAPA

‘CRONULLA with CAPA’ excursion to be held in NOVEMBER will have its planning completed this term. THIS IS A POPULAR excursion and notes will be handed out on the basis that the first returned to the office with completed paperwork and payment will attend. THIS IS ADVANCED NOTIFICATION for students and parents. Students engage with the awareness of Surf, Sun Safety at the beach and is an extension of the faculty program of wellbeing inclusions with the over-riding topic of places and spaces. A life guard is hired and students can opt to swim in an enclosed cement pool, but not

Units of work Term 2

Term 2	Year 7 PDHPE		Year 8 PDHPE		Year 9 PDHPE		Year 9 & 10 PASS
Weeks 1 - 10	Relationships	Hit it like it's hot	Shape Up	Korfbal & Ultimate Frisbee	This is me	Net/court	Coaching

Year 10 PDHPE		Year 11 PDHPE	Year 11 SLR	Year 12 PDHPE	Year 12 SLR
Drive to Survive	Physical fitness & flag gridiron	Body in Motion	Sports Coaching & Administration	Factors affecting performance	Fitness

in the sea. Students must follow all excursion protocols and work only in the designated areas under the supervision of the staff attending. A community picnic will conclude the day.

Mrs K. Burne – HEAD TEACHER CAPA & LOTE

HEAD TEACHER PDHPE Ms Tahnee Lovering

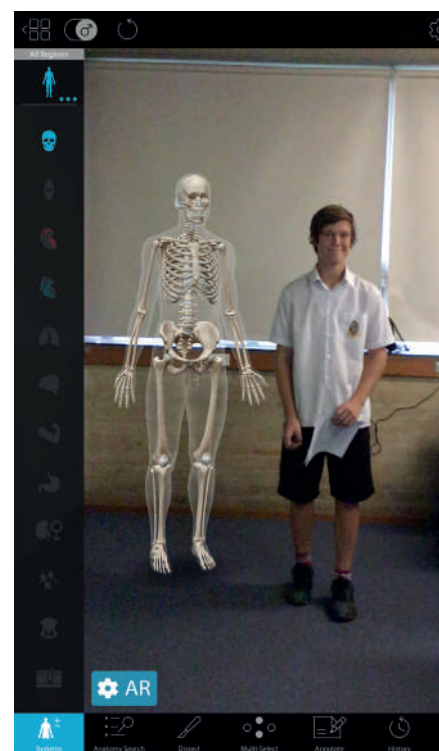


We are looking forward to another busy term in PDHPE. The following is a summary of the units being studied in each year and upcoming assessment dates within PDHPE. A reminder to all parents and students, that students are to submit hard copies of all assessments on time to teachers and these must be the students' own work.

Coursework

Year 11 participated in an anatomy lab workshop during their new topic 'Body In Motion'. In this workshop students worked on explaining how the skeletal systems influence the

way the body moves by identifying the location and type of major bones involved in movements.



Assessments due Term 2

CLASS	Year 7	Year 8	Year 9	Year 9/10 PASS	Year 11	Year 12	Year 12 SLR
TASK	Relationships	Integrated curriculum - PDHPE & Science - Nutrition	This is Me	Peer & teacher peer prac evaluations	Body in Motion	Factors Affecting Performance	Fitness
DUE DATE	Week 8	Week 5	Week 9	Ongoing	Week 10	Week 7	Week 10

Blue Datto Program

In term 2 year 10 are delving into our 'Drive to Survive' unit in which driver safety strategies are the focus. This will include participation in the Blue Datto program on the 13th June.

Launched in 2015 the Blue Datto Foundation is a Western Sydney based **registered charity** that aims to save lives of young Australians on our roads. They aim to do this by **changing the culture of young drivers**, altering **attitudes and behaviours** and empowering young drivers to make smarter, safer decisions as drivers and passengers.



Woolworths Earn & Learn

We are excited to be taking part in the Woolworths Earn & Learn program.

You can help our school by collecting Woolworths Earn & Learn Points. Just collect Woolworths Earn & Learn stickers when you shop at Woolworths between Wednesday 1st May and Tuesday 25th June 2019. We will redeem these for awesome educational resources for our school. Simply pop them onto a Woolworths Earn & Learn Sticker Sheet and once it is completed, just bring it back to school or drop it into the Blacktown Boys High Collection Box at Blacktown Westpoint Woolworths.

The more we collect, the more we can redeem. There are thousands

of products available through the Woolworths Earn & Learn program, and we would like to get lots of new sports gear!

We are grateful for your support and look forward to a successful program. If you have any questions, please ask at school.



HEAD TEACHER TAS Mr Nikolai Liu



Term 2 is busy term for teachers and students and in TAS it has been the same.

