

Blacktown Mail

Preparing Boys for their Future since 1959
Partially Selective Boys High School



ACTING PRINCIPAL **Mrs Trish Matthews**



As you all would be aware, Shaun Addy, our Principal since late 2007 retired at the end of term 2 after almost 13 years. Covid-19 ensured that he was able to slip out quietly without a lot of fanfare, and public acclamation, which if you knew him well, is what he wanted. Formal assemblies, presentations, parties and get togethers with the staff, were all replaced by a lot of zooming, and private words shared, with physical distancing of course. Not a big price

to pay for keeping us safe. At an outdoor assembly on 2nd July he passed on his final advice to the all of our boys, which was to always 'be yourself'; 'be the very best version of yourself that you can be'; and 'be thankful for every day that you wake up, and see it as a chance to be your very best self'.

As we move forward and adjust to the new normal, I can't help but think about the resilience of our community and how they are finding new ways of doing things. Critical thinking and creative problem solving is what our staff have all shown in the way that they have adapted to change, to ensure that all of our boys can keep learning, and to make sure that **every day counts**. We are all looking forward to engaging in **School Excellence in Action** which is being rolled out for our next four-year school plan which commences in 2021. Your sons are at the centre of all of the strategies that will be put in place. All of our staff continue, as always,

Term 3 2020

Important Dates to Remember

August

- 17th Cafe d'art
- 18th Cafe d'art
- 19th Cafe d'art
- 20th Cafe d'art
- 24th Captain candidates speeches
- 25th CPR & First Aid training
- 26th Snake Tails incursion
- 27th CPR & First Aid training
- 28th CPR & First Aid training

September

- 4th Year 7 Vaccinations
- 9th Year 11 Yearly Examinations
- 10th Year 11 Yearly Examinations
- 11th Year 11 Yearly Examinations
- 14th Year 11 Yearly Examinations
- 15th Year 11 Yearly Examinations
- 16th Year 11 Yearly Examinations
- 17th Year 11 Yearly Examinations
- 18th Year 11 Yearly Examinations
- 21st Year 11 Yearly Examinations
- 22nd Year 11 Yearly Examinations
- 24th Year 12 Graduation
- 25th End of Term 3

to learn and improve their craft with online learning, and also provide professional learning for others. Ms Scarcella's excellence as a teacher has led to her being invited to work with the Department of Education, Educational Services Community of Engagement for Teacher Quality, to develop materials for state-wide professional learning. Mr Martin has been recognised for the tireless hours that were spent in the end of Term 2 holidays to deliver at the

recent online AATE/IFTE 'If' 2020 Conference, as an English Teachers' Association NSW member. We are immensely proud of their achievements.

Some things have not changed. We continue to enrol Year 7 in 2021 and put transition plans in place led by our Year Advisor, Ms Tang who is preparing to welcome them. We are planning ahead for graduation and the Year 12 Formal, with the knowledge that we will probably have to do it differently at short notice. We have our connections with ABCN and a team of Year 10 students will be taking part in Aspirations. No trips to town and no visitors – all done via video conferencing! Subject selection was completed online after students and parents had an opportunity for the virtual tour on our learning hub. Trial exams continued for Year 12, with the HSC going ahead as normal in Term 4. Year 11 will be finishing this term with their final Preliminary exams, prior to commencing the HSC in Term 4 for 2021. The main thing is that we are all keeping safe, and departmental guidelines, along with the cooperation of your sons ensures that a high level of hygiene is maintained.

We encourage our parent community to access Facebook and our website for up to date information and contact the school if you have any questions.

Trish Matthews,
Acting Principal

DEPUTY PRINCIPAL Mrs Gina Jackson



Welcome to Term 3!

Despite the continued uncertainties produced by Covid-19, our students, staff and community have shown resilience and the ability to adapt to the ever changing conditions of work, and learning. The restrictions imposed on us during Term 2 forced many of us to slow down, embrace new ways of learning and working, and reminded us of the importance of family and friends.

Whilst the break to routines and learning has impacted on all of

our students, for our Year 12, who are now sitting the Trial HSC examination, the year has been particularly stressful for them and their families. Be assured that your son's teachers have worked tirelessly during virtual education to ensure a continuation of learning of content and skills, and since their return to face-to-face classes they have made a determined effort to fill any gaps in knowledge. Once they have received their Trial examination results and feedback, Year 12 students are encouraged to proactively seek assistance from their teachers to adequately prepare for their upcoming HSC examinations.

Year 11 students are also in the final stage of their Preliminary coursework with their examinations scheduled for Week 8 of this term. They are encouraged to stop, think and reflect on how they are progressing and how they can do things differently to ensure a successful transition into Year 12 in Term 4.

A reminder to both senior students

and parents, our Career's Adviser, Mr Hodges is a valuable resource, who is available to assist with planning and transitioning from school to higher education or the world of work.

Finally, I would like to thank all of you, our community for your continued support during these challenging times. We, as a staff look forward to strengthening partnerships between home and school to ensure that all our students "thrive" and "grow".

RELIEVING DEPUTY PRINCIPAL Mr Satendra Prasad



This year has proved to be a very challenging time for everyone in our community. Moving to online learning, partial return to school and then back into full return has presented enormous challenges to students, teachers, support staff and parents. I have been very pleased to see how well our community has taken on and met the challenges that have been presented to us. Teachers and support staff quickly adapted to changes on a regular basis to ensure continuity of learning for all students. Our students have adapted well and demonstrated great resilience during this very trying time and I thank our parent community for the support throughout this time. While we have returned to full attendance,

restrictions have continued for some activities. I urge all students and parents to regularly check on advice from Department of Education and health authorities to ensure their safety and continuation of learning. Our continuity of learning hub on the school's website and Facebook are one of the best places to keep updated and informed.

With winter weather at its peak, I would like to remind parents that all students must be in full school uniform. If there is a legitimate reason as to why they cannot be in full school uniform, they need to comply with school procedures. Blacktown Boys High School prides itself on its reputation for wearing school uniform and the school's reputation in the community is further enhanced when all students are in school uniform. I must emphasise that the uniform also supplements our Health and Safety protocols where teachers can easily identify students when they are in uniforms and assistance can be rendered in a timely manner.

Term 2 started with Year 12 students appearing for their HSC trial examinations. The enthusiasm and dedication shown by all Year 12 students during trials are a true testament of their potential for great results. A strong effort now will set the students for greater achievement in HSC. The students and parents are reminded that the NSW Department of Education has developed a wealth of new resources that will enhance learning of our 2020 HSC cohort. There are clear links to these resources on our website and every student is encouraged to utilise these excellent resources. Apart from the HSC Hub, the department has negotiated short term license agreements, at no cost to schools, for a range of third-party curriculum software. This

includes Clickview and Edrolo, a curriculum-focused resource platform, with NESA-aligned video lessons, examination practice and a range of support materials created by leading teachers to help students as they prepare for Year 11 and 12 assessments and exams. It is important that all Year 12 students are digitally enabled so they can access the materials on the HSC Hub. To ensure that every Year 12 student has access to a laptop and connectivity so they can access the HSC Hub support material, we have sourced some laptops and dongles. Please contact the school if you need any support with this initiative. Major projects and practical assessment schedules and conditions have drastically changed. Please seek assistance of subject teachers and head teachers for details to see if your course is affected and what the new norm is in light of COVID-19.

Please stay safe and follow the hygiene guidelines so that everyone can enjoy the school and continue with the learning. Let's cooperate and collaborate to make this year a better one.

HEAD TEACHER ADMINISTRATION Mr Christopher Pace



Junior Uniform

A maroon jumper with embroidered school crest, a maroon fully lined zip jacket with embroidered school crest or a school blazer can be worn in the cooler months.

Grey cotton/polyester, short or long sleeves, with embroidered school crest.

The school tie is optional.

Grey cotton drill trousers or shorts.

Black shoes with leather uppers.

Black cap with gold embroidered BBHS

School Uniform

Dear Parents,

A number of students are arriving at school in non-school uniform items of clothing. Our school uniform is the image we send to our wider community. Blacktown Boys High School is a safe and respectful place of learning where students are proud to belong. Students who are regularly out of uniform without a note are not sending this message.

The school uniform is as shown in the following images.

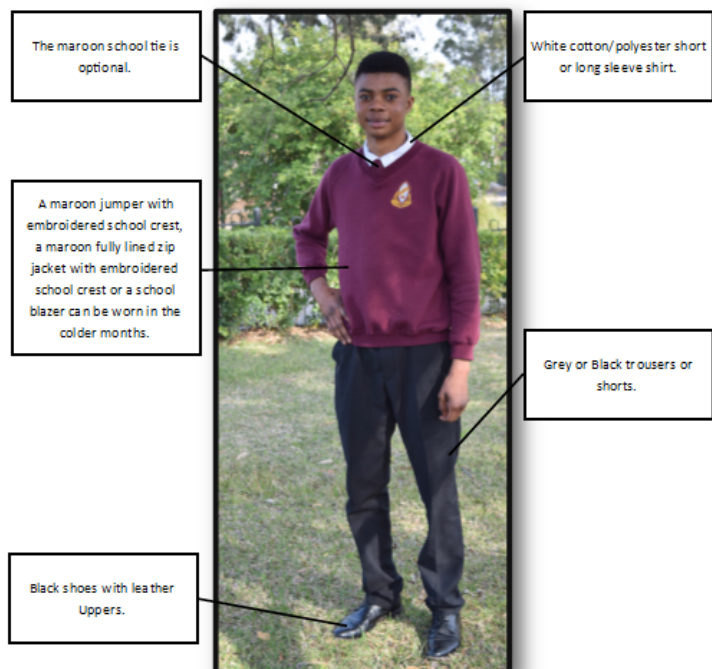
Students are allowed to come to school in their sports uniform **ONLY** on their designated sports day. On all other days, even if they have PE they must come to school in full uniform and then change into their PE uniform and then change back at the end of the PE lesson.

