

Blacktown Mail

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Preparing Boys for their Future since 1959
Partially Selective Boys High School

Term 3 2022

RELIEVING PRINCIPAL Mrs Trish Matthews



Blacktown Boys High School continues to be the school of choice for young men in Western Sydney. If the numbers of students applying for Year 7 in 2023 is anything to go by. Why, might you ask? I did, and the number one answer is because of 'academic achievement'. There is no denying that our boys achieve academically, and we are very proud of their successes, but this is not the only measure of success. Research tells us that a culture of trust leads to engagement, which in turn leads to raised academic outcomes for students. Academic success is achieved because we believe in developing the whole student in an atmosphere where each individual is known and can thrive. With this focus on active citizenship, we are preparing our boys to be productive members of the community.

At Blacktown Boys we have partnered with Real Schools to build a stronger community of young men who have the skills and mindset to be successful in life. One measure of success is empathy – the expression through words or actions, that you understand and care about the way



For Important Events see the school website:

blacktownb-h.schools.nsw.gov.au

another person is feeling. You will not find 'empathy' in the curriculum, yet it is a predictor of future success, 'even more powerful than communication skills, artificial intelligence, problem solving, mathematical skills, engineering skills, computational capacity, trade skills, data analysis or medical expertise,' according to a magazine article cited in Adam Voigt's *Restoring Teaching*. We look forward to sharing some more of this knowledge with our parent community on 14th September, so set this date aside for an evening at BBHS for our first Engaging Our Community session in the school library. Details will follow shortly. We would also value input from our parent community about what you would like to learn in relation to your son's schooling. Please contact us if you have any suggestions.

We are currently working on reducing distractions for students in the classroom. Students know that they work better when they are not distracted and they will tell you that their number one distraction is their phone. Students became more dependent on their phones during the recent lockdowns. There is a mindset

that a phone is there to be used any time and any place to connect to various social media platforms, play games which are designed to be addictive (that's how developers make their money) and communicate with a friend or family member whenever an idea comes to mind. This was one of those unexpected products of Covid-19. We are living in a world where the expectation is that everything happens instantly without reflection, or wait time, or prioritising of tasks. These three skills are important for success in future pathways, whether it is further education or employment. Our current policy is that phones are not to be used in learning spaces and are to be left in bags, 'at the door' as the first step in breaking the habit and removing temptation. The impact of limited phone use during the school day will be that students engage in their own learning and communicate with real people by asking questions and solving problems. We all want what is best for our boys, so we encourage you to discuss this message at home and also have a look at the resources from the E-Safety Commissioner on the Parent Portal

that are designed to support families in managing technology.

I am immensely proud of our teachers every day when I see the difference that they make in the lives of students. Our NAIDOC week celebrations were testament to the fact that our teachers put in extra time and energy to connect to all students, which leads to enhanced student outcomes for all. We were happy to have Jai Pittman, an ex-student and Aboriginal and Torres Strait Islander Elder visit the school to open the week of celebration with a Welcome to Country smoking ceremony where he espoused the values of inclusion, sharing, honesty and caring for each other, the land, the sky, and the rivers. After a rainy morning, the sun broke through, and a number of students were able to celebrate with us. You will be able to read more about this and opportunities that we have for students in the faculty reports and year Advisor reports that follow.

DEPUTY PRINCIPAL

Mr Rob Murie



Research clearly indicates a culture of parental engagement in a child's learning has a positive impact on academic achievement and wellbeing. At Blacktown Boys High School, we are committed to working with parents and carers to ensure your sons can maximise their opportunity to engage, thrive and succeed at school and as we enter the second semester, I would like to thank parents for their attendance at this year's parent

teacher evening interviews, subject selection information sessions and Year 10 personalised subject selection interviews. It was wonderful to meet so many of you in person and to see parents partnering with teachers to plan and make decisions to support their son's learning needs and academic progress.

As we enter Semester Two, students in Years 7 to 10 will have the opportunity to reflect on their reports and evaluate personal learning goals established earlier in the year through participation in the 'Learn to Live' program. I encourage parents to discuss these goals with their sons and help them establish high expectations and plans to maximise their potential over the next two school terms.

New Policies, Procedures and Frameworks to keep students engaged in learning at school.

The Inclusive, Engaging and Respectful (IER) Schools package was announced in February this year by NSW Minister for Education. The Inclusive Education Policy for students with a disability and the Student Behaviour Policy become operational in Term 4, 2022 and the Restrictive Practices Policy becomes operational in Term 1, 2023.

These policies are designed to keep students engaged in learning and at present, school executive are reviewing our school's approach to all the areas covered by these policies

to ensure every student continues to be supported to learn to the fullest of their capability.

More information about these policies will be forthcoming during the term.

School processes for parent / visitor check in are changing in the next few weeks.

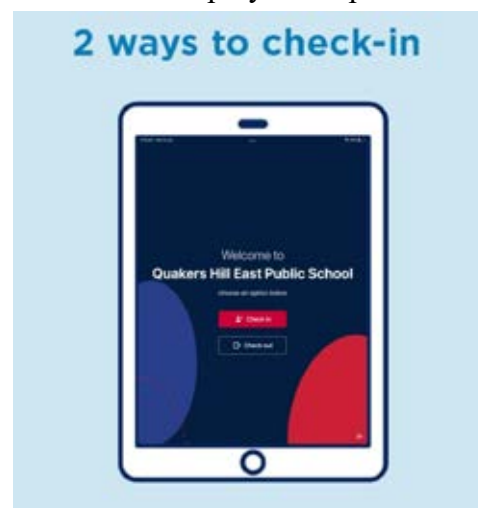
As you are aware it is essential that all visitors to our school check in at the front office. Many parents and carers are familiar with the process of using their phone to scan our school's QR code and sign-in as a visitor but what happens if you forget your phone?

Our new School Visitor Check-in concierge iPad device and app is designed to help you check-in and check-out.

You can continue to check-in with your phone, but if you need an alternative, please use the concierge device at front reception. This should be available and operational in the next few weeks.

Finally, I must commend Year 12 on their recent performance in the HSC Trial examinations. We have a mature and intelligent group of young men who I look forward to working with to ensure they have a sufficient and thorough preparation for their upcoming HSC examinations. Best of luck in the final term of school to all of these young men!

Mr Murie – Deputy Principal



RELIEVING DEPUTY PRINCIPAL Ms Tahnee Lovering



Firstly, I would like to congratulate year 12 who have just completed their HSC Trial Examinations. This can often be an interesting and scary time for students due to nerves, but all students are to be commended on their preparedness for the Trials. Also, a big thank you to our year 12 teachers who continue to support our HSC students as they journey closer to preparing for the HSC examinations.

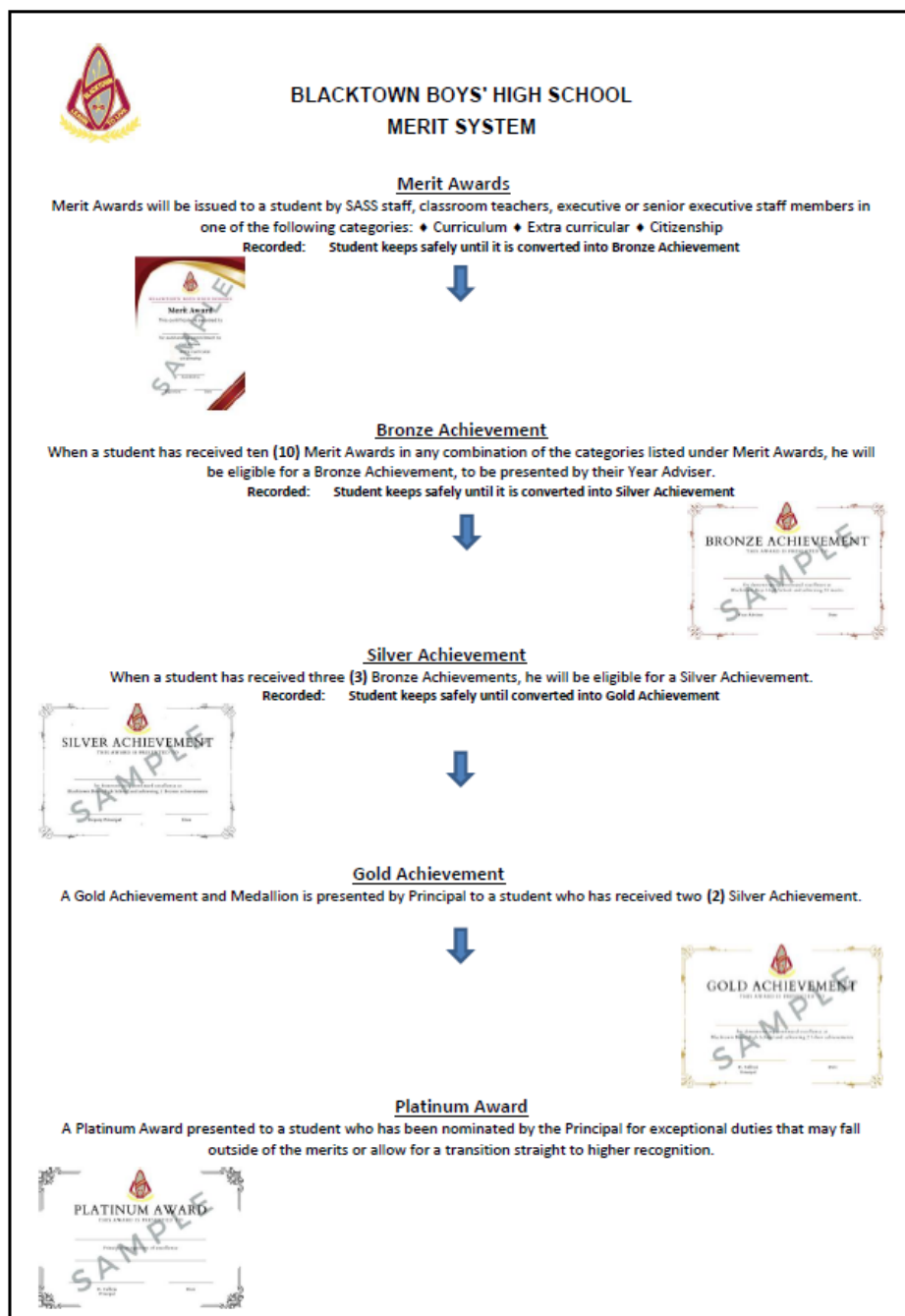
I would also like to take this opportunity to mention the reinvigoration of the school merit system at BBHS. The BBHS Merit system is designed to reward students who consistently immerse themselves in the holistic life of the school, gaining experiences and confidence as challenges are posed and met. The awards expectations and high achievement relate to the classroom, the sporting field, extracurricular areas, and school service. Students have the opportunity to earn Merit awards, Bronze achievements, Silver achievements, Gold achievements and Platinum awards, all of which are identified in the Merit System flowchart displayed within this newsletter. A big thank you to all staff who had input into re-establishing our rewards system, and we all look forward to continuing to recognise ongoing student achievement.