I would like to congratulate our achievement award winners for TAS in Term 1, 2019. The following students received certificates presented on assembly during week 10 of Term 1 and were awarded an additional 25 Vivo points by Mr Liu:

Year 7 Technology Samin Farhan

Year 8 Technology Xavier Nath

Year 9 Industrial Technology -
Electronics Sukh Singh

Year 9 Information and Software
Technology Yasser Arafat
Muhammed Haneefa

Year 9 Information and Software
Technology Sabinson
Jeyasri

Year 12 Food Technology
Timothy Yatco

Year 12 Industrial Technology -
Timber Keysland Faataape

I would like to also congratulate the following students who represented BBHS at the FIRST Robotics Competition during Term 1. This year our team performed very well and jumped 7 places to 32nd in the region. The region includes all of Australian and the South Pacific (not just ACT and NSW) including Government, Independent and Catholic Schools so this is a very impressive effort indeed! The following students received certificates presented on assembly during week 10 of Term 1 and were awarded an additional 25 Vivo points by Mr Liu:

Gurnoor Brar

Neeladri Chakraborty

Bharath Gudupally

Jawad Hussain

Aryan Patel

Daivik Patel

Khan Robinson

Kirisoth Sivanesan

Samarth Talati

Daniel Tan

Michael Zenkov

I would like to farewell Gony Naicker. Thank you Gony for your service to Blacktown Boys HS over the past 18 years and to the TAS Faculty in particular. You will be missed by the teachers and students here at BBHS.

During Week 10 of Term 1, I have the pleasure, along with Mr Yousif, of taking our two Year 9 Electronics classes to MAAS in the city for

a wonderful excursion, learning more about how electronics and electricity have shaped our lives. The students were fantastic on the day and represented our school with pride. Highlights on the day included seeing a piece of the moon (which wouldn't be on this planet if it wasn't for the electronics behind NASA's space program), seeing the Mars rover exhibit (again, powered by electronics) and the amazing range of steam engines on display (no electronics there, but there do give you a sense of where our technology has come from in a very short space of time).

NESA has announced that the new syllabus for Food Technology and Industrial Technology which will begin for Year 9 students in 2020 NSW-wide. The TAS faculty are working on developing new units of work and more exciting projects around the new syllabi throughout this year. This is in addition to the new Stage 4 Technology Mandatory syllabus rolling out to Year 8s in 2020 as well. Currently Stage 5 Information Software Technology is also under review by NESA and will be rebranded as Integrated Computing when it is launched in the future at a yet to be determined point. It is indeed a busy time in TAS!

Thank you for the excellent work happening in TAS every day and have a great term everybody.

Mr Liu



YEAR 7
YEAR ADVISER
Miss Kathleen Villanueva



Year 7 have already reached their second term of high school. It's been great to talk to them during my homeroom visits and hear about their positive experiences in class, the friends that they have made and stories from events like camp and the athletics carnival.

In February, Year 7 had their first dose of Vaccinations. If your son has not been vaccinated yet, it is not too late to have this done as there is a catch up session available at the end of Term 2. To do that, pick up a note from the office and return it with all the required details filled in. The second dose for all Year 7 will be in mid-term 3.



It was lovely to meet so many parents and families at our Year 7 Welcome BBQ as well as the Portfolio Pick-up. These afternoons are a great way to get to know your son's teachers and get information about your son's progress in his classes.

On April 1st-3rd, 120 students along with Ms Zaw, Ms Cookson, Ms Tang, Mr Dibbs, Mr Martin and myself travelled to Morriston for Yr7 camp. It was great to see all the students participating and supporting each other in a range of challenging activities such as Mud World, Canoeing, High Ropes and the Giant Swing. It was definitely a fun-filled camp where fears were faced and conquered, new friendships were formed and good memories were made.

Year 7 were also lucky to be accompanied by 5 of their Peer Support Leaders, Nikhil Prasad, Yuvraj Singh, Vinay Moana-Singh, Michael Zenkov and Daniel Tan, who were fantastic role models displaying excellent leadership qualities.

Up and coming in week 3 of this term will be the NAPLAN testing. Making sure to have a big healthy breakfast in the morning will also be beneficial to improve focus during tests.



YEAR 8
YEAR ADVISER
Miss Jessica Shields



United Nations Incursion

During Term 1, Year 8 participated in a workshop with the United Nations Australian Youth Representative, Kareem El-Ansary, whilst he was on his Listening Tour. The Listening Tour allowed students to voice their opinions on various social issues and have them delivered by Kareem at the United Nations General Assembly in New York. Year 8 participated in a number of interactive activities which was enjoyed by all students



on the day.

Cross Country

Congratulations to all of Year 8 who participated in the cross country this year. It is fantastic to see so many of you getting out there and giving it a go... especially on such a HOT day!

BACC Graduation

In 2018, 3 of our students undertook a wellbeing program called BACC. This program aimed to assist students in developing long lasting social connections and healthy life habits, whilst building resilience self-esteem. In Term 1 this year, James, Brandon and Jaydin graduated from the program and became mentors for 2019. Congratulations to each of these students, I am so proud of each of you!



Parent Portal Key

Ensure you have access to the Parent Portal to access your sons timetable, relevant documents and to keep up with important school dates. The Parent Portal also allows you to book in your parent interview times online. Parent teacher evening will be held early in term 3 for the junior school. The portal will open in Week 10 for Year 8 parents to make their bookings (*see Key Dates for the Diary*).

Study Tip ~ Creating Summary Notes

Year 8's Half-Yearly examinations are fast approaching and students will be sitting these in week 5. Sometimes just learning in class isn't enough to get by. Creating study notes from what you have learned in class, will assist you in not only retaining knowledge but also developing a deeper understanding. Writing study notes all in one hit can be an onerous task and can take some time. A much more effective way of creating your summary notes is by going home after each lesson and writing down key points of things you learned about. For example, if I had a lesson on the causes of WW1, I may go home and write down each of the causes and brief description of facts about each one.