Fleecy tracksuit pants and hoodies are not part of the school uniform.

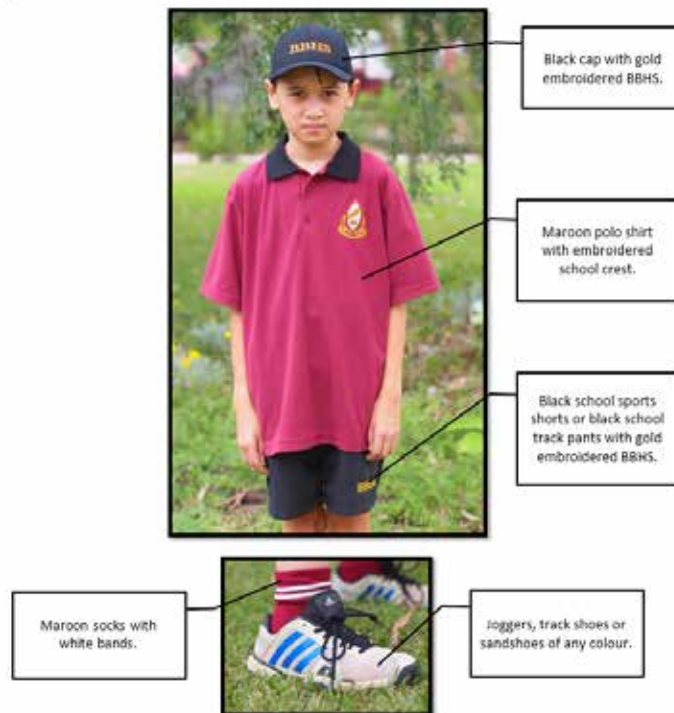
I urge all parents to support the school and insist that their son/s wear school uniform every day. Of course, we all know that accidents and unforeseen circumstances do happen and, in these situations, it is necessary for students who are out of uniform to bring a note. This note needs to be brought to me, in the morning before Homeroom, I will then stamp it and return it to the student. The student will then show the stamped note to his teachers upon arriving to class.

A positive image of our school in our community is a benefit to all students now and in the future.

Senior Uniform



Sports Uniform



BUSINESS MANAGER Ms Pennie Holley



Welcome to Term 3!

We hope everyone had a relaxing break and enjoyed the time together.

At this time, we are urging parents to ensure that your contact details for COVID -19 contact tracing are correct. Please update your contact details either over the phone or via email.

Please note that non-essential visitors are not permitted on the school grounds, however, before external visitors are allowed on our school site, they must provide a signed copy of the DOE form to the school principal. Or alternatively scan the code at the front office.

All visitors must provide personal contact information to the school to be used in an emergency or when performing contact tracing if required.

This acts as evidence that the visitor is aware of, and will abide by their obligations to comply with the health advice of the day, including hygiene and distancing requirements.

- **Stay at home when unwell.** Do not attend the school site if you are unwell.

- **Practise good hygiene when**

on the school site.

- **Wash your hands regularly and thoroughly.** Wash your hands or use hand sanitiser on arrival to the school and between providing support to students. Implement hand hygiene practices at regular intervals throughout your visit to the school.

- **Maintain respiratory hygiene.** Cover your cough or sneeze through coughing or sneezing into your elbow or tissue, and then disposing of tissues immediately. Always wash your hands after you have coughed, sneezed or blown your nose.

- **Avoid shaking hands.** Adopt non-contact greetings.

- **Maintain physical distance.** Maintain physical distance from other people while on the school site. In particular, maintain a physical distance from adults at the

school and limit physical contact with students.

• Cleaning protocol for any shared items (where relevant)

* Any tools or equipment that will be used by staff or students must be cleaned before use.

* Equipment that will be shared between groups of students should be cleaned between each use.

* Equipment that cannot be cleaned should not be shared and must be disposed of between each use.

* Equipment that is exposed to any bodily fluids must not be shared and must be cleaned and disinfected between each use.

• Use personal protective equipment (PPE) (where relevant)

If there is a risk of exposure to bodily fluids, suitable PPE must be worn while conducting the activity or task.

• Keep our school environment clean (where relevant)

Schools maintain a clean working and learning environment. Working and learning spaces should be left clean and tidy. Any high touch surfaces or work spaces areas should be wiped down following use with a suitable cleaning product.

As always, the health and safety of our school community is our top priority. We understand that the rise in COVID-19 cases will result in some students with specific vulnerabilities themselves or within their families not being able to attend School.

If your child is diagnosed with COVID-19, or is identified by NSW Health as a 'close contact' of a person who has COVID-19, please notify the school immediately.

It is more important than ever

that students and staff who are not feeling well do not attend school. Please ensure that communication outlining this absence is sent to the school for attendance monitoring purposes. We will provide as much information as we can as changes occur.

A reminder that there are testing clinics throughout western Sydney, should they be needed. You can find a full list of their locations [here](#).

We take the care of our students, staff and families very seriously. We are continuing to reinforce the good hygiene and handwashing practices. We are also ensuring that the school is regularly and thoroughly cleaned.

If you have any questions please visit the School Website [here](#) or Facebook page [here](#) which is regularly updated.

Thank you for your cooperation and understanding as we continue to work together to respond to COVID-19.

Pennie Holley

Business Manager

**HEAD TEACHER
ENGLISH
Mrs Renae Bystrzynski**



Welcome back to Term 3! I hope all students had an enjoyable and restful break. We are looking forward to our return to a more 'regular' term of face-to-face learning! Having

said that, the faculty is currently reviewing some of our practices and hoping to incorporate the use of platforms such as Google Classroom into our regular systems.

It is a busy term for all of our students. Year 12 are currently sitting their Trial HSC exams, which has provided them with a valuable opportunity to reflect on their knowledge to date and have a practice run before the real exams in October. Our Year 12 students are to be commended on their overall resilience and adaptability in such an uncertain time, and their focus and determination to succeed will hopefully yield some positive results.

Year 11 students are studying their final module as they work towards finishing the Year 11 course this term, with Standard students studying the poetry of Wilfred Owen and Advanced students studying William Shakespeare's King Lear. Our English Studies class are beginning their unit on The Big Screen, which is focused on studying films from a variety of directors and genres.

Year 10 have made their course selections for 2021 and the English faculty has spent time discussing the options for all students in senior English, which include both ATAR and non-ATAR pathways. I strongly encourage students to seek out guidance regarding this important choice if they have any questions or concerns. This support regarding course selection will continue in Term 3 and students will have the opportunity for a 'taste' of their courses in Term 4.

It is also busy in our junior classes. Year 7 have begun a novel study and Year 8 are beginning an introductory unit on Shakespeare. Year 9 are studying Australian identity, combining the study of a selection

of short texts with a novel. We hope that students find this an engaging term of learning in the English faculty.

Several extracurricular activities will also be held this term, including debating and public speaking competitions, which will be run according to COVID-19 safety guidelines.

A new initiative for the English faculty is Worker of the Week. Each class teacher will nominate a student in their class who has worked consistently towards achieving their personal best in a given week. These students will receive additional VIVO points to reward their positive contribution to their learning.

We're looking forward to a productive and exciting term in English!

**HEAD TEACHER
LEARNING SUPPORT
Mr David Martin**



During Term 3, the Learning Support Team are involved in a range of activities designed to identify the support that students will require during Semester 2, and also in beginning preparations for 2021. Using the Department of Education's Literacy and Numeracy Progressions, there will be a greater focus in tracking student development in these areas, and working with the rest of the school

community to support student achievement.

Term 3 began with the completion of the NCCD, an annual survey that all schools complete to indicate the level and types of support given to students. If you wish to know more about the NCCD, please go to <https://www.nccd.edu.au/>. Term 3 will also see the continuation of the Minimum Standards testing, with students in Years 10 and 11 sitting a series of tests in Reading, Writing and Numeracy. These tests were introduced in 2018, and students are required to achieve a Level 3 or Level 4 in each test in order to receive their HSC. Students can begin attempting the tests once they are in Year 10 and can continue sitting the tests multiple times until they successfully complete it. Once a student achieves a Level 3 or 4 in each test, they do not need to attempt the test again. More information can be found about the Minimum Standards tests at <https://educationstandards.nsw.edu.au/wps/portal/nesa/11-12/hsc/hsc-minimum-standard>.

During Semester 2, the Learning Support Team are also continuing to try and resume programs that support different students, while following Covid guidelines and restrictions. These programs include Macquarie Mentoring, BACC, TAFE 'YES' and MacqLit. Students involved in these programs will be provided with information about how they will run, if they resume.

Mr D. Martin

Head Teacher Teaching and Learning



**HEAD TEACHER
MATHS
Ms Xiao Chirgwin**



Welcome back to Term 3! It's been great to have all of our students back in class learning.

Year 7 students are studying Angle Relationships, Probability, and Equations as their focus units this term. There are many geometry terms in the Angle Relationships unit of work. Students are strongly advised to review these terminology regularly. For example, students often mix up complementary angles and supplementary angles. Complementary angles are a pair of angles add up to 90 degrees, and supplementary angles are a pair of angles add up to 180 degrees. I often tell my students that the word complementary starts with the letter C, where C is for corner as 90 degrees angle has a corner, and the word supplementary starts with the letter S, where S is for straight as 180 degrees angle is a straight line. Another strategy is knowing C comes before S in alphabetical order, and 90 degrees is smaller than 180 degrees.

Year 8 students are studying Ratios and Rates, Linear Relationships, and Angles and Properties of Geometric Figures as their focus units this term. Ratios and Rates are a great topic where parents can model to students the applications of mathematics.