At Blacktown Boys student health

is a main priority and therefore I would like to make mention of the growing concern of vaping across school communities. Vaping and smoking cigarettes are treated in the same way in NSW public schools, as outlined in the Drugs in Schools Policy: Smoking (including vaping) on school premises, including school buildings, gardens, sports fields, and car parks, is prohibited. This includes students, employees, visitors, and other people who use school premises, including community groups. The rise in use of e-cigarettes is due to numerous reasons including the 'attractive' colourful look of the vapes, which seem to be targeted

at young people, the 'fun' flavours, curiosity, and lack of knowledge about the harms of vaping. The DoE has some supportive materials and a 'vaping toolkit' that is linked to NSW Health and aims to assist you in talking to your child about e-cigarettes, to help them understand the risks. BBHS encourages parents, carers, and students to use these resources to increase awareness of the negative health impacts of e-cigarettes and dispel the myths around vaping.

<https://education.nsw.gov.au/parents-and-carers/wellbeing/health-and-safety/what-you-need-to-know-about-vaping#Vaping0>



A reminder to parents that our school is moving towards an online form of communication and this includes the distribution of permission notes, event information and payments. All permission notes will now be sent to your identified primary email address. Consent can be submitted online as well as payments. Please ensure you have provided the school with an accurate contact email so that you do not miss any event information.

Lastly, I would like to wish the BBHS community another engaging and successful term. It is wonderful to see the continued learning opportunities and events that allow for enriching student experiences.

ACTING HEAD TEACHER ADMINISTRATION Ms Vidhi Sharma



Welcome back to Term-3! It was pleasing to see the parents being supportive and acknowledging the importance of school uniform and attendance during the Parent Teacher Interview Evening.

It is a busy term for Stage 6 students! All the best to the Year 12 students for their TRIAL Exams starting Week -1 of this term and Year 11 for their Yearly exams. All the students are expected to follow the Exam instructions. Last term students from Year 10 to 12 were also provided with their Confirmation of Entry giving them the opportunity to check their contact details and the subjects they will be undertaking. It is vital that students are aware of their NESA

number as this number will be used for future reference.

All Year 10 students were vaccinated for meningococcal ACWY vaccine last Term completing the vaccinations for the year.

I would like to emphasise here the importance of attendance and would request that parents continue supporting their sons. Students function well when they are ready for the day. They know the main purpose for being in school

is to learn and that routines are in place precisely to help them focus on their learning. When students are repeatedly late to school, these routines are disrupted. Students who are often late have trouble settling in and mastering routines.

Students are reminded that they are expected to arrive at school by 8.05 am in time to attend Roll Call at 8.10am. Students who arrive late need to present a note written and signed by a parent/carer to the office to explain the student's lateness.

Similarly, it is expected that students attend school each day in the correct uniform (including correct shoes and hats). PE uniform is only permitted for Years 7,8, 9 and

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to:

- Learn
- Build friendships
- Develop life skills

Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...	they miss weeks per year	and years over their school life
1 day per fortnight	4 weeks	Over 1 year missed
1 day per week	8 weeks	Over 2.5 years missed

education.nsw.gov.au

10 on Sport days (Wednesday).

I am also proud of the students receiving Attendance and Uniform Awards, keeping up with the culture and expectations of Blacktown Boys. Approximately three hundred students received merit certificates for full attendance last term. Looking forward to handing out more merits this term!



New around the school:

Cricket nets have had an upgrade

ACTING HEAD TEACHER

ENGLISH

Ms Erin Wagner



Welcome back to Term 3!

This term we welcome Mr Shane Jarvis who will be joining us in English, taking on Ms Kaur's classes. Ms Malar Mavanna will also be joining us for some English lessons, taking on 7ENH and 8ENA. We are excited to have them both on board in the English faculty!

This term in English, we will be studying the following:

Year 7

Novel Study

Year 8

Shakespeare Through the Ages

Year 9

Australian Identity: Novel Study

Year 10

Novel and Film Study

Year 11 Extension

Texts, Culture and Values

Year 11 Advanced

Critical Study of Literature

(King Lear)

Year 11 Standard

Close Study of Literature

(Wilfred Owen poetry)

Year 11 Studies

The Big Screen: English in Film-Making

Year 12 Advanced

Critical Study of Literature

(TS Eliot poetry) and HSC Revision

Year 12 Standard

Language, Identity and Culture

(Ali Cobby Eckermann poetry) and HSC Revision

Year 12 Studies

On the Road: English and Travel

As Year 12 return from their English HSC Trial Examinations, it is important that they use this time to reflect upon the feedback from their teachers and use this to develop and improve upon their skills in the lead up to the HSC. Whilst this time of year can feel exhausting after a long period of study and examinations, it is also a crucial opportunity to consolidate the learning that has taken place in the last three terms. Students are encouraged to continue revising their class notes, preparing practice responses for feedback, and applying that feedback. Your teachers are always here to support you in doing so.

Year 10 have now completed their subject selection. Students were not required to choose a specific English course as English is mandatory in Year 11 and 12. This term, the English staff will work with students and parents to finalise their course recommendations. Parents and students will be informed of the final course placement mid-Term 3, but please feel free to contact your son's English teacher or the Head Teacher English should you wish to discuss their course placement.

A reminder to all students to ensure that you have returned any novels loaned to you through the English faculty. If you have completed a novel study this year (or even in previous years), please ensure the texts are returned to your teacher and that you sign to acknowledge this. A

failure to return novels may result in fees to replace the texts for future years so please ensure you return these promptly at the conclusion of your novel study.

Debating News!

Both of our junior debating teams have completed the second round of the Premier's Debating Competition and have made an amazing start! As always, the first-round topic was education and our Year 7 and 8 team started strong against Rooty Hill High School coming away from with a win for Zak Shaideen, Aryan Ahuja, Vikas Chikmath and Jonathan Nischal. Darsh Maharaja joined the team for Round 2 where our team won our debate against Blacktown Girls High School.

Our Year 9 and 10 team have had a similarly successful start to the season, also winning the first two rounds of their competition. So far, Jeremy John, Owais Wandge, Jay Shah and Pranat Mishra have faced Mitchell High School debating in Round 1 and come away with the win. In the second round, Sadiq Khatiwada and Rudra Vaidya joined the team and took on Doonside Technology High School winning by arguing the negative side for the complex topic "That climate change policy should be determined by a panel of scientists not politicians".

Both teams will now face a local team in Round 3 in the coming weeks. A win could mean progressing to the knockout stages. Congratulations to both teams so far and good luck for the next round! Thank you as well to Ms Scarcella for all her hard work and support of the debating team.

As always, should you wish to speak to us with regards to your son's progress in English, please feel free to contact me or your son's English teacher.

HEAD TEACHER MATHS Ms Xiao Chirgwin



Welcome back to Term 3! It is a mammoth term for our Year 11 and Year 12 students. Year 12 students have finalised their Trial examinations in the early part of Term 3. This is the last term of valuable learning before they face their external HSC examinations that are happening from October to November. Year 11 students are busily working through their last term of Year 11 course work in Term 3 before they embark on their journey as a Year 12 student starting Term 4.

Calculator

This is a timely reminder to all students to check that they have a NESA-approved calculator, and they should bring their calculator to each Mathematics lesson. We recommend

Assessment Schedule for Term 3

Year 7	Week 6
Year 8	Week 6
Year 9	Week 5
Year 10	Week 5
Year 11 Standard	Yearly Examination Period
Year 11 Advanced	Yearly Examination Period
Year 11 Extension 1	Yearly Examination Period
Year 12 Standard 1	Trial Examination Period
Year 12 Standard 2	Trial Examination Period
Year 12 Advanced	Trial Examination Period
Year 12 Extension 1	Trial Examination Period
Year 12 Extension 2	Trial Examination Period

the CASIO FX82 Plus II or CASIO FX100, as they are NESA approved calculators. Students will need NESA approved calculators for NAPLAN and HSC examinations. Having their own calculator and practising the functions regularly helps students to build their fluency and improve their ability to respond to problems quickly.

NESA does NOT accept mobile phones as calculators for NAPLAN and HSC examinations and the Mathematics Faculty at Blacktown Boys High School will also follow the same requirements to ensure your sons are prepared for these important examinations.

Please see the link for more details on the NESA approved calculators:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/rules-and-processes/approved-calculators>

General Examination Advice for Students:

1. Show detailed working out in your answers, no bald answers.
2. Read and answer the whole question.
3. Don't round your answer too early, round once and at the end.
4. Check that your answer makes sense.

5. Really know your content, revise regularly, don't cram in the last minute.

6. Check when parts of a question are related.

7. Choose the simplest and quickest method.

8. Highlight the key words of a question.

9. Read and draw graphs accurately.

10. Know and use the reference sheet provided (Year 11 and 12).

Mathematics Competitions

- The 2022 Australian Mathematics Competition was held on Thursday 4 August. We are looking forward to wonderful results from our students. If you would like to access AMC Practice Problems, please use the following link:

<https://www.amt.edu.au/departments/amc-practice-solutions>

- 2022 APSMO Mathematics Olympiad had the first 3 rounds of competition in Term 2 and will be having the last 2 rounds of competition this in class for the Year 7 and 8 selective classes.

We are very pleased to see our students value different enrichment opportunities. Students can sharpen their critical and creative thinking skills through these competitions.

Maths Trains Brains

The Department of Education has developed a series of resources for families to embrace Mathematics together. Parents play a vital role in how your child thinks and feels about Mathematics. Mathematics is an integral part of every child's educational journey each year of their schooling. It helps prepare them for life and for work, and to meet the needs of the communities they will engage with and lead. Please see link below for resources.

<https://education.nsw.gov.au/parents-and-carers/everyday-maths?q=>



Mathematics Peer Tutoring Program

Maths Peer Tutoring Program is back, starting this term. This program is dedicated to helping all of our students. It is running every Tuesday and Thursday recess and lunchtime. Year 11 and 12 Mathematics student leaders have volunteered their time to be the tutors. The feedback from our students in the last four years have been really positive. If you think your son would benefit from joining this program, please ask them to attend.



ACTING HEAD TEACHER SCIENCE

Ms Pembe Hussein



Greetings Students and Parents,

The Science Faculty is very proud to introduce our two new Science teachers, Harinder Johal, and Salina Saluja.

Here are some words from Mrs Johal
Hello!

My name is Mrs Johal, and I am the new member of the science faculty. I am very excited to be given the opportunity to work at Blacktown Boys HS and look forward to getting to know the year



groups over the coming weeks. Working as a Science teacher for the past ten years, I value the teaching profession and strive to provide a high level of educational standards for my students. Part of my goal as an educator is to spark curiosity in the minds of my students. I hope to excite the students about the world of learning and broaden their academic interests!