Militarism - The Naval Race

Alliance System - Triple Entente and Triple Alliance

Nationalism - the pride of one's country

Imperialism - building empires

Assassination - Gavrilo Princip assassinated Franz Duke Ferniand

Creating acronyms (*see above*) for various topics should also assist students in remembering what they've learned when they get to an examination. Once you have notes created for each topic, it is much easier to revise for examinations.

Key Dates for the Diary

Week 5- Year 8 Assessment Week

Week 10- Monday 1st July- Parent Teacher Evening Bookings open on Parent Portal

Week 10- Wednesday 3rd July- Subject Selection Evening and Webchoice opens

Week 10- Friday 5th July- Last Day of Term 2

Year 8 Achievements Term 1, 2019

Student of the Term

Congratulations to Kunwardeep Singh of 8H!

Ali Yuldashev

- 14 years Cross Country Age Champion
- 1st place in the U/15s division at the Judo State Championships
- 1st place in the U/15s division at the Judo International Championships in Melbourne

Avilash Tharmanesan

- 13 years Athletics Age Champion

Justice Pinono

- 14 years Athletics Age Champion

Jaydin Matoto

- Graduate of the BACC Program 2018





- Mentor of the BACC Program 2019

James Jobson

- Graduate of the BACC Program 2018
- Mentor of the BACC Program 2019

Branden Myers

- Graduate of the BACC Program 2018
- Mentor of the BACC Program 2019

I look forward to seeing parents at Junior Subject Selection Evening and parent teacher night later in the year.

YEAR 9 YEAR ADVISER Mr Andy Franjic



It has been a busy start to Term 2 for students and as always there is an abundance of activity happening to enrich the learning opportunities of students. Below are some of the main events that have occurred or are upcoming during the term:

Zone Cross Country

We had a number of students attend the Zone Cross Country at Wyndham College in Week 2 with some progressing to Sydney West Regional level. Congratulations to all students who represented their school with distinction.

NAPLAN

Commences during Week 3 for students. I wish all students well in the new online format of testing.

Macquarie Mentoring

A number of students are involved in this program which provides students with an overview of potential pathways into university and provides them with a unique insight into the many benefits and experiences of attending university.

Assessment Week

Assessment week for Year 9 is Week 4 of term. It is

important for all students to refer to their Assessment Booklet and speak to their teacher's about upcoming assessments. The booklet outlines all the relevant rules and procedures around submission of tasks, illness on the day an assessment task is due and all the scheduled assessment tasks for each subject and their total value.

Year Meeting

A year meeting was held in the school hall during Week 2. I addressed the students on the following items and reminded them of their importance;

- **Uniform** - We are a uniform school and the majority of our students wear our uniform with pride. There is no excuse for being out of uniform. Please encourage your sons and assist them in this area. See HT Admin, Mr Pace for more information.
- **Attendance** - Positive learning outcomes and a high rate of attendance have an undeniable correlation. Students should be attending school every day

unless there is a genuine illness or other unforeseen event preventing them from attending school.

- **Punctuality** - A wise person once said 'DON'T BE SORRY, BE EARLY' to a student that was late to their class. I reinforced this message to students. We have an ongoing issue with a small percentage of students who struggle to get to class on time, particularly after break times. We have a system that alerts students with 5 minutes to go before the bell. There is no reason not to get to class on time.
- **Engagement** - The school routine is such that there will often be a change in routine due to an excursion, or a whole school event. It is imperative that when students arrive to class, they are prepared to learn. This includes having the necessary equipment such as books and pens. More importantly, they need to have the mindset and desire to leave each lesson with more knowledge than when they entered the room.
- **Health & Wellbeing** - I spoke to students about the importance of looking after their own physical and mental health. Physical activity is one of those things that can enhance student wellness and contribute to a positive sense of self. With the assistance of some students I went through a short exercise routine that students can engage in as part of their weekly routine. The exercise routine involved a set number of exercises with each exercise being conducted for 30 seconds at a time. There are 'Apps' such as the '7 minute workout' on the playstore that can also provide students with

various workouts that last for a short period but can have long lasting benefits if they are built into your weekly routine. I encourage all students to include some form of physical activity into their week.

World War 1 Living History Incursion

Our students had the opportunity to attend a presentation on the conditions experienced by soldiers who fought on the Western front. Some photos of this can be viewed on our facebook page. <https://www.facebook.com/pages/Blacktown-Boys-High-School/>

YEAR 10 YEAR ADVISER Miss Pembe Hussein



Greetings Year 10 students and parents,

As the 2019 Year 10 Year Advisor, I have seen so much growth in maturity and attitude towards learning from our Year 10 students. The transition into Year 10 has been positive, and our students appear mentally prepared for the next few years of their schooling journey.