You can generate a discussion about ratios with cooking and home renovation. For example, if a recipe for baking 24 biscuits is given, and you wanted to make a larger batch, you can use your understanding of ratios to scale the batch to make the number of biscuits you wanted to cook. Driving and shopping are great for rates discussions. For example, the petrol price is always displayed as cents per litre, ask your son how much it would cost you to fill up your car if you know the capacity of the petrol tank. If you don't know the capacity of your petrol tank, you can work backwards using how much you have paid altogether for the petrol.

Year 9 students, depending on which pathway they are taking they study different units of work. Some of the common components of this term includes Indices, Probability, and Single Variable Data. Today's world is driven by data, it is crucial that students understand the language of data and how to use it. Media uses data regularly, so why not discuss with your son their opinion on the data used in sports?

Year 10 students, similar to Year 9 students also undertake different pathways, this helps them prepare them for the different senior courses. One of the common components of this term is investigating non-linear relationships and their graphs. Sketching graphs with and without technology is a foundation skill required for their Year 11 and 12 courses. For example, exponential functions are used to model interest growth.

Year 11 students are working hard this term to complete their Year 11 studies before embarking on their learning journey of a Year 12 student starting the first day of Term 4. Their Yearly Examination is towards the end of Term 3. Students

are encouraged to start reviewing all the work they have covered since the beginning of this year and seek their teacher for help if required.

Year 12 students have completed their Trial HSC Examinations and they are finalising their HSC courses. They are working closely with their teachers to review both Year 11 and Year 12 course content for their last leg of race before the commencement of the HSC examination.

Mathematics Competitions

- 2020 Australian Mathematics Competition was held on Thursday 30th of July. It is a shame that many of our students missed out on registering for this competition this year due to COVID19. They are encouraged to participate in the 2021 Australian Mathematics Competition.

- 2020 APSMO Mathematics Olympiad had the first 3 rounds of competition in Term 2 and will be having the last 2 rounds of competition this term on the 5th of August and 16th of September in class for Year 7 and 8 selective classes.

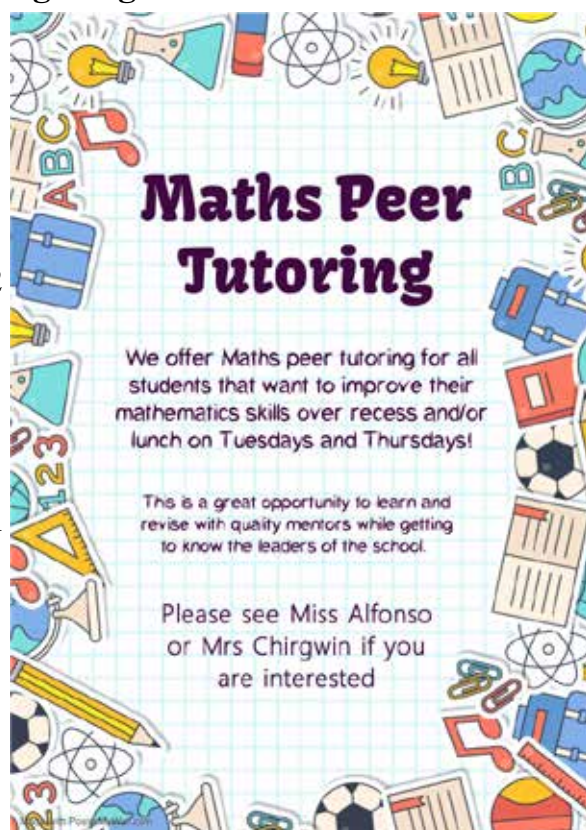
We are very pleased to see our students' value different enrichment opportunities. Students can sharpen their critical and creative thinking skills through these competitions.

Mathematics Peer Tutoring Program

Maths Peer Tutoring Program is back and running, starting this term. This program is dedicated to help all of our students. It is running every Tuesday and Thursday recess and lunchtime. Year 11 and 12 Mathematics student leaders have volunteered their time to be the tutors. The feedback from our students in the last two years have been really positive. If you think your son would benefit from joining this program, please ask them to see Mrs Chirgwin or Miss Alfonso in the Mathematics faculty.

Year 10 Mathematics Transition Program

The Mathematics faculty is happy to announce that the Year 10 Mathematics Transition Program has started again this term! Mr Singh teaches this after-school enrichment program for our Year 10 students. By focusing on all three pathways of the Stage 5 Mathematics syllabus, this program aims to successfully transition students into their Stage 6 studies with the skills required to achieve. The Year 10 Mathematics Transition program was initiated last year. Students who participated expressed increased confidence levels and stronger critical thinking skills. If your son is interested in participating, please ask them to speak to Mr Singh in the Mathematics faculty for more information.



HEAD TEACHER SCIENCE

Mrs Maninder Kaur



Term 2 has been really busy with a mix of remote and face-to-face learning. Due to unprecedented times because of COVID 19, the Science faculty members have been working hard to prepare quality lessons as well as modifying skills-based activities to suit the current situation. Over the term 2 break, Science teachers had been providing revision materials to Year 12 students to assist them with their revision for Trial Examination.

HSC students have been busy with their trial exams in the first two weeks of Term 3.

They are encouraged to take all constructive feedback on board, that will be provided after the exams; and use it effectively to improve their performance in the upcoming HSC Examination in Term 4. Likewise, Year 11 students are also encouraged to use all available opportunities, and utilise their class time wisely to further develop their knowledge and hone their study skills for their HSC course, starting next Term.

Year 8 and Year 10 students will be completing their Student research project this Term, which is a mandatory component of Stage 4 and 5 Science curriculum. Year 7 and Year 9 students will be consolidating their practical and

data processing skills, which will be assessed in the second half of this Term.

Congratulations to all students, who worked well over the first semester. Students should have received the feedback on their progress and are encouraged to pursue their revision plans to further improve their performance in the second semester.

Year 11 and 12 students will be getting access to online resources to assist them with their science courses. Class teachers will be giving details to their classes about accessing and effectively using these resources. If you have any further queries, please contact the Head Teacher Mrs Kaur.

Hope everyone has a safe and productive Term.

HEAD TEACHER HSIE

Ms Jessica Shields



Term 3 is usually a busy time with excursions in HSIE, however, this year is a bit different. There are many exciting things happening in classrooms to engage students in their learning and make it more relatable for them. As part of the Geography course, teachers will be giving students fieldwork opportunities at school and virtually within the classroom to give students an insight into the world around them. These skills are particularly important for students who are considering pursuing careers in

engineering, town planning or surveying, as well as many more. They also build on skills learnt in mathematics, but instead focus on real-world application.

Students in Year 9 Commerce will also have the opportunity to be involved in a real-world simulation game called the ASX share market game. The simulation involves students investing money into the share market and using skills and strategies to make a profit. If there are any students in Year 10 Commerce who wish to participate in the game, they are encouraged to see their Commerce teacher so they can be registered.

If your son is in Year 7-9, they should be well equipped with a new writing book for the semester as they change to Geography. If your son has not invested in a new book, it is recommended that they do so in the coming weeks. Students should be organised by writing upcoming assessments in their diary and ensuring that they are ready to learn each lesson. Below is a schedule of assessment weeks in Term 3.

HSIE Assessment Schedule

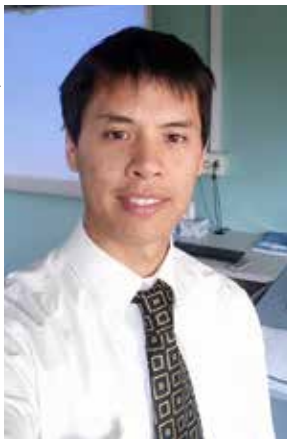
Week	Assessment Due
4	Year 9 Commerce
5	Year 10 Commerce
7	Year 8 Geography Year 10 History Year 11 Business Studies
8	Year 9 Geography Year 9 Commerce
9	Year 7 Geography Year 10 History Elective Year 10 Commerce
10	Year 10 Geography

Year 11 Yearly Examinations will be held from Weeks 8-10. All Year 11 HSIE subjects will have a Yearly examination. Students should check for their timetable for the date of their examination.

This term I would like to welcome two new staff members to the HSIE faculty. Patrick Truong will be inspiring students in HSIE lessons, whilst Alison Aldacour will be recommending books and assisting students as our librarian. We are very excited to welcome both teachers to the HSIE team and encourage students to get to know their new teachers.

Mr Truong

I am delighted to be part of the HSIE faculty at BBHS this year. Before teaching, I used to work in Legal Services for the Government and I have a great passion for law and business studies. I decided to become a teacher because I wanted to make a difference to the lives of young people. Outside of school, I love to read books about Modern History and International relations, visit my favourite store (Bunnings) and travel to South East Asia. I am looking forward to teaching here and meeting everyone over the year.



Miss Aldacour

Hi, I'm Miss Aldacour! I am a History teacher but this term I will be in the library at BBHS. I decided to become a teacher because I



love history and think that it's so important for us to learn about the past. I love to show students how exciting history can be. Outside of school I love to travel because I think it is amazing to see important historical places in person. I also love to read, so if students ever want a book recommendation feel free to come and talk to me! So far, this term has been great and everyone has made me feel very welcome. I'm looking forward to spending the rest of the term here!

Mock Trial

Aryan Nair, Year 11

Round 1 of the Mock Trial allowed a select group of passionate students to experience the inner-workings of a court. As we embodied the role of the prosecution, our team of 10 were able to use precedent, witness statements and court-etiquette to win the first round of the mock trial. When we were going up against half of our group for practice, the Mock Trial helped us all recognise court roles, behaviour and customs. The prosecution put up a strong case and the defence played all their cards right to protect the accused. In the end, the testimony from the witnesses, and the facts established through the defense case allowed them to prevail in obtaining a verdict of "not guilty". However, in terms of overall court etiquette, barrister, witness and solicitor performance, the prosecution achieved a higher score. Overall, due to the early withdrawal of our opponents, the first round was an instant win for Blacktown-Boys High-School, and valuable exercise which increased the skill and confidence of our Mock Trial team.