Here are some words from Mrs Saluja
Dear Parents

My name is Ms Salina Saluja. I have a Master's degree in Science. I am very passionate about teaching and have been teaching year 7-12 students for the last 7 years. I have worked in many schools across Sydney, and I aim to foster student engagement with extensive use of computer models, video clips and a range of activities in my day-to-day teaching. This helps students to learn the scientific concepts which are otherwise difficult to visualise.

I will be prompt in providing feedback on

your child's progress. I invite you to be an active participant in your child's education. Together we can work to enhance your child's Scientific knowledge and skills.

Regards

Ms Saluja

I would like to continue to celebrate a few accomplishments from last term. Thank you to all the Year 10 students and parents who joined us on Senior Subject Selection Night. It was fantastic to see so many dedicated people interested in continuing their schooling journey with science. Junior and Senior Parent Teacher night was a huge success, and it was marvellous conversing with parents from all grades and sharing the passion for your son's learning progress.

In Term 2, HSC Physics and HSC Chemistry students participated in the Sydney University HSC Kickstart Programs, under the guidance of Mr Choudhary, Miss Wu and Mrs Hussein. The students successfully completed firsthand investigations and practicals using university grade laboratory equipment. The students



had a marvellous time and developed their laboratory skills and knowledge through brilliant questions. Thank you to the awesome Science teachers for organising and thanks go to Sydney University for their gracious support.

Science held Half-Yearly Examinations across all Junior Science subjects. Students are reminded to seek and implement feedback from their teachers regarding their examination performance. In Term 4, Junior Science subjects will be holding

Yearly Examinations, and students are reminded to routinely revise their class notes and to implement this feedback.

This term, we are celebrating Science Week in Week 5. Science teachers will be running various activities during the week during recess and lunch to celebrate the amazing world of science. The schedule will be published in the Daily Notices, and we are seeking student volunteers to help run the events. If any students wish to volunteer to help run events, please see your science teacher to put

your name down. We are encouraging all students to listen in Homeroom to the Science Week schedule when it is released and to join us in the exciting festivities.

The Science Olympiad was a huge success with over 30 students participating in the online examination. The students were very well behaved and conducted themselves like true Blacktown Boys. Listen for announcements from Miss Tang regarding results in the future.

We remind students that full school uniforms, including black leather

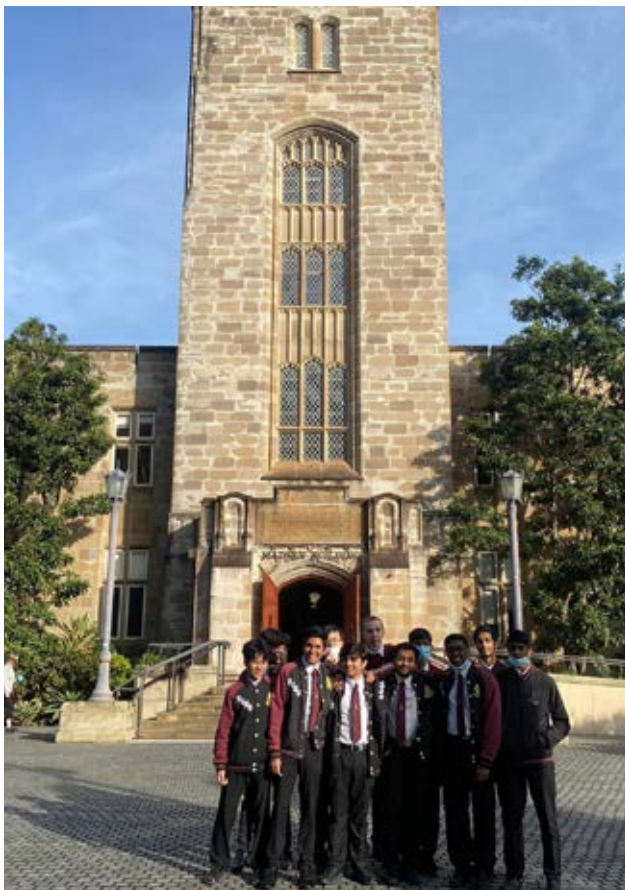
shoes, are vital for participation in science practicals and experiments. This term, Year 10, 8 and 7 assessment tasks involve the assessment of their Working Scientifically skills and experimental skills, so it is necessary that students follow the safety instructions provided to them by their teachers.

I would like to finish with a celebration of our students in Year 7, who are currently learning about the friction in our 'May the Force Be with You' topic. Year 7 investigated the effect of friction on the speed of a car with various surfaces. Students created the slope and they rolled cars from the top of the slope and recorded the time taken by the car to reach the other end. By using the length of the slope and time taken, they were able to calculate the speed of the car. Applying the data, students were able to draw the conclusion that the force of friction is greater on rough surfaces and lesser on smooth surfaces. Congratulations Year 7 and keep up the great work!

Yours sincerely,

Mrs Pembe Hussein

Rel. HT Science



**HEAD TEACHER
HSIE
Mrs Gina Jackson**



Term 2 and the start of Term 3 have been exciting and action-packed for the HSIE faculty with HSIE staff continuing to provide students with both enriching classroom and extra-curricular programs to broaden their worldview and increase their passion for learning.

Learning in HSIE Years 7-12

Year 7's King Tut History Day Incursion

During Term 2, Year 7 students enjoyed a full day of the King Tut History Day incursion. Students explored state-of-the-art multimedia and enthralling displays of authentic artefacts from Ancient Egypt and its wonders. They learned the Ancient Egyptian writing and maths systems, studied the wonderful paintings in King Tutankhamun's tomb, and made seal impressions on clay.

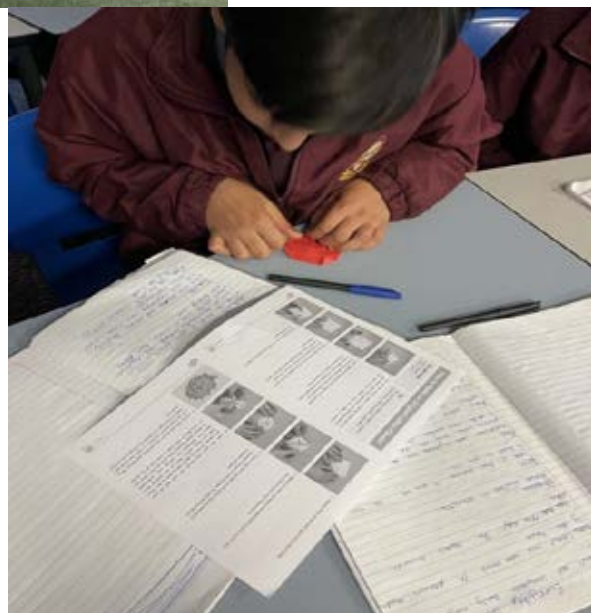
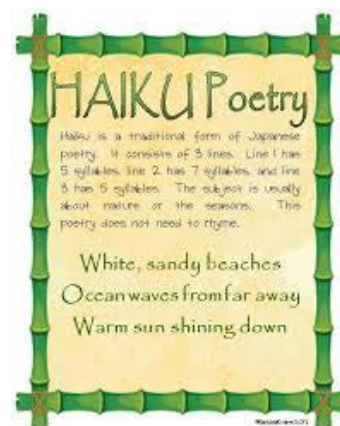
(Ms Nguyen)



Year 8 History

Week 1 of Term 3 saw the conclusion of the Medieval Japan unit which focused on a week-long study of Japanese culture. Many of the activities were “hands-on” and designed to engage our students in learning. Mr Hodges explained the art of Bonsai and provided an in-class demonstration of pruning a Bonsai tree. All Year 8 History students witnessed a martial arts demonstration by Mr. Taylor and made origami, wrote tanga and haiku poetry, and learned about Shintoism and Zen Buddhism.

The saying a picture tells a thousand words is clear from our snapshots below.
(Ms Jackson)



COMPETITIONS

Model United Nations competitions

During Term 2, our Year 11 and Year 12 students completed in a number of Model United Nations competitions. Six of our Year 12 students (Marcus, Aathithan, Akshay, Stavan, Tony and Bhavya) spent a full weekend at Kingswood High School competing in the Rotary District MUNA while Aadil, Maximus and Nishad in Year 11 debated in Parliament House. Nishad and Maximus also competed in Evatt Model UN at Presbyterian Ladies' College. A huge congratulations to all students for their hard work and great demonstration of diplomacy, negotiation and debating skills.

(Ms Nguyen)



Mock Trial

The BBHS Mock Trial team has won its fourth round in the competition and has reached the knockout rounds by being part of the top 32 schools in the program. In the last round we defeated Wollongong High School of Performing

Arts. We were the prosecution, and they were the defense in a negligent driving case, which involved the defendant traveling at 140km/hour on a highway. We prepared for the trial by writing detailed and effective speeches and memorising testimonies to present to the court. The trial was extremely competitive, but BBHS ultimately edged out with a 2-point lead. (Bren Babu)



Australian Geography Competition

Fifty-five students from Years 7 – 11 sat for the Australian Geography Competition in Term 1. This competition assessed geographical knowledge and skills. We would like to congratulate the following students who have achieved high distinction and distinctions and thank all who participated in the competition.

(Ms S. Narayan)

Name	Year	Award
Suman Katna Ravibabu	10	High Distinction
Shovit Khisa	10	High Distinction
Sadiq Khatiwada	10	High Distinction
Prakul Girish	10	High Distinction
Owais Wangde	10	High Distinction
Michael Elemanto	10	High Distinction
Kanuusan Sankarashiva	10	High Distinction
Jaivish Malhotra	10	High Distinction
Ali Khurram	7	Distinction
Aayush Munagala	7	Distinction
Dhyan Tanna	8	Distinction
Arka Mukherjee	8	Distinction
Nashwan Uddin	9	Distinction
Ashwin Srimohanarajah	9	Distinction
Aryan Swar	9	Distinction



META High School E-sports Competition

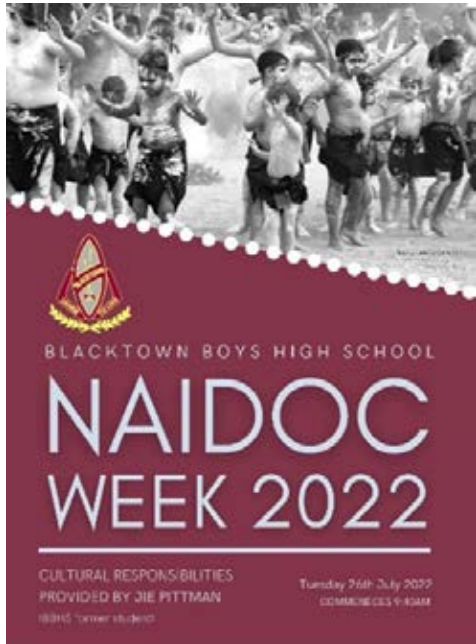
Throughout Term 2, 30 students participated in the state-wide META High School E-sports competition. Students participated in a range of E-Sports including League of Legends, Rocket League and Valorant. We wish to commend all students on their excellent communication skills, ability to work effectively with teammates and great leadership skills demonstrated throughout the competition. Keep an eye out in daily notices for future competitions in Term 3 and Term 4!