2019 began with an exciting start with our students already involved with so many schooling events. Congratulations to all students involved with these academic and sporting events. These have included the numerous School Carnivals,



Robotics, cooking for the Year 7 Welcome BBQ and participation in a range of sporting knockout teams, including football and basketball. A number of our students have been elected into leadership roles within the school, such as SRC, Peer Support Leaders and Sporting House Captains or Vice Captains. Peer Support Leaders carried out their duties responsibility and delivered the program to Year 7 with charisma, uniqueness, nerve and talent. Our FTC Robotics students competed against the very best schools and universities in NSW, and made their school very proud.

Year 10 contributed to the amazing Harmony Day celebration, with so many of our students entering the Cultural Fashion Parade, and a special mention to Musa Musa for winning one of the Prizes for Best Dressed. Congratulations to all the students involved in all of these extra-curricular activities.

You have all continued to demonstrate the Core Values of Safety, Respect and Learning, as reflected in our schools Code of Conduct.

In preparation of our blossoming academic journey, Year 10 have been discussing their interests and future directions with me, during Homeroom. Through the

creation and visualisation of their goals, together we have begun to envision their post-HSC careers. To help with future planning, the Principal and the Careers Adviser spoke to the

students during the Year 10 Year meeting, regarding maximising their potential to lead an extraordinary life. The talks were beneficial and sparked interest amongst the students to pursue their passions. Thank you Mr Addy and Mr Hodges for giving us your inspiration.

In Week 9, parents and students are invited to school for the Senior Subject Selection Evening, where teachers will present information regarding HSC requirements and HSC course details.

Use this time to further discuss your sons interests and their passions and come prepared with questions for the teachers at the Senior Subject Selection Evening.

Year 10, I will leave you with some final tips to continue developing





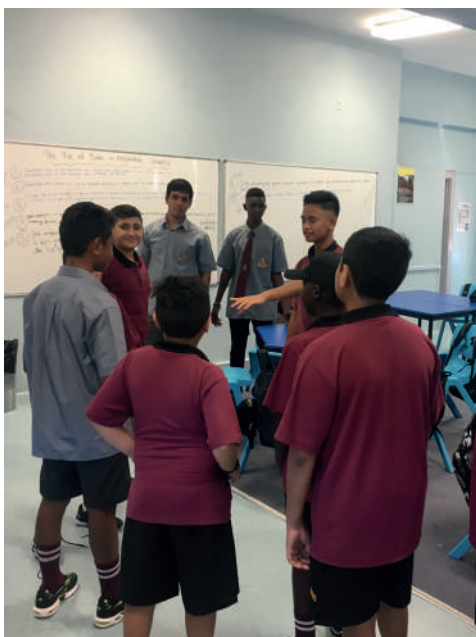
your academic journey.

Ensure you are managing your workload and that you are developing your organisational skills, in order to fully maximise the learning opportunities in your following years. Continue to develop a study routine, refine your study skills, and seek and apply feedback from teachers to receive tips regarding continual improvement. Ensuring that students maintain regular attendance is vital in being up to date with work.

I am excited to continue to work with Year 10 on their Senior High Schooling journey, and I look forward to seeing you all at the Senior Subject Selection Night in Week 9.

Yours sincerely,

Miss Pembe Hussein



YEAR 11 YEAR ADVISER Mr Daniel Dibbs



Welcome back to a busy and productive Term 2, 2019!

Year 11 is in a unique situation, as they are already halfway through their Stage 6 Year 11 courses! It is a timely reminder to ensure that students are submitting all assessment tasks on time, and seeking assistance if they are struggling to clear any N Award warnings in classes.

As the weather cools down into winter, Year 11 students are beginning to get excited about the prospect of designing and ordering Year 12 school jackets for their 'Class of 2020' year, which begins in Term 4, 2019. This will be coming up soon, as we settle on a choice of garment factory to produce these for our students. Students need to ensure that they are wearing the correct uniform, including uniform jackets or jumpers as the mercury dips!

Students have been keeping busy with celebrations within the school, including International Women's Day, Pi Day, and Harmony Day, celebrating the cultural diversity of Australians in the twenty first century.

In the sporting arena, Year 11 students have been representing the school in sporting achievements,

including Zone Cross Country and the upcoming Zone Athletics carnivals. Congratulations to these students for representing the school community and displaying what it means to be a Blacktown Boy.

Have a safe Term 2!

YEAR 12 YEAR ADVISERS Mr David Martin & Ms Chantell Fuller



As we continue the march towards the HSC exams, students and parents should be aware of several events and requirements for Year 12 students that will take place between now and then. All students can now access their final HSC exam timetables, and will need to log on to their Students Online account to view it. University applications have also opened, and all students have been informed how to apply. Students and parents should seek assistance and further information from the Careers Advisor, Mr Hodges, including about

scholarships. Students not applying to university should also explore their pathways for 2020, and there are many traineeships and apprenticeships that students can consider.

Students will also have their Trial exams at the start of Term 3, and they should be revising in preparation for these exams. Term 3 will conclude with the Year 12 Graduation, and later in the year after the HSC exams will be the Year 12 Formal. Students will be involved in the preparations for both, and should begin to consider what they can contribute.



It has been pleasing to

see many students working hard and developing heightened attitudes towards their learning. Many have been involved in excursions and activities in their classes, while it was also good to see many students helping out with the BBQ Fundraiser at the Athletics Carnival, if they weren't competing. Parents are encouraged to attend the Parent-Teacher Interviews later this year too, where they can discuss their child's progress and other considerations as they move towards the completion of their formal schooling.