A big thanks to the following students for their involvement in the first round: Rugi Bansode, Eknoor Dhaliwal, Onirban Julovi, Saron Mariathan,

Nirmay Maru, Sanjay-Aryan Nair, Nasrullah Rajabali, Ahmed Sharfeldin, Daniel Tan, and Ravjot Thind.

Snapshot of the Classroom



In Term 2 students of 7H conducted an historical investigation into life in Ancient China with Ms. Jackson and Ms. O'Brien. During this investigation they have learnt about the social structure, religion, education system and everyday life of Ancient China. The class also studied the warring states period and the first Emperor Qin Shi Huang. Students analysed archaeological and pictorial evidence to better understand the First emperor's tomb; the home of the infamous terracotta warriors. To conclude their investigation, students created their own terracotta warriors following in the footsteps of the Ancient Chinese - no two warriors were the same!



CAREERS ADVISER

Mr Trevor Hodges



This is year 12's final term at BBHS and it has been both stressful and exciting with them completing assessment tasks, examinations and at the same time planning their year 12 formal whilst working on their career pathways. Many students have applied successfully to enter University courses through various entry programs. Macquarie 'leaders and achievers' early entry has been very popular. Double degrees such as, *Bachelor of Economics and Bachelor of Business Analytics* have been successful for our students. *Bachelor of Engineering (Honours)* is another example of a successful early entry offer. Another student, who has been a role model since year 7, has gained a place at Western Sydney University in *Bachelor of Policing and Criminology*. The long-term pathway for this student is to become a Federal Police Officer with a focus on international cyber policing, and eventually working with ASIO here and overseas. Students who have not yet applied for early entry are encouraged to do so before the final round 3 offers expire at the end of August.

Yours sincerely,
Trevor Hodges
Careers Adviser

RELIEVING LIBRARY TEACHER

Miss Alison Aldacour

Library Update

The library is open again at recess and lunch this term and all students are welcome to visit the library to read, work on assessments or class work or to use the library computers. Unfortunately students are not able to play chess in the library this term due to COVID.

This term Miss Aldacour is working in the library. Feel free to come and see me if you need any help with researching, using the computers or if you would like a book recommendation!

HSC Resources

HSC exam time is approaching and students are encouraged to prepare for their exams. The library has Preliminary and HSC study guides that students may borrow for a week. These can be found near the upper level computers. If you would like to borrow one of the guides please speak to a library staff member.

Book Suggestion Box

The book suggestion box is on the front desk of the library for any student who would like to make requests for specific books to add to the library's collection.

Some COVID safe library reminders

To keep everyone safe there are a few procedures that students must follow if they are going to use the library. Students should sanitise any computers that they use with a disinfectant wipe. Students who use the books in the library are also reminded to leave any books that they touch on the trolley in front of the library's front desk. Please do not put books back on the shelves.

Students are also asked to sanitise their hands when they enter and when they leave the library. Thank you students for following these procedures!

HEAD TEACHER

CAPA

Mrs Kate Burne



In the unprecedented times of 2020 the CAPA faculty will be unable to host Café d' Art in its traditional form with a public audience in the school hall. This is the first time in 33 years that this has occurred.

This year we will be doing a pre-recorded sample of musical items to allow the HSC Music students to gain valuable performance experience, and also to comply with Department of Education rules and expectations regarding COVID times. These will be available on different digital platforms and students will get to view these recordings through ZOOM homerooms, and potentially parents through the school facebook site.

The Visual Arts will also be creating a presentation in this format. Please note and look forward to a return to a bigger and better Café d' Art in 2021, hopefully in its traditional form as the students and staff look forward to this opportunity to present our students work.

The HSC Visual Arts class is tracking well for the completion

of their work, as is Music. Year 11 Preliminary are currently going through the assessment process of their body of work. Work quality was good with an exceptional standard for a body of work being accessed by Brian Sotto, Mohammed Kiozolu, and Bharath Gudupally as we speak.

Mrs K. Burne – Head Teacher CAPA & LOTE

**HEAD TEACHER
PDHPE
Ms Tahnee Lovering**



Welcome to Term 3! In what has been an unusual and scary year, all students are encouraged to continue engaging in communication with their PDHPE classroom teachers in regards to expectations and goals. A reminder that it is now, more important than ever, that students are changing in and out of their sports uniform before and after PDHPE practical lessons for hygiene purposes.

As all year 7-11 assessments were cancelled during Term 2, the weighting of Term 3 and 4 tasks may hold more value. Therefore, it is important that all students are familiar with the units being studied, assessment expectations and dates for the term.

First Aid course

This term year 11PDHPE classes will be studying the First Aid

Term 3 topics and assessment topics

Year/Course	Unit name	Assessment task	Week due
7 PDHPE	Prac - Games of culture Theory - Identity & wellbeing	Games of culture	8
8 PDHPE	Prac - Bullseye Theory - Healthy lifestyles	Bullseye	6
9 PDHPE	Prac - Greatest hits Theory - The choice is yours	Greatest hits	9
9 PAS1	Physical activity for health	Physical activity	8
9 PASC	Physical activity for health	Physical activity	8
10 PDHPE	Prac - Contemporary games Theory - Mental health	Contemporary games	9
10 PAS	Physical activity for health	Physical activity	8
11 PDHPE	Fitness options & First Aid	Yearly examination	10
11 SLR	Individual games & sports application	Coaching	5
12 PDHPE	Sports medicine	Yearly examination	2
12 SLR	Sports administration	Yearly examination	2

module. This option module addresses the need for a well-rehearsed, established routine in the delivery of first aid. In this module, students engage in the investigation and practical application of the major assessment and management techniques for the types of injury and medical conditions that require first aid attention. They explore the cause and symptoms of these main injuries and medical conditions. Students also explore the ethical arguments associated with the delivery of first aid. Due to the nature of the course all 11PDH students have been offered the opportunity to complete a certified first aid course.

Completion of the course will lead to the following certificates which are nationally recognised.

HLTAID003 Provide First Aid – valid for 3 years

HLTAID002 Provide Basic Emergency Life Support - valid for 3 years

HLTAID001 Provide Cardiopulmonary Resuscitation - valid for 12 months



BBHS SPORT APPAREL CONCEPT REVEAL

This week the SRC launched new BBHS sporting jerseys.

These jerseys include Athletics/Cross country singlets, Baseball playing tops, Basketball/Oztag/Touch/Ultimate Frisbee singlets, Cricket jersey, Soccer Jersey, and Rugby League Jersey. Also take note of the logo on the left hand side of each jersey.

Blacktown Boys has also chosen a school mascot, his name is Wagan (warrrrgarrn) and he is an Australian Raven.

Why was the Australian Raven chosen?

Ravens are often found on school grounds and their call can be heard throughout the school day. Ravens are majestic birds, they are very intelligent and it is not uncommon for them to work together in groups. As Blacktown boys we strive to have qualities that are similar to the Raven. After consulting several Aboriginal elders in the Blacktown community, it was confirmed that the Dharug word for the Australian Raven is Wagan .The Dharug name derives from the “Waaaaa” calling sound that the birds make. This is why it was agreed that our Mascot’s name should be ‘Wagan’.



Please check out the school Facebook page via the following link or QR code for the launch video of he jerseys and Raven.



Wagan drawing by Owen Bailey



Athletics/Cross Country



Baseball



Basketball



Cricket



Rugby League



Soccer



**Sport Co-ordinator
Mr Daniel Fabricato**



As restrictions are slowly lifted around the state, we were welcomed with the news that all contact sports could resume in NSW schools at the end of Term 2. Whilst students are able to play contact sports on their allocated sport days, measures



are still in place to ensure the safety of all staff and students. Teachers and students have been cleaning sports equipment with antibacterial wipes after use and still implementing a safe distance between students on and off the field.

We highly recommend wearing a hat and bringing a drink bottle to sport as the weather will start to warm up and strict hygiene practices must be in place e.g. no sharing of water bottles.

House point update

- 1st Place – Macquarie (1165)
- 2nd Place – Bradman (1152)
- 3rd Place – Hall (1009)
- 4th Place – Waugh (940)

There is still plenty of time for a change in the leader board. The winning house will be presented with a very exciting reward at the end of the year. Will it be your house that finishes in first?

Blacktown Zone News

There was some hope that there would be a few Blacktown Zone Gala Days up and running in Term 3

and 4. Unfortunately the Blacktown Zone Committee has decided to put these plans on hold until next year when all carnivals and events should be up and running again.

**2021 YEAR 7
YEAR ADVISER
Ms Cindy Tang**



A warm welcome to the Blacktown Boys High School community and all our future students, carers and parents. I am honoured and very excited to take on the role of Year 7 2021 Year Adviser, and looking forward to the interactions that I will be having with our future students and families.

Transitioning into High School is certainly an exciting experience,

yet daunting for both the student and their families, and this is especially true for families who are doing this the first time. I would also like to acknowledge the hard work and perseverance that the students and families have undergone, especially with the COVID pandemic and disruptions in schooling

The results from the GTi testing which occurred in Term 1 has been mailed to the families of the students. Thank you for the familiars who have replied, accepting their son's GTi position for 2021.

In order to encourage a smooth transition for our year 7 of 2021 into the BBHS community, we have started the process of recruiting Year 10 Peer Support Leaders for 2021. These are year 9 students who have demonstrated positive decision making and interactions at school, and are willing to step up and become a leader and role model for our incoming Year 7 2020. A peer support training day has been planned for Term 4, where students will build on their leadership community and teamwork skills.