(Ms O'Brien)

importance and role of the smoking ceremony for our First Nations people.

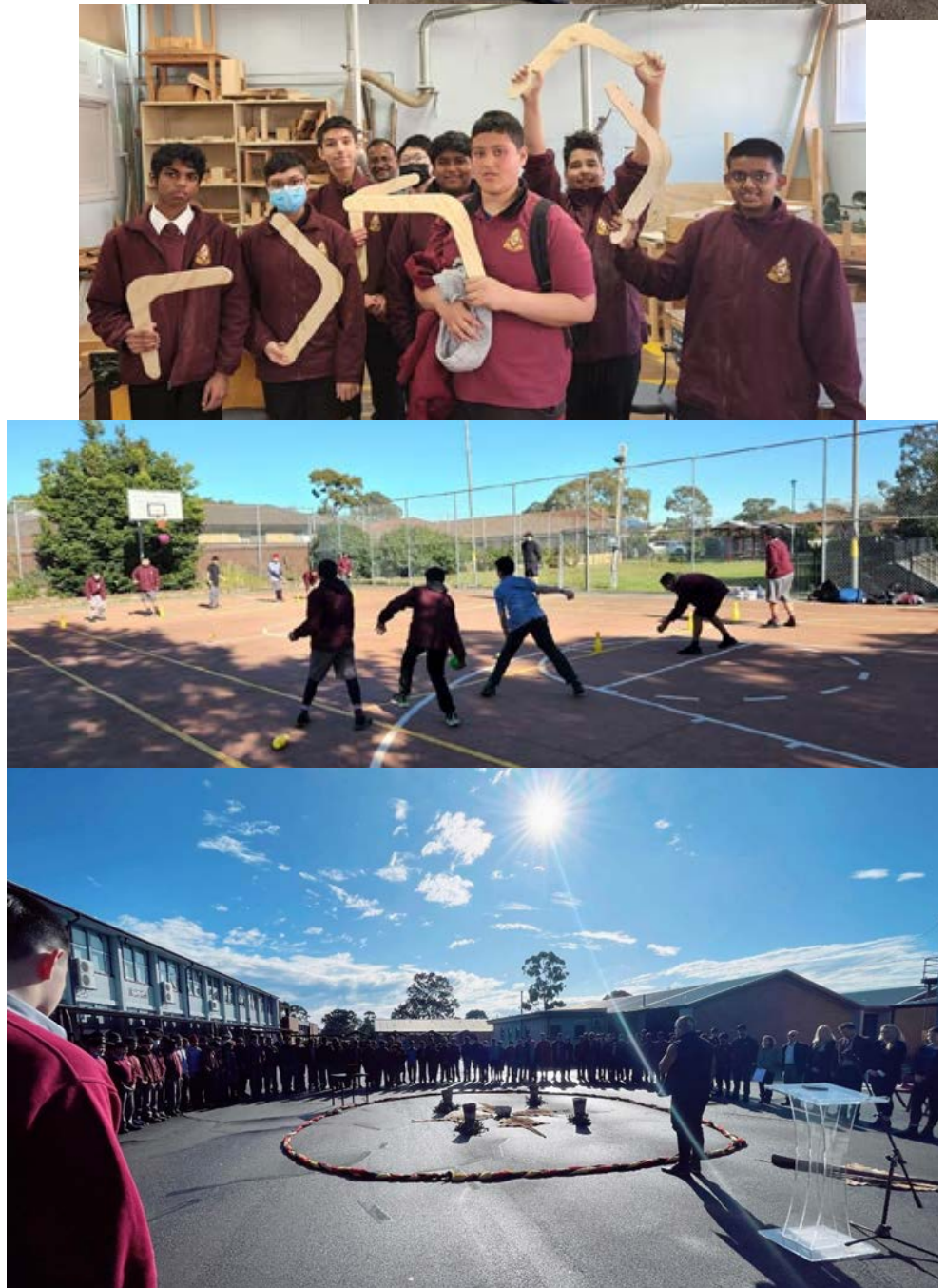
The staff from various faculties contributed to extra-curricular events. Students participated in numerous activities, including rock painting, boomerang making, playing Koolchee and watching The Sapphires.

(Mr G. Guneser)



NAIDOC WEEK

The HSIE faculty would also like to thank all the Blacktown Boys' staff and students who actively participated in this year's NAIDOC week celebrations. After COVID restrictions the school was excited to mark this important event with our school community. An ex-student Jai Pittman launched our week-long celebration by welcoming the school to the country, conducting a smoking ceremony, and playing the didgeridoo. Students were able to participate and learn about the



HEAD TEACHER
TEACHING & LEARNING
Mr David Martin



Welcome back to another term, and hopefully all students are starting to develop some effective habits that help them make the most of their learning. In particular, Year 10, 11 and 12 students should be thinking about their next steps, with Year 10s preparing themselves to transition into Stage 6, and all senior students considering their career and post-school pathways. Students in Years 10-12 will be given opportunities to complete any remaining Minimum Standard tests they have in Semester 2 and need to ensure they complete these so that they are eligible for their HSC.

NAPLAN results will also be made available to parents later this term. Parents and carers should remember that NAPLAN is a diagnostic assessment and is not the only measure of student academic achievement. BBHS use the results from NAPLAN alongside other information to assist with identifying student needs and best support their progress, as well as identify suitable goals and pathways for them as they move through their schooling. After receiving the NAPLAN results, parents and carers should also consider their son's performance across their subjects and teacher feedback on their learning. I would also like to inform parents that NAPLAN in 2023 will be conducted in Term 1.

Early in Term 4 students in Years 7, 8 and 9 will participate in Check-In Assessments. These short assessments provide the school with further information about student literacy and numeracy. The Learning Support Team has reviewed the support given to students and has made a few changes to how support will be provided, aiming to ensure all students can engage in their learning effectively. If you have questions regarding your son's progress, please contact the school.

It is also exciting to see a number of students participating in a range of extra-curricular activities. Our Youth of the Pacific students have been practising daily to make sure they have a polished performance and try to go one step further than our previous 4th place finish. Tournament of Minds is also running for another year, with students in the midst of their preparations for the competition date on Sunday 28th August. Good luck to all students involved in extra-curricular activities, and hopefully more students seek opportunities to be involved in these types of activities.

LaST TEACHER
Mrs Barinder Josan



MULTILIT Success Continues!!
MultiLit (Making Up Lost Time In Literacy)

Blacktown Boys' High School MultiLit Program which has been running for the last seven years, continues throughout 2022 to provide successful support for Years 7 and 8 students who need to develop better reading, vocabulary, comprehension, and literacy skills.

This program has been designed and developed by the Macquarie University and the School Learning Support staff has been fully trained. As part of a whole school approach to improve literacy outcomes, less confident younger readers participate



in this explicit and systematic reading intervention program to strengthen and boost their literacy skills. It allows students to generalise component skills through authentic connected text reading experiences. A pre and post assessment is conducted to monitor the students' progress over 10 weeks.

WHEN?

Period 1 on Mondays, Thursdays and Fridays and Period 4 on Wednesdays

A group of five, year 7 students in the library work really hard; in a small group with Mrs Josan using various reading strategies, to boost their confidence and literacy skills.

BENEFITS FOR THE SUPPORTED STUDENTS

The Reading Program will assist these students to:

- Show a marked improvement in reading and understanding of texts
- Improve their comprehension, accuracy, fluency and vocabulary and spelling
- Contribute more to class discussion and assessment tasks
- Increase their confidence when approaching written texts
- Complete assessment tasks at a higher standard
- Improve their academic performance
- Be more comfortable with work in class.

Overall, the MultiLit Reading Program provides a positive learning experience for all students involved. It has enormous academic, social and welfare benefits for students.

B. Josan

Learning & Support Teacher

STUDENT SUPPORT OFFICER Mr Perrin Knight



The Importance of Sleep

As we get into a new Term following the holiday break it can take a while to get our sleep back into a good routine. The disruption of Covid has made it particularly difficult for many of our students to experience the benefits of good sleeping habits over the last few years. Spending large amounts of time indoors, increased exposure to devices and less opportunities for exercise are just some of the factors that have influenced our sleep in a negative way. It is easy to underestimate just how badly poor sleep can affect us (and likewise, just how much we can benefit from improved sleeping routines!)

Sleep affects our wellbeing across all areas of life. This includes our physiological health (our body and physical health), psychological health (emotional and mental health), psychosocial health (behaviour and relationships) and cognitive health (learning, attention, and memory). Poor sleep can leave us run down and more likely to be affected by depression, anxiety, and other mental illnesses. It can also have a huge impact on how we behave and get on with our

friends, families, and colleagues. The quality of our sleep has been shown to impact our ability to process and remember information – two crucial skills for learning. Overall, sleep is hugely important for living happy, healthy, and productive lives.

Sleep research indicates that most adolescents need between 8 and 10 hours of sleep per night but many of our young people are getting significantly less than that. This can be caused by several factors. Firstly, young people may look to maximise social time with their friends and end up talking online or on the phone late into the evening. They may also feel the need to allocate hours late at night each evening to study, keeping themselves stimulated or stressed during the time they need to be winding down. It is common for young people to be on their devices until late, with the light from the screen and the constant stream of information and interaction acting as signals to their brain to stay awake. The combination of these factors can easily lead to sleep deprivation and have a significant impact on a young person's daily life. It is also important to note that there are different conditions that can cause a decrease in quality of sleep. Insomnia, sleep apnoea and restless legs disorder are a couple of examples. Headspace is a great service to access for support with sleep problems and it is also recommended to consult your GP for further information.

As parents or carers, there are numerous ways we can encourage



our young people to improve their quality of sleep. Firstly, being OK with a weekend sleep-in can help them get that little of catch-up sleep they need. However, along with this it is important to encourage an early bedtime on Sunday nights as starting Monday without proper rest can lead to a cycle of poor sleep over the rest of the week. Another thing to try is working together on a weekly schedule, aiming to get a sense of how much your young person is committed to and if anything needs to be adjusted. Following a regular bedtime routine can make a huge difference to sleep. This could include things like taking a warm shower, reading a book, or using deep breathing exercises before bed. It is also recommended to avoid using devices for at least an hour before sleep time. Keep the room dark and quiet and avoid doing 'awake activities' in bed (e.g., watching shows or studying), even in the daytime. If your young person is not getting enough sleep, they can try setting the alarm 10 or 15 minutes earlier each day until they reach the 8–10-hour range. After a week or two they will have improved their sleep time considerably without feeling exhausted by suddenly getting up two hours early!

With the busyness and stress of life, it is easy to let sleep fall down our list of priorities and this is especially true for our young people. As a household, try some strategies to improve the consistency, quantity, and quality of your sleep and by doing this you will notice huge benefits in your mood, energy levels, health, and productivity. Sleep is our superpower.