Extra Curricular Activities

BBHS DANCE GROUP

Dance group has had a busy beginning to Term 2. Students have been working hard in rehearsals twice a week to perfect their routines for upcoming performances. We are excited to announce that the Dance Group have secured a performance at Blacktown's annual city Festival on the 25th May at 10:55 am. Some of our students are seasoned performers, while for others, this will be their first time before an audience. This is a very exciting time indeed so we invite and encourage all members of our school community to come down to Blacktown CBD and support the boys. We are also thrilled to announce that we were successful in our audition for the prestigious Synergy Public Schools Dance Festival in early June. We look forward to more events

and performances throughout the year and thank the entire school community for their continued support.

Ms A. Cookson



Students in the environment group have been planning events coming up during the year based on a variety of international and national days around the theme of the environment. We have already had a successful Clean Up Schools Day event during Term 1 with around 100 students volunteering their lunchtime to help clean up the school. Our biggest success so far this year has been the commencement of a cash-for-cans program at BBHS which involves students and staff depositing their uncrushed cans, bottles and juice containers in maroon tubs placed

around the school (currently in the Mabo block outside the TAS staffroom and in the staff common room). These containers are traded for money (10 cents per container) which the Environment Group is using to purchase more maroon cash-for-cans recycling bins or green food waste autobins to place around the school and upgrading of our worm farm on the school farm. (Now you might want to consider collecting for this scheme yourself as well, as it is a handy way of earning extra pocket money. That is, if you are not already doing so at home.) Or you could donate your containers to school and help our school become more sustainable. Please make sure that they are clean, uncrushed, and not glass please. Either way it is a win-win! The BBHS Environment Group is also planning on hosting events in the school for World Environment Day in Term 2 on the 5th of June, 2019 so keep an eye out for details.

Mr Liu



FIRST ROBOTICS COMPETITION

On Sunday 10th of March to Tuesday 12th of March, BBHS' FRC Robotics team competed in the Southern Cross Regional robotics competition held at the Quaycentre in Sydney Olympic Park and experienced firsthand engineering, computer programming, and problem solving accompanied by Technology teacher Mr. Hartley.

Students have been training for all of Term 1, building and programming with the complex competition robot to score points through various practical challenges.

Students who participated: Gurnoor Brar, Neeladri Chakraborty, Bharath Gudupally, Jawad Hussain, Daniel Tan, and Michael Zenkov, gave up their weekend, showing outstanding teamwork and problem-solving skills, to experience this important event in STEM and engineering.

The team competed in eleven matches, and scored several points leading to a victory in qualification match 59.



On the 21st of March students celebrated Harmony Day by participating in a Multicultural Dress day. Students took part in a recess fashion parade where each participant had to showcase their outfit and talk about the heritage of their attire.

During homeroom students completed Harmony Day lessons from different subjects including Music, PDHPE, Visual Arts, English, History, Geography and Languages. Homerooms then participated in a 'What is my nationality' Mapping Quest. Small maps were provided in each homeroom for students to mark out their cultural heritage/where they associate most with. This was then transferred to a giant world map that teachers from The Whole School Culture Team had created in the library.





SRC Induction Ceremony

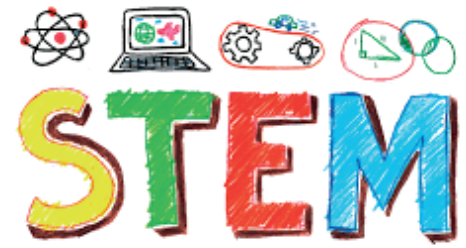
The SRC Induction Ceremony was held in Week 9 of Term 2 to announce the year 7 SRCs and to recognise and celebrate the student's commitment in becoming school leaders. This formal assembly was planned by the SRC students, and included speeches and videos from year 8 -12 SRC members and the school captain. Parents of SRC members were also invited for

morning tea to celebrate their child's achievements. SRC would also like to thank Kaveesha from year 10 who was the photographer on the day.

SRC Agenda for Term 2

The SRC has been meeting up fortnightly during recess to discuss issues, concerns and events. SRC is currently exploring fundraising projects that can occur at school, as well as competitions and extra-curricular activities that can be held

during recess and lunch to further engage students. We are also looking at ways to improve the facilities currently being offered at school.



Students have been working through a range of projects including making water wheels and marble runs. In Term 2, students will start working on a project that aims to answer "Can we cook on the moon?" This is a very successful project that ran last year in STEM@BBHS linking together Science, Technology, Engineering, and Mathematics with a project that is out of this world. Good luck to all students in STEM@BBHS. Have a great term!

Mr Liu

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Dean Park Neighbourhood Centre

9 Yarramundi Dr, Dean Park NSW 2761 | Tues & Thur | 6:00 PM - 7:00 PM

Minchinbury Neighbourhood Centre

46 Minchin Dr, Minchinbury NSW 2770 | Mon & Wed | 6:00 PM - 7:00 PM



Get Active with Scouts!

Scouts welcome children and young people from Kindy to Year 12, offering a safe and supportive environment where your child can make new friends, learn life skills and embark on new adventures!