The Year 7 2021 Orientation day will be held in Term 4, and more details will be provided on that through the school's website and Facebook page.

I look forward to meeting our year 7 2021. Should you have any further questions, please do not hesitate and contact the school.

YEAR 7 YEAR ADVISER

Ms Victoria Zaw



To students and parents/ guardians of Year 7,

Welcome back to Term 3!

Students have now received their Semester 1 reports. These reports are composed to support student learning, progress and to celebrate their achievements. In Term 3 and 4, students will resume their courses and assessment tasks, and will have the opportunity to reflect and apply their feedback from class teachers.

This term, Year 7 students will receive their second dose of HPV and dTpa on Friday, September 4. NSW Health has implemented additional measures based on expert clinical advice. Parents/ guardians should ensure that students with influenza-like symptoms do not

attend school.

Further events throughout the term are to be confirmed and will be announced via letters home and our Facebook page.

For further questions or concerns, please contact the school.

Year 7 Adviser

YEAR 8 YEAR ADVISER

Ms Kathleen Villanueva



Junior Subject Selection

Towards the end of Term 2, Year 8 were provided with the opportunity to choose their electives for 2021. All students and parents were invited to access a virtual tour to learn about all the subjects on offer. It was great to see how eager Year 8 were to find out more about all the subjects available, ask their teachers for advice, and carefully consider their

options. They also demonstrated outstanding organisation skills and responsibility during this process, as most students submitted their preferences within the first few days of subject selection opening.

Semester 1 Reports

Year 8 have now been provided with their Semester 1 Report. These reports are a great way to summarise how well they are going in each of their subjects throughout the first half of the year. Students are encouraged to read their reports carefully and to consider the suggested strategies of improvement. Students should also celebrate and be commended for the great results that they have achieved this semester.

ABCN Full Steam Ahead

Towards the end of Term 2, 19 students from Year 8 participated in a program called Full Steam Ahead. This program was conducted as an online conference over 3 weeks, with a team member from the Powerhouse Museum. It provided the students with interactive experiences in the areas of Science, Technology, Engineering, Arts and Math's, such as learning how to code, understanding game design, and to trying to create their own applications. It was a valuable

learning experience that developed problem solving and critical thinking skills as well as creativity.



Business Partnering with Education

Wellbeing during COVID-19

Despite the many precautions we as a community have undertaken in order to minimise the spread and risk of COVID-19, one aspect that can be easily overlooked at this time is our health and wellbeing. We are currently living through uncertain times with lots of change, taking a toll on our mental and physical health. This is why it is important to regularly pause, take a breath and take the time to look after ourselves and others.

Here is a list of some things we can do when we are feeling stressed, fearful or anxious.

- Move – physical movement is a great way to release built-up energy. Take a walk, go for a run, do some stretching, or turn on some music and dance!

- Breathe – stop what you are doing and take three long slow deep breaths. Slowing down our breathing rates helps us to calm down

- Sleep – make a sleep routine and make sure you get 8 hours during the night

- Connect – message or video call friends and family. Listen to each other, seek each others comfort and care, and interact mindfully

- Contribute – do something nice for others because helping others positively impacts our own wellbeing too

YEAR 9 YEAR ADVISER Ms Amie Cookson



Welcome back to Term 3. I hope that everyone has enjoyed a relaxing and well-earned break and is returning refreshed for our second semester. As we continue to navigate this tricky time I would like to remind you all that I am ready and waiting to support you, if and when you need any guidance or assistance. As we begin our second semester I am excited to remind students that there will still be some great opportunities presented to them at school to boost their extra-curricular profile. For many students, now would be a great time to try out some new activities at school and take on opportunities offered to them in order to reinvigorate their connection with school, find new friends and promote overall wellbeing, both physical and mental. With this in mind, I would like to congratulate our two Innovation Nation teams who have made it through to the second round of the program, the ‘Amplify’ stage with their social enterprise proposals, ‘Filtrate’ created by Kunwardeep, Dhruva, Victor, Prabesh and Shaheer, and ‘Get Back Up’ created by Darren, Rishi, Hasala, Rosan, Harshil. These teams will each receive a grant to help them fund their very own social enterprise and will compete nationwide later in the term for a chance to gain some start-up funding

for their business. I would like to personally congratulate them for their efforts so far and wish them the very best of luck in this next exciting stage. I hope everyone has a productive, safe and happy Term 3.

YEAR 10 YEAR ADVISER Mr Andy Franjic



A warm welcome to Term 3 to all students and their families. In a year that continues to provide unprecedented circumstances and challenges with our way of life. I hope all students had an opportunity to spend time doing the things they enjoy. Most importantly, you made the most of the break and are refreshed for a busy term ahead.

Semester 1 Reports

Semester 1 reports have been issued. You will find that the reports have been modified due to extenuating circumstances provided due to the remote learning phase.

Google Classroom

I am glad to see that the majority of the cohort have joined the group that I have set up. It has been useful to have an additional tool to communicate with students. For those students that are yet to join the group I would encourage you to do so. Come and see me if you require the code.

Subject Selection

I would like to commend our

students for the initiative they have shown in completing the subject selection process in what has been a unique situation to say the least. Initially we were unsure of the impact of not having our traditional subject selection evening would have on our students but I am glad to say that the process has been seamless. Our students have demonstrated the adaptability and initiative that will serve them well into the future. I would like to make a special mention to each of our faculties for producing outstanding information that was available to students on the learning hub to assist with subject choices.

Vaccinations

I was glad to see a large number of students take advantage of the opportunity to receive the meningococcal vaccination at the end of last term. For those students that missed out, there will be a catch up day in September.

COVID Safe

As we make the transition back to onsite learning, it is important that students continue to practice safe hygiene at all times. This includes staying home if you are unwell, using sanitiser before and after all classes, coughing or sneezing into your elbow, washing your hands before and after meals and washing your hands after using the toilet using warm water if possible.

ADF Long Tan Award

The ADF Long Tan Award is a highly regarded award that students in Year 10 are eligible to nominate for. The Australian Defence Force started this award in 2006 to reward students that are demonstrating skills and qualities that are highly valued in our society as a whole. Students have been given the opportunity to provide an expression of interest in writing if they would like to be

considered for the award. The award itself consists of a certificate and \$250 prize money.

Student Wellbeing

Due to the restrictions that have been placed upon us all in recent times our individual wellbeing has been challenged more than at any other time I can remember. It is essential to continue engaging in activities that provide us with a sense of purpose and enjoyment. If students are experiencing feelings of anxiety or are feeling any form of disillusionment it is important that they speak to a trusted adult about how they are feeling. Getting the right advice in any challenging situation can help navigate us through our own unique circumstances. If students are not comfortable speaking to somebody face to face they can use other services for expert advice. Some of these are listed below:

<https://www.beyondblue.org.au/>

<https://kidshelpline.com.au/>

<https://headspace.org.au/>

I look forward to seeing the continued progress of our students during Term 3.

Mr Andy Franjic

Year 10 Advisor



YEAR 11 YEAR ADVISER

Miss Pembe Hussein



Hello Year 11 and Parents,

Welcome back to Term 3 2020, your very last term of Year 11!

It is pleasing to see you all return healthy and ready for your final term before commencing your HSC courses.

In preparation for the HSC courses, Year 11 students are encouraged to continue to develop their organisational skills and their study skills. Some tips include forming study pairs for specific subjects with your peers, speaking to your teachers regarding any clarification you may need, seeking out any additional question material to use as practice and be sure to receive constructive feedback on your responses.

Year 11 are invited to participate in the HSC Mentoring Program conducted by the teachers in the school that will be organised when students begin year 12 in term 4. This program involves students forming a mentoring relationship with a teacher of their choice, where they meet once a fortnight during school times to discuss any concerns, advice for the HSC that they are undertaking, and their future aspirations after they leave school. Students can find further information on the Year 11 Google Classroom.

NESA and the Sydney Morning Herald have released their HSC Study Guide 2020. This guide provides good insight into the journey your son will experience from next term onwards and it provides helpful information on studying and balancing a healthy study life. The article can be found here: <https://www.smh.com.au/hsc-study-guide-2020>

Year 11 students have had insightful discussions with myself, the Deputy Principal, the Careers Adviser and the Head Teachers regarding their current subjects and their workload. At the commencement of the HSC year next term, your son will officially be a Year 12 student. They will then be able to undertake a minimum of 10 units of Board Developed Courses to gain an ATAR. Blacktown Boys High School will support students in making the best decision for their future. If students do choose to drop a subject and undertake the minimum of 10 units, there is a responsibility on the student to utilise the study periods to ensure they are maximising every learning opportunity available to them. Students are to ensure they sign into the school Library and use the Senior Study rooms for productive study sessions. If students choose not to use their time effectively, they will disservice themselves and they will be unable to make up the time they have lost.

By now most of Year 11 have completed the HSC Minimum Standards testing for numeracy, reading and writing. This is a mandatory requirement by NESA to ensure your son is supported in completing the HSC next year. Congratulations to all the students who successfully participated in the online examinations. This is one step closer to completing your HSC.

All Year 11 students were invited to put forward an application for School Captain. Thank you to all the students who have spoken to me regarding the responsibility and the requirements of holding a leadership position in 2021. Blacktown Boys High will be proud to have such positive and encouraging students in leadership roles and as role models for the school. There will be many other opportunities for leadership positions, including roles within the Graduation Committee, the Formal Committee and the Yearbook Committee.



While Year 12 have been undertaking their Trial Examinations, the Year 11 SRC committee have been successfully running the Monday Morning Zoom Assemblies. Thank you to all students involved in positively communicating school notices and awards.

A reminder for all to continue using the updated Assessment booklet to refer to your assessment requirements. Also please pay for the Jersey by the end of August and keep communication lines open with your teachers.