Perrin Knight

Student Support Officer

CAREER ADVISER Mr Trevor Hodges



and a personalised learning approach. YES operates as a 'school within a school' with its own timetable and broad and diverse curriculum offerings from years 9 to 13. These integrate with the wider school community allowing students to engage on different levels with the program as needs require or emerge. Robotics at TAFE Blacktown attracted 11 students from Blacktown Boys'. The program is concentrating on the software programming



YES Tafe programs

Blacktown Boys' students have been actively involved in TAFE NSW's Youth Engagement Strategy PLUS (the YES+ program), which helps students engage with learning in a hands-on environment at TAFE. Students get support to develop individual learning plans, engage in vocational taster courses and receive ongoing mentoring, counselling, and career advice. The program gets students out of the school setting and into TAFE-style learning and on relevant industry sites. The YES program is based upon the idea that there are many ways and places that learning can occur and that mainstream education is not for everyone.

YES has ongoing flexible enrolments

language and peripherals in the world of robotics. This is in line with how companies like Tesla utilise robotics in car manufacturing. Cyber security was very popular with our students as 6 boys enrolled and attended the course at TAFE Blacktown. Cyber security is growing at over 12% per annum and is one of the most important industries in the safety of world economies and personal securities and freedoms. Seven students joined the YES Health program and experienced the health industry firsthand.

Year 12 students have been actively involved in applying for University Early Entry Schemes. University of Sydney, New South Wales, Macquarie, Western Sydney and UTS to name a few. Macquarie

'leaders and achievers' early entry has been very popular, as has the True Rewards program at Western Sydney University {WSU}. Double degrees such as, *Bachelor of Economics and Bachelor of Business Analytics* have been successful for our students. *Bachelor of Engineering (Honours)* is another example of a successful early entry offer. The Student Recommendation Scheme (SRS) will now be explored in upcoming Careers Seminars. The final results for many applications will be published in 2022, prior to the HSC and post HSC during UAC round 1 offer.

Careers Expo

On Friday 24th June 2022, Year 12 senior students from Blacktown Boys' High attended the Careers Expo at Sydney Showground, Sydney Olympic Park. The focal point of this excursion was to allow students to access information on tertiary institutions, business, employment and training services, including apprenticeships. In addition to the 140 providers, students had the opportunity to attend professional seminars on a variety of topics, in 4 separate seminar rooms, such as, extension Mathematics and English, History, Sciences, Economics, studying tips and tricks. Course structures and combinations available to complete Degrees were discussed and explained in-depth. These excursions are an important part of

all year 12 students' education as they assist students on their pathway from school to work and further study. Feedback from students has been very positive.

HSC resources

The investment in additional HSC resources to assist students' performance in their exams by the Careers Department have now arrived, and students are now borrowing these from the library on a weekly basis. It is envisaged that this will give students multiple experiences in order to value-add to their exam performance.

Year 11 & 12 students should continue to refer to the NESAs HSC Study Guide available here:

<https://www.educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-student-guide/student-guide>

This guide provides links to quizzes, past HSC examination papers and an examination checklist.

NESA has also provided Parents with an HSC Study Guide available here:

<https://educationstandards.nsw.edu.au/wps/portal/nesa/parents/parent-guide/high-school-hsc>

As much as study is important, it is also important to remember to relax and remind yourself to communicate to those around you. Students are to ensure they are prioritising their

health and wellbeing. Tips on staying healthy during the HSC can be found here:

<https://education.nsw.gov.au/student-wellbeing/stay-healthy-HSC>

Yours sincerely,

Trevor Hodges

Careers Adviser

ACTING HEAD TEACHER INCLUSIVE EDUCATION Ms Lana Sevenoaks



Students within the support unit are exploring many interesting topics this term. In English, we are completing a film study and in Numeracy, students are continuing to build upon their monetary and budgeting skills, to complete project-based learning activities. During Science lessons students are exploring forces and their impact on everyday life. Students are continuing to visit the agriculture plot and are developing their cooking skills during TAS lessons. In History, students are learning about Australian history, with a focus on Aboriginal and Torres Strait Islander culture and perspectives. This correlated with NAIDOC week celebrations when students created a collaborative rainbow snake artwork.

In term three students also get the opportunity to take part in community access programs, to prepare them for life outside of school. This will involve catching public transport and learning social



skills in everyday contexts. An end of term excursion is also being organised, to reward students for their hard work. Transitions for our 2023 enrolments have also begun this term. This will include school visits and an orientation day for our new students to meet future classmates and teachers. Moving ahead, we are looking forward to welcoming our incoming students and the continued growth of the support unit.

ACTING HEAD TEACHER CAPA

Mrs Melissa Hunter



CAFÉ D'ART - 31 August 2022

Our big celebration of the Arts at Blacktown Boys' High School will be held in week 7 of term 3 – Wednesday 31st August. This is our annual art exhibition and musical performance. This year we are excited to be back in the school hall after a two-year hiatus using a digital platform to comply with covid restrictions. We will be holding several year group assemblies to take students through the exhibition, give out Creative and Performing Arts awards and have students perform their musical items. It will be great this year for students to be together to celebrate their talent and achievement in the Arts.

Music students are now heavily into performance and gearing up to some promising acts for Café d'Art. We have solo performances and instrumentals from a range of classes underway. Students should be having

a conversation with their teachers if they wish to be involved.

Art and Design students are in the final stages, completing their artworks. The exhibition also coincides with Year 12 completing their Body of Work, which will be a highlight of the show.

MUSIC INDUSTRY WORKSHOP

- The Freddy Crabs Presentation

By Himadri Chakraborty

Going back to the day Mr Cayas announced that there was going to be a special guest conducting a presentation on the intricacies of the music business/scene and how to stay in the scene with longevity. I was excited and intrigued to see what Freddy had to say but also admittedly, a little sceptical. Not knowing too much about the band 'Sticky Fingers' I didn't exactly know what to expect from this presentation nor what kind of music 'Sticky Fingers' was creating. Once walking into the library with all the other students I was looking forward to what Freddy had to say, being someone who wants to delve into the music scene myself. I thought this could be insightful information for me to consider for the future.

I thoroughly enjoyed and admired when Freddy was talking about how 'Sticky Fingers' got their start and how they worked part time job at a gig booking agency, just to get their foot in the door. Even when gigs weren't coming to them, they would do their own, such as the one they did in one of the members' own backyard just to make a name for themselves. I really admired that the band looked at the bigger picture and would take gigs that paid very little just to get their name across or work jobs they didn't enjoy to pay for equipment. Another main point in the presentation that stuck with me, was when Freddy talked about keeping it simple and

not overdoing it. It stuck with me because in many ways it's a lot more effective to keep things simple than to overdo it with too many elements that may not be needed.

Freddy also talked about the idea of improvisation and using what you have around you. For them they practiced improvisation by using whatever they had around them for music videos. He talked about how they used a cheap camcorder and the back of a car to film many of their cinematic shots. The rest of the creative vision came from their minds and was executed by that one camcorder and the back of the car.

After the presentation was over Freddy wanted to see some of the skills that students at Blacktown Boys had, so some of the students went up to the prac room and showed Freddy our practical skills. Freddy was very helpful with some of the beat makers in the school and demonstrated different techniques while using specific music recording software. He was extremely humble and open about helping the students create music and was giving advice wherever he could. When talking to Freddy and creating music with him it felt like talking with any other student who was deeply passionate about music, he didn't have an ego, which I deeply and truly respected.

Thank you very much to Mr Cayas for making this opportunity possible for the students who were truly interested in what Freddy had to offer. An opportunity like this does not come often at all and I personally, along with the other students are very grateful that an opportunity like this was presented to us.

SOME WORK IN PROGRESS



AND FINISHED ARTWORK FOR CAFÉ D'ART 2022



Rubab Hasan Year 9 - Visual Design



Ahmad Kamran Year 7 - Visual Arts



Adrian Wehbe Year 11 - Visual Arts



Shivom Kumar Year 8 - Visual Arts



Pranat Mishra Year 10 - Visual Arts

**ACTING HEAD TEACHER
PDHPE
Mr Daniel Fabricato**



Welcome back to Term 3! Another busy term with lots of events and activities coming up including assessments and Year 11 and 12 exams. Please ensure you are keeping up to date with all your tasks by checking your assessment schedule and having regular discussions with your class teachers.

Naidoc Week

PDHPE staff had the pleasure of running a traditional Indigenous Game called Koolchee for all students who wanted to participate at



recess and lunch. Koolchee was traditionally played by people in the Lake Eyre district of South Australia. The balls were made of gypsum, sandstone, or mud. Players in two teams line up on each side of a dry claypan (hollow ground). Each team rolled the balls along the ground to the other side, the aim being to break up an opponent's ball by hitting it while it was moving. Balls were left where they came to rest until the stock of balls were used up. The balls were called 'Koolchees'. The PDHPE staff ran a replica game of Koolchee



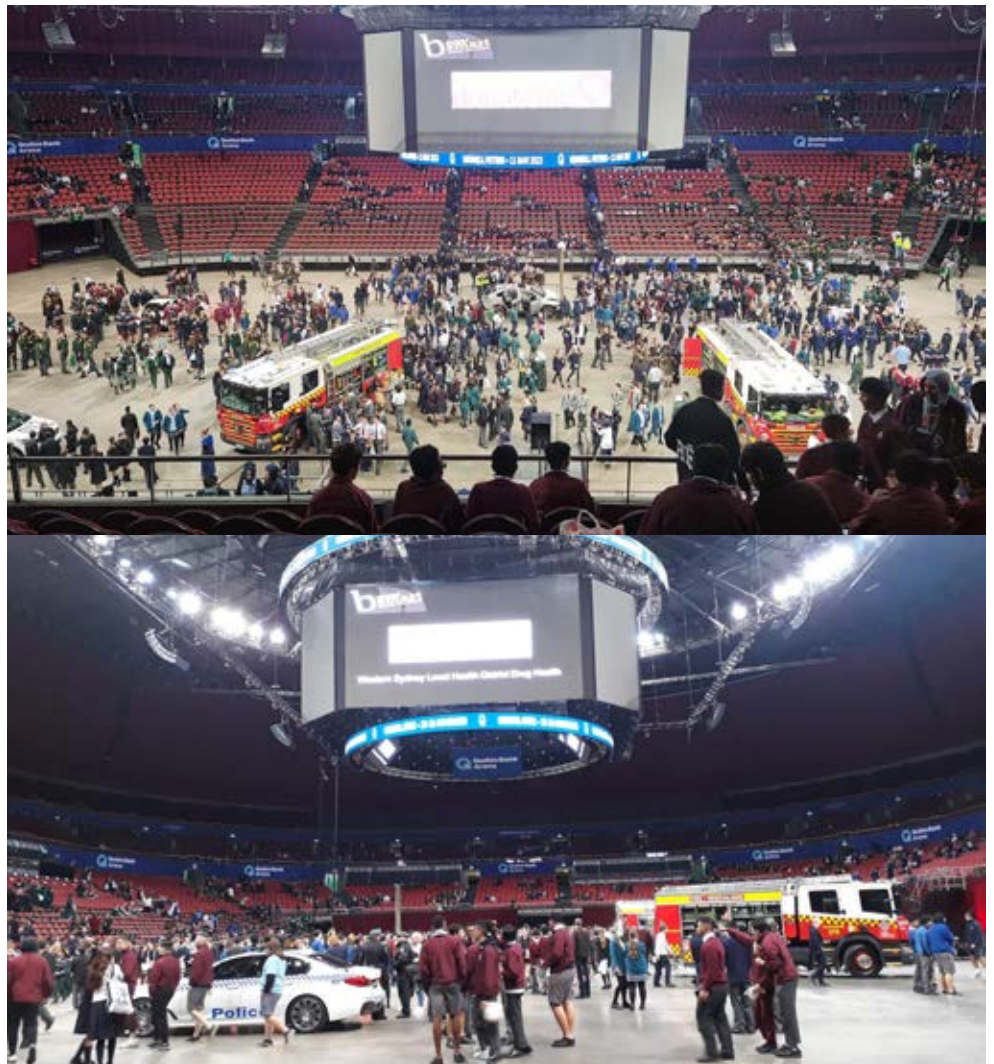
with tennis ball and padded balls and using bowling pins as targets.