Scouts is an eligible provider of the NSW Government's Active Kids Program. **SAVE \$100 on membership fees!**



Your local Scout Group is:

2nd Kings Langley Scouts
20 Venn Ave, Lalor Park

For any queries please contact :

Group Leader: Joshua Fisher

Mobile: 0449928513

Email: 2klgroupleader@gmail.com



21st May 2019

BLACKTOWN HIGH SCHOOL BLACKTOWN NORTH PUBLIC SCHOOL

ROUTE T70 - PM SERVICE

Dear Parents and Students,

Commencing Monday 27th May 2019 there will be change to the destination number of the afternoon Route T70 service from Sackville & T-way Station (**2:58pm**) & Bessemer T-way Station (**2:59pm**) for schools displayed above.

Route T70 will now operate as Route 730.

There are no changes to the Route or time.

For further information please contact Busways Customer Service on **9497 1870**.
Alternatively visit our website at www.busways.com.au

Yours sincerely

BUSWAYS BLACKTOWN PTY LTD
(2463i) Rte T70 409B

Busways Blacktown P/L	Busways Blacktown P/L	Busways Blacktown P/L	Busways Gosford P/L	Busways Wyong P/L	Busways North Coast P/L
ABN 86 000 173 437	Penrith Depot	Windsor Depot	ABN 79 817 812 619	ABN 17 000 044 726	ABN 75 106 202 340
T (02) 9625 8900	T (02) 4721 9900	T (02) 4574 9200	T (02) 4368 2277	T (02) 4392 6666	T (02) 6583 2499
F (02) 9625 4703	F (02) 4732 6160	F (02) 4577 9054	F (02) 4368 2077	F (02) 4392 5831	F (02) 6583 2388
150 Glendenning Rd	47-53 Mullins Rd	91 Mulgrave Rd	42 Empire Bay Dr	9 Arizona Rd	6-8 Denham St
Glendenning NSW 2761	Penrith NSW 2750	Mulgrave NSW 2756	Kincumber NSW 2251	Woongarah NSW 2259	Port Macquarie NSW 2444

OPAL CARD INFORMATION

<https://apps.transport.nsw.gov.au/ssts/home#/howToApply>

HOW TO APPLY FOR ALL OPAL PASS?

Apply online for all school travel passes

Who needs to submit a new application?

How to apply

Medical or other special circumstances

If parents live separately (shared parental responsibility)

What happen once I submit my application?

Unsuccessful applications

Request a review by transport for NSW

Appeals to the SSTS appeals panel

providing quality public transport



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5 Bridge St, Pymble NSW 2073
www.busways.com.au

Does your child catch a school bus? Help them keep it!

As the bus operator that providing your child's school bus services, we're asking for your help getting your child to use their Opal card on every bus trip.

Since the introduction of the School Opal card in 2016, school bus patronage data has significantly dropped. This is not reflected in the number of students actually travelling on our buses for various reasons a large number of students are consistently not using their Opal cards as they should be.

Opal data gathered by tapping on and off is used by transport planners and service schedulers to design the bus network that best serves the community utilising the resources available.

If students don't tap on and off then school bus services will appear underutilised and may be considered for cancellation based on low passenger numbers.

Please help us reinforce the message that tapping on and off every bus journey with an Opal card is essential to travel on the bus. This will ensure school services continue to be planned for the students that use it, providing the journey to school your children depend on.

To help us achieve this, please talk with your child:

- Ask them if they tap on and off the bus with their Opal card.
- If they do, congratulate them for doing the right thing and talk about why it's important.
- If they sometimes don't or never do, ask them why.
 - Are they confused about why they have to? Talk about why it's important, and that every tap tells the bus planners that the bus is needed.
 - Do they forget? Help them find a way to remember, such as getting into the habit of getting their Opal card out as soon as they arrive at the bus stop or bus line.
 - Is their Opal card at the bottom of their bag? Help find a handier place to keep it.
 - Are they influenced by friends or peers that don't tap? Talk about how they like to travel on the bus with their friends and how tapping is what keeps the service running.
 - Have they lost their Opal card? To order a new Opal card visit www.opal.com.au.

If there's another reason that you'd like to discuss with Busways, please contact us at info@busways.com.au. We are happy to listen and do what we can to help your child feel comfortable using their Opal card.






Thank you for helping us to best serve your school community.

Busways Blacktown P/L ABN 85 000 173 437 T (02) 9625 8900 F (02) 9625 4703 150 Glendenning Rd Glendenning NSW 2761	Busways Blacktown P/L Pentth Depot T (02) 4721 1900 F (02) 4732 6160 47-53 Mullins Rd Pentth NSW 2750	Busways Blacktown P/L Windsor Depot T (02) 4574 9200 F (02) 4577 5054 91 Mulgrave Rd Mulgrave NSW 2756	Busways Gosford P/L ABN 79 817 812 619 T (02) 4368 2277 F (02) 4368 2077 48 Empire Bay Dr Kincumbur NSW 2251	Busways Wyong P/L ABN 17 000 044 726 T (02) 4392 6666 F (02) 4392 5831 9 Antone Rd Wongahilly NSW 2259	Busways North Coast P/L ABN 75 105 202 340 T (02) 6553 2499 F (02) 6553 2388 6-8 Denham St Port Macquarie NSW 2444
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To join Saver Plus, you must have a Centrelink Health Care or Pensioner Concession Card, be at least 18 years old, have some regular income from work (you or your partner), and have a child at school or attend vocational education yourself.