Miss Pembe Hussein

Year 11 Year Adviser

YEAR 12 YEAR ADVISER

Mr Daniel Dibbs



Returning to Term 3 is always a state of transition for Year 12 students between examinations

and their final term of in class learning; even more so in these unique times of 2020! Weeks 1 and 2 have involved students sitting their Trial Higher School Certificate Examinations in the hall. Students faced a challenging schedule of general questions, extended essay responses, critical analyses and scientific concepts. They met these daily challenges with ease under the circumstances, and were commended by examination invigilators on their responsible and mature examination behaviour.

There are a number of resources and information packs available to Year 12 students, designed to assist

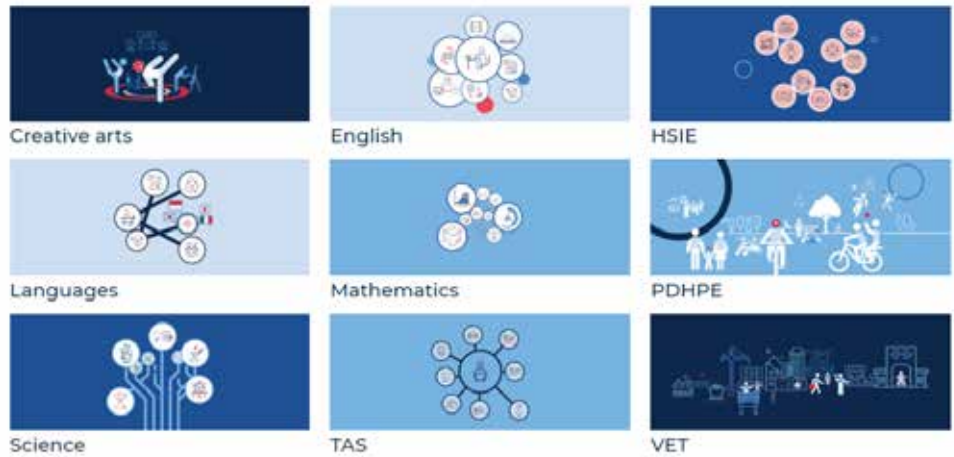
with these unique circumstances of being a senior student completing their high school education during Covid-19. These include the HSC Hub, at <https://www.hsclub.nsw.edu.au/> - a fantastic resource which is subject specific and online based to assist with home learning and study. A secondary resource is 'Covid-19 SAFE HSC EXAMS' at <https://educationstandards.nsw.edu.au/>, which outlines recommendations and guidelines for students who are in the vicinity of close Covid contacts or public Covid hotspots.

On the graduation front, we are full steam ahead with planning

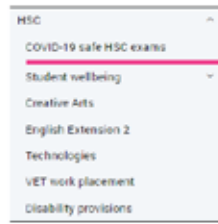
graduation and formal arrangements. This is despite Covid-19 guidelines currently preventing these events from being able to go ahead. It is hoped that restrictions may ease enough for these planned events to go ahead, dependent on daily case numbers reported in the state. Remember to follow social distancing guidelines in public spaces, and to get tested if any symptoms occur. Everyone working together means we can hopefully have an ease in restriction which will allow Year 12 students to celebrate their achievements at Blacktown Boys' High School.

Remember to stay safe and healthy!

Welcome to the HSC hub



[HSCA home](#) > [COVID-19](#) > [Coronavirus advice](#) > [Year 11 and HSC](#) > [COVID-19 safe HSC exams](#)



COVID-19 INFORMATION FOR STUDENTS ATTENDING HSC EXAMS

Print Download Share

Updated: 4 August 2020

Students attending HSC performance, Languages oral or written exams must follow NSW Government [requirements and advice](#).

COVID-19 safe exams

Download posters and social media

2020 HSC: WHAT'S CHANGED FOR ME?

The NESA COVID-19 Response Committee (with representatives from government, Catholic and independent schools) is carefully considering and making any changes needed to ensure a fair and safe 2020 HSC.

- What you need to know NESA and schools are following the advice from the Australian Health Protection Principal Committee, which is also supported by NSW Health.
- Your school has the authority to determine the number, type and weighting of formal school-based assessment tasks.
- The written exams start on Tuesday 20 October, and the timetable is now available.
- You'll get your results on Friday 18 December, by SMS, email and online.
- An overview of specific changes to the 2020 HSC is on the other side of this leaflet. If you're impacted by any of the changes, talk to your teacher or visit the NESA website for more information, including about how your final mark will be calculated.



→ SPECIFIC CHANGES

Creative Arts performance and practical exams

- DANCE Core composition:** You must dance your own choreography
- DRAMA Individual Project (Critical Analysis—Portfolio of Theatre Criticism):** You may use filmed theatre performances
- Individual Project (Video Drama):** Submit documentation and up to 2 minutes of edited footage, instead of the final film
- MUSIC** You can only perform solo, with pre-recorded accompaniment or with a single live accompanist
- VISUAL ARTS**
- Body of Work:** Now due on 14 September

Practical and oral language exams

- DESIGN AND TECHNOLOGY**
- Major Design Project:** Now due on 10 September
- ENGLISH EXTENSION 2**
- Major Work (Multimedia—Short Film):** Submit documentation instead of the final film
- INDUSTRIAL TECHNOLOGY**
- Major Project (Product):** Now due on 27 August
- TEXTILES AND DESIGN**
- Major Textiles Project (Product):** Now due on 31 August

Language oral exams start on 15 August. An updated timetable is now available.

Other changes

If you are doing a VET subject and are unable to complete the work placement, you'll still be eligible to receive the corresponding units of HSC credit.

If you are applying for disability provisions, you have more time to provide evidence to support the application.

If you are yet to meet the HSC minimum standard, you can attempt each test up to six times in 2020. You can also take the tests once you have left school.

Cancelled exams

- DANCE**
- Major Study Composition
- Major Study Dance and Technology (Film and Video)
- DRAMA**
- Group performance
- MUSIC EXTENSION**
- Performance (Mandatory ensemble piece)

Questions about the HSC?

Contact the COVID-19 support team on 1300 138 323
email covid19support@nesa.nsw.edu.au
visit educationstandards.nsw.edu.au/stayhealthyHSC

Need help managing stress?

Visit ReachOut.com for information, tools and tips to turn exam stress into success. If you need help right now, call Kids Helpline 1800 55 1800 or Lifeline 13 11 14, or talk to your GP

2 Student Code of Conduct

The following Code of Conduct sets out acceptable standards of behaviour for students travelling on school buses and regular route buses.

Students are expected to follow these rules for the safety and comfort of all passengers, including themselves. If the rules are not followed, it may lead to the withdrawal of travel passes for subsidised travel, banning students from travelling on buses, and even police prosecution and court action.

CODE OF CONDUCT FOR SCHOOL STUDENTS ON BUSES

It is every student's responsibility to behave in a manner that ensures the safety and comfort of passengers and drivers. This includes:

Behaviour on buses:

- Use appropriate language not offensive or racist language
- Fighting, spitting, feet on seats, throwing things in or from the bus is not permitted
- No eating or drinking (other than water) – unless for medical reasons or the bus operator gives written permission.
- Offer seats to adults including people with a disability, elderly or expectant mothers
- Do not push or shove other people
- Do not bully or harass other passengers or the driver
- Avoid attracting the attention of the driver except in the case of emergency
- Do not play music at such volume that it may distract the bus driver or other passengers

Safety on and near buses:

- Obey reasonable directions from the driver (e.g. where to sit or to remain in the bus)
- Remain in your seat – do not move around the bus unnecessarily
- If standing, remain behind the front passenger seat and keep a secure hand hold at all times
- Keep bags and other items clear of the aisle
- Do not allow any part of your body to protrude out of the bus at any time
- Wait for the bus in a quiet and orderly manner – including at bus interchanges
- Stand away from the roadside until the bus comes to a complete stop
- Allow other passengers to leave the bus before stepping onto the bus in a single line
- Wait until the bus stops before moving to get off the bus at your designated stop
- Wait until the bus leaves the stop and you have clear vision before crossing the road
- Cross the road where and when it's safe to do so, use crossings/traffic lights where available

Legal considerations on buses:

- Wear the seat belt properly adjusted and fastened, if one is available
- Obey the law that bans smoking on buses
- Ensure that buses are not vandalised – report any damage, e.g. graffiti and window etching, to the driver
- Do not interfere with bus property, equipment and signage
- Do not leave rubbish on the bus, or at bus stops or interchanges

Using bus passes:

- Show travel passes or tickets to the driver on boarding and to Authorised Revenue Protection Officers, NSW Police Officers or bus company representative when requested
- Use the travel pass only for its intended purpose – do not lend your pass to other students or borrow a pass from them
- Swipe or 'dip' passes in ticket readers if available when boarding
- If issued with a School Opal card, always tap on when boarding and tap off when leaving the bus

FRESH HEALTHY FOODS

EVERYDAY

SANDWICHES

CHEESE & TOMATO (l)	\$3.5
HAM & CHEESE (l)	\$3.5
EGG & LETTUCE (l)	\$4.0
CURRIED EGG & LETTUCE (l)	\$4.0
SWEET CHILLI CHICKEN (l) LETTUCE, SWEET CHILLI MAYO	\$4.0
HAM, CHEESE & TOMATO (l)	\$4.0
CHICKEN, LETTUCE & MAYO (l)	\$4.0
SALAD (l) LETTUCE, TOMATO, CARROT, CUCUMBER, BEETROOT	\$4.0
CHICKEN, CHEESE & TOMATO (l)	\$4.0
TERRIYAKI CHICKEN (l) SWEET TERRIYAKI SAUCE, LETTUCE	\$4.0
HAM & SALAD (l)	\$4.5