Term 3 topics and assessment tasks

Year/Course	Unit Name	Assessment Task	Week Due
7 PDHPE	Prac - Games of Culture Theory - Identity and Wellbeing	Games of Culture	6
8 PDHPE	Prac - Bullseye! Theory - Healthy Lifestyles	Bullseye!	6
9 PDHPE	Prac - Greatest Hits! Theory - The Choice is Yours	Nil	N/A
9 PASS	Physical Fitness	Physical Fitness	8
10 PDHPE	Prac - Contemporary Games Theory - Mental Health	Contemporary Games	9
10 PASS	Physical Fitness	Physical Fitness	8
11 PDHPE	Fitness Choices/ First Aid	Yearly Examination	Exam Week
11 SLR	Individual Games & Sports Application 1	Individual Games & Sports Application 1	7
12 PDHPE	Factors Affecting Performance	Trial HSC	Exam Week
12 SLR	Sports Administration	Nil	N/A

BStreetsmart

As part of Year 11's Life Ready program, students had the opportunity to travel to Qudos Bank Arena and participate in the bstreetsmart program. This program is the inspiring initiative of the Trauma Service at Westmead Hospital. The purpose of bstreetsmart is to reduce the fatality and injury rates of young people by promoting safe behaviour from drivers, riders, and passengers. Through this presentation students develop an understanding of their responsibilities as a driver and responsible passenger. They received information on how to reduce risk taking behaviours through greater awareness of the consequences of distracted driving, inattention, speeding, drink and drug driving and driver fatigue.



Welcome back to another term of sport. With the weather warming up in the coming weeks we look forward to getting back on the oval and resuming our school sport competition. Just a reminder to students in Years 7-10 that Wednesday is sport day so please ensure you are prepared and wear your sport uniform. Coming closer to summer months please remember hats and sunscreen

Upcoming Sport schedule

Week 5

Year 7 – Soccer

Year 8 – 5v5 half-court Basketball

Year 9 – Soccer

Year 10 - 5v5 half-court Basketball

Athletics

Due to the heavy rain in Term 2, we held our athletics carnival on site at school during sport periods for years 7 and 8 and recess and lunch for years 11 and 12. Congratulations to the following age champions:

12 Years – Ardass Kalirao

13 Years – Shrey Godla

14 Years – Ernest Alai

15 Years – Phillipe Muyambo

16 Years – Delwyn Roy

17+ Years – Tevita Sultana



These students and many more represented BBHS at the Blacktown Zone Athletics carnival held at Charlie Bali reserve. An outstanding effort by all that attended with several students progressing to the Sydney West Athletics carnival



The Opens Cricket team defeated Northmead Creative and Performing Arts HS today by 175 runs. After the openers got off to a quick start, we lost a few wickets but managed to keep adding runs heading into the drinks break. With Neel and Mohammad (our top scorers) holding a very strong

middle order partnership, we could attack again for the final few overs. Neel held his ground with some excellent strokes, pushing the ball around as partners came and went, until the second last ball of the innings, running for an extra run, as we managed to be all out for 215.

After the innings break our opening bowlers got to work early, making short work of Northmead's top order. Our openers, Saarim and Sachit, finished with figures of 4/12 and 3/17 respectively, as the rest of the bowlers combined for 3/11, as we knocked over the final wicket for just 40 runs allowed.



Sydney West Athletics

The Sydney West Athletics carnival was held at Sydney Olympic Athletics Centre in Homebush on Tuesday 26th July and Wednesday 27th July. Students had the opportunity to represent Blacktown Zone and BBHS at this carnival that has not ran since 2019 due to COVID. It was a great carnival with our students competing against the top athletes in Western Sydney. A special mention goes to Divya Patel in Year 7 for placing first in the 12 years boys High Jump event. Divya will now be part of the Sydney West Athletics team that will compete at the CHS carnival held in early September. We wish Divya the best of luck!



A huge congratulations to our captain, Harshil, who led the boys well and made great decisions along the way, as well as setting the tone all day long. Congratulations to all the boys who played as it was a complete team effort with contributions from everyone.



UNDER 15's KNOCKOUT BASKETBALL

On Wednesday 29 June 2022 the BBHS Under 15s Basketball team defeated Evans HS 40-35 in Round 2 of the Sydney West Under 15's Knockout competition.

All students showed great sportsmanship and determination to get the win. We wish them the best of luck in the next round of the competition.

**HEAD TEACHER
TAS
Mr Satendra Prasad**



WELCOME

Welcome to term 3. On behalf of the BBHS schooling community, I would like to formally welcome Mr Mishko Devoski. He brings in a wealth of knowledge and expertise in TAS areas of teaching and has taught Digital Technology and Multimedia in Inner City and Western Sydney schools prior to his appointment. We hope our students will take the opportunity to engage and benefit from his passion and professional expertise in TAS areas of curriculum.

Subject Selections and Parent-Teacher Interviews

BBHS hosted the Subject Selection Evenings for Year 10 and Year 8 students and parents' late last term. What a tremendous response from parents and students with excellent participation rates, insightful questions, and another wonderful opportunity to connect. We look forward to collecting and collating student responses so that we can commence the step-in journey for 2023 timetabling.

Parent-Teacher Interviews at the end of last term were also extremely well-received by our parent community. Thank you to all parents, students, and staff for your support. We always

value these opportunities to connect and discuss student growth. Parents are encouraged to keep us posted and be in contact with any issues they would like to discuss regarding their child's schooling.



**NAIDOC WEEK
CELEBRATIONS**

In week two we enjoyed NAIDOC Week celebrations across our school in a targeted way in every classroom. The TAS faculty ran additional enrichment activities and workshops during lunch in addition to all the rich and authentic NAIDOC related learning activities in the classroom. Ms Fittler made some fantastic



LEMON
MYRTLE
BISCUITS
(COOKIES)
with Stage
4 students



while several students across all stages made Boomerangs during lunch breaks. There were also had short video tutorials about correctly throwing the Boomerangs. The celebrations highlight the power of inclusive education in our vast multicultural setting. Well done everyone.

**HSC – TRIAL EXAMINATIONS
and PREPARATIONS**

At the time of writing, the Year 12 students were busy preparing for and undertaking their final task of HSC trial examinations. We wish all the

students very best and like to advise that they take this as a learning exercise to rectify their shortcomings so that they can do even better in their external examinations.

All the students doing Industrial Technology Timber and Furniture Technologies course also have their Major Design Projects and Folios due in Week 4 of the Term. The task is worth 60% of their course, and I would like to thank them for the effort put in despite a lot of disruptions last year and again, from time to time this year. I guess we need to learn to live and cope with Covid-19 and wish the boys best for the task they have been doing. Congratulations on some fine pieces of furniture produced and good luck with HSC markers.

PROJECTS UNDER



CONSTRUCTION

**SCHOOLS MERIT AWARD
LAUNCH**

Our school has a new system of rewards to acknowledge, and value consistent hard work from students. The new system was launched in Week 1 of this Term, and we already have witnessed many positive conversations around the topic. Full details about the school merit award are on our website. Happy rewards collection.

Satendra Prasad

Student of the Term Award



Term 2 Year Adviser Student of the Term awards went to:

Year 7 - Yash Mali

Year 8 - Navkarn Singh

Year 9 - Elham Rasikh

Year 10 - Rudra Vaidya

Year 11 - Justice Pinono

Year 12 - Dev Bhatt



YEAR 7 2022 YEAR ADVISER Ms Chloe Alfonso



Year 7 have continued to grow and mature going into the second semester of the year! They are working through the *Learn to Live* and *High Resolves* programs to deepen their understanding of their wellbeing and the world around them.

Through *High Resolves*, they will partake in the Videos for Change project. This empowers young people around the world with the skills and global competencies to create one-minute videos that inspire empathy, awareness, and action on important social issues. We look forward to viewing them at the end of the term and entering them in the project for a



world-wide audience to appreciate too!

They should look forward to new and exciting events in Semester 2, including Peer Support Activities in Term 3, Year 7 Camp and Men's Health Day in Term 4, as well as many other great things!

Cubing Club Term 2 Competition

It is fantastic to see such talented and dedicated students participating in the Cubing Club Competition this term. They were tasked to set the best time within their time-bracket ranks, and many have surpassed their own personal bests in the process! Yash Kusumba, Dhruv Panchal, Liam Talarico, Gnana Santhosh





Challa and Yasjnesh Mekwana participated well and showed great sportsmanship!

A huge congratulations are needed for Ayan Ata, Riley Ong, Raghav Kumawat, Hriman Joshi, and Yash Mali who won in their respective ranks - with the fastest time recorded at

just over 13 seconds! We cannot wait to see how they go in the competition in Term 3.

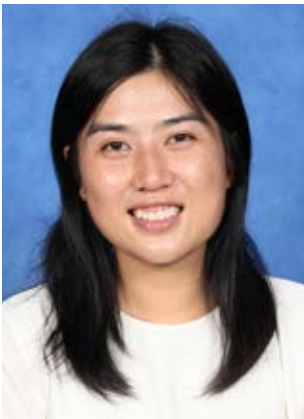
Peer Support - BBHS Bingo Event

In Term 3, Peer Support leaders are collaborating to organise a Peer Support challenge for Year 7 students to partake in during recess and lunch! This challenge - titled, "BBHS Bingo Event" - will take place during recess and lunch and encourage groups of Year 7 and Year 10 students to collaborate in activities, challenges, and puzzles to complete a bingo card.

The Year 10 leaders are excited to roll this out, especially in preparation for the Year 7 camp which will further enhance the teambuilding and problem-solving skills in their members. We look forward to all the fun to come!

YEAR 8 YEAR ADVISER

Ms Cindy Tang



To our students, parents & guardians,

Welcome to Semester 2 of Year 8! Year 8s are partaking in their final two terms as Stage 4 students and made some important decisions last term regarding subjects for next year.