Saver Plus is an initiative of the Brotherhood of St Laurence and ANZ, delivered in partnership with Berry Street, The Benevolent Society and The Smith Family and other local community agencies. The program is funded by ANZ and the Australian Government Department of Social Services. Go to www.dss.gov.au for more information.

Contact
Domenic Rosina
your local Saver Plus
Coordinator

Phone
0466 745 311

Email
domenic.rosina@thesmithfamily.com.au

Web
www.saverplus.org.au



50th ANNIVERSARY

Mt. Druitt High School Chifley College

would like to invite you to come and
celebrate
on 18th October 2019
at Chifley College Mt Druitt School Hall
Stuart Rd, Dharruk
5.00pm - 8.30pm
\$35.00 per person

Come and share the memories

The evening will commence with a school tour from 5.00pm followed by dinner and a trip down memory lane in the school hall. This is a NON-ALCOHOL event. Tickets available via link provided.

Ph: 9625 9750 web: www.mtdruith.school.nsw.edu.au address: Stuart Rd, Dharruk

Facebook Twitter LinkedIn

PosterMyWall.com



How to help your child being cyberbullied

By Julie Inman Grant

eSafety Commissioner

March 27 2019

Sadly, research tells us that one in five young Australians experience cyberbullying, and only 55% confide in a parent if they experience a negative online incident. This can be confronting for many parents and carers to learn—the thought of being totally unaware of comments and images targeting their child, while it is usually highly visible to their friends and peers.

In an ideal world, being as engaged with young people's online lives as we are with their offline lives would help us protect them from negative incidents or minimise any damage. But, as a working mum of three, I understand this isn't always easy, especially when we're dealing with issues we didn't experience growing up. Our research shows less than 50% of parents feel confident in dealing with cyberbullying.

The good news is, the eSafety Commissioner was established to help young people deal with this very issue. We operate the world's first (and still only) legislated cyberbullying reporting service for Australian children under the age of 18.

If a child or trusted adult reports serious cyberbullying to a social media service, and it is not removed within 48 hours, they can report it to eSafety and we can advocate on their behalf to get the material removed. We also have a range of powers to issue civil penalties to social media companies who do not comply with our take-down requests.

So far, we've dealt with over 1,100 complaints about serious cyberbullying and have had a 100% compliance rate from social media sites. From our experience, we know getting harmful cyberbullying material removed quickly helps to reduce the trauma and impact on mental wellbeing young people may experience if it were to remain online. We've also found a nexus between face-to-face bullying and cyberbullying, so we work with complainants, and at times, their parents and the school, to help resolve the issue at the root cause.

As parents and carers, it's important that you first know how to recognise the signs of cyberbullying, and then how to help your child deal with it.

How to recognise cyberbullying

Some of the signs that may indicate your child is being cyberbullied include:

- Being secretive about their online activities

- Avoiding social outings

- Deleting their social media or email accounts

- Noticeable changes in their friendship groups

- Appearing upset after using their mobile, tablet or computer

- A decline in grades or avoiding school

- What to do if your child is being cyberbullied

As parents, our first instinct may be to ban our children from social media, disable the wi-fi or turn off the data access. But this can actually compound the problem, making your child feel as if they're being punished and heightening their sense of social exclusion.

If you find it's happening to a young person in your care, there are four simple steps that can help minimise the harm:

- Report the cyberbullying to the social media service where it is occurring.

- Collect evidence of the cyberbullying material.

- If the material is not removed within 48 hours, make a report to eSafety.

- Block the offending user.

- Most importantly, remain calm, listen to your child without judgement, and let them know you will be there to support them through this.

Parents and carers are not alone in this journey. We provide extensive advice and guidance about a range of online safety issues children may face, and the strategies and tools you can use to help protect your child online.

With our research showing 81% of parents have given their pre-schooler access to an internet-connect device, good digital habits should be encouraged from the get-go. It is never too early to the chat and get involved with your kids' online lives. If you haven't already, I encourage you to have a conversation with your child about what to do if cyberbullying happens to them or a friend, before it occurs. Head to eSafety Parents at esafety.gov.au to help you do just that.

A version of this op-ed originally appeared on SBS.com.au.

SCHOOL UNIFORMS ONLINE

I am pleased to let you know that the school uniforms can now be ordered online at **Lowes**. This is an exciting addition to the service that Lowes currently provides to Blacktown Boys High School.

<http://www.lowes.com.au/CampusCategories.aspx?depid=354>

Lowes offers free delivery for orders over \$100. There is a \$10 delivery fee for orders less than \$100 or they can be picked up from the store at no extra cost. See the advertisement in this newsletter for further details.