CHOOSE FROM OUR SELECTION OF SAUCES

SARVIC AIOLI	PER PERI	BURGERBUCCIOUS	BBQ
SWEET CHILLI	HOT CHILLI	MAYONNAISE	TOMATO
CAESAR	MUSTARD		

EVERYDAY

WRAPS

SWEET CHILLI CHICKEN (l) LETTUCE, SWEET CHILLI MAYO	SGL	DBL
SALAD (l) LETTUCE, TOMATO, CARROT, CUCUMBER, BEET	\$3.0	\$5.0
CHICKEN, LETTUCE & MAYO (l)	\$3.0	\$6.0
LEG HAMB (l) LETTUCE, TOMATO, CARROT, CUCUMBER, BEET	\$3.0	\$6.0
TERRIYAKI CHICKEN (l) SWEET TERRIYAKI SAUCE, LETTUCE	\$3.0	\$6.0
CHICKEN CAESAR (l) CHICKEN, COS LETTUCE, EGG, CHEESE	\$3.0	\$6.0

SALADS

WATERMELON (l) WATERMELON CHUNKS	REG	LGE
FRUIT (l) FRESH SEASONAL FRUITS	\$3.5	\$4.5
SWEET CHILLI CHICKEN (l) LETTUCE, TOMATO, SWEET CHILLI	\$4.0	\$5.0
CHICKEN CAESAR (l) CHICKEN, COS, EGG, CHOUCHOUS, CHEESE	\$6.0	\$6.0
GARDEN (l) LETTUCE, TOMATO, CAPSICUM, CARROT, BEET	\$5.0	\$5.0
CREAMY PASTA (l) WITH CHICKEN	\$4.0	\$4.0
SWEET CHILLI NOODLES (l) CHICKEN, VERMICELLI	\$4.0	\$4.0

TUESDAY - WEDNESDAY

SUSHI

SWEET CHILLI CHICKEN (l)	X 2	EACH	\$60	\$3.5
TERRIYAKI CHICKEN (l)			\$60	\$3.5
VEGETARIAN (l)			\$60	\$3.5

EVERYDAY FRESH DEAL



\$2

GRAB A \$2 WATER WHEN YOU BUY ANY OF OUR EVERYDAY RATED FOODS

BREAKFAST

BEFORE 9:30AM

COLD & FRESH

SEASONAL FRUIT (l)	\$1.0
YOGHURT (l)	\$3.5
WATERMELON BOWL (l)	LGE \$4.5 REG \$3.5
FRUIT SALAD BOWL (l)	LGE \$5.0 REG \$4.0
BANANA BREAD (l)	\$2.5
MUFFINS (l)	\$3.0
BANANA BREAD (l)	\$2.5
MUFFINS (l)	\$3.0

HOT FOODS

HASH BROWN (l)	\$1.2
CHEESE WRAP (l)	\$3.0
HAM & CHEESE WRAP (l)	\$3.5
HAM, CHEESE & TOMATO WRAP (l)	\$3.5
BACON & EGG ROLL (l)	\$4.0
SALISAGE & EGG ROLL (l)	\$4.0
BIG BREAKY WRAP (l)	\$5.0
BACON DR SALISAGE, EGG, HASH BROWN, SAUCE	



\$1.5 BREAKFAST MEAL DEAL

ADD YOUR CHOICE OF

OAK MILK 100ML OR WATER 500ML

WHEN YOU SPEND \$3 OR MORE ON ANY BREAKFAST MENU ITEM

COLD DRINKS

POPPER JUICE (l) 250ML	\$2.0	PUMP WATER (l) 750ML	\$4.0	OAK MILK (l) 300ML	\$2.5
WATER (l) 600ML	\$2.5	PUMP FLAVOURS (l) 750ML	\$4.5	OAK MILK (l) 500ML	\$4.2
MINERAL WATER (l) 475ML	\$3.5	SOFT DRINK (l) 375ML NO SUGAR	\$2.7	ICE BREAK COFFEE (l) 500ML	\$4.5
ICE TEA (l)	\$3.8	POWERADE (l) 600ML NO SUGAR	\$4.5	UP N GO (l) 250ML	\$3.0
ALOE VERA (l)	\$3.8	SOFT DRINK (l) 600ML NO SUGAR	\$4.5	HOT CHOCOLATE (l)	\$2.5

FRESHLY MADE HOT FOODS

EVERYDAY

BURGERS

CHEESE BURGER (l) BEEF, CHEESE, TOMATO SAUCE	\$5.0
ALUSSIE BURGER (l) BEEF, LETTUCE, TOMATO, BEETROOT, BBQ SAUCE	\$5.0
CHICKEN BURGER (l) WITH LETTUCE & MAYO	\$5.0
CHICKEN & CHEESE BURGER (l) WITH YOUR CHOICE OF SAUCE	\$5.0
HOT N SPICY CHICKEN BURGER (l) DEVIL FILLET & LETTUCE	\$5.5

HOT BITES

SPICY CHICKEN WINGS (l) X4	\$5.0	EACH	\$1.4
SWEET CHILLI CHICKEN TENDERS (l)	\$2.0		
GARLIC BREAD LOAF (l)	\$2.5		
CUP OF NOODLES (l) TOM YUM, BEEF, CHICKEN	\$3.0		
CHICKEN BREAD NUGGETS (l) X5	\$3.0		
HOT DOG (l) WITH SAUCE	\$3.5		
POTATO WEDGES (l)	\$3.8		

TOASTED WRAPS

SWEET CHILLI CHICKEN (l) CHEESE, SWEET CHILLI SAUCE	\$5.0
BBQ CHICKEN & CHEESE (l) WITH BBQ SAUCE	\$5.0

MEXICAN NACHOS

BEEF (l) BEEF SAUCE WITH CHEESE - SOUR CREAM 50C	\$5.0
VEGETARIAN (l) SALSA, LETTUCE, TOMATO, CHEESE, SOUR CREAM	\$6.0
THE LOT (l) BEEF MINCE, LETTUCE, TOMATO, CHEESE, SOUR CREAM	\$6.0

EVERYDAY

RICE - PASTA

SPAGHETTI BOLOGNESE (l) RICH BEEF SAUCE	REG	LGE
BUTTER CHICKEN (l) OUR FAMOUS RECIPE & RICE	\$3.8	\$5.5
FETTUCINE CARBONARA (l) WITH CHICKEN	\$3.8	\$6.0
SINGAPORE NOODLES - CHICKEN (l)	\$3.8	\$6.0
SINGAPORE NOODLES - VEGETARIAN (l) PRE ORDER	\$3.8	\$6.0
LASAGNA (l) HOMEMADE BEEF PRE ORDER	\$6.5	

PASTRIES

SALISAGE ROLL (l)	\$3.5
MEAT PIE (l)	\$4.0
SPINACH & RICOTTA ROLL (l) PRE ORDER	\$4.2
CHILLI BEEF & CHEESE PIE (l)	\$4.5
POTATO PIE (l) POTATO & BEEF	\$4.5

MONDAY

HOMEMADE PIZZA

CHEESE (l) CHEESE & FRESH TOMATO PIZZA SAUCE	\$4.0
PEPPERONI (l)	\$4.5

CHOOSE FROM OUR SELECTION OF SAUCES:

GARLIC AIOLI	PER PERI	BURGERBUCCIOUS	BBQ
SWEET CHILLI	HOT CHILLI	MAYONNAISE	TOMATO
CAESAR	MUSTARD		

TUESDAY

DONER KEBABS

DONER KEBAB & CHEESE (l) AUTHENTIC MEAT & BBQ SAUCE	\$5.0
DONER KEBAB & SALAD (l) CHEESE + 50C	\$6.0

WEDNESDAY

SNACK PACKS

DONER KEBAB MEAT (l) SALAD OR WEDGES CHEESE + \$1	\$7.5
SPICY WINGS & WEDGES (l) 2 X SPICY CHICKEN WINGS	\$6.0

THURSDAY

DONER KEBABS

DONER KEBAB & CHEESE (l) AUTHENTIC MEAT & BBQ SAUCE	\$5.0
DONER KEBAB & SALAD (l) CHEESE + 50C	\$6.0

FRIDAY

SNACK PACKS

DONER KEBAB MEAT (l) SALAD OR WEDGES CHEESE + \$1	\$7.5
SPICY WINGS & WEDGES (l) 2 X SPICY CHICKEN WINGS	\$6.0



CARD FEES - 21c
EFTPOS, DEBIT, CREDIT (NO AMEX)
MINIMUM SPEND \$2

COUNTER SNACKS

MUFFINS & CAKES

BROWNIE	\$1.0
BANANA BREAD	\$2.5
BROWNIE BREAD	\$2.5
MUFFINS	\$3.0

ICE BLOCKS

SOUR SNAP APARTS	\$1.0
FROZEN JUICE CLIPS	\$1.5
MILK CUP	\$3.5
MAXI DON	\$4.5

QUICK BITES

CHIPS 28GM	\$2.0
CHIPS 45GM	\$3.0
CHOCOLATE BARS	\$3.0
ASSORTED BITES 3 FOR	\$1.0

OTHER

SAUCE PORTIONS	\$0.4
DRESSING PORTIONS	\$0.4
BUTTER MENTHOL	\$1.5
EUCALYPTUS DROPS	\$1.5

STAY IN THE LOOP FOLLOW US ON FACEBOOK



Follow @BlacktownBoysHigh

FOR ALL THE LATEST NEWS, STUDENT
ACHIEVEMENTS AND SCHOOL EVENTS



Students need reading, writing and numeracy for everyday life after school

This is why students need to meet a minimum standard of literacy and numeracy to receive the HSC from 2020.