It was wonderful to meet our year 8 families during the Junior Subject Selection evening as well as during parent-teacher interviews in Term 2. We had over 70% of our Year 8 students and families attend the Subject Selection Evening, which indicates the immense support from

our families.

I would like to thank all our families for their constant support, guidance, and involvement in their son's education. Research has shown that a child is more likely to have strong academic achievement if they have positive and supportive discussions with their parents concerning school-related matters. I encourage our families to continue to listen to their child and continue to work together with the school to support them as they progress through High School.

I would also like to congratulate Navkarn for receiving the Student of the Term award.

Some announcements and reminders

for Term 3:

- **Junior Subject Selection**

Thank you to all the students who submitted their Subject Selection Choices and returned the signed form from their parents. Students will receive their electives they will be doing next year when they receive their Year 9 timetable.

- **Semester 1 Reports**

Year 8s have received their Semester 1 Reports during the last week of Term 2. Students are encouraged to reflect on their progress in Semester 1, and work alongside their teachers to improve their learning in the classroom.

- **Uniform**

The formal school uniform for juniors consists of a grey shirt and grey pants/shorts with leather shoes. Black pants are only for senior (year 11 & 12) students. Students should not be wearing grey jogger pants to school. The PE changerooms can also be used so students should be bringing their sport uniform on the days that they have 'PEP' on their timetables. Year 8s have sport Period 1 and Period 2 every Wednesday. Students should only be wearing their sport uniform to school on Wednesdays.

If students are not coming to school with the correct uniform, they need to provide a note from their parents/



guardians to the HT of Administration for a uniform pass.

- **Attendance** (start of school and to each period)

Students need to be at their homeroom by 8:10am every day. There is a warning music bell that goes at 8:05am to signify that it is time to go to homeroom. If students arrive at school after 8:10am, they need to go to the front office to get a late note. Students need to also be mindful about when recess and lunch ends and need to actively make their way to their classroom when the 5 minute warning bell rings to signify the end of recess and lunch.

- **Learn to Live Program for Term 3:**

The Learn to Live outline for Year 8s this term consists of:

- Emotional Intelligence:
Regulating emotions
- Balancing Act: Sleep,
Study & Social balance
- Evaluating & reviewing my
goals
- Addiction
- Sydney Trains railway
safety presentation

Extra-curricular activities & Competitions

There were many extra-curricular activities offered to Year 8s in term 2. Students are reminded to listen for the announcements of these activities during homeroom, and make sure they take note of deadlines for sign on dates. It is also fantastic to see our year 8s trying out new things outside the classroom!

Google Classroom for year 8

All year 8 students should be on the Year 8 Google Classroom. This is the same google classroom as year 7 and will be used as a platform for communication between myself and

the cohort.

Contact with the school

Students are encouraged to talk to their teachers or myself if they have any questions or concerns about school, their classes, homework, or peer relationships. Parents and guardians who have questions can email the school or contact myself via the school phone.

Useful online websites for wellbeing

<https://kidshelpline.com.au/teens/issues/self-care>

<https://studentwellbeinghub.edu.au/students/>

<https://kidshelpline.com.au/parents>

<https://headspace.org.au/>

YEAR 9 YEAR ADVISER

Ms Victoria Zaw



Dear Parents, Carers, Students and Friends,

Welcome back to school and to an exciting Term 3 at Blacktown Boys High School. Year 9 have the following events to look forward to. All students are encouraged to get involved in extracurricular activities that are of interest to them to complement their learning and development.

- Cubing Club – We do have some talented cube solvers amongst our cohort. A special mention to Ayan (9RN) who can solve the cube in just 15 seconds!
- Australian Mathematics

Competition

- Coffey Club Incursion – Year 9 students are invited to gain skills as a barista. This would be a great opportunity to add to your resume/work experience.
- Café d' Art – Our annual celebration of Visual Arts, Visual Design and Music artworks and performances. Several Year 9 students are preparing for their artwork exhibition and rehearsing for their musical performances in Week 7.
- ABCN Future Thinkers Incursion – 16 keen Year 9 students have signed up for the opportunity to work with mentors in teams to create solutions to a problem using design thinking methodology. Students involved are Ayan Ata, Nourudeen Baghdadi, Raja Kuchibhotla, Akshaj Sharma, Rajithan Celvavinayagan, Rishi Yandra, Parth Patel, Ashwin Srimohanarajah, Rehan Bhavsar, Mikhael Elemento, Yug Patel, Pahul Thind, Asrith Malampati, Saarim Murad, Rubab Hasan, and Shaurya Patel.

- R U OK? Day – September 8, 2022

- Year 10, 2023 Peer Support Leader selection

Students should be listening to the daily notices each morning in Homeroom, and are to read the Year 9 Google Classroom notifications for more details on how to get involved.

Year 9 have also been enjoying the *Learn to Live* Wellbeing Program which commenced as part of their timetable from the beginning of this year. The program includes activities that aim to positively impact the health and wellbeing of students. By developing a positive wellbeing and resilience, students can perform to their potential and contribute

meaningfully to daily life. Year 9 students have a *Learn to Live* lesson once a fortnight on Week A Thursdays. This term Year 9 topics include – *Healthy Lifestyles, Attitude Matters, Leadership, R U OK? Day awareness* and Evaluation of their SMART Goals that students set at the beginning of Term 1 this year.

A reminder for all students to read their Year 9 Assessment Booklets as a tool to organise and prepare for upcoming assessment tasks and exams. All students have received their own Assessment Booklet which indicates the number of assessment tasks, weighting and due date of assessment tasks given in each course.

THE 5 WAYS TO WELLBEING



Make your wellbeing a priority.
Practice the 5 ways below every day for 21 days to help deal with whatever life throws your way.



YEAR 10 YEAR ADVISER

Ms Kathleen Villanueva



Welcome to Term 3! It has been great to see Year 10 come back to school after the holidays looking energised, focused, and ready to learn after a very busy last few weeks of Term 2.

Subject Selection for 2023/2024

The subjects that Year 10 are interested in taking for 2023/2024 has now been submitted online. Late last term, students and their parents were invited to an information evening, as well as a one-to-one interview session to assist students in choosing the right subjects for their HSC. These events offered personalised guidance and support to students to help them to make these tough decisions about their future. It was great to see that Year 10, who were looking slightly overwhelmed at the start of the subject selection process, finished the term looking much more confident and determined to achieve their goals.

Extra-curricular Activities

This term, we will see more opportunities open up for Year 10 to participate in extra-curricular activities such as ABCN's Interview to Impress program, Tournament of Minds, Maths and Science competitions, sport competitions and many more. It has been wonderful to see that students are becoming more proactive in building themselves up and extending their skills and knowledge in their areas of interest. Participating in extra-curricular activities is strongly encouraged and is a great chance for students to connect with new people, create friendships, learn new skills, use their talents, and most importantly have fun!

Study Skills

Something that Year 10 should constantly be developing is their study skills. By creating and improving their study habits now, it will give them a head start for when they begin their final years of high school. Linked below is a webinar series by Western Sydney University to assist students in developing their study skills.

<https://www.westernsydney.edu.au/schools-engagement/fast-forward-online/study-skills>

eSafety

As young people are increasingly interacting with the online environment, it is important for both teachers and their parents to assist

Learn about TikTok, Instagram, Snapchat and YouTube to help your children stay safe online.

Join **eSafety's** expert education and training team for a **FREE** live webinar designed for parents and carers of young people aged 8 to 13.

It will include case studies, research and targeted advice so you can support the young people in your life to have safe, enjoyable online experiences.

Dates: (Australian Eastern Standard time)

Monday 1 August: 12:30 to 1:30 pm

Tuesday 16 August: 7:30 to 8:30 pm

Thursday 25 August: 12:30 to 1:30 pm

Register now: esafety.gov.au/parents/webinars



esafety.gov.au

them in navigating the online world safely. The eSafety website contains a lot of useful information and resources, and also holds regular free live webinars for parents and carers. These webinars provide parents and carers with the knowledge, skills, and tools to support their children to have safe online experiences.

YEAR 11 YEAR ADVISER

Ms Jessie O'Brien



Welcome back to Term 3! I hope you have had a restful break and are looking forward to your final term of Preliminary courses. Year 11 have been rather busy since Term 1, participating in a range of activities to support their preparation for Year 12 learning. Term 3 kicked off with a visit from Headspace, providing great ways to help improve sleeping habits and study strategies to help students achieve their goals. In Week 3, Year 11 along with Mr Franjic, Mr Dibbs, Mr Mills, and myself, attended the bstreetsmart initiative of Westmead

Online sexual harassment and image-based abuse

Help your teens stay safe by learning how to deal with online sexual harassment and image-based abuse.

Join eSafety's expert education and training team for a **FREE** live webinar designed for parents and carers of young people aged 13 to 18.

Dates: (Australian Eastern Standard time)

Monday 5 September: 12:30 to 1:30 pm

Wednesday 7 September: 7:30 to 8:30 pm

Register now: esafety.gov.au/parents/webinars



eSafety Commissioner

esafety.gov.au

hospital. Students were able to see the firsthand impact of being tired, distracted, or under-the-influence while driving and the consequences of a single silly decision. We would like to congratulate the group on their overall good behaviour, representing BBHS in our greater Western Sydney High School Community.

Next, I would like to congratulate Justice Pinono on receiving the Term 2 Year Advisors award for his ongoing leadership role in Haka Warriors, his consistent efforts in all aspects of school and his willingness to help others. Congratulations on your involvement in leading the Haka at the Storm Vs Panthers NRL game, we are all very proud.

Year 11 continue to busy themselves with a range of extra-curricular activities, and I wish to congratulate our Mock Trial team for their continued victories (undefeated!),

the most recent being a very close victory. I would like to thank Aadil and Maximus for their role in the NAIDOC week opening ceremony, stepping in while our School Captains were out preparing for their Trial HSC examinations. I encourage you to continue to express interest in any extracurricular activities to support your career opportunities after school.

A few quick reminders for this term:

1. Make sure you are on our **Google Classroom**, so you receive all the up-to-date information relevant to our grade. If you need to code, make sure to see me in the HSIE staffroom!
2. Overall, everyone has continued to wear their new **senior uniforms**, let us keep this up! Remember, if you are out of uniform you need to follow the right procedures and see Ms Sharma with a note to be eligible for a Uniform Pass.
3. Despite the risk of sounding like a broken record, our goal this year is **no "N-awards"**. If you get stuck at any point, make sure communicate with your teachers.



You also have access to the study centre in **room 9 every Wednesday recess** for support or a quiet place to work.

We are in the final stages of organising our Year 12 Jackets, so make sure you are checking google classroom and daily announcements to know when to make your vote count! This term will see the Year 12 Yearbook, Formal and fundraising committees return to begin organising for the exciting events leading up to Year 12.

Preliminary examination timetables will be handed out in the coming weeks, allowing you to effectively plan your time and preparation for examinations. I look forward to continuing to see your successes throughout this term!

Ms O'Brien

Year 11 Year Advisor

YEAR 12 YEAR ADVISER

Mr Andy Franjic



Welcome to Term 3 to all students, parents & carers. Our Class of 2022 has reached the final term of their schooling here at Blacktown Boys High School. This term represents a significant milestone not only in terms of their education, but in the life journey of our young men. The most rewarding part of my role is seeing the development of these students as they prepare to embark on the next chapter in their lives. This term will be a busy one for the students as they complete their HSC courses and finish the term with the

Graduation Ceremony.

Trial HSC Examinations

Our students sat their trial HSC examinations in the first three weeks of term. The final day of examinations was Wednesday 3 August. These examinations are important in terms of internal assessment results for our students. It is also an invaluable opportunity to experience the conditions that they will face when they sit for their HSC examinations later in the year.

Student Reference Packages

Students will receive the relevant paperwork to complete this process in coming weeks. Students will have the opportunity to obtain written references from some of their teacher's. The reference can be included in your resume and may be asked for by employers and educational institutions. It reflects not only your academic achievements and demonstrated ability to work to your full potential, but also your personal qualities, which may, for example, reflect: your ability to be part of a positive learning environment; and your ability to lead, set goals and reflect on your actions; as well as punctuality and reliability. All students are encouraged to complete this process promptly so that they are ready in time for graduation.

Year 12 Graduation

The Graduation Ceremony for the Class of 2022 is scheduled for Thursday, 22nd September. There will be further details provided closer to the date.

There will be a Graduation Rehearsal on Wednesday 21 September for students to familiarise themselves with the procedures on the day.

Year 12 Formal

The details for the formal are as follows:

Date: Friday 18 November 2022

Time: 6pm to 11pm

Cost: \$112 per person

Venue: Le Montage – The Gallery Room, 38 Frazer Street, Lilyfield

***Note:** School fees need to be finalised to be eligible to attend this event.*

Student Versus Teachers

This is a much-anticipated event on the school calendar, particularly for our Year 12 students. The first fixture was conducted in the last week of Term 2 in a game of Volleyball. After two closely fought sets the 'Students' were victorious. We look forward to several additional fixtures this term in which the 'Teachers' will be seeking to square the ledger.



Careers Expo

On Friday 24 June about 60 students attended the Western Sydney Careers Expo at Sydney Olympic Park. Students had the opportunity to gather information from a broad range of industries and education providers including Universities, Australian Defence Force & the Department of Education to name a few. A big thank you to our Careers Adviser, Mr Hodges, for organising this event.

SRC CO-ORDINATOR

Mr Gurpearl Singh



At Blacktown Boys High School, the Student Representative Council (SRC) is administered by students from Years 7 to 11 and guided by the SRC coordinator, Mr Gurpearl Singh. The SRC voices all students' concerns by having one student representative from each Homeroom who listens, takes notes, and caters for the individual needs of their peers.

This term, the expression of interest forms for the 2023 School Captains were distributed to students. The next step was to shortlist candidates, followed by interviews between the candidates, SRC coordinator, the current Year 11 Year Adviser, and the principal. Finally, students spoke to students regarding their campaign during assembly and then the school conducted elections to elect their next school captains.

ARCO TEAM

Mrs Jyoti Chhabra

Mr Sateesh Kumar

Mr Gurpearl Singh



Message from the ARCO Team!

At BBHS, we support a safe and respectful learning environment. Therefore, racism is not tolerated at BBHS. ARCO team members ensure that the learning environment promotes inclusivity and equity, and all racist comments are shut down immediately.

ARCO team:

- Mrs Chhabra
- Mr Kumar
- Mr Singh

ARCO team members have an active role in mediating, educating, and monitoring racially based issues. Most importantly, Blacktown Boys staff will continue to promote acceptance of and respect for Australia's cultural, linguistic, and religious diversity.

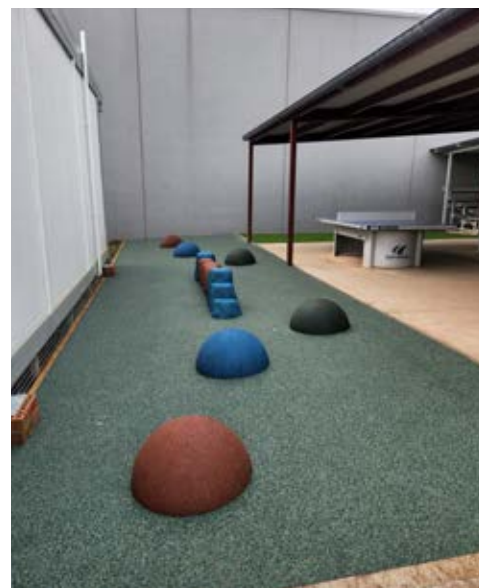
This term, the SRC team will address the students during assembly, remind them about the effects of racism, and emphasise the importance of reporting incidents when they encounter bullying around racism.

Additionally, the ARCO team will deliver anti-racism presentations to educate students. Teaching students about racism in school is important so that all students can learn about what racism is, how it hurts, use of appropriate language, how not to tolerate it and procedures in place if they counter racism.



New around the school:

Table Tennis Area



New around the school:

Pemulwuy outside area



New around the school: Blinds in the Hall

SCHOOL ZONE OFFENCES

WHAT ARE YOU RISKING? *

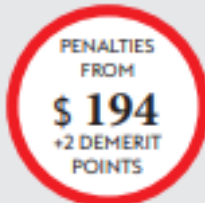


Children are small, harder to see, behave unpredictably and are extremely vulnerable. They need **YOU** to take extra care when driving and parking around school zones.



NO PARKING

No waiting. You have **2 minutes** to drop-off or pick-up. You must stay within **3 metres** of your vehicle.



NO STOPPING

You must **not stop** on a length of road with a **no stopping** sign. The first **10 metres** from an **intersection** is a no stopping zone. **Yellow kerb lines** are also a No Stopping zone.



BUS ZONE

Only a public bus can stop in a bus zone.



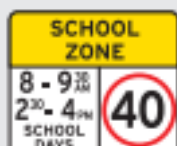
MOBILE PHONES

Extra fines apply for using a mobile phone in a school zone.

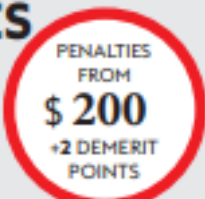


May be subject to Double Demerits

SPEEDING OFFENCES



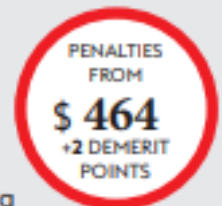
40km/h is the limit. Children are vulnerable, so slow down in school zones.



May be subject to Double Demerits

PEDESTRIAN CROSSING

1. In a queue of traffic, **no part of your vehicle can stop** on a pedestrian crossing.
2. Do not let **your child in or out of a vehicle** at a pedestrian crossing as this is a No Stopping zone.



DRIVEWAYS & FOOTPATHS

Do not park on or across a driveway or footpath.



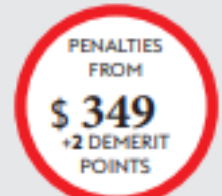
U TURNS

U turns are **illegal** on or near a **pedestrian crossing** and across a **double white line**.



DOUBLE PARKING

Double parking is illegal and is very dangerous in a school zone.



*Fines current as of 11 November 2020.

Fines and demerit points are subject to change. For more information check out the NSW Centre for Road Safety website.



PENRITH
CITY COUNCIL



Blacktown
City Council



Share the care with schools

Changes in your child or young person's mental health can affect their schooling and relationships, however support is available for school students experiencing mental health concerns.

Please let your school know if your child or young person has presented at or been admitted to hospital for mental health issues so they can discuss further support.

You or an advocate can talk to the Principal, Deputy Principal, Year Advisor, Head Teacher Welfare or School Counsellor/Psychologist to develop a plan.

Ask your school for help with:

- Keeping your child or young person safe.
- Returning to school following a mental health crisis.
- Identifying school staff your child or young person can talk to.
- Developing an individual support plan to help stay connected with school during tough times. This might include flexibility around school hours, homework or catching up with school work.
- Accessing support from the school and outside agencies.



Health
Nepean Blue Mountains
Local Health District



DT-002 050519

BLACKTOWN BOYS' HIGH SCHOOL

Contribution Schedule 2022



SCHOOL UNIFORMS

BLACKTOWN BOYS HIGH SCHOOL 2021/22

Junior Boys All Seasons Uniform

SHIRT:	From	\$38.95
SHORTS:	From	\$45.95
TRUSERS:	From	\$59.95
TRUSERS:	From	\$59.95
SLOPPY JOE:	From	\$42.95
JACKET:	From	\$67.95
SOCKS:	From	\$11.95
CAP:	From	\$22.95

Senior Boys All Seasons Uniform

SHIRT:	From	\$39.95
SHORTS:	From	\$45.95
TRUSERS:	From	\$59.95
TIE:	From	\$30.95
SLOPPY JOE:	From	\$42.95
JACKET:	From	\$67.95
SOCKS:	From	\$11.95
CAP:	From	\$22.95

Boys Sports Uniform

POLO:	From	\$44.95
SHORTS:	From	\$34.95
TRACK PANTS:	From	\$44.95
SLOPPY JOE:	From	\$35.95
SOCKS:	From	\$11.95

ALL PRICES ARE SUBJECT TO ALTERATION

Blacktown
17 Patrick Street, Blacktown, 488 2148
(02) 96723025



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Subject Contributions - cover the purchase of materials in certain learning areas.	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Agricultural Technology			\$20			
Engineering Studies					\$15	\$15
Food Technology			\$80	\$80	\$80	\$80
Industrial Technology - Electronics			\$80	\$80		
Industrial Technology - Engineering			\$50	\$50		
Industrial Technology - Multimedia			\$40		\$40 + own folio printing	\$30 + own folio printing
Industrial Technology - Timber			\$60	\$80	\$80 + special project costs	\$40 + major project costs
Information and Software Technology			\$20	\$20		
Information Processes & Technology					\$20	\$20
Music	\$10	\$10				
Music (Elective)			\$25	\$25	\$30	\$30
Software Design and Development					\$20	\$20
Technology	\$40	\$40				
Visual Arts	\$30	\$30				
Visual Arts (Elective)			\$50	\$50	\$50	\$50
Visual Arts Life Skills			\$50	\$50	\$50	\$50
Visual Design (Elective)						
Sport Levy - This covers venue and equipment hire for school carnivals and also ensures that the school is registered for all Zone, Regional, State and National Competitions.	\$30	\$30	\$30	\$30		

General Contribution - this covers services such as library, textbooks and curriculum-related resources.	\$60	\$60	\$60	\$60	\$60	\$60
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Total - Full or regular part-payment accepted. Eftpos facility available. Phone payments accepted.	\$170	\$170	Variable	Variable	Variable	Variable
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STAY IN THE LOOP

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FOR ALL THE LATEST NEWS, STUDENT
ACHIEVEMENTS AND SCHOOL EVENTS