Blacktown Boys High School

Cnr Sunnyholt Rd & Fifth Ave, Blacktown

UNIFORM PRICE LIST

Junior Boys All Seasons Uniform

SHIRT:	GREY S/S DELUXE WITH EMB.	From	\$30.99
SHORTS:	GREY COLLEGE BAGGIES		\$43.99
TROUSERS:	PQS MID GREY		\$55.99
TROUSERS:	GREY COLLEGE LONG BAGGIES		\$55.99
SLOPPY JOE:	MAROON WITH EMB.	From	\$30.99
JACKET:	MAROON MICROFIBRE WITH EMB.	From	\$50.99
SOCK:	MAROON WITH 2 WHITE STRIPES		\$8.99
SHOES:	BLACK		
CAP:	BLACK BASEBALL WITH EMB.		\$18.99

Senior Boys All Seasons Uniform

SHIRT:	WHITE S/S DELUXE WITH EMB.	From	\$30.99
SHORTS:	BLACK COLLEGE DELUXE		\$43.99
TROUSERS:	BLACK COLLEGE DELUXE		\$53.99
SLOPPY JOE:	MAROON WITH EMB.	From	\$30.99
JACKET:	MAROON MICROFIBRE WITH EMB.	From	\$50.99
TIE:	MAROON WOVEN TIE		\$26.99
SOCK:	MAROON WITH 2 WHITE STRIPES		\$8.99
SHOES:	BLACK		
CAP:	BLACK BASEBALL WITH EMB.		\$18.99

Boys Sports Uniform

POLO:	MAROON POLO/BLACK COLLAR WITH EMB.	From	\$33.99
SHORTS:	BLACK U/LEG MICROFIBRE WITH EMB.	From	\$31.99
TRACKPANTS:	BLACK MICROFIBRE WITH EMB.	From	\$32.99
SOCK:	MAROON WITH 2 WHITE STRIPES		\$8.99

ALL PRICES ARE SUBJECT TO ALTERATION

Westpoint Blacktown

Shop 2060/1, 17 Patrick Street, NSW 2148

(02) 96723025

LOWES ZERO



Please shop instore at



or online at

www.lowesschoolwear.com.au



WITH YOUR LOWES ZERO CARD YOU WILL RECEIVE 5% DISCOUNT ON EVERY PURCHASE, RECEIVE 5% IN REWARDS POINTS TO REDEEM, PLUS GREAT FEATURES AND BENEFITS.

For more information please contact Ezy-Way on 1300 156 937 or zero@lowes.com.au

BLACKTOWN BOYS' HIGH SCHOOL

Contribution Schedule 2019

Subject Contributions - cover the purchase of materials in certain key learning areas and to cover costs associated with sports or excursions.	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Drama			\$20	\$20		
Engineering Studies			\$40	\$40	\$15	\$15
Food Technology			\$80	\$80	\$80	\$80
Industrial Technology – Electronics			\$70	\$70		
Industrial Technology – Engineering			\$40	\$40		
Industrial Technology – Engineering - Robotics				\$40		
Industrial Technology - Multimedia					\$40 + own folio printing	\$30 + own folio printing
Industrial Technology - Timber			\$50	\$50	\$80 + special project costs	\$40 + major project costs
Information and Software Technology			\$20	\$20		
Music	\$10	\$10				
Music (Elective)			\$25	\$25	\$30	\$30
Technology	\$40	\$40				
Visual Arts	\$30	\$30				
Visual Arts (Elective) Visual Arts Life Skills			\$50	\$50	\$50	\$50
Visual Design (Elective)			\$50	\$50	\$50	\$50

General Contribution – cover services such as library, textbooks and curriculum-related resources.	\$45	\$45	\$50	\$50	\$65	\$65
Sport Levy – This ensures that the school is registered for all Zone, Regional, State and National Competitions.	\$15	\$15	\$15	\$15		

Total – Full or regular part-payment accepted. Eftpos facility available. Phone payments accepted.	\$140	\$140	Variable	Variable	Variable	Variable
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BLACKTOWN BOYS' HIGH SCHOOL

CHANGE/UPDATE OF STUDENT DETAILS

Student Name: _____ Year Group: _____

☐ New Address: _____

Post Code: _____

Please attach or provide documentation
e.g. electricity bill, rate notice, phone bill, etc.

☐ New Home Number: _____ ☐ New Work Number: _____

☐ Mum's New Mobile Number: _____ ☐ New Email Address: _____

☐ Dad's New Mobile Number: _____ ☐ New Email Address: _____

☐ Change of Student Family Name: _____

☐ Change of Student Parent/Guardian Details

Name: _____ Relationship to Student: _____

Address: _____ Phone: _____

☐ Attached documentation e.g. Deed Poll, Custody Agreement, Statutory Declaration.

☐ Change of Emergency Contact

Name: _____ Relationship to Student: _____

Address: _____ Phone: _____

☐ Medical Information – Additional form to be completed "Administration of Prescribed Medication" available from the Office.

Parent/Guardian Name: _____

Parent/Guardian Signature: _____ Date: _____

Office Use Only

ERN: _____

Staff Initials: _____

ABSENCE FROM SCHOOL

Please excuse of roll class
(Name) (Year and Roll Call)

For being absent on because
(Date absent) (Reason)

Signed: Date: / /
(Parent/Caregiver)

ABSENCE FROM SCHOOL

Please excuse of roll class
(Name) (Year and Roll Call)

For being absent on because
(Date absent) (Reason)

Signed: Date: / /
(Parent/Caregiver)

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