ONLINE READING, WRITING AND NUMERACY TESTS

- ✓ Students need to achieve Level 3 or 4 in short **online tests of skills for everyday life**. Schools will help students to decide **when they are ready** to take each test.
- ✓ Students get **up to four times per year** to sit each minimum standard reading, writing or numeracy test. Students **do not need** to sit the reading, writing or numeracy test(s) if they achieved Band 8 or above in the respective 2017 Year 9 NAPLAN test(s).

PROVISIONS AND EXEMPTIONS

Provisions for the minimum standard tests are available for some students with disability. Some students with disability studying Life Skills courses may be exempt from meeting the minimum standard to receive their HSC credential.

FIND OUT MORE

NSW Education Standards Authority
educationstandards.nsw.edu.au/HSCminimumstandard
 @NewsATNESA



TAFE NSW AMEP VOLUNTEER TUTOR PROGRAM

BE CONNECTED

Would you like to help adult migrants and refugees learn English and become part of your community?

- TAFE NSW trains volunteers as part of the Adult Migrant English Program (AMEP).
- Tutors complete an online course at their own pace and receive on-going support once they start tutoring.
- Tutoring is conducted at a mutually convenient location such as a library

Volunteers are urgently needed in your area.

PHONE 9942 0644
EMAIL AMEPhts@tafensw.edu.au
VISIT tafensw.edu.au/amep

The Adult Migrant English Program (AMEP) is funded by the Australian Government Department of Education and Training. TAFE NSW - CRICOS 00650E RTO 90003



BITE BACK and take control of your life by joining our

Mental Fitness Challenge

Reduce stress.
Improve focus.
Expand potential.

www.biteback.org.au



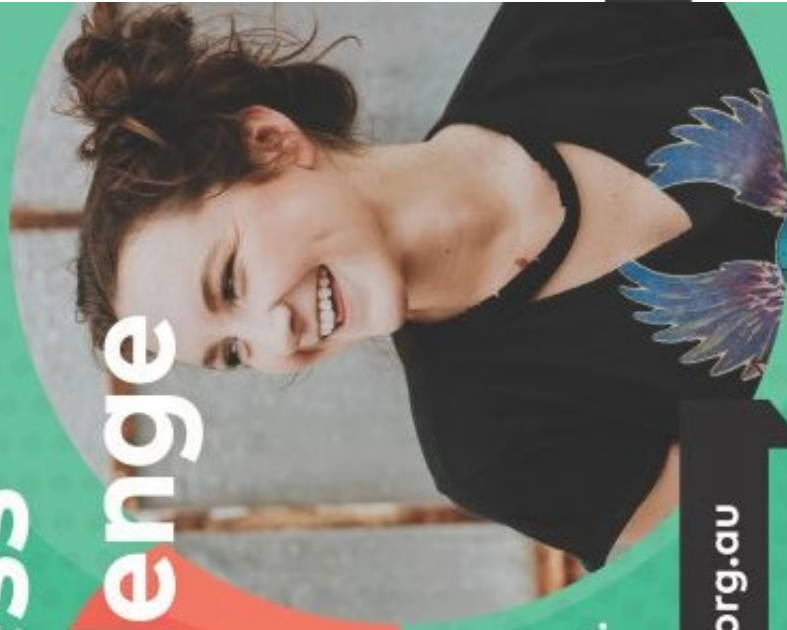
/bitebackau



@bitebackau



@bitebackau



The BITE BACK 6 Week Challenge helps you take control of your mental fitness. Each week we'll send tips, info and weekly activities to help you on your journey. Track your progress on our website throughout the challenge to see the full impact!

Week 1 Gratitude

Week 2 Mindfulness

Week 3 Social Connections

Week 4 Strengths

Week 5 Meaning and Purpose

Week 6 Mental Fitness Plan

Plus, every entrant has the chance to go into the draw to win a \$250 voucher for their favourite brand!

BITE BACK and sign up at:

www.biteback.org.au





Share the care with schools

Changes in your child or young person's mental health can affect their schooling and relationships, however support is available for school students experiencing mental health concerns.

Please let your school know if your child or young person has presented at or been admitted to hospital for mental health issues so they can discuss further support.

You or an advocate can talk to the Principal, Deputy Principal, Year Advisor, Head Teacher Welfare or School Counsellor/Psychologist to develop a plan.

Ask your school for help with:

- Keeping your child or young person safe.
- Returning to school following a mental health crisis.
- Identifying school staff your child or young person can talk to.
- Developing an individual support plan to help stay connected with school during tough times. This might include flexibility around school hours, homework or catching up with school work.
- Accessing support from the school and outside agencies.



Health
Nepean Blue Mountains
Local Health District



DT-002 050519

BLACKTOWN BOYS' HIGH SCHOOL

Contribution Schedule 2020

All fees can be paid on the school website

	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12
Subject Contributions - cover the purchase of materials in certain learning areas.						
Agricultural Technology			\$20			
Drama						
Engineering Studies					\$15	\$15
Food Technology			\$80	\$80	\$80	\$80
Industrial Technology – Electronics			\$70	\$70		
Industrial Technology – Engineering			\$40	\$40		
Industrial Technology – Multimedia			\$40		\$40 + own folio printing	\$30 + own folio printing
Industrial Technology - Timber			\$50	\$50	\$80 + special project costs	\$40 + major project costs
Information and Software Technology			\$20	\$20		
Information Processes & Technology					\$20	
Music	\$10	\$10				
Music (Elective)			\$25	\$25	\$30	\$30
Technology	\$40	\$40				
Visual Arts	\$30	\$30				
Visual Arts (Elective)			\$50	\$50	\$50	\$50
Visual Arts Life Skills			\$50	\$50	\$50	\$50
Visual Design (Elective)			\$50	\$50	\$50	\$50
Sport Levy – This covers venue and equipment hire for school carnivals and also ensures that the school is registered for all Zone, Regional, State and National Competitions.	\$30	\$30	\$30	\$30	\$30	\$30
General Contribution – this covers services such as library, textbooks and curriculum-related resources.	\$45	\$45	\$50	\$50	\$65	\$65
Total – Full or regular part-payment accepted. Effpos facility available. Phone payments accepted.	\$155	\$155	Variable	Variable	Variable	Variable

Blacktown Boys High School

CNR SUNNYHOLT RD & FIFTH AVE , BLACKTOWN

UNIFORM PRICE LIST

Junior Boys All Seasons Uniform		
SHIRT:	GREY 5/5 DELUXE WITH EMB.	\$34.95
SHORTS:	GREY DELUXE COLLEGE SHORTS	\$44.95
TROUSERS:	MID GRAY POS TROUSERS	\$59.95
TROUSERS:	GREY COLLEGE LONG BAGGIES	\$59.95
SLOPPY JOE:	MAROON WITH EMB.	\$37.95
JACKET:	MAROON MICROFIBRE WITH EMB.	\$62.95
SOCK:	MAROON WITH 2 WHITE STRIPES	\$10.95
SHOES:	BLACK	
CAP:	BLACK BASEBALL WITH EMB.	\$21.95
Senior Boys All Seasons Uniform		
SHIRT:	WHITE 5/5 DELUXE WITH EMB.	\$34.95
SHORTS:	BLACK COLLEGE DELUXE	\$44.95
TROUSERS:	BLACK COLLEGE DELUXE	\$59.95
SLOPPY JOE:	MAROON WITH EMB.	\$37.95
JACKET:	MAROON MICROFIBRE WITH EMB.	\$62.95
TIE:	MAROON WOVEN TIE	\$29.95
SOCK:	MAROON WITH 2 WHITE STRIPES	\$10.95
SHOES:	BLACK	
CAP:	BLACK BASEBALL WITH EMB.	\$21.95
Boys Sports Uniform		
POLO:	MAROON POLO/BLACK COLLAR WITH EMB.	\$39.95
SHORTS:	BLACK L/LEG MICROFIBRE WITH EMB.	\$34.95
TRACKPANTS:	BLACK MICROFIBRE WITH EMB.	\$38.95
SOCK:	MAROON WITH 2 WHITE STRIPES	\$10.95

ALL PRICES ARE SUBJECT TO ALTERATION

SCHOOL UNIFORMS ONLINE

I am pleased to let you know that the school uniforms can now be ordered online at Lowes.

This is an exciting addition to the service that Lowes currently provides to Blacktown Boys High School.

<http://www.lowes.com.au/CampusCategories.aspx?depid=354>

Lowes offers free delivery for orders over \$100. There is a \$10 delivery fee for orders less than \$100 or they can be picked up from the store at no extra cost. See below for further details.

Westpoint Blacktown
Shop 2060/1, 17 Patrick Street, NSW 2148
(02) 96723025

Please shop in store at
LOWES
or online at
www.lowesschoolwear.com.au

LOWES
will pay a commission
to the school on
every item of school
uniform sold in our
local store.

WITH YOUR LOWES ZERO CARD YOU WILL RECEIVE 5% DISCOUNT ON EVERY PURCHASE, RECEIVE 5% IN REWARDS POINTS TO REDEEM, PLUS GREAT FEATURES AND BENEFITS.
For more information please contact: Esp. Moy on 1 300 1 56 937 or zero@lowes.com.au



PLEASE CHANGE OR UPDATE STUDENT DETAILS

STUDENT NAME _____

New Address: _____

Suburb: _____ Postcode: _____

New Home Phone Number: _____

MOTHER/CARER

New Mobile Number: _____

New Work Number: _____

New Email Address: _____

FATHER/CARER

New Mobile Number: _____

New Work Number: _____

New Email Address: _____

Comments: _____

<i>Office Use Only</i>	
<input type="checkbox"/> Entered in ERN	Staff Initials: _____

ABSENCE FROM SCHOOL

Please excuse my son _____ of roll class _____

For being absent on _____ because _____

Parent Signature _____ Date: / /

ABSENCE FROM SCHOOL

Please excuse my son _____ of roll class _____

For being absent on _____ because _____

Parent Signature _____ Date: